

MINORITY STUDENT LEADERSHIP ISSUES, FALL 2015
EDP 369K Unique #10695 AFR348C Unique# 29605
M/W/F 12pm-1pm BUR112
Mrs. Brenda Burt princekwame@austin.utexas.edu GWB3.200J
Office Hours: Mon/Wed – 2pm-4pm – call 475-7971

COURSE DESCRIPTION

This course will explore racial identity development by discussing innovative ways to think and talk about race. The course incorporates the use of lectures, readings, simulation exercises, group research project and extensive class discussion to assist students as they explore the psychological impact of racism on all students, regardless of ethnicity.

COURSE GOALS

Students enrolled in MSLI will

- ✓ Develop an understanding about racial identity development.
- ✓ Develop strategies for facilitating productive dialogue about racial issues.
- ✓ Focus on leadership issues affecting students of color and develop outcome strategies for improvement.
- ✓ Develop skills including research, public speaking, ethical and moral decision-making.

TEXTBOOKS

The following textbooks are required:

(First two books are on Canvas + additional articles)

- ❖ **Almetris M. Duren, Overcoming: A History of Black Integration at the University of Texas at Austin, 1979, University Printing Division**
- ❖ **Our Stories: The Experiences of Black Professionals on Predominantly White Campuses, by The John D. O'Bryant National Think Tank for Black Professionals in Higher Education on Predominantly White Campuses, 2002**

PURCHASE from UNIVERSITY CO-OP

- ❖ **Beverly Daniel Tatum, Ph.D., 1997, "Why Are All the Black Kids Sitting Together in the Cafeteria?"**
1997, Basics Books, Perseus Books Group - UNIVERSITY CO-OP – purchase

ALL PAPERS MUST BE TYPEWRITTEN; DOUBLE SPACED TIMES NEW ROMAN 12 PT FONT

Late Course Work: 25 points per day will be deducted from the assignment grade.

Make-Up: NO make up test if late to class or absent on the day of a test.

ATTENDANCE POLICY

The majority of the AFR348C & EDP 369K course is participatory a great deal of **emphasis will be placed on attending class**.

50 points for each unexcused absence over two will be deducted from your final class grade. No documentation will be allowed. 2 late/tardy to class will be calculated as an absence.

CAMPUS LIFE EXPERIENCE

is encouraged to assist in your growth, development and knowledge of campus life.

Typewritten one page report on the content and impact of the event attended on or off campus.

ALL CLE's MUST BE COMPLETED & TURNED IN BY NOV. 13th

Attend an event from any of the registered student organizations on campus that you are not a member of. Submit a **typewritten, one page report** on the content and impact of the event on you and the UT campus. Be prepared to share the event with the class. ***MUST BE TURNED IN THE NEXT CLASS AFTER THE EVENT OCCURS.***

READER DISCUSSION GUIDE FROM

“WHY ARE ALL THE BLACK KIDS SITTING TOGETHER IN THE CAFETERIA”

(QUESTIONS ARE LOCATED IN THE BACK OF BOOK)

Answer the discussion questions for class by the due date.

Must be typewritten and turned in to me in class.

If not turned in during class time, points will be deducted (3.45pts).

*Do not email your questions.

*Be prepared to facilitate a discussion on the assigned question. Someone will be picked randomly from roster to facilitate.

QUESTIONS

#1 due 9/2

#2 due 9/4

#3 due 9/9

#4 due 9/11

#5 due 9/14

#6 due 9/16

#7 due 9/18

#8 due 9/21

#9 due 9/23

#10 due 9/25

#11 due 9/28

#12 due 9/30

#13 due 10/2

#14 due 10/5

#15 due 10/7

#16 due 10/9

#17 due 10/12

#18 due 10/14

#19 due 10/16

#20 due 10/19

#21 due 10/21

#22 due 10/23

#23 due 10/26

#24 due 10/28

#25 due 10/30

26 due 11/2

#27 due 11/4

#28 due 11/6

29 due 11/9

INDIVIDUAL CLASS OBJECTIVES & PERSONAL LEADERSHIP PHILOSOPHY

DUE: SEPTEMBER 14

Each student is required to submit a typewritten paper describing specific objectives that he/she plans to accomplish as a result of matriculation in the class. This paper must include your personal philosophy of leadership. Please include characteristics you possess that make you a leader, compare and contrast your leadership style with a leader you admire.

Must be typewritten, minimum 3 pages.

SELF-ANALYSIS PAPER

DUE: OCTOBER 5

Each student must write a self-analysis paper. Each paper is to reflect on your feelings and reactions regarding race, class, and gender issues in your life. Utilize class speaker remarks, readings, or research to assist in your development of the following responses:

- To what extent are you aware of race, class and gender issues in your life?
- What messages have you received about race, class, and gender?
- How important are these 3 things to your identity?
- How have these issues affected your life (positively or negatively)?

You may use examples or write about a specific life experience.

Must be typewritten, minimum 3 pages.

FINAL PAPER 5 PAGES MINIMUM ALL PAPERS ARE DUE: OCT. 30

Using the required books for class; information presented in class; articles and additional information/research you develop, to compare and contrast how the struggles of the past have impacted the struggles of today and the future. Include issues facing Black students on the UT campus and other PWI campuses. Reference each book/article when describing the issues and comparisons. Conclude with your assessment on how to improve or enhance the UT campus life experience for Black students to include changes in campus life and climate.

Final GROUP Presentations (4 PER GROUP) BEGIN: NOV. 2-DEC. 4

Utilize your paper to devise a plan/program of strategy with solutions to improve or enhance the UT campus for Black student enrollment, involvement and retention. Be prepared to present this plan/program in class. You may use power point, video, skit, or any other creative way to present. Your final copy must be turned in on the day of your presentation. Be prepared to present within a 15 minute time limit. Attire for the presentation is "Business".

GRADING POLICY

The final class grade will be based on:

- | | |
|--|------------|
| ➤ Class participation | 100 points |
| ➤ Attendance | 100 points |
| ➤ Test(s) (total of 2) DUREN & TATUM BOOK | 200 points |
| ➤ Discussion questions | 100 points |
| ➤ Individual class objectives & personal leadership philosophy paper | 100 points |
| ➤ Self Analysis Paper | 100 points |
| ➤ Final Paper | 100 points |
| ➤ Final Project (in class presentations) | 100 points |
| ➤ Campus Life Experience (4@25 pts each) | 100 points |

CLASS OUTLINE

WEEK of AUGUST 26-28

Introductions & Overview of the Class

**READ Duren book
(Located on CANVAS)**

Discussion question facilitation (DQF) each class. Be prepared, random selection of facilitators.

READ ARTICLE: BE PREPARED TO DISCUSS IN CLASS

<http://www.texastribune.org/2014/07/18/african-american-austin/>

Purchase Tatum book from CO-OP

WEEK of AUGUST 31 - SEPTEMBER 4 NO CLASS LABOR DAY – SEPT. 1

WILLIE

LYNCH

<http://www.youtube.com/watch?v=PcXWr-6SQqE>

<https://www.youtube.com/watch?v=KHbvTWccgYE>

"The Eye of the Storm"

Defining Racism

READ Tatum pages 3-28

<http://www.youtube.com/watch?v=Ml7eEklNwNE>

WEEK of SEPTEMBER 7-11

NO CLASS ON 9/7

12TH CLASS DAY is 9/11

READ Tatum pages 31-74

Understanding Blackness in a White Context

Black Professors on PWI Campuses

The Complexity of Identity

Tatum pages 93-128

WEEK of SEPTEMBER 14-18

Personal Leadership Philosophy Paper Due

Sept 14

Present Paper In Class

WEEK of SEPTEMBER 21-25

What is Affirmative Action?

Tatum pages 131-143

Understanding Blackness

Dr. Richard Reddick

Black Student panel

WEEK of SEPTEMBER 28- OCTOBER 2

Test #1 on Duren Book – 30th

Tatum, pages 153-166

Black Student panel

WEEK of OCTOBER 5-9

Self-Analysis Paper Due

Oct 5

Presentation of paper in class

Critical Issues in Latino Development

Yvonne Loya (Fri 9th)

Latino Student panel

WEEK of OCTOBER 12-16	
Select Group Project Dates (14th)	
Janet Helms – Understanding Whiteness Dr. Betty Jeanne Taylor	Tatum, pages 153-166
WEEK of OCTOBER 19-23	
Tatum pages 167-190	
Janet Helms – Understanding Whiteness Dr. Betty Jeanne Taylor	
WEEK of OCTOBER 26-30	
Test # 2 (Tatum Book) Oct. 29	Tatum, pages 193-219 Tatum pages 143-150
Mass Incarceration and Immigration from an African American Religious Perspective	
Final Paper Due in class	Oct. 30
WEEK of NOVEMBER 2- DEC. 4	
Presentations Begin	
LAST CLASS DAY DEC. 4	

SERVICES FOR STUDENTS WITH DISABILITIES

Students with disabilities may request appropriate academic accommodations from Division of Diversity and Community Engagement, Services for Students with Disabilities, 471-6259. <http://www.utexas.edu/diversity/ddce/ssd/>.

RELIGIOUS HOLY DAY OBSERVANCE - By UT Austin policy, you must notify me of your pending absence at least fourteen days prior to the date of observance of a religious holy day. If you must miss a class, an examination, a work assignment, or a project in order to observe a religious holy day, you will be given an opportunity to complete the missed work within a reasonable time after the absence.

HONOR CODE - The core values of the University of Texas at Austin are learning, discovery, freedom, leadership, individual opportunity, and responsibility. Each member of the University is expected to uphold these values through integrity, honesty, trust, fairness, and respect toward peers and community. (d) “Plagiarism” includes, but is not limited to, the appropriation of, buying, receiving as a gift, or obtaining by any means material that is attributable in whole or in part to another source, including words, ideas, illustrations, structure, computer code, and other expression or media, and presenting that material as one’s own academic work being offered for credit. University Honor Code: <http://registrar.utexas.edu/catalogs/gi09-10/ch01/index.html>

EMERGENCY EVACUATION **OFFICE OF CAMPUS SAFETY AND SECURITY**

512-471-5767, <http://www.utexas.edu/safety/>:

Occupants of buildings on The University of Texas at Austin campus are required to evacuate buildings when a fire alarm is activated. Alarm activation or announcement requires exiting and assembling outside. Familiarize yourself with all exit doors of each classroom and building you may occupy. Remember that the nearest exit door may not be the one you used when entering the building.

Students requiring assistance in evacuation shall inform their instructor in writing during the first week of class.

In the event of an evacuation, follow the instruction of faculty or class instructors.

Do not re-enter a building unless given instructions by the following: Austin Fire Department, The University of Texas at Austin Police Department, or Fire Prevention Services office.

Behavior Concerns Advice Line (BCAL): 512-232-5050.

Link to information regarding emergency evacuation routes and emergency procedures can be found at: www.utexas.edu/emergency