

## VITA

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### PERSONAL DATA:

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### EDUCATION:

1975 B.A. State University of New York at  
Buffalo, Buffalo, New York  
Major: Psychology

1978 M.A. The University of Texas at Austin  
Austin, Texas  
Educational Psychology

1979 Ph.D. The University of Texas at Austin  
Austin, Texas  
School Psychology

### EMPLOYED POSITIONS HELD:

8/03 – 8/14 Professor and Director of Training, Ph.D. in School  
Psychology Program, Department of Educational  
Psychology, University of Houston, Houston, Texas.  
(Professor Emeritus, effective Sept. 1, 2014)

8/09 – 8/12 Professor and Chair, Department of Educational  
Psychology, University of Houston, Houston, Texas.

8/07 – 8/08 Associate Chair, Department of Educational Psychology,  
University of Houston, Houston, Texas

1/98 – 7/03	<u>Adjunct Associate Professor</u> , Department of Educational Psychology, The University of Texas at Austin
6/79 – 5/92	<u>Adjunct Assistant Professor</u> , Department of Educational Psychology, The University of Texas at Austin
6/01 – 7/03	<u>Consultant</u> , National Education Association Health Information Network (NEA-HIN), Alexandria, Virginia
1/81-7/95 and 1/98-7/03	<u>Independent Practice</u> , Austin, Texas
7/99 – 1/02	<u>Director of Training</u> , Developmental/Behavioral Pediatric Residency Rotation, Children's Hospital of Austin and Austin Pediatric Education Program (APEP) Austin, Texas
10/98-1/02	<u>Internship Supervisor</u> , Austin Internship Consortium in Professional Psychology, Children's Hospital of Austin, Austin, Texas
10/98 – 1/02	<u>Pediatric Psychologist</u> , Children's Hospital of Austin, Austin, Texas
1/98 – 6/01	<u>Consultant</u> , Office of Policy Advocacy in the Schools (OPAS), American Psychological Association Practice Directorate, Washington, DC
7/95 – 12/97	<u>Assistant Executive Director for Professional Practice Director, Office of Policy and Advocacy in the Schools</u> American Psychological Association, Washington, DC.
9/85- 7/95	<u>Director</u> , Biofeedback Training Center Austin, Texas
8/82 - 7/95	<u>Consulting Psychologist</u> , Round Rock Independent School District, Round Rock, Texas
3/82 - 3/85	<u>Consulting Psychologist</u> , Gonzales Community Residence Gonzales, Texas
9/81 - 5/82	<u>Consulting Psychologist</u> , Seguin Independent School District, Seguin, Texas
9/81 - 5/82	<u>Consulting Psychologist</u> , Gonzales Independent School District, Gonzales, Texas

1/83 - 1/84	<u>Acting Director</u> Psychophysiology Research/Training Laboratory, The University of Texas at Austin
6/80 - 8/81	<u>Data Consultant</u> Applied Behavior Systems Austin, Texas
10/80 - 8/81	<u>Staff Psychologist</u> , Austin Independent School District Austin, Texas
8/80 - 8/81	<u>Psychological Associate</u> , employed by Martin Tombari, Ph.D. Austin, Texas
8/79 - 6/80	<u>Psychologist</u> , Santa Maria Joint Union High School District Santa Maria, California
8/78 - 8/79	<u>Psychological Associate</u> , employed by Dorothy Fruchter, Ph.D., Austin, Texas
6/76 - 5/79	<u>Assistant Instructor</u> Department of Educational Psychology The University of Texas at Austin
1/76 - 5/76	<u>Teaching Assistant</u> Department of Educational Psychology, The University of Texas at Austin

## **PUBLICATIONS – PEER-REVIEWED JOURNALS**

- Mire, S. S., Gealy, W., Kubiszyn, T., Burrridge, A. & Kochel, R. (in press). Parent perceptions about autism spectrum disorder influence treatment choices. *Focus on Autism and Other Developmental Disabilities*.
- Mire, S.S., Nowell, K.P., Kubiszyn, T., & Goin-Kochel, R.P. (2014). Psychotropic medication use among children with autism spectrum disorders within the Simons Simplex Collection: Are core features of autism spectrum disorder related? *Autism: the International Journal of Research and Practice*, 18(8), 933-942.
- Kubiszyn, T. & Mire, S. S. (2014). A Review of Recent FDA Drug Safety Communications for Pediatric Psychotropics. *Journal of Child and Family Studies*. 23, 716-727.
- Kubiszyn, T., Mire, S., Dutt, S. Papathopoulos, K. & Burrridge, A. (2012). Significant

- differences in pediatric psychotropic side effects: Implications for school behavior and performance. *School Psychology Quarterly*, 27, 4-28.
- Kubiszyn, T. (2005). The Division 16 Task Force on Psychopharmacology, Learning and Behavior: An overview. *School Psychology Quarterly*, 20, 115-117.
- Kubiszyn, T., Carlson, J. C., & DeHay, T. (2005). Pediatric psychopharmacology for prepubertal internalizing disorders. *School Psychology Quarterly*, 20, 135-154.
- McClure, E. B., Kubiszyn, T., & Kaslow, N. J. (2002). Advances in the diagnosis and treatment of childhood mood disorders. *Professional Psychology: Research and Practice*, 33, 125-134.
- Meyer, G. J., Finn, S. E., Eyde, L. D., Kay, G. G., Dies, R. R., Eisman, E. J., Kubiszyn, T. W., & Reed, G. M. (2002). Amplifying issues related to psychological testing and assessment. *American Psychologist*, 57, 140-141.
- Meyer, G. J., Finn, S. E., Eyde, L. D., Kay, G. G., Moreland, K. L., Dies, R. R., Eisman, E. J., Kubiszyn, T., & Reed, G. M. (2001). Psychological testing and psychological assessment: A review of evidence and issues. *American Psychologist*, 56, 128-165.
- Kubiszyn, T., Meyer, G. J., Finn, S. E., Eyde, L. D., Kay, G. G., Moreland, K. L., et al. (2000). Empirical support for psychological assessment in clinical health care settings. *Professional Psychology: Research and Practice*, 31, 119-130.
- Eisman, E. J., Dies, R. R., Finn, S. E., Eyde, L. D., Kay, G. G., Kubiszyn, T., et al. (2000). Problems and limitations in the use of psychological assessment in the contemporary health care delivery system. *Professional Psychology: Research and Practice*, 31, 131-140.
- Kubiszyn, T. (1999). Integrating health and mental health services in schools: Psychologists collaborating with primary care providers. *Clinical Psychology Review*, 19, 179-198.
- Kubiszyn, T., & Carlson, C. I. (1995). School psychologists' attitudes toward an expanded health care role: Psychopharmacology and prescription privileges. *School Psychology Quarterly*, 10, 247 - 270.
- Kubiszyn, T. (1994). Pediatric psychopharmacology and prescription privileges: Implications and opportunities for school psychology. *School Psychology Quarterly*, 9, 26-40.
- Carlson, C. I., & Kubiszyn, T. (1994). Prescription privileges, psychopharmacology and school psychology: An overview. *School Psychology Quarterly*, 9, 1- 3.
- Taylor, W., Stern, W., & Kubiszyn, T. (1984). Predicting patient response to treatment for low back pain. *Spine*, 9, 313-316.

## **PUBLICATIONS -- BOOKS AND STUDY GUIDES**

- Kubiszyn, T., & Borich, G. (2015). *Educational testing and measurement: Classroom application and practice, (11th Ed.)* New York: John Wiley & Sons.
- Kubiszyn, T., & Borich, G. (2015). *Instructor's manual for educational testing and measurement, (11th Ed.)*. New York: John Wiley & Sons.
- Kubiszyn, T. (1980). *Test bank: Educational psychology for teachers*. Englewood Cliffs, New Jersey: Prentice-Hall.
- King, G., & Kubiszyn, T. (1980). *Study guide: Educational psychology for teachers*. Englewood Cliffs, New Jersey: Prentice-Hall.

## **PUBLICATIONS -- EDITED BOOKS**

- Talley, R., Kubiszyn, T., Brassard, M., & Short, R. J. (Eds.). (1996). *Making psychologists in schools indispensable: Critical questions and emerging perspectives*. Greensboro, NC: ERIC Counseling and Student Services Clearinghouse.

## **PUBLICATIONS -- BOOK CHAPTERS**

- Kubiszyn, T. (2011). Pediatric Psychopharmacology. In Bray, M. & Kehle, T. (Eds.). *Oxford Handbook of School Psychology* (pp. 696-727). Oxford University Press: New York.
- Kral, M. C., LaRosa, A., Brown, R. T., & Kubiszyn, T. (2006). Pediatric psychopharmacology. In G. Baer, K. Minke, & A. Thomas (Eds.), *Children's Needs (3<sup>rd</sup> Ed.)*. Bethesda, MD: National Association of School Psychologists.
- Carlson, C. I., Kubiszyn, T., & Guli, L. (2004). Consultation with caretakers and families. In Brown, R. T. (Ed.). *Handbook of pediatric psychology in school settings*. New York: Lawrence Erlbaum & Associates.
- Kubiszyn, T., Brown, R. T. & DeMers, S. (1997). Pediatric psychopharmacology. In: G. Bear, K. Minke, & A. Thomas (Eds.), *Children's needs, (2nd Ed.)*. Washington, DC: National Association of School Psychologists.
- Kubiszyn, T. (1996). Making psychologists in schools indispensable: Do we really have to? In R. Talley, T. Kubiszyn, M. Brassard, & R. J. Short (Eds.), *Making psychologists in schools indispensable: Critical questions and emerging perspectives*. Greensboro, NC: ERIC Counseling and Student Services Clearinghouse.

## PUBLICATIONS: OTHER

- Kubiszyn, T. & Mire, S. (2012). A Review of Pediatricians and Pharmacologically Trained Psychologists: Practitioners Guide to Collaborative Treatment, George Kapalka (Ed.) *Independent Practitioner, Newsletter of APA Division 42*.
- Bieltz S., Reyes, P., Kelly, D., Adelman, C. & Kubiszyn, T. (2008, spring). Prescription Authority for Appropriately Trained Psychologists: Doctoral School Psychology Students Debate the Issues. *The Texas Psychologist*, 58, 20-23.
- Kubiszyn, T. (2007). The standards for educational and psychological testing. In N. Salkind (Ed.), *The encyclopedia of measurement and statistics* (Vol. 3, pp. 946-949). Thousand Oaks, CA: Sage Publications.
- Kubiszyn, T. (2007). The American Psychological Association. In N. Salkind (Ed.), *The Encyclopedia of Measurement and Statistics* (Vol. 1, pp. 25-26). Thousand Oaks: Sage Publications.
- Ramirez, R., & Kubiszyn, T. (2007). Response to intervention. In N. Salkind (Ed.), *The Encyclopedia of Measurement and Statistics* (Vol. 3, pp. 840-843). Thousand Oaks: Sage Publications.
- Ramirez, R., & Kubiszyn, T. (2007). Curriculum-based measurement. In N. Salkind (Ed.), *The Encyclopedia of Measurement and Statistics* (Vol. 1, pp. 206-208). Thousand Oaks: Sage Publications.
- Kubiszyn, T. (2006). Strattera<sup>TM</sup>, Adderall<sup>TM</sup>/Adderall XR<sup>TM</sup>, and the FDA: Public Health Advisories are not just for antidepressants anymore! *The School Psychologist*, 60, 21-22.
- Kubiszyn, T. (2005). The FDA Public Health Advisories on antidepressants: History and implications. *The School Psychologist*, 59, 6-9.
- Kubiszyn, T. (2005). Developments, issues and controversies in pediatric psychopharmacology: The Division 16 Task Force on Psychopharmacology, Learning and Behavior. *The School Psychologist*, 59, 38-39.
- Kubiszyn, T. & Oddone, A. (1998). State advocacy needed to preserve psychology under the new IDEA. *The School Psychologist*, 52, 49, 75.
- Meyer, G. J., Finn, S. E., Eyde, L. D., Kat, G. G., Kubiszyn, T. W., Moreland, K. L., et al. (1998). *Benefits and costs of psychological assessment in healthcare delivery*. Report of the APA Board of Professional Affairs Psychological Assessment Work Group, Part 1.
- Eisman, E. J., Dies, R. R., Finn, S. E., Eyde, L. D., Kay, G. G., Kubiszyn, T. W., et al. (1998).

*Problems and limitations in the use of psychological assessment in the contemporary health care delivery system.* Report of the APA Board of Professional Affairs Psychological Assessment Work Group, Part 2.

- Kubiszyn, T., & Oddone, A. (1997). Update on the APA Practice Directorate's Advocacy in Schools. *The School Psychologist*, 51, 121-123.
- Kubiszyn, T., & Oddone, A. (1997). Psychology stands to gain from amendments to federal education act. *Practitioner Focus*, 10, 7, 17.
- Kubiszyn, T. (1997). Enhancing student and school staff access to psychological health care services in the schools: Vital to psychology, education, and the future. *The Independent Practitioner: The Newsletter of Division 42*.
- Kubiszyn, T. (1997). Expanding psychological health care delivery in schools: A practice directorate priority. *The School Psychologist*, 51, 44 - 45.
- Kubiszyn, T. (1997). APA policy on the supervision of school psychological services. *The School Psychologist* 51, 6-7, 30.
- Kubiszyn, T. (1996). Preserving the doctoral specialty of school psychology: Division 16 leads the way. *The School Psychologist*, 50, 120-121.
- Sullivan M., & Kubiszyn, T. (1996). Regional meeting of state associations confronts increasing challenges to licensure. *Practitioner Focus*, 9.
- Kubiszyn, T. (1996). An article about Texas and the article "the". *The School Psychologist*, 50, 76-78.
- Kubiszyn, T. (1996). Been terminated lately? Managed care organizations (MCOs), managed care panels (MCPs), and "no-cause" terminations. *The School Psychologist*, 50, 44-45.
- Talley, R., & Kubiszyn, T. (1996). Relinking the partnership: APA education and practice directorates plan joint schools agenda. *The School Psychologist*, 50, 22-23.
- Borich, G., & Kubiszyn, T. (1994). Grading and evaluation of students. *International Encyclopedia of Education*. Oxford, England: Pergamon.
- Kubiszyn, T., Brown, R., DeMers, S., Landau, S., & Reynolds, C. (1992). *APA Division 16 Task Force Report: Psychopharmacology in the Schools*. Accepted by the Division 16 Executive Committee at the 100<sup>th</sup> annual meeting of the American Psychological Association, Washington, D.C.
- Kubiszyn, T. (1988). Teaching assistant/faculty relationships. In A. Slate (2nd. Ed.), *Teaching assistants/assistant instructors talk about teaching* (pp. 22-25). Available from the Office

of Graduate Studies, The University of Texas at Austin, Austin, Texas 78712.

Kubiszyn, T. (1979). *The effects of IQ, test anxiety, and knowledge of item difficulty on classroom test performance in undergraduate females*. Unpublished doctoral dissertation, The University of Texas at Austin.

Kubiszyn, T. (1978). *A design for the study of the effects of ethnicity on teacher nominations of intellectually gifted children*. Unpublished master's report, The University of Texas at Austin.

#### **MANUSCRIPTS UNDER REVIEW:**

#### **MANUSCRIPTS IN PREPARATION:**

Dovi, A., Kubiszyn, T., McQuillin, S. & Hassett, K. (in preparation). *Pre-service and In-service Teachers' Acceptability Ratings of Off-label Risperdal to Treat a Hypothetical Student with ADHD: Does Framing Matter?*

Adelman, C. & Kubiszyn, T. (in preparation). *Factors That Influence Age of Identification of Children with Autism and Pervasive Developmental Disorder NOS*.

Dutt, S. & Kubiszyn, T. (in preparation). *Stages of Change, Parenting, Atypical Antipsychotic Medication and Adolescent Body Mass Index: An Exploratory Study*

Kubiszyn, T., Dutt, S., Mire, S. & Papathopoulos, K. (in preparation). *Consolidating and graphically representing safety information for pediatric psychiatric disorders: Informing and enhancing a "safety first" approach*.

#### **EDITORIAL AND REVIEW:**

Guest Editor, *School Psychology Quarterly*. Special edition on psychopharmacology, learning, and behavior. (2005), 20.

Ad Hoc Reviewer for *Professional Psychology: Research and Practice*

Ad Hoc Reviewer for *Review of General Psychology*

Ad Hoc Reviewer for *Ethics and Behavior*

Guest Editor, *School Psychology Quarterly* Mini-series on prescription privileges, psychopharmacology and school psychology. (1994), 9.



## PRESENTATIONS: INTERNATIONAL

Kubiszyn, T. (2006, August). *Pediatric psychopharmacology and psychosocial treatment: Advances, issues, and opportunities*. (Invitation) Continuing Education (7 hrs.) Workshop presented at the Annual Summer Institute of the Canadian Psychological Association, Ottawa, Ontario.

## PRESENTATIONS: NATIONAL and STATE

Kubiszyn, T. (2015, June). *Child Psychopharmacology: Developments, Controversies and Evidence*. Invited address to be presented to

Kubiszyn, T., Mire, S.S. & Twitchell-Heyne, L. (2014, August). *FDA Psychotropic Drug Safety Communications: Prenatal, Perinatal and Pediatric Use*. Poster presented at the 122nd Annual Meeting of the American Psychological Association, Washington, DC.

Dovi, A. & Kubiszyn, T. (2014, August). *Differences in Acceptability of Drug Treatment between Pre-Service and In-Service Teachers: Does framing matter?* Poster presented at the 122nd Annual Meeting of the American Psychological Association, Washington, DC.

Mire, S.S., Nowell, K.P., Kubiszyn, T., & Goin-Kochel, R.P. (2014, August). *School-Based and Private Therapies for Autism Spectrum Disorder: How do Utilizers Differ?* Poster presented at the 122nd Annual Meeting of the American Psychological Association, Washington, DC.

Fein, R., Boyce, A. & Kubiszyn, T. (2014, May). *Effects of Choice When Implementing Activity Schedules with Children with ASD*. Poster presented at the Association for Psychological Science (APS), San Francisco, CA.

Raff, N., Mire, S.S., Kubiszyn, T., Nowell, K.P., & Goin-Kochel, R. P. (2014, March). *Predictors of Medication Use in Children with ASD: Core Features & Comorbid Symptoms*. Poster presented at the 47<sup>th</sup> annual Gatlinburg Conference on Research and Theory in Intellectual and Developmental Disabilities. Chicago, IL.

Kubiszyn, T. (2014, March). *Pediatric Psychopharmacology: Boon, Bane, or Both?* Invited presentation at the Texas State University Common Experience Series, Minds Matter: Exploring Mental Health and Illness. San Marcos, TX.

Kubiszyn, T. & Mire, S. (2013 August). *A Review of Recent FDA Drug Safety Communications for Pediatric Psychotropics*. Poster presented at the 121<sup>st</sup> Annual Meeting of the American Psychological Association, Honolulu, Hawaii.

Gealy, W., Dovi, A., Kubiszyn, T., McQuillin, S., Lambert, B., & Messinger, D. (2013, May). *Teachers Rate More Adaptability than Parents in Hispanic, ASD Sample on BASC-2*.

Poster presented at the Association of Psychological Science (APS), Washington, D.C.

Dovi, A. Brewton, C. & Kubiszyn, T. (2012, October). *The Impact of Self-Regulation on Various Academic Domains and the Utility of Current Self-Regulation Measures*. Poster presented at the annual meeting of the Texas Association of School Psychologists, Houston, Texas.

Kubiszyn, T. (2012, July). *Differences in Pediatric Psychotropic Side Effects: Potential Implications for Test Accommodations*. Invited presentation at the College Board Services for Students with Disabilities Annual Meeting. Seattle, Washington.

Kubiszyn, T. (2011, August). Statistically significant differences in pediatric psychotropic side effects and implications for school psychologists: Importance and methodology. In T. Kubiszyn & A. BurrIDGE (Co-Chairs). *Statistically significant differences in pediatric psychotropic side effects: Implications for school psychologists*. Symposium presented at the 119th Annual Convention of the American Psychological Association, Washington, DC.

Dutt, S., Kubiszyn, T. & BurrIDGE, A.G. (2011, August). Atypical antipsychotic side effects: Significant differences and implications for school behavior and performance. In T. Kubiszyn & A. BurrIDGE (Co-Chairs). *Statistically significant differences in pediatric psychotropic side effects: Implications for school psychologists*. Symposium to be presented at the 119th Annual Convention of the American Psychological Association, Washington, DC.

Mire, S., Kubiszyn, T. & BurrIDGE, A. G., (2011, August). ADHD drug side effects: Significant differences and implications for school behavior and performance. In T. Kubiszyn & A. BurrIDGE (Co-Chairs). *Statistically significant differences in pediatric psychotropic side effects: Implications for school psychologists*. Symposium presented at the 119th Annual Convention of the American Psychological Association, Washington, DC.

Papathopoulos, K., Kubiszyn, T. & BurrIDGE, A. G. (2011, August). Antidepressant side effects: Significant differences and implications for school behavior and performance. In T. Kubiszyn & A. BurrIDGE (Co-Chairs). *Statistically significant differences in pediatric psychotropic side effects: Implications for school psychologists*. Symposium presented at the 119th Annual Convention of the American Psychological Association, Washington, DC.

Mire, S., Brewton, C., Kubiszyn, T., Nowell, K., & Goin-Kochel, R. (2011, August). *Factors influencing parents' decisions to pursue psychotropic medication treatment for children with autism spectrum disorders*. Poster presented at The American Psychological Association's 119th Convention, Washington, DC.

Kubiszyn, T. (2011, February). *Internalizing disorders: Safety and efficacy of drug and psychosocial interventions*. Paper presented at the 43rd Annual Convention of the

National Association of School Psychologists, San Francisco, CA.

Mire, S. & Kubiszyn, T. (2011, February). *Teacher Perceptions: Problem Severity and Intervention Needs for Disruptive Behaviors*. Poster presented at the 43rd Annual Convention of the National Association of School Psychologists, San Francisco, CA.

Kubiszyn, T. (2010, October). *Child Psychopharmacology: Issues, Controversies, Safety and Efficacy*. (Invitation) Continuing Education (3 hrs.) workshop presented at the Texas Association of School Psychologists (TASP) Annual Convention, Dallas, Texas.

Papathopoulos, K., Dutt, S. & Kubiszyn, T. (October, 2010). *School-Based Monitoring of Psychotropic Medications*. Poster presented at the Texas Association of School Psychologists (TASP) Annual Convention, Dallas, Texas.

Kubiszyn, T. (2010, August). Combined Pharmacological and Psychological Treatment of Childhood Anxiety Disorders. In: M. Kilbye (Chair & Discussant) *Combined Pharmacological and Psychological Treatment of Anxiety Disorders*. Symposium presented at the 118<sup>th</sup> Annual Meeting of the American Psychological Association, San Diego, CA.

Kubiszyn, T. (2010, August). What is drug safety, comparative safety and why does pediatric psychotropic safety matter? In T. Kubiszyn (Chair). *Comparative safety of pediatric psychotropics: What school psychologists should know*. Symposium presented at the 118<sup>th</sup> Annual Meeting of the American Psychological Association, San Diego, CA.

Kubiszyn, T. (2010, January). *Psychopharmacology for Children and Youth*. (Invited) Keynote address presented at the 46<sup>th</sup> annual Annual School Psychology Conference at Queens College, City University of New York.

Kubiszyn, T. (2009, November). Introduction to “Psychopharmacology: Impact on Educator, Parental and Peer Decision-Making.” In T. Kubiszyn (Chair and Discussant), *Psychopharmacology: Impact on Educator, Parental and Peer Decision-Making*. Symposium presented at the 2009 Annual Meeting of the Texas Psychological Association, Houston, Texas

Kubiszyn, T. (2009, August). Commonalities between Responding to requests for Test Data or Materials, the Standards and the APA Ethics Code. In M. Anenberg, Chair, *The Committee on Psychological Tests and Assessment*. Paper presented at the 117<sup>th</sup> Annual Meeting of the American Psychological Association, Toronto, Canada.

Kubiszyn, T., Gerondale, T. and Dutt, S. (2009, August). *Consolidating safety information for psychotropic drugs with pediatric FDA indications*. Poster presented at the 117<sup>th</sup> Annual Meeting of the American Psychological Association, Toronto, Canada.

- Gerondale, T. & Kubiszyn, T. (2009, February). *What School Psychologists Need to Know About Antipsychotics/Mood Stabilizers*. Paper presented at the 41<sup>st</sup> Annual Convention of the National Association of School Psychologists, Boston, MA.
- Kubiszyn, T. (2009, February). *Pediatric Psychopharmacology: Issues and Safety and Efficacy compared to Psychosocial Treatments*. (Invitation) Continuing Education (3 hrs.) Workshop presented to the faculty of the College of Educational Leadership and Educational Psychology, Texas State University, San Marcos, Texas.
- Kubiszyn, T. (2008, November). *Comparing Pediatric Drug and Psychosocial Treatment Efficacy and Safety*. Paper presented at the 2008 Annual Meeting of the Texas Psychological Association, Austin, Texas.
- Kubiszyn, T. (2008 August). Introduction to Pediatric Psychopharmacology: Developments and Issues. In T. Kubiszyn (Chair). *Pediatric psychopharmacology: New developments, evidence, controversies, and role opportunities*. Continuing Education Workshop (4 hrs.) presented at the 116<sup>th</sup> Annual Meeting of the American Psychological Association, Boston, MA.
- Kubiszyn, T. (2008, August). Internalizing Disorders and Pediatric Bipolar Disorder: Drug and Psychosocial Safety & Treatment Evidence. In T. Kubiszyn (Chair). *Pediatric psychopharmacology: New developments, evidence, controversies, and role opportunities*. Continuing Education Workshop (4 hrs.) presented at the 116<sup>th</sup> Annual Meeting of the American Psychological Association, Boston, MA.
- Kubiszyn, T. (2008, February). *FDA Pediatric Drug Indications, Warnings, and Advisories: Recent Developments*. Paper presented at the 40<sup>th</sup> Annual Convention of the National Association of School Psychologists, New Orleans, LA.
- Kubiszyn, T. (2007, November). “Off-label” prescribing, polypharmacy, and prescription authority for psychologists: How did we get here? In T. Kubiszyn (Chair), *Pediatric Psychopharmacology: Debating “Off-label” Prescribing, Polypharmacy, and Psychologists Prescribing*. Symposium conducted at the 2007 Annual Meeting of the Texas Psychological Association, San Antonio, Texas.
- Kubiszyn, T., Bevil, L. M., & Chaliman, R. T. (2007, August). *Reliability of the Pediatric Antidepressant Side Effects Rating Scale (PASERS)*. Poster session presented at the 115<sup>th</sup> Annual Meeting of the American Psychological Association, San Francisco, CA.
- Bevil, L. M., Martinez, D., Reyes, P., Harris, M., & Kubiszyn, T. (2007, August). *IDEIA Legislation: Application to culturally and linguistically diverse students*. Poster session presented at the 115<sup>th</sup> Annual Meeting of the American Psychological Association, San Francisco, CA.
- Kubiszyn, T. (2007, March). Enhancing reliability in RTI. In J. Braden (Chair), *Response to*

- intervention (RTI) and assessment standards: Ensuring a reliable, valid and fair process.* Continuing Education (7 hrs.) Workshop to be conducted at the 39<sup>th</sup> Annual Convention of the National Association of School Psychologists, New York, NY.
- Kubiszyn, T. (2006, November). An introduction to evidence- based child and adolescent practice. In T. Kubiszyn (Chair), *The Evidence for Evidence-Based Treatments with Children and Adolescents*. Symposium conducted at the 2006 Annual Convention of the Texas Psychological Association, Houston, TX.
- Kubiszyn, T. (2006, November). Evidence-based Drug Treatment for Pediatric BPD, ADHD/Externalizing Disorders and ASD. In T. Kubiszyn (Chair) *The Evidence for Evidence-Based Treatments with Children and Adolescents*. Symposium conducted at the 2006 annual meeting of the Texas Psychological Association, Dallas, TX.
- Kubiszyn, T. Bevil, L., Harris, M. Reyes, P. & Martinez, D. (2006, November). *Coping with the coming changes in learning disabilities identification*. Round Table Discussion conducted at the 2006 Annual Meeting of the Texas Psychological Association, Dallas, Texas.
- Kubiszyn, T. (2006, October). *Issues and Evidence: Drug and Psychosocial Treatments for Pediatric Internalizing and Externalizing Disorders*. (Invitation) Continuing Education (7 hrs.) Workshop presented at the Annual Meeting of the Texas Association of School Psychologists, Irving, Texas.
- Kubiszyn, T. (2006, August). Implementing response to intervention (RTI): Reliability issues. In T. Kubiszyn (Chair), *Response to intervention (RTI) implementation considerations: Reliability, validity and fairness*. Symposium conducted at the 114<sup>th</sup> Annual Meeting of the American Psychological Association, New Orleans, LA.
- Kubiszyn, T. (2006, August). LD Identification: Recent legislative and regulatory changes. In T. Kubiszyn (Chair), *Reconciliation in LD identification: Integrating RTI and cognitive processing approaches*. Symposium conducted at the 114<sup>th</sup> Annual Meeting of the American Psychological Association, New Orleans, LA.
- Kubiszyn, T. (2006, March). Response to intervention (RTI), reliability and measurement error, and the standards for educational and psychological testing. In J. P. Braden (Chair), *Preventing response to intervention failure: Ensuring methods meet assessment standards*. Symposium conducted at the 38<sup>th</sup> Annual Convention of the National Association of School Psychologists, Anaheim, CA.
- Braden, J. P., Kubiszyn, T. & Ortiz, S. O. (2006, April). *Response to Intervention and Assessment Standards: Ensuring a Reliable, Valid and Fair Process*. Continuing Education (7 hrs.) Workshop presented at the 38<sup>th</sup> Annual Convention of the National Association of School Psychologists, Anaheim, CA.
- Kubiszyn, T. (2005, November). IDEA 2004 and LD: Integrating RTI and traditional assessment.

- In T. Kubiszyn (Chair), *IDEA 2004 and LD eligibility: New horizons, new issues*. Symposium conducted at the 2005 Annual Convention of the Texas Psychological Association, Houston, TX.
- Kubiszyn, T., & DeHay, T. (2005, November). *Pediatric psychopharmacology and psychosocial interventions: Issues and evidence*. Continuing Education (2 hrs.) Workshop presented at the 2005 Annual Convention of the Texas Psychological Association, Houston, TX.
- Kubiszyn, T. (2005, October). *The new special education law (IDEIA): Implications for students with cancer*. (Invitation) Keynote address at the M. D. Anderson Cancer Center Annual Pediatric Education Conference, Houston, TX.
- Naglieri, J., Reschly, D., Reynolds, C., & Shinn, M. (2005, August). *Will the student with the real learning disability please stand up? A debate on learning disability eligibility approaches*. In T. Kubiszyn (Moderator and Discussant), presented at the 12th Annual APA Preconvention institute for Psychology in the Schools, Washington, DC.
- Kubiszyn, T. (2005, August). Introduction to update-pediatric psychopharmacology: Advances, issues and opportunities. In T. Kubiszyn (Chair), *Pediatric psychopharmacology in the schools: Advances, issues and role opportunities*. Continuing Education (4 hrs.) Workshop presented at the 113<sup>th</sup> Annual Meeting of the American Psychological Association, Washington, D.C.
- Kubiszyn, T., & DeHay, T. (2005, August). Update-developments in pediatric psychopharmacology for internalizing disorders. In T. Kubiszyn (Chair), *Pediatric psychopharmacology in the schools: Advances, issues and role opportunities*. Continuing Education (4 hrs.) Workshop presented at the 113<sup>th</sup> Annual Meeting of the American Psychological Association, Washington, DC.
- Kubiszyn, T. (2005, May). *Enhancing children's learning and health: Weaving together the health care and education systems*. Invited Plenary Session: The Children's Hospital of Philadelphia Interdisciplinary Conference on Education and Health: Models for Collaboration, Philadelphia, PA.
- Kubiszyn, T. (2004, July). *The 2004 IDEA reauthorization: Implications for assessment*. Keynote Address at the 11<sup>th</sup> Annual Institute for Psychology in Schools: Assessing learning disabilities in the post-IDEA reauthorization era. Institute held in conjunction with the 112<sup>th</sup> Annual Meeting of the American Psychological Association, Honolulu, Hawaii.
- Kubiszyn, T. (2004, July). Introduction to pediatric psychopharmacology: Advances, issues and opportunities. In T. Kubiszyn (Chair), *Pediatric psychopharmacology in the schools: advances, issues and role opportunities*. Continuing Education (4 hrs.) Workshop presented at the 112<sup>th</sup> Annual Meeting of the American Psychological Association, Honolulu, Hawaii.
- Kubiszyn, T., & DeHay, T. (2004, July). Developments in pediatric psychopharmacology: An

- update on internalizing disorders. In T. Kubiszyn (Chair), *Pediatric psychopharmacology in the schools: Advances, issues and role opportunities*. Continuing Education (4 hrs.) Workshop presented at the 112<sup>th</sup> Annual Meeting of the American Psychological Association, Honolulu, Hawaii.
- Kubiszyn, T., & DeHay, T. (2003, August). Pediatric psychopharmacology: An update on internalizing disorders. In T. Kubiszyn (Chair), *Update: The Division 16 Task Force on Psychopharmacology, Learning and Behavior*. Symposium conducted at the 111<sup>th</sup> Annual Meeting of the American Psychological Association, Toronto, Canada.
- Phelps, L., Kubiszyn, T., Power, T., & DuPaul, G. (2000, March). *Collaborative psychopharmacology for children and adolescents*. Symposium conducted at the 32<sup>nd</sup> Annual Convention of the National Association of School Psychologists, New Orleans, LA.
- Kubiszyn, T., & Jones, C. (2000, March). *Upcoming licensure challenges: The latest news and strategies*. Symposium conducted at the American Psychological Association Annual State Leadership Conference, Washington, D.C.
- Camara, W. J., Nathan, J. S., Rutledge, C. L., Puente, A. E., Reed, G. M., Kubiszyn, T., et al. (1999, August). *Current psychological test usage-implications for practice and managed care*. Symposium presented at the 107<sup>th</sup> Annual Meeting of the American Psychological Association, Boston, MA.
- Kubiszyn, T., Reschly, D., Shindelman, S., Short, R., & Talley, R. (1998, August). *Windows of opportunity from the new IDEA*. Plenary session and Town Hall Meeting at the 5th Annual American Psychological Association Institute for Psychology in Schools, San Francisco, CA.
- Tharinger, D., Friedman, R., Hughes, J., Kubiszyn, T., LaGreca, A., Silverstein, L., et al. (1998, August). *Update: The Board of Professional Affairs Task Force on Professional Child and Adolescent Psychology*. Symposium conducted at the 106<sup>th</sup> Annual Meeting of the American Psychological Association, San Francisco, CA.
- Hinnefeld, B., Cameron, S., Averitt, J., & Kubiszyn, T. (1998, March). *Licensure challenges: State psychological association responses and proactive strategies*. Symposium presented at the American Psychological Association Annual State Leadership Conference, Washington, D.C.
- Kubiszyn, T. (1998, February). *New directions for IDEA: Is there a place for school psychology?* (Invited) Keynote address presented at the 18th annual Temple University Conference on the Future of Psychology in the Schools, Philadelphia, PA.
- Kubiszyn, T., & Rosenfeld, J. (1998, February). *School-based health centers and school psychology*. Symposium presented at the 18th annual Temple University Conference on

the Future of Psychology in the Schools, Philadelphia, PA.

Flaherty, L., Flook, W., Evans, J., Kubiszyn, T., & Wessel, G. (1997, September). *Disciplines working together in school mental health*. General session presented at the Second Annual Conference on Advancing School-Based mental health Services, New Orleans, LA.

Bearss, N., & Kubiszyn, T. (1997, September). *Integrating medical and mental health services in schools*. Symposium conducted at the Second Annual Conference on Advancing School-Based mental health Services, New Orleans, LA.

Kubiszyn, T., Brassard, M., Shindelman, S., Short, R., Talley, R., Tharinger, D., et al. (1997, August). *The measure of our success: Psychologists and educators working together for children, families, schools and communities*. Plenary Session & Town Hall Meeting at the 4th Annual American Psychological Association Institute for Psychology in Schools, Chicago, IL

Kubiszyn, T. (1997, August). *Collaborative psychological and primary care in school-based health centers: Treating medical disorders and somatization*. Paper presented at the 4<sup>th</sup> Annual American Psychological Association Institute on Psychology in Schools, Chicago, IL.

Tharinger, D., Williams, J., Marshall, R., O'Donnell, & Kubiszyn, T. (1997, August). *Comprehensive and coordinated psychological health services: A school-based implementation*. Symposium conducted at the 105th annual meeting of the American Psychological Association, Chicago, IL.

Tharinger, D., Friedman, R., Hughes, J., Kubiszyn, T., LaGreca, A., Silverstein, L., et al. (1997, August). *Professional child and adolescent psychology: Responding to the needs of children and youth*. Symposium presented at the 105th annual meeting of the American Psychological Association, Chicago, IL.

Talley, R., Kubiszyn, T., Bersoff, D., Carlson, C., Fagan, T., Farley, F., et al. (1997, August). *School psychology on trial: Contributions to professional psychology and American education*. Symposium presented at the 105th annual meeting of the American Psychological Association, Chicago, IL.

Kubiszyn, T. (1997, March). *Partnering with educational associations and schools: Delivering broad psychological services in schools*. Symposium presented at the annual American Psychological Association State Leadership Conference, Washington, DC.

Kubiszyn, T. (1996, September). *The decline of psychological assessment: Issues for school-based assessment*. Paper presented at the annual convention of the Wyoming Psychological Association, Casper, WY.



- Kubiszyn, T. (1996, September). *Facilitating comprehensive and coordinated health and mental health services in the schools*. Paper presented at the National Conference on Advancing School-Based –Mental Health Services, Sponsored by the Center for School Mental Health Assistance, Baltimore, MD.
- Kubiszyn, T. (1996, August). *Doctoral school psychology and collaboration with primary care physicians*. In T. Kubiszyn, & R. Illback (Chairs), Alternatives to traditional practice for school psychology. Symposium presented at the Miniconvention on Psychological Practice in Restructured Schools, co-sponsored by the Education and Practice Directorates at the 104th annual meeting of the American Psychological Association, Toronto, Canada.
- Kubiszyn, T., Kratochwill, T., & Brown, R. T. (1996, August). *Psychopharmacology and school psychology: A match*. In Kubiszyn, T. (Chair), School Psychology and psychopharmacology. Symposium presented at the Third Annual Institute for Psychology in the Schools co-sponsored by the Education and Practice Directorates at the 104th annual meeting of the American Psychological Association, Toronto, Canada.
- Kubiszyn, T. (1996, April). *Establishing psychological services in school-based health centers*. Paper presented at the spring meeting of the Pennsylvania Psychological Association, Wilkes-Barre, PA.
- Kubiszyn, T. (1996, March). *Expanding psychology's presence in school-based health centers*. Paper presented at the annual American Psychological Association State Leadership Conference, Washington, D.C.
- Kubiszyn, T. (1996, March). *State school psychology licensing: A "state of the states"*. Paper presented at the annual American Psychological Association State Leadership Conference, Washington, D.C.
- Kubiszyn, T., & Carlson, C. (1995, August). *A survey of attitudes of school psychologists toward child and adolescent psychopharmacology*. In Talley R. (Chair), School psychology's expanding role in health care. Symposium presented at the APA Education Directorate Miniconvention at the 103rd annual meeting of the American Psychological Association, New York, NY.
- Kubiszyn, T., & Carlson, C. I. (1993, August). *Preliminary findings from the Division 16 survey of school psychologists' attitudes toward psychopharmacology*. In C. I. Carlson, & T. Kubiszyn (Chairs), Psychopharmacology, prescription privileges and school psychology. Symposium presented at the 101st annual meeting of the American Psychological Association, Toronto, Canada.
- Kubiszyn, T. (1993, April). *Pediatric psychopharmacology: Roles and implications for school psychologists*. In T. Kubiszyn (Chair), Findings of the Division 16 Task Force on Psychopharmacology in the Schools. Symposium presented at the annual meeting of the

National Association of School Psychologists, Washington, D.C.

- Kubiszyn, T. (1992, July). *Biofeedback-assisted self-regulation training in the treatment of substance abuse: Efficacy and outcome measures*. Paper presented at the annual meeting of the Texas Commission on Drug and Alcohol Abuse, Austin, TX.
- Kubiszyn, T., Wiehe, J., & Henson, D. (1991, March). *Can diverse inpatient psychiatric patients be trained to criterion and develop self-regulation capacity?* Paper presented at the annual convention of the Association for Applied Psychophysiology and Biofeedback, Dallas, TX.
- Kubiszyn, T. (1990, November). *Developing a successful school-related assessment practice: Critical incidents and factors*. Paper presented at the annual meeting of the Texas Psychological Association, Houston, TX.
- Kubiszyn, T., & Henson, D. (1988, March). *Toward the treatment of dysgraphia and related conditions - a preliminary norms table for forearm, wrist and hand electromyographic (EMG) levels during writing tasks*. Paper presented at the annual convention of the Biofeedback Society of America, Colorado Springs, CO.
- Kubiszyn, T. (1984, August). *Predicting recovery from low back pain treatment: Situational effects and curvilinear interaction between litigation status and MMPI Hs score*. Paper presented at the 92nd annual meeting of the American Psychological Association, Toronto, Canada.
- Taylor, W., Stern, W., & Kubiszyn, T. (1982, May). *Predicting treatment outcome for low back syndrome patients*. Paper presented at the annual convention of the International Society for the Study of the Lumbar Spine, Toronto, Canada.
- Kubiszyn, T. (1982, February). *Planning and implementing a district-wide assessment program: Coordinating norm and criterion-referenced testing*. Paper presented at the Annual Meeting of the Texas Association of Professional Educational Researchers, Austin, TX.
- Taylor, W., Stern, W., & Kubiszyn, T. (1981, May). *Factors associated with response to surgical treatment of low back pain*. Paper presented at the annual convention of the International Society for the Study of the Lumbar Spine, Paris, France.
- Kubiszyn, T. (1981, April). *The effects of IQ, test anxiety, and knowledge of item difficulty on test performance*. Paper presented at the annual convention of the American Educational Research Association, Los Angeles, CA.
- Stern, W., Kubiszyn, T., & Taylor, W. (1980, May). *Correlates of treatment outcome for patients reporting low back pain*. Paper presented at the annual convention of the International Society for the Study of the Lumbar Spine, New Orleans, LA.

## LOCAL PRESENTATIONS

Kubiszyn, T. (2013, April). Prescription Psychotropic Drugs and Children: Safety and Efficacy Evidence. (Invited) Keynote presentation at the Annual University of Houston-Clear Lake Research Symposium, Clear Lake, Texas .

Kubiszyn, T. (2011, October). *An update: Safety and Efficacy of Drug & Psychosocial Treatments for Kids*. Workshop presented to professional staff at the Dickinson Independent School District, Dickinson, Texas.

Kubiszyn, T. (2008, December). *Safety and Efficacy: Drug & Psychosocial Treatments for Kids*. Workshop presented to professional staff at the Dickinson Independent School District, Dickinson, Texas.

Kubiszyn, T. (2008, September). *Say "Hi" to RTI: Recent Changes in IDEIA Specific Learning Disability Classification*. Paper presented to the staff of the Counseling and Psychological Services Center, University of Houston, Houston, Texas.

Reyes, P., Harris, M., Buchalter, D., Bevil, L. & Kubiszyn, T. (2007, May). *Response to Intervention (RTI): Implementation & Implications*. Workshop presented to the Psychological Services Unit of the Houston Independent School District, Houston, Texas.

Harris, L. Buchalter, D., Bevil, L. Reyes, P. & Kubiszyn, T. (2007, April). *LD identification: Past, Present and Future*. Workshop presented to the Pediatric Neuropsychology staff at the Baylor College of Medicine, Texas Children's Hospital, Learning Support Center, Houston, Texas.

Kubiszyn, T. (2007, January). *Child and Adolescent Psychopharmacology for School Professionals*. Continuing Education (7 hrs.) In-service workshop presented for the staff of the Deer Park Independent School District, Deer Park, Texas.

Kubiszyn, T. (2006, February). *Child and adolescent psychopharmacology for school professionals*. Continuing Education Workshop (3 hrs.) conducted for the pupil services staff of the La Porte Independent School District, La Porte, Texas.

Kubiszyn, T. (2005, October). *The New Special Education Law (IDEIA): Implications for Students with Cancer*. Paper presented at the Annual Meeting of the M. D. Anderson Pediatric Cancer Education Program, Houston, Texas.

In addition, well over 100 additional presentations have been offered on a variety of topics related to school, child, family and pediatric psychology and organizational/systems issues. These presentations have been made to diverse groups, including psychologists; physicians; attorneys; school administrators, teachers, and support staff; hospital administrators; business executives; parents; and others.

## PROFESSIONAL INSTITUTES ORGANIZED:

Kubiszyn, T. (2000, August). Seventh Annual Institute on Psychology in Schools: *Increased Federal Support for Children and Youth: New Funding Opportunities for Practice and Research*. Conducted at the 108<sup>th</sup> Annual Meeting of the American Psychological Association, Washington, D.C.

Kubiszyn, T. (1999, August). Sixth Annual Institute on Psychology in Schools: *New Solutions for the Millennium: Violence Prevention for Children and Youth*. Conducted at the 107<sup>th</sup> Annual Meeting of the American Psychological Association, Boston, MA.

Kubiszyn, T. (1998, August). Fifth Annual Institute on Psychology in Schools: Issues for Trainers, Administrators, and Practitioners. *Windows of Opportunity from the new IDEA*. Conducted at the 106th annual meeting of the American Psychological Association, San Francisco, CA.

Kubiszyn, T. (1997, August). *The measure of our success: Psychologists and educators working together for children, families, schools and communities*. Fourth Annual Institute on Psychology in Schools: Issues for Trainers, Administrators, and Practitioners. Conducted at the 105th annual meeting of the American Psychological Association, Chicago, IL.

Talley R., & Kubiszyn, T. (1996, August). *Making psychologists in schools indispensable: Critical questions and emerging perspectives*. Third Annual Institute on Psychology in Schools: Issues for Trainers, Administrators, and Practitioners. Conducted at the 104th annual meeting of the American Psychological Association, Toronto, Canada.

## GRANTS

9/12-8/14 - Principal Investigator	DePelchin Children's Center, Houston, TX, Diagnostic and Assessment Services. (\$25,913).
12/04-12/06 - Principal Investigator	University of Houston Faculty Research Opportunity Award (FROA): <i>Developing a Teacher Rating Scale to Help Assess Pediatric Antidepressant Safety and Efficacy: A Pilot Study</i> . Houston, Texas (\$3500), Principal Investigator.
3/86 - 9/87 - Site investigator	Glaxo Pharmaceuticals Incorporated, Research Protocol 572; <i>Psychosocial Impacts of Inhaled Antiasthmatic Corticosteroids</i> , Psychosocial Site Investigator, (\$16,700)

**TEACHING:***University of Houston (all graduate):*

Assessment of Cognitive Abilities  
 Psychological Assessment of Intelligence  
 Professional Seminar in School Psychology  
 Evidence-Based Practice with Children and Adolescents  
 Pediatric Psychopharmacology  
 Advanced Practicum & Internship  
 Interprofessional Pre-Practicum Rotation  
 Consultation Theory and Practice  
 Advanced Theories of Counseling  
 Educational Diagnostician Internship

*University of Texas at Austin:*  
*(graduate)*

Measurement and Evaluation  
 Individual Intellectual Assessment  
 Affective Assessment of Children and Adolescents  
 Cognitive and Affective Development in Children and Adolescents  
 Consultation Theory and Practice  
 Biological Bases of Behavior  
*(undergraduate)*

Psychological Foundations of Education  
 Introductory Statistics  
 Tests and Measurements  
 Adolescent Development

**SERVICE: TASK FORCES AND COMMITTEES:****National:**

1/13-present	<u>Member</u> , Commission for the Recognition of Specialties and Proficiencies in Professional Psychology (CRSPPP), American Psychological Association, Washington, DC.
4/12-present	<u>Member</u> , E.F. Lundquist Testing and Measurement Awards Committee, American Educational Research Association (AERA), Washington, DC.
9/1/14-present	<u>Chair</u> , Society for the Study of School Psychology (SSSP) Dissertation Awards Committee. ( <u>Member</u> since March

2012).

9/13-10/13	<u>External Reviewer</u> , Promotion and Tenure Review Committee, Oklahoma State University, Stillwater, Oklahoma.
12/10-6/12	<u>Member</u> , Board of Professional Affairs (BPA) Subcommittee for Clinical Treatment Guidelines, American Psychological Association, Washington, DC.
1/09-12/10	<u>Member</u> , Board of Professional Affairs (BPA) Executive Committee, American Psychological Association, Washington, DC.
1/08-12/10	<u>Member</u> , Board of Professional Affairs (BPA), American Psychological Association, Washington, DC.
1/04 – 12/07	<u>Co-Chair</u> , Joint Committee on Testing Practices (JCTP), American Psychological Association, American Educational Research Association (AERA), National Council on Measurement in Education (NCME), American Counseling Association (ACA), American Speech-Language-Hearing Association (ASHA), National Association of School Psychologists (NASP), National Association of Test Directors (NATD)
5/06 – 8/07	<u>Member</u> , Task Force to Review the APA Psychopharmacology Training Curricula and Related Policies, American Psychological Association (Board of Educational Affairs & Committee for the Advancement of Professional Psychology)
12/05 – present	<u>Chair</u> , Committee on Psychopharmacology, Task Force on Evidence-Based Interventions in School Psychology, APA Division 16 (School Psychology)
9/07 – 11/07	<u>External Reviewer</u> , Promotion and Tenure Committee, Texas State University, San Marcos, Texas
1/07 – 8/07	<u>Member</u> , Planning Committee, 13 <sup>th</sup> Annual APA Pre-convention Institute on Psychology in Schools, American Psychological Association
9/06 – 10/06	<u>External Reviewer</u> , Promotion and Tenure Committee, Department of Educational Psychology, Michigan State

University, East Lansing, Michigan

1/06 – 8/06	<u>Member</u> , Planning Committee, 12 <sup>th</sup> Annual APA Pre-convention Institute on Psychology in Schools, American Psychological Association
1/03 – 12/05	<u>Member</u> , Committee on Psychological Tests and Assessments (CPTA), American Psychological Association (APA), 3 year term.
11/03 – 8/05	<u>Member</u> , Planning Committee, 11 <sup>th</sup> Annual APA Pre-convention Institute on Psychology in Schools, American Psychological Association
3/04 – 6/05	<u>Member</u> , Interdivisional Coalition for Psychology in Schools and Education (ICPSE), American Psychological Association
2/02 – 2/05	<u>Chair</u> , Task Force on Psychopharmacology, Learning and Behavior, APA Division 16 (School Psychology)
11/02 – 8/03	<u>Member</u> , Planning Committee, 10 <sup>th</sup> Annual APA Pre-convention Institute on Psychology in Schools
1/02 – 8/02	<u>Member</u> , Planning Committee, 9 <sup>th</sup> Annual APA Pre-convention Institute on Psychology in Schools
11/00 – 8/01	<u>Member</u> , Planning Committee, 8 <sup>th</sup> Annual APA Pre-convention Institute on Psychology in Schools
6/95 – 11/00	<u>APA Staff</u> , APA/National Association of School Psychologists (NASP) Interorganizational Committee (APA-NASP IOC)
12/98-11/99	<u>Chair</u> , APA Board of Professional Affairs Psychological Assessment Work Group Implementation Group (PAWG-I)
11/95 –11/98	<u>APA Staff</u> , APA Board of Professional Affairs Task Force on Professional Child and Adolescent Psychology (TFPCAP)
11/95 – 12/97	<u>APA Staff</u> , APA Board of Professional Affairs Work Group on Expanding the Role of Psychology in the Health Care Delivery System

- 11/95 –11/97      APA Staff, APA Board of Professional Affairs  
Psychological Assessment Work Group (PAWG)
- 7/95 - 12/95      APA Staff, APA Committee for the Advancement of  
Professional Practice Work Group on Schools as Health  
Service Delivery Sites
- 3/92 - 7/95      Chair, APA Division 16 (School Psychology) Task Force  
on Psychopharmacology in the Schools

**State:**

- 8/09      Expert Witness, State Administrative hearing to determine  
violations of Board rules and deviations from professional  
standards of care. Texas State Board of Examiners of  
Psychologists, Austin, Texas.
- 3/10      Federal Grassroots Advocacy Coordinator, Texas  
Psychological Association.

**Local/University:**

- 8/12-8/13      Member, College of Education Promotion and Tenure  
Committee, University of Houston, Houston, Texas.
- 6/11-4/13      Chair, School Psychology Search Committee, Department  
of Educational Psychology, College of Education,  
University of Houston, Houston, Texas.
- 12/09-12/12      Member, University of Houston Health Initiative  
Collaborative Group, University of Houston, Houston,  
Texas
- 5/11-8/12      Member, College of Education Leadership Circle,  
University of Houston, Houston, Texas
- 4/10-5/11      Member, Dean's Search Committee, College of Education,  
University of Houston, Houston, Texas
- 8/09-8/12      Member, College of Education Administrative Executive  
Committee, University of Houston, Houston, Texas
- 8/09-8/12      Member, College of Education Administrative Cabinet,  
University of Houston, Houston, Texas.



9/08-8/09	<u>Chair</u> , Academic Affairs Committee, Department of Educational Psychology, University of Houston (member since 8/07)
9/08-8/09	<u>Chair</u> , Examination Committee, Department of Educational Psychology, University of Houston
9/08-8/09	<u>Member</u> , Promotion and Tenure Committee, Department of Educational Psychology, University of Houston
8/08-1/09	<u>Chair</u> , School Psychology Search Committee, Department of Educational Psychology, University of Houston
8/08-4/09	<u>Member</u> , Department Chair Search Committee, Department of Educational Psychology, University of Houston
8/07-3/09	<u>Member</u> , Counseling Psychology Search Committee, Department of Educational Psychology, University of Houston
4/08-5/08	<u>Invited Member</u> , Promotion and Tenure Committee, Department of Health and Human Performance, University of Houston
8/05-5/07	<u>Chair</u> , Research Committee, College of Education, University of Houston (member 8/05-8/06)
8/06-2/07	<u>Member</u> , School Psychology Search Committee, Department of Educational Psychology, University of Houston
6/06 -8/06	<u>Chair</u> , External Review Team, Pediatric Education Program of the Children's Cancer Hospital at the University of Texas M. D. Anderson Cancer Center (MDACC).
12/05–3/06	<u>Member</u> , Quantitative Search Committee, Department of Educational Psychology, University of Houston
5/05-1/06	<u>Member</u> , Faculty Executive Committee Ad Hoc Task Force to Define and Evaluate Scholarship, College of Education, University of Houston.
9/05 – 12/05	<u>Member</u> , Third Year Promotion and Tenure Review Committee, Department of Educational Psychology,

## College of Education, University of Houston

9/04-present	<u>Member</u> , Academic Affairs Committee, Department of Educational Psychology, University of Houston
9/04-present	<u>Co-Chair</u> , Statistics and Measurement Student Support Committee, Department of Educational Psychology, University of Houston
9/03 – 8/05	<u>Chair</u> , Assessment Committee, Department of Educational Psychology, University of Houston
8/03 – present	<u>Member</u> , Leadership Team, Department of Educational Psychology, University of Houston
1/04 – 5/05	<u>Member</u> , Undergraduate Programs Committee, Department of Educational Psychology, University of Houston
1/04 – 4/04	<u>Member</u> , School Psychology/Disabilities Search Committee, Department of Educational Psychology, University of Houston
8/03 – 8/05	<u>Member</u> , Technology Committee, College of Education, University of Houston
8/03 – 8/04	<u>Member</u> , Social Committee, Department of Educational Psychology, University of Houston
10/88-10/90	<u>Member</u> , Allied Health Professionals Credentials Committee, CPC Capital Hospital, Austin, Texas
10/88-10/90	<u>Member</u> , Psychological Assessment Quality Assurance Committee, CPC Capital Hospital, Austin, Texas
1/88 - 1/91	<u>Member</u> , Capital Area Psychological Association, Professional Practice Standards Committee, Austin, Texas

**DISSERTATIONS**Completed

1986	Mark Watt, “Salient Characteristics of Consulting Psychologists and their Models of Intervention”
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- 2001 Lisa Terry
- 2002 Mary Kay Corlett, "Visual Perceptual Processing Errors in Children with Nonverbal Learning Disabilities"
- 2003 Kimberly Glass "Comprehension of Humor in Children with NVLD"
- 2004 Martha Dunkelberger, "Cognitive Readiness Markers for Emerging Literacy"
- 2005 Jennifer Perry, "Attention Deficit Hyperactivity Disorder and Parental Stress: An Examination of Comorbid Aggressive Behavior"
- 2006 Michael Webb, "The Functional Outcomes of Curriculum-Based Measurement and its Relation to High-Stakes Testing"
- 2007 Kimberly Schoger, "Perceptions of Attitudinal Barriers to Effective Implementation of Inclusion"
- 2007 Denika Douglas, "The Effect of Knowledge, Attitudes and Experiences on Teachers' Implementation of the Daily Review"
- 2008 Charlotte Rhyne, "The Moderating Role of Emotional and Behavioral Factors on Student Failure to Respond to Reading Intervention: Implications for Concurrent Interventions"
- 2008 Sharon A. Johnson, "Differential Eligibility for Instructional Support, Educational Modifications and Accommodations as a Factor of Ethnicity in Third, Fourth and Fifth Grade Students."
- 2008 Chair, Chana Adelman, "Factors That Influence Age Of Identification of Children with Autism and Pervasive Developmental Disorder NOS"
- 2009 Chair, Pamela O'Callaghan, "Adherence to Stimulant Treatment in Adults with ADHD"
- 2009 Chair, Mekel Harris, "Psychosocial Predictors of Child Adjustment and School Reintegration in a Pediatric Cancer

## Population”

- 2009 Chair, Kristen Hassett, “Gender Differences in Behavior-Related Special Education Supports in Elementary Students with Learning Disabilities”
- 2010 Chair, Stephanie Bieltz Hofer, “Self-perceived and actual knowledge of Attention-Deficit Hyperactivity/Disorder: A comparison between graduate students in medicine, mental health, and education”
- 2010 Chair, Dana Kelly, “The impact of data collection methods on reading fluency scores using second grade curriculum-based measurement-reading (CBM-R) probes”
- 2011 Chair, Dena Buchalter, “Differences Between Children with ASDs, their non-ASD Siblings, and the CBCL Normative Sample Based on CBCL Profile Scores.”
- 2012 Chair, Sarah Mire, “Factors Related To Treatment Choices For Children With Autism Spectrum Disorders: The Role Of Child and Family Characteristics and Of Parent Perceptions”
- 2013 Chair, Sonia Dutt, “Stages of Change, Parenting, Atypical Antipsychotic Medication and Adolescent Body Mass Index: An Exploratory Study.”
- 2014 Co-Chair, Kennetha Frye, “The Relationship Between Race/Ethnicity and Other Demographic Variables and Level of ADHD Knowledge: Comparing Pre-service and In-Service Teachers”
- Member, Corey Shive, “Changes In Parenting Stress and Self-Efficacy Following Participation in a Behavioral Parent Training Approach for ADHD”
- Ongoing: Co-Chair, Evelyn Perez, “Educators’ Perceived Seriousness, Empathy, And Likelihood To Intervene In Bullying Controlling For Same-Sex Perceptions And Social Desirability”
- Member, Aaron Boyce, “Development and Validation of a Peer Rejection Scale”

Chair, Natashia Comeaux, “Parents’ and Teachers’ Perceptions of Severity of Disruptive Mood Dysregulation Disorder Compared to Pediatric Bipolar Disorder, Attention-Deficit/Hyperactivity Disorder, and Oppositional-Defiant Disorder”

#### **AWARDS/RECOGNITION:**

11/10	Educator of the Year Award, Texas Psychological Association
3/10– present	Elected member, Distinguished Practitioner, National Academies of Practice (NAP) in Psychology
4/06 – present	Elected Member, Society for the Study of School Psychology (SSSP)
2006 – present	Fellow, American Psychological Association, Division 16 (School Psychology)
1998 - present	Senior Fellow, Biofeedback Certification Institute of America

#### **PROFESSIONAL ASSOCIATIONS:**

1977 – present	Member, American Psychological Association Division of School Psychology (16) (Fellow) Society of Pediatric Psychology (53) Society of Clinical Child and Adolescent Psychology (54) Division of Psychopharmacology (55)
1978 – present	Member, Texas Psychological Association School Psychology Division Psychopharmacology Division

#### **CREDENTIALS HELD:**

1985 – 1998	Certified Biofeedback Therapist Biofeedback Certification Institute of America
1985 - present	Health Service Provider, National Register of Health

### Service Psychologists

1981- present

Licensed Psychologist with Health Service Provider, Texas  
State Board of Examiners of Psychologists

### **HOSPITAL AFFILIATIONS:**

1998 – 2003

Children's Hospital of Austin, Austin, Texas

1989 - 1995

St. David's Pavilion, Austin, Texas

1987 - 1995

CPC Capital Hospital, Austin, Texas

1981 - 1995

Shoal Creek Hospital, Austin, Texas