

EDP 312: INTRODUCTION TO HUMAN SEXUALITY AND RELATIONSHIPS**Prof. Nancy Daley****Spring 2016****M-W 11:00-12:30****Unique: 10515****NOTE: YOU ARE RESPONSIBLE FOR ALL INFORMATION ON THIS SYLLABUS.****If you have questions, please check the syllabus and Canvas before calling.****Instructor:** Dr. Nancy Daley**Telephone:** 512-418-8336 (texts ok)**e-mail:** ndaley@austin.utexas.edu**Office:** SZB 262B**Office Hours:** MW 9:30-10:30 and by appointment.

I can stay late on Wednesdays if you let me know!

The University of Texas at Austin provides appropriate academic accommodations for qualified students with disabilities. Please contact the Office of the Dean of Students at 471-6259, 471-4641 TTY.

The use of electronic devices in my classroom is prohibited unless you bring me an official letter indicating you need to use a laptop in order to take notes, or that you are an official note-taker for another student.

Teaching Assistant: Matt Chester mattchester@utexas.edu**TA Headquarters: 242B** Office hours by appointment

To find SZB 242B, go up the stairs and head down the corridor on your left. The second doorway on your left should lead to a colorful hallway of "staff offices." 242B is in there.

Required Textbook: Janell Carroll: *Discovery Series Introduction to Human Sexuality*. You may buy the book at the University Co-Op or buy the online version. You will be taking several textbook quizzes and we will be following this textbook very closely. I believe there is only one edition, so a used copy will work fine.

You will notice that in the Canvas Modules, there are lecture notes for each class (more about them in a minute). Our exams will consist of **textbook** and **lecture** material only. The modules also have articles, book chapters, and various links – these are for people who want to learn more about a given topic. Some of you may have no experience with Human Sexuality; some of you may wish to add to your previous knowledge by checking out these articles and links.

Lecture Notes: Available on Canvas, in the Modules. (Please do not seek course materials from Files! The Files hold way more stuff than you need!) Print the lecture outlines up, bring them to class, and highlight what Dr. Daley talks about – this is your most efficient study method. If you don't come to class, either make friends with someone who does, or memorize everything.

ESSENTIAL DATES:

EXAM 1 -	February 17th	(110 points)
EXAM 2 -	April 6th	(120 points)
EXAM 3 –	May 4th	(100 points)

NOTE: You can review your exam grades with your TA only up till the class day prior to the next exam. If you have a grading question or dispute, be sure to settle it quickly! (We make no grade changes after we've gone on to the next exam. Do not come to me about Exam One once we've already taken Exam Two, etc.) **All grading questions go to your TA first.**

Course Overview

Human sexuality and loving relationships will be taught from a psychological perspective with attention to the physiological, emotional, developmental, and relationship dimensions of sexuality. Course goals are to present factual information and to promote scholarly examination of social, personal, and ethical factors in sexual expression. We operate under the assumption that sex and relationships are appropriate and important topics of study, and that our understanding will be enhanced by reading about, thinking about, and discussing many aspects of human sexuality. Virtually everyone will feel some self-consciousness and discomfort with some of the subject matter, but this usually improves fairly quickly. *However, if you do not share our belief that it is appropriate and worthwhile to study and discuss sexual issues in the context of the university classroom, this course is probably not for you.*

Trigger Warning

Human Sexuality covers many topics that range from the most wonderful to the most traumatic experiences we can have. Readings, discussions, films – any of these may stir up powerful emotions. I am a firm believer in getting to know our triggers and figuring out how to work with them effectively. If any aspect of our class stirs up powerful and/or troubling emotions for you, please let me and/or your TA know. The UT Counseling Center, Telephone Counseling, and many community resources can be turned to for help.

Canvas

You will find all your learning modules, announcements, assignments, readings, and group learning tasks here. We also post interesting links; messages to and from students, TA's, and Daley; and whatever else we see fit. Our e-mails to each other go through Canvas; your grades are posted there; and it's the place where you will turn in your written assignments.

"Friday" Groups

At the start of the semester, Canvas will assign you randomly into the "Friday Groups" in which you will do some of your independent learning. On five Mondays following specific Study Group assignments, you will turn in a minimum-300-word double-spaced essay that is a summary of this group learning experience. Find the specifics on Canvas; you can write your essays directly into Canvas. Assignments turned in late will not be accepted for any reason, and one thing Canvas can do is keep track of time.

Essays earn 0-5 points depending on the thoughtfulness of your answer. Fewer than 300 words gets you an automatic zero.

Quizzes

You are expected to take 5 Textbook Quizzes. These will make your exams easier, as questions from these quizzes will appear on our exams. We have absolutely no problem with you taking these quizzes in your study group, working out the answers together. We are huge fans of collaborative learning, except during classroom exams.

Attendance

This class is as fun as you make it. When people are here and the discussions are lively, we have a better time, your professor is happy, and then everybody's happy. Because I believe "A" students come to class, every now and then attendance will be rewarded. A sign-up sheet will be passed around and everyone in class will receive a couple of points just for being there. There may also be "One-Shot Deal" days when an assignment will be given for extra credit. If you aren't here, you won't receive these opportunities. Please don't ask for "make-up" opportunities on these attendance bonuses.

Classroom Demeanor

Because of the sensitive nature of the course material, rudeness and intentionally harmful behavior will not be tolerated. In a large class, it is important that only one person speak at a time, both as a matter of courtesy and so that everyone will be able to hear class discussions. Students are welcome to make comments or ask questions in class as time permits. If you have questions about the text or lecture material, your TA will be glad to meet with you for discussion. Students may also make comments or ask questions anonymously by writing them down and leaving them in my mailbox in SZB504. If pertinent, these questions will be addressed by the instructor in future classes. Questions left in the box need not pertain to that day's lecture material.

Guest Speakers

Guest speakers representing a wide range of viewpoints may make presentations to our class. Questions and comments are welcomed within the context of mutual exploration of and respect for differences of opinion.

Late Assignments, Due Dates, Etc.

Due dates are listed below and your TA's have been instructed to enforce them rigidly.

Class Schedule and Topics

The syllabus schedule is subject to some variability depending upon speaker availability, special topics, and the whim of your instructor. Topics to be covered include: the history of sexual norms; sexual anatomy and physiology; sexual responsiveness; STIs; birth control; unwanted pregnancy; gender roles; rape; the sexual victimization of children; GLBTQ; and love, relationships, and communication. Additionally, discussion groups held within class lecture time will give students the opportunity to explore other topics. **Doing the reading will be a big help.** Your grades will be based upon the following:

1. EXAMS (REQUIRED): There will be 3 exams worth various points each. **Exams cover the lecture notes and the readings assigned on Canvas. Other materials in the Modules are optional unless I specifically assign them to you.**

I expect everyone to be present for exams and to arrive on time unless previous arrangements have been made. Exam scores are posted in the Grading Center on Canvas as quickly as we can get them there.

Although it is difficult to believe, we have observed test-takers examining the tests of their neighbors during an exam, evidently to offer assistance if it is needed. If we have any reason to believe that you are checking out your neighbor's test during an exam, we shall

take possession of your test and you will have to schedule a make-up exam with your TA. We do not need to be correct as to whether or not you were in fact cheating. You should be grateful that we do not send you directly to the Dean of Students.

2. “FRIDAY GROUPS:” You will each be assigned to a discussion group, meeting weekly to talk about a topic assigned on Canvas. We understand perfectly the attitude many people hold toward work groups, but they’re a fact of life here and in the workplace. Your group may meet any time and any place, as determined by the majority of members. Our hope is that you will learn points of view about Human Sexuality that you may never have thought about before.

3. ESSAYS: Each person writes up their own essay about the group discussion; these should be turned in via Canvas. You will turn in 5 essays of a 300-word minimum during the semester, summaries of your work with your study group. Please include the names of people present for your discussion. These are due on the Monday following Study Group and are worth up to 10 points each depending on the thoroughness and thoughtfulness of your work, always including your reactions to the thoughts and opinions brought up during group. Submit them through Canvas. No late essays will be accepted, no matter what your excuse.

4. QUIZZES: You will be taking 5 textbook quizzes, the purpose of which is to help you keep up with the reading. Selections of these quiz questions will be used on our exams, so taking the quizzes will be very handy for you. Feel free to work on the quizzes together; our goal is for you to learn the material, not to achieve some low quiz scores.

5. RESEARCH REQUIREMENT: This is a Departmental requirement. All questions go to the Research TA, not your classroom TA or Dr. Daley. Complete the requirement in a timely manner or the Department will give you an Incomplete for your final grade.

6. CALCULATING GRADES: Add up the number of points you have earned. Canvas will do the division, nicely rounding up. Canvas then assigns you a letter grade. We do use the +/- system.

Student Reactions

You will be invited to evaluate this course toward the end of the semester. Your comments, criticisms, and suggestions are truly welcome. Please feel free to contact Dr. Daley or your TA if you have questions or comments about the substance or structure of the course.

Note: Because a course in human sexuality often raises both personal issues and health concerns, you should be aware of the following services available to you both through counseling with the instructor, discussion with your TA, and also through the following student services on campus:

Counseling and Mental Health Center: 512-471-3515

Student Health Center, 105 W.26th St: 512-471-4955

Telephone Counseling & Referral: 512-471-2255 (A 7-DAY, 24-HOUR SERVICE)

Capital Area Mental Health Center affordable therapy services: 512-302-1000

The following is a rough guideline of how we will proceed. Changes happen. Relax. Blank spaces at the end are for covering topics we have rescheduled. Exams only cover the topics we have covered; if we re-schedule topics, they may appear on a different exam from what you see here.

<u>DATE</u>	<u>TOPIC</u>
JANUARY 20	Introduction, course overview <i>Please be thinking about some aspect(s) of Human Sexuality that you simply do not understand. Our hope is that you will pursue some knowledge about these things this semester.</i>
25	Perspectives on human sexuality Read in Textbook: Chapter 1
27	Your Sexual Culture – Discussion Introduction to your “Friday Group”
FEBRUARY 01	Sex in History – Part 1
03	Sex in History – Part 2
“FEBRUARY 05”	1st Friday Group: Topic and Assignment on Canvas. Obviously your group does not have to meet on

Fridays! All that's required is that your quiz and essay be turned in on time.

Please take the textbook quiz from Chapter 1

08 Female Sexual Anatomy and Physiology – **Textbook Chapter 4**

1st Essay Due in Canvas by 11:00 a.m.

1ST Textbook Quiz due in Canvas by 11:00 a.m.

10 Female sexual anatomy and physiology, continued

15 Male sexual anatomy and physiology - **Textbook Chapter 5**

FEBRUARY 17 EXAM 1 (110 POINTS)

“FEBRUARY 19” 2nd Friday Group: Topic and Assignment on Canvas

22 Sexology and Sexologists

2nd Essay due in Canvas by 11:00 a.m.

FEBRUARY 24 Gender – Textbook Chapter 3

Please take the textbook quiz from Chapter 3

29 Childhood Development & Sexuality – **Textbook Chapter 6**

2nd Textbook Quiz due in canvas by 11:00 a.m.

MARCH 02 Adolescent Sexuality – Textbook Chapter 6

“MARCH 04” 3rd Friday Group: Topic and Assignment on Canvas

MARCH 07 Sexual Identity

3rd Essay due in Canvas by 11:00 a.m.

09 Sexual Orientations

***Please take the textbook quiz from Chapter 9 (notice it's not due until Monday March 21st)**

MARCH 14-18 SPRING BREAK

21 Love – **Textbook Chapter 7**

3rd Textbook Quiz due in Canvas by 11:00 a.m.

23 Adult Sexual Relationships AND Communication – **Textbook Chapter 2**

Please take the textbook quiz from Chapter 14, “Sexual Coercion”

28 Sexual Coercion – **Textbook Chapter 14**

4th Textbook Quiz due in Canvas by 11:00 a.m.

30 Contraception – **Textbook Chapter 11**

“APRIL 01” 4th Friday Group: Topic and Assignment on Canvas

APRIL 04 Sexual Arousal and Dysfunction – Textbook Chapter 8

APRIL 06 EXAM 2 (120 points)

11 Sexually Transmitted Infections – **Textbook Chapter 12**

***Please take the textbook quiz from Chapter 12 (notice it's not due until Monday April 18th)**

	13	Group Presentations
"APRIL 08"	5TH	Friday Group: Topic and Assignment on Canvas
	18	Group Presentations
	20	Paraphilias – Textbook Chapter 13
	25	Commercial Sex 5th Essay due in Canvas by 11:00 a.m.
	27	TBA
MAY	02	Any Topic We Have Rescheduled. And Exam Review. <u>Last day to turn in anything!!! If you haven't turned it all in, you may receive an Incomplete.</u>
MAY	04	Our last Exam, right here in SZB 104: 100 points

NOTE! if you require a make-up for Exam 3, it will be cumulative, covering material from the entire semester.
The University calendar/computer may tell you we have a final during finals. We do not.