

**EDP 363: HUMAN SEXUALITY AND RELATIONSHIPS**  
**Spring 2016**

**MW 12:30, 2:00**

**Prof. Nancy Daley**  
**Uniques: 10540, 10550**

**NOTE: YOU ARE RESPONSIBLE FOR ALL INFORMATION ON THIS SYLLABUS.**  
**If you have questions, please check the syllabus and Canvas before calling.**

**Instructor:** Dr. Nancy Daley  
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**Office:** SZB 262B  
**Office Hours:** MW 9:45-10:30 and by appointment  
 I can stay after school on Wed. if you let me know!

The University of Texas at Austin provides appropriate academic accommodations for qualified students with disabilities. Please contact the Office of the Dean of Students at 471-6259, 471-4641 TTY.

The use of electronic devices in my classroom is prohibited unless you bring me an official letter indicating you need to use a laptop in order to take notes, or that you are an official note-taker for another student.

Need I say anything about cell phones? If I see you texting, I will stop my chattering and we shall wait for you to finish, as your text must be critical to world peace or the discovery of a cure for cancer. And I will add one True/False item to the next exam.

**Teaching Assistant:** Brooks Harbison [brooks.harbison@utexas.edu](mailto:brooks.harbison@utexas.edu)

**TA Headquarters: – 242B - Office hours by appointment.**

To find SZB 242B, go up the stairs and head down the corridor on your left. The 2<sup>nd</sup> doorway on your left should lead to a colorful hallway of “Staff” offices. 242B is the second door in that hallway, on your left.

**Required Text:** None

**Required Readings:** A number of articles, links, etc. are posted on Canvas. Assigned materials will appear on exams whether we have discussed them in class or not.

**Canvas:** Here you will find all your learning modules, assignments, readings, and group learning tasks here. We also post interesting links; messages to and from students, TA's, and Daley; and whatever else we see fit. Our e-mails to each other go through Canvas; your grades are posted there; and it's the place where you will turn in your written assignments.

Each module contains lecture notes, and also the required readings as listed on the syllabus. These are the only required readings – meaning, they're what will be covered on exams. Other materials and links are provided so you may explore topics of interest to you.

**Lecture Notes:** Available on Canvas, in the Modules. (Please do not seek course materials from Files! The Files hold way more stuff than you need!) Print the lecture outlines up, bring them to class, and highlight what Dr. Daley talks about – this is your most efficient study method. If you don't come to class, either make friends with someone who does, or memorize everything.

**ESSENTIAL DATES:**

<b>EXAM 1 - February 17<sup>th</sup></b>	<b>(110 points)</b>
<b>EXAM 2 - April 6<sup>th</sup></b>	<b>(120 points)</b>
<b>EXAM 3 – May 4<sup>th</sup></b>	<b>(100 points)</b>

**NOTE:** You can review your exam grades with your TA only up till the class day prior to the next exam. If you have a grading question or dispute, be sure to settle it quickly! (We make no grade changes after we've gone on to the next exam. Do not come to me about Exam One once we've already taken Exam Two, etc.) **All grading questions go to your TA first.**

### **Course Overview**

Human sexuality and loving relationships will be taught from a psychological perspective with attention to the physiological, emotional, developmental, and relationship dimensions of sexuality. Course goals are to present factual information and to promote scholarly examination of social, personal, and ethical factors in sexual expression. We operate under the assumption that sex and relationships are appropriate and important topics of study, and that our understanding will be enhanced by reading about, thinking about, and discussing many aspects of human sexuality. Virtually everyone will feel some self-consciousness and discomfort with some of the subject matter, but this usually improves fairly quickly. *However, if you do not share our belief that it is appropriate and worthwhile to study and discuss sexual issues in the context of the university classroom, this course is probably not for you.*

### **Trigger Warning**

Human Sexuality covers many topics that range from the most wonderful to the most traumatic experiences we can have. Readings, discussions, films – any of these may stir up powerful emotions. I am a firm believer in getting to know our triggers and figuring out how to work with them effectively. If any aspect of our class stirs up powerful and/or troubling emotions for you, please let me and/or your TA know. The UT Counseling Center, Telephone Counseling, and many community resources can be turned to for help.

### **Attendance**

This class is as fun as you make it. When people are here and the discussions are lively, we have a better time, your professor is happy, and then everybody's happy. Because I believe "A" students come to class, every now and then attendance will be rewarded. A sign-up sheet will be passed around and everyone in class will receive a couple of points just for being there. There may also be "One-Shot Deal" days when an assignment will be given for extra credit. If you aren't here, you won't receive these opportunities. Please don't ask for "make-up" opportunities on these attendance bonuses.

### **"Friday" Groups**

At the start of the semester, Canvas will assign you randomly into the "Friday Groups" in which you will do some of your independent learning. On five Mondays following specific Study Group assignments, you will EACH turn in a minimum-300-word double-spaced essay that is a summary of this group learning experience. Everyone write their own essay. Find the specifics on Canvas; you can write your essays directly into Canvas. Assignments turned in late will not be accepted for any reason, and one thing Canvas can do is keep track of time.

**Essays earn 0-5 points depending on the thoughtfulness of your answer. Fewer than 300 words gets you an automatic zero.**

### **Classroom Demeanor**

Because of the sensitive nature of the course material, rudeness and intentionally harmful behavior will not be tolerated. In a large class, it is important that only one person speak at a time, both as a matter of courtesy and so that everyone will be able to hear class discussions. Students are welcome to make comments or ask questions in class as time permits. If you have questions about the text or lecture material, your TA will be glad to meet with you for discussion. Students may also make comments or ask questions anonymously by writing them down and leaving them in my mailbox in SZB504. If pertinent, these questions will be addressed by the instructor in future classes. Questions left in the box need not pertain to that day's lecture material.

### **Guest Speakers**

Guest speakers representing a wide range of viewpoints may make presentations to our class. Questions and comments are welcomed within the context of mutual exploration of and respect for differences of opinion. Naturally, information from guest speakers will be included with material for exams.

### **Late Assignments, Due Dates, Etc.**

Due dates are listed below and your TA's have been instructed to enforce them rigidly.

### **Class Schedule and Topics**

The syllabus schedule is subject to some variability depending upon speaker availability, special topics, and the whim of your instructor. Topics to be covered include: the history of sexual norms; sexual anatomy and physiology; sexual responsiveness; STIs; birth control; unwanted pregnancy; gender roles; rape; the sexual victimization of children; GLBTQ; and love, relationships, and communication. Additionally, discussion groups held within class lecture time will give students the opportunity to explore other topics. **Doing the reading will be a big help.** Your grades will be based upon the following:

**1. SYLLABUS QUIZ (REQUIRED):** You will find and complete this on Canvas. I hate to say, "This is for your own good," but people FAIL this class because they allow themselves to remain blissfully unaware of course requirements and we have no mercy for people who do so. Read the syllabus.

**2. EXAMS (REQUIRED):** There will be 3 exams worth various points each. **All lectures are covered on the exams. All readings are subject to be covered on the exams, whether we have discussed these readings or not. This is college. Read.**

I expect everyone to be present for exams and to arrive on time unless previous arrangements have been made. You must take your exams during the class time for which you are registered. Once someone has left the classroom on exam day (having finished their exam), no one else will be admitted during that class period. Exam scores are posted in the Grading Center on Canvas as quickly as we can get them there.

Although it is difficult to believe, we have observed test-takers examining the tests of their neighbors during an exam, evidently to offer assistance if it is needed. If we have any reason to believe that you are checking out your neighbor's test during an exam, we shall take possession of your test and you will have to schedule a make-up exam with your TA. We do not need to be correct as to whether or not you were in fact cheating. You should be grateful that we do not send you directly to the Dean of Students.

**3. FRIDAY GROUP ESSAYS (REQUIRED):** These are **five** 1-2 page written assignments designed to make you think about topics related to sexuality. Your essays are to be based on your Friday Group discussions and include your opinions about and reactions to the discussion. Minimum 300 words; any less than 300 words gets you an automatic zero. Topics will generally appear on Canvas as an Announcement, since that's the only way I can make sure everyone gets word of the topic. Please submit on Canvas. Due dates are rigidly adhered to, because even if school is canceled you can still type your essay into Canvas by the due date.

Your responses should be personal reflections, and are confidential. Your essay should include the names of your Friday Group members who participated. 0-5 points each essay, depending on your thoroughness.

**4. RESEARCH PARTICIPATION (REQUIRED):** This is a Departmental Requirement. You will be given all the information you need in a handout and in links on Canvas. All questions go to the Research TA, not your class TA. **FAILURE TO PARTICIPATE IN RESEARCH OR DO ALTERNATE ASSIGNMENT RESULTS IN AN INCOMPLETE FOR THIS COURSE.**

**5. CALCULATING GRADES:** We shall be using the +/- system. You will earn a certain total number of points this semester, and your grade is calculated by Canvas from that total. We adhere strictly to the Canvas scoring system in terms of "rounding up" or "rounding down." This is simply to be fair. If you ask us for an extra point, our answer will always be no.

**We give away a number of points away throughout the semester, usually based on attendance. Please do not ask us for more; the answer will be no, regardless of your tale of woe.**

**NOTE TO ALL PASS/FAIL STUDENTS:** It is your responsibility to obtain the minimum number of points needed to pass (202), AND to ascertain with your TA that you have done so. Please do not come to us after the semester to complain that you are only one point short of passing. (Cf. "What happens when you turn in fewer than 6 Personal Reflections.")

### Student Reactions

You will be invited to evaluate this course toward the end of the semester. Your comments, criticisms, and suggestions are truly welcome. Please feel free to contact Dr. Daley or your TA if you have questions or comments about the substance or structure of the course.

**Note:** Because a course in human sexuality often raises both personal issues and health concerns, you should be aware of the following services available to you both through counseling with the instructor, discussion with your TA, and also through the following student services on campus:

Counseling and Mental Health Center: 512-471-3515

Student Health Center, 105 W.26th St: 512-471-4955

Telephone Counseling & Referral: 512-471-2255 (A 7-DAY, 24-HOUR SERVICE)

Capital Area Mental Health Center affordable therapy services: 512-302-1000

**The following is a rough guideline of how we will proceed.** Changes happen. Relax. Blank spaces at the end are for covering topics we have rescheduled. Exams only cover the topics we have covered; if we re-schedule topics, they may appear on a different exam from what you see here.

DATE	TOPICS AND DUE DATES
JANUARY 20	Introduction, course overview
	<b>Read article:</b> Margolis, "The Way We Were"
25	Perspectives on human sexuality: Placing Ourselves
	<b>Read article:</b> Hustvedt, "A Plea for Eros"
27	Your Sexual Culture (Discussion)
	<b>Intro to your "Friday Group"</b>
FEBRUARY 01	Sex in History, Part I
	<b>Read article:</b> Taylor, "Mysteries of the Organism"
03	Sex in History, Part II

**“FEBRUARY 05” 1<sup>st</sup> Friday Group: Topic and assignment on Canvas.**

08 Female sexual anatomy and physiology  
**1<sup>st</sup> Essay due in Canvas BEFORE start of class.**

10 Finish up with female anatomy

15 Male sexual anatomy and physiology  
**Read article:** Friedman, “The Demon Rod”

**FEBRUARY 17 EXAM 1 (110 points)**

**“FEBRUARY 19” 2<sup>nd</sup> Friday Group: Topic and assignment on Canvas.**

22 Sexology and Sexologists  
**2<sup>nd</sup> essay due in Canvas BEFORE start of class.**

FEBRUARY 24 Gender

29 Childhood & Adolescent Sexuality

MARCH 02 Childhood & Adolescent Sexuality, cont.

**“MARCH 04” 3<sup>RD</sup> Friday Group: Topic and Assignment on Canvas.**

07 Sexual Identity  
**3<sup>rd</sup> essay due in Canvas BEFORE start of class**

09 Sexual Orientations  
**Read article:** “Questionnaire for Heterosexuals”  
**and** Plante, “LGBTQQPA(H), BDSM”

MARCH 14-18 SPRING BREAK

21 Love

23 Adult Sexual Relationships and Communication  
**Read article:** Conrad & Milburn, “All of the Reasons People Have Sex”  
**and** Baumeister & Tice, “Limited Resources in Sex”

28 Sexual Coercion  
**Read article:** Sunseri, “Rape: A Personal Account”

30 Contraception

**“APRIL 01” 4<sup>th</sup> Friday Group: Topic and assignment on Canvas.**  
**Due date will be explained in class.**

04 Sexual Arousal and Dysfunction

**APRIL 06 EXAM 2 (120 points)**

11 Sexually Transmitted Infections

13 Group Presentations  
**Read article:** Norris, “CelibatePassion”

**“APRIL 15” 5<sup>th</sup> Friday Group (Note essay is not due until Monday April 25<sup>th</sup>)**

18 Group Presentations

20 Paraphilias

**Read article:** Schappell, “Sex and the Single Squirrel”

25 Commercial Sex

**Read article:** Acocella, “The Girls Next Door”

**5<sup>th</sup> essay due in Canvas BEFORE start of class**

27 TBA

MAY 02 Any Topics We’ve Missed; Exam Review

**All assignments due**

**Last day to turn in anything!!! If you haven’t turned it all in, you may receive an Incomplete.**

MAY 04 **EXAM 3 (100 points)**

**Our last exam, right here in SZB 104**

**Anyone requesting a make-up for Exam 3 will receive a cumulative exam covering the entire semester. We do not recommend it.**

The University calendar/computer may tell you we have a final during finals. We do not.