

MINORITY STUDENT LEADERSHIP ISSUES, FALL 2016

EDP 369K Unique #10690 *AFR348C Unique# 30130 *M/W/F 12pm-1pm *CLA 1.104
Mrs. Brenda Burt *princekwame@austin.utexas.edu *GWB3.200J - Office Hours: Mon/Wed * 2pm-5pm – 512-475-7971

COURSE DESCRIPTION

This course will explore racial identity development by discussing innovative ways to think and talk about race. The course incorporates the use of lectures, readings, simulation exercises, group research project and extensive class discussion to assist students as they explore the psychological impact of racism on all students, regardless of ethnicity.

COURSE GOALS

Students enrolled in MSLI will

- ✓ Develop an understanding about racial identity development.
- ✓ Develop strategies for facilitating productive dialogue about racial issues.
- ✓ Focus on leadership issues affecting students of color and develop outcome strategies for improvement.
- ✓ Develop skills including research, public speaking, ethical and moral decision-making.

TEXTBOOKS The following textbooks are required: (Purchase only “Tatum” from the COOP)

- ❖ **Almetris M. Duren, Overcoming: A History of Black Integration at the University of Texas at Austin, 1979, University Printing Division**
- ❖ **Our Stories: The Experiences of Black Professionals on Predominantly White Campuses, by The John D. O'Bryant National Think Tank for Black Professionals in Higher Education on Predominantly White Campuses, 2002.**
- ❖ **Beverly Daniel Tatum, Ph.D., 1997, “Why Are All the Black Kids Sitting Together in the Cafeteria?” 1997, Basics Books, Perseus Books Group - UNIVERSITY CO-OP – purchase**

Grading Policy

The final class grade will be based on:

➤ Class participation	100 points
➤ Attendance	100 points
➤ Test(s) (total of 3)	300 points
➤ Discussion questions	100 points
➤ Individual class objectives & personal leadership philosophy paper	100 points
➤ Self Analysis Paper	100 points
➤ Final Paper	100 points
➤ Campus Life Experience (4@25 pts each)	100 points

ALL PAPERS MUST BE TYPEWRITTEN; DOUBLE SPACED; TIMES NEW ROMAN 12 PT FONT

Late Course Work: 25 points per day will be deducted from the assignment grade.

Make-Up: NO make up test if late to class or absent on the day of a test.

ATTENDANCE POLICY

The majority of the AFR348C & EDP 369K course is participatory a great deal of **emphasis will be placed on attending class**. 50 points for each unexcused absence over two will be deducted from your final class grade. Documentation must be approved by Professor. 2 late/tardy to class will be calculated as an absence.

CAMPUS LIFE EXPERIENCE is encouraged to assist in your growth, development and knowledge of campus life. Typewritten one (1) page report on the content and impact of the event attended on or off campus.

ASSIGNMENTS

ALL PAPERS MUST BE TYPEWRITTEN; DOUBLE SPACED; TIMES NEW ROMAN 12 PT FONT

Reader Discussion Guide from “Why Are all the Black Kids sitting together in the Cafeteria”

(QUESTIONS ARE LOCATED IN THE BACK OF BOOK)

Answer the discussion questions for class by the due date. Must be typewritten and turned in to me in class. If not turned in during class time, points will be deducted (3.45pts). *Do not email your questions. *Be prepared to facilitate a discussion on the assigned question. Someone will be picked randomly from roster to facilitate.

QUESTIONS

#1 due 8/31 Wed
#2 due 9/2 Fri
#3 due 9/7 Wed
#4 due 9/9 Fri
#5 due 9/12 Mon
#6 due 9/14 Wed
#7 due 9/16 Fri
#8 due 9/19 Mon
#9 due 9/21 Wed

#10 due 9/23 Fri
#11 due 9/26 Mon
#12 due 9/28 Wed
#13 due 9/30 Fri
#14 due 10/3 Mon
#15 due 10/5 Wed
#16 due 10/7 Fri
#17 due 10/10 Mon
#18 due 10/12 Wed
#19 due 10/14 Fri

#20 due 10/17 Mon
#21 due 10/19 Wed
#22 due 10/21 Fri
#23 due 10/24 Mon
#24 due 10/26 Wed
#25 due 10/28 Fri
#26 due 10/31 Mon
#27 due 11/2 Wed
#28 due 11/4 Fri
#29 due 11/7 Mon

Campus Life Experience

ALL MUST BE COMPLETED AND TURNED IN BY NOVEMBER 18

Attend an event OR meeting of a registered student organizations/DEPT. on the UT or HTU campus that you are not a member of. Submit a **typewritten, one (1) page report** on the content and impact of the event OR meeting you attended on the UT or HTU campus. Be prepared to share the event with the class. **MUST BE TURNED IN THE NEXT CLASS AFTER THE EVENT OCCURS.**

Individual Class Objectives & Personal Leadership Philosophy

DUE: SEPTEMBER 12

Each student is required to submit a typewritten paper describing specific objectives that he/she plans to accomplish as a result of matriculation in the class. This paper must include your personal philosophy of leadership. Please include characteristics you possess that make you a leader, compare and contrast your leadership style with a leader you admire. Must be typewritten, minimum 3 pages.

Self-Analysis Paper

DUE: SEPTEMBER 26

Each student must write a self-analysis paper. Each paper is to reflect on your feelings and reactions regarding race, class, and gender issues in your life. Utilize class speaker remarks, readings, or research to assist in your development of the following responses:

- To what extent are you aware of race, class and gender issues in your life?
- What messages have you received about race, class, and gender?
- How important are these 3 things to your identity?
- How have these issues affected your life (positively or negatively)?

You may use examples or write about a specific life experience. Must be typewritten, minimum 3 pages.

Final Paper 10 PAGE MINIMUM

DUE: NOVEMBER 21

Using the required books for class; information presented in class; articles and additional information/research you develop, to compare and contrast how the struggles of the past have impacted the struggles of today and the future. Include issues facing Black students on the UT campus **and other PWI campuses. Reference each book/article when describing the issues and comparisons.**

Include a plan/program of strategy with solutions to improve or enhance the UT campus for Black student enrollment, involvement and retention. Conclude with your assessment on how to improve or enhance the UT campus life experience for Black students to include changes in campus life and climate.

CULTURAL DIVERSITY IN THE UNITED STATES

This course carries the flag for Cultural Diversity in the United States. Cultural Diversity courses are designed to increase your familiarity with the variety and richness of the American cultural experience. You should therefore expect a substantial portion of your grade to come from assignments covering the practices, beliefs, and histories of at least one U.S. cultural group that has experienced persistent marginalization.

SERVICES FOR STUDENTS WITH DISABILITIES - Students with disabilities may request appropriate academic accommodations from Division of Diversity and Community Engagement, Services for Students with Disabilities, 471-6259. <http://www.utexas.edu/diversity/ddce/ssd/>.

RELIGIOUS HOLY DAY OBSERVANCE - By UT Austin policy, you must notify me of your pending absence at least fourteen days prior to the date of observance of a religious holy day. If you must miss a class, an examination, a work assignment, or a project in order to observe a religious holy day, you will be given an opportunity to complete the missed work within a reasonable time after the absence.

HONOR CODE - The core values of the University of Texas at Austin are learning, discovery, freedom, leadership, individual opportunity, and responsibility. Each member of the University is expected to uphold these values through integrity, honesty, trust, fairness, and respect toward peers and community. (d) "Plagiarism" includes, but is not limited to, the appropriation of, buying, receiving as a gift, or obtaining by any means material that is attributable in whole or in part to another source, including words, ideas, illustrations, structure, computer code, and other expression or media, and presenting that material as one's own academic work being offered for credit. University Honor Code: <http://registrar.utexas.edu/catalogs/gi09-10/ch01/index.html>

CLASS OUTLINE		
WEEK of AUGUST 24 -26		
Introductions & Overview of the Class	READ Duren book	(Located on CANVAS)
"I'm Black and I'm Proud" https://www.youtube.com/watch?v=9bJA6W9CqvE What's the message of the candidates' theme music? http://www.mystatesman.com/news/news/opinion/palaima-whats-the-message-of-the-candidates-theme-nr6YR/		
Discussion question facilitation (DQF) each class. Be prepared, random selection of facilitators. Texans can now carry fire guns on campuses http://www.pulseheadlines.com/texans-carry-fire-guns-campuses/44675/		
Morehouse College Freshman 2015	https://www.youtube.com/watch?v=uaXsVkW-fW8	
Purchase Tatum book from CO-OP ARTICLES UPLOADED ON CANVAS BE PREPARED TO DISCUSS IN CLASS		
The Average Black Family Would Need 228 Years to Build the Wealth of a White Family Today https://www.thenation.com/article/the-average-black-family-would-need-228-years-to-build-the-wealth-of-a-white-family-today		
WEEK of AUGUST 29 - SEPTEMBER 2		
WILLIE LYNCH DISCUSSION Uploaded on Canvas	Read Tatum pages 3-90 #1 due 8/31 Wed #2 due 9/2 Fri	
"Eye of the Storm" video "The Eye of the Storm" REUNION (youtube) https://www.youtube.com/watch?v=bNlTc_m17VU		
Full Speech Michelle Obama at DNC. July 25, 2016. Democratic National Convention 2016. Philadelphia. https://www.youtube.com/watch?v=fO1PH8FGYMI		
WEEK OF SEPTEMBER 5-10-----NO CLASS LABOR DAY – SEPT. 5		
CAMPUS LIFE EXPERIENCE THURS., 9/8/16, 7pm-8:30pm - Precursors- "Then & Now" (students) Etter-Harbin Alumni Center, 2110 San Jacinto Blvd. Dr. Dwonna Goldstone, "Integrating the 40 Acres, The Fifty-Year Struggle for Racial Equality at the University of Texas- Moderator		
#3 due 9/7 Wed	#4 due 9/9 Fri	
CLASS SPEAKER -FRI., SEPT. 9, 2016 – MARLEN D. WHITLEY, PARTNER, Reed Smith, Houston, TX CAMPUS LIFE EXPERIENCE: FRI., 9/9/16, 3pm-5pm - Precursors- "Honoring Our Legacy, 1956 Black Undergraduates", LBJ Auditorium, 2313 Red River		
WEEKEND ACTIVITIES: SAT., 9/10/16 3pm-11pm BLACK HOMECOMING "TAILGATE" , EASTMALL/MLK Black Ex-Students of Texas & Eta Theta Chapter, Omega Psi Phi Fraternity, Inc. FOOD, MUSIC, FUN...		
WEEK of SEPTEMBER 12-16		
#5 due 9/12 Mon	#6 due 9/14 Wed	#7 due 9/16 Fri
What is Affirmative Action? READ ARTICLES BE PREPARED TO DISCUSS IN CLASS UPLOADED ON CANVAS Individual Class Objectives & Personal Leadership Philosophy Due Sept. 12		

WEEK of SEPTEMBER 19-23		
#8 due 9/19 Mon Understanding Blackness	#9 due 9/21 Wed	#10 due 9/23 Fri
WEEK of SEPTEMBER 26-30 Self-Analysis Paper Due 9/26 - Presentation of paper in class		
#11 due 9/26 Mon Janet Helms – Understanding Whiteness (White Identity) Dr. Betty Jeanne Taylor	#12 due 9/28 Wed	#13 due 9/30 Fri Tatum pages 93-128
<i>CAMPUS LIFE EXPERIENCE: BLACK STUDIES CONFERENCE 9/29-30/16</i> Angela Davis, Keynote, 7pm, 9/30 – LBJ Aud.		
WEEK of OCTOBER 3-7		
#14 due 10/3 Mon Tatum pages 143-150	#15 due 10/5 Wed Test #1 on Duren Book	#16 due 10/7 Fri
WEEK of OCTOBER 10-14		
#17 due 10/10 Mon Critical Issues in Latino Development	#18 due 10/12 Wed	#19 due 10/14 Fri Tatum pages 131-143
WEEK of OCTOBER 17-21		
20 due 10/17 Mon Tatum, pages 193-219 Mass Incarceration and Immigration from an African American Religious Perspective Select Group Project Dates (19th)	#21 due 10/19 Wed	#22 due 10/21 Fri
WEEK of OCTOBER 31- NOVEMBER 4		
#26 due 10/31 Mon	#27 due 11/2 Wed Test # 2 (Tatum Book)	#28 due 11/4/ Fri
WEEK of NOVEMBER 7- 11		
#29 due 11/7 Mon ELECTION DAY NOVEMBER 8, 2016		
WEEK of NOVEMBER 14- 18		
WEEK of NOVEMBER 21- 25 FINAL PAPER IS DUE IN CLASS NOVEMBER 21 THANKSGIVING (No class 23-25)		
WEEK of NOVEMBER 28- DEC. 5 TEST #3		

EMERGENCY EVACUATION
OFFICE OF CAMPUS SAFETY AND SECURITY
512-471-5767, <http://www.utexas.edu/safety/>:

Occupants of buildings on The University of Texas at Austin campus are required to evacuate buildings when a fire alarm is activated. Alarm activation or announcement requires exiting and assembling outside.

Familiarize yourself with all exit doors of each classroom and building you may occupy. Remember that the nearest exit door may not be the one you used when entering the building.

Students requiring assistance in evacuation shall inform their instructor in writing during the first week of class.

In the event of an evacuation, follow the instruction of faculty or class instructors.

Do not re-enter a building unless given instructions by the following: Austin Fire Department, The University of Texas at Austin Police Department, or Fire Prevention Services office.

Behavior Concerns Advice Line (BCAL): 512-232-5050.

Link to information regarding emergency evacuation routes and emergency procedures can be found at:
www.utexas.edu/emergency