

ADVANCED PRACTICUM

Fall 2016

EDP 384V, #10905

SZB 444 Wednesday 9:00 a.m. - 12:00 p.m.

Instructors: Cindy Carlson, Professor
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appointment

Readings:

There is no required text for the course. Readings to supplement lectures and supervision will be available on Canvas.

Course Goals:

1. Develop *clinical skill* and experience in assessment and diagnosis with child and adolescent problems.
2. Develop *clinical skill* and experience in treatment planning and case management.
3. Acquire knowledge of the legal issues, ethics, and standards relevant to assessment and treatment and apply these in practice.
4. Determine the effectiveness of your clinical practice and techniques.
5. Gain experience in oral case presentations.
6. Develop peer consultation, collaboration, and support skills.
7. Gain familiarity with advanced clinical practice approaches applicable to work with children, adolescents, and families, including working with parental conflict; evidence-based practices for complex developmental trauma; and group intervention.

Clinical skill includes:

- a) assessment, diagnostic judgment, systematic case formulation & treatment planning
- b) clinical decision making, treatment implementation, & monitoring treatment progress
- c) interpersonal expertise
- d) continual self-reflection and acquisition of skills
- e) appropriate evaluation and use of research evidence in both basic and applied psychological science
- f) understanding the influence of individual and cultural differences on treatment
- g) seeking available resources (e.g. consultation, supervision) as needed
- h) having a cogent rationale for clinical strategies.

(APA Presidential Task Force (2006). Evidence based practice in psychology. *American Psychologist*, 61(4), 271-285).

Course Requirements

1. 1 Case Presentation (in class)
2. Completion of practicum contract, clinical contact log, and end of semester evaluation
3. Regular participation in class discussion board
4. Ethical and responsible clinical practice
5. Class attendance

Special Accommodations: Students who require special accommodations are encouraged to notify the instructor early and provide appropriate documentation from the Office of Student Disabilities.

Course Assignment Descriptions

1) Case Presentation

Students are to select one case from their practicum to present to the class. Case presentations should include a comprehensive description of the case including: reason for referral; demographic data; cultural considerations; relevant medical, social, and family history; family structural, cultural, and life cycle context; pre-treatment assessment process and results; diagnosis and differential diagnoses; proposed treatment or response to treatment to date; discussion questions for the class.

Case presentations should include either handouts or Powerpoint slides and references as consulted. Brief video or audio clips of a session, if relevant, and consented to by the family, are optimal.

2) Clinical Contact Log, Practicum Contract, and Practicum Evaluation

It is required that you track all of your clinical contact, and turn in a log of this activity to the instructors and program practicum coordinator at the end of the practicum. Please feel free to use whatever format you prefer to use to track your clinical contact for internship applications (i.e. Time to Track, program spreadsheet).

Please be sure to include in your log a table or listing of your cases by general characteristics: referral problem, family structure, ethnicity, SES, treatment provided, etc.

Students are also required to turn in copies of the signed practicum contract (reviewed with site supervisor) and signed evaluation completed by site supervisor.

3) Participation in Class Discussion Board

The instructors will set up a discussion board through Canvas. Students are expected to post at least 6 times throughout the semester (about every other week). Students are encouraged (but not required) to respond to the posts of classmates; otherwise, posts will be discussed in supervision groups. Posts may be brief, and can address any issues that come up in your clinical practice, including:

- Questions you would like to discuss in class
- Challenges you are facing
- Ethical issues and dilemmas
- Helpful resources you have encountered

Please de-identify all client information included in posts.

4) Ethical and responsible clinical practice

It is assumed that you will provide ethical and responsible practice. Evaluation of this course requirement will be based primarily on practicum site supervisor ratings.

5) Class attendance

Students who are in their 3rd and 4th years in the program are expected to attend class weekly. Class absences, including for observance of a holy day, should be discussed well in advance with the instructor.

Overview of Course Schedule

Aug 24	Course overview & requirements
Aug 31	Ethical dimensions of caring for yourself and your colleagues
Sept 7	Attachment, Co-regulation, and Competency (ARC) framework
Sept 14	Child Parent Psychotherapy (CPP)
Sept 21	Co-parenting and parental conflict
Sept 28	Planning and leading groups for children and parents (Lisa Lasater)
Oct 5	Case presentations
Oct 12	Case presentations
Oct 19	Case presentations

Oct 26	Case Presentations
Nov 2	Case presentations
Nov 9	Case presentations
Nov 16	Case presentations
Nov 23	No class (Thanksgiving)
Nov 30	Class presentations/Final class