

JIN (EUNJIN) SEO

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Department of Educational Psychology

The University of Texas at Austin

EMAIL jin.seo@utexas.edu**EDUCATION**

- 2017 (Expected) Ph.D., Educational Psychology (Human Development & Learning Science)
The University of Texas at Austin, Austin TX.
- 2015 M.Ed., Educational Psychology (Quantitative Methods)
The University of Texas at Austin, Austin TX.
- 2011 M.A., Education (Educational Psychology)
Seoul National University, Seoul, South Korea.
- 2008 B.A., Education, Minor in Philosophy
Soul National University, Seoul, South Korea.

TEACHING EXPERIENCE

Graduate/undergraduate

- Fall 2016 *Instructor*, EDP 310 Strategic Learning for the 21st Century
The University of Texas at Austin
- Fall 2015 *Lab assistant*, N 397L Conceptual Foundation of Research Methods
The University of Texas at Austin
- Summer 2015 *Teaching assistant*, Hierarchical Linear Modeling
Summer Statistics Institute, The University of Texas at Austin
- Spring 2014 *Teaching assistant*, EDP 392L Motivation and Emotion
The University of Texas at Austin
- Spring 2010 *Teaching assistant*, Student Independent Research
Seoul National University, Seoul, South Korea

Pre-K/K-12

- 2012 – present *Instructor*, Austin Korean School, 10 semesters
- 2007 Spring *Practice teacher*, Seoul National University Elementary School
- 2006 - 2007 *Mentor*, Mentoring Program for Students with Low Income
Seoul National University, Seoul, South Korea
- 2006 *Mentor*, Open Education for Students with Low Income
Seoul, South Korea

PEER-REVIEWED ARTICLES

- Shin, J., Seo, E., & Hwang, H. (2016). The effects of social supports on changes in students' perceived instrumentality of schoolwork for future goal attainment. *Educational Psychology*, 36, 1024-1043.

- Yu, L., Schallert, D. L., Park, J., Williams, K. M., **Seo, E.**, Sanders, A. J. Z., Williamson, Z. H., Choi, E., Gaines, R. E., & Knox, M. C. (2016). When students want to stand out: Discourse moves in online classroom discussion that reflect students' needs for distinctiveness. *Computers in Human Behavior*, 58, 1-11.
- Park, J., Schallert, D. L., Sanders, A. J., Williams, K. M., **Seo, E.**, Yu, L., Vogler, J. S., Song, K., Williams, Z. H., & Knox, M. C. (2015). Does it matter if the teacher is there? A teacher's contribution to emerging patterns of interactions in online classroom discussions. *Computer and Education*, 82, 315-328.
- Shin, J., Lee, H., McCarthy-Donovan, A., Hwang, H., Yim, S., & **Seo, E.** (2015). Home and motivational factors related to science-career pursuit: Gender differences and gender similarities. *International Journal of Science Education*, 37, 1478-1503.
- Rew, L., Thompson, S., Brown, A., & **Seo, E.** (2014). An intervention to enhance psychological capital in homeless females: Preliminary findings. *Journal of Adolescent Health*, 54, S13.
- Shin, J., **Seo, E.**, & Lee, Y. (2011). Development and validation of life goal questionnaire. *The Korean Journal of Educational Psychology*, 25, 255-277.
- Shin, J., Hwang, H., & **Seo, E.** (2010). Effects of private tutoring on students' academic achievement: Moderating effect of parental involvement and students' self-regulation. *Asian Journal of Education*, 11, 251-266.
- Min, J., & **Seo, E.** (2009). The relationship among creative climate, learning motivation and creativity. *The Korean Journal of Educational Psychology*, 23, 787-800.
- Min, J., **Seo, E.**, Shin, J., Jin, S., & Choi, Y. (2009). A study on thinking development programs for enhancing problem solving ability. *Journal of School Psychology and Learning Consultation*, 1, 35-54.
- Shin, J., Yu, S., & **Seo, E.** (2008). A structural relations among perceived instrumentality, mastery goal orientation, and academic achievement. *Asian Journal of Education*, 9, 23-37.
- Min, J. Y., & **Seo, E.** (2008). A study of validating creative climate questionnaire. *International Journal of Psychology*, 43, 796-796.

Manuscripts under Review or Revision

- Seo, E.**, Patall, E. A., Henderson, M. D., & Steingut, R. R. (In press). The effects of goal origins and implementation intentions on goal commitment, effort, and performance. Invited revise and resubmission for publication.
- Shin, J., Lee, Y., & **Seo, E.** (Under review). The effects of feedback on students' achievement goals: Interaction between reference of comparison and regulatory focus. Invited revise and resubmission for publication.
- Becker, H., Alexa, S., Henneghan, A., Janet, M., **Seo, E.**, & Zhang, W. (Under review). An initial investigation of the reliability and validity of the compensatory cognitive strategies scale. Submitted in August, 2016.
- Seo, E.**, & Lee, Y. (Under review). Enjoying friendship—Beneficial or harmful? Academic and social intrinsic value profiles and achievement. Submitted in August, 2016.

CONFERENCE PRESENTATIONS

- Seo, E.,** Patall, E. A., & Svinicki, M. (2016, April). The effects of parental control on adolescents' motivational outcomes. Paper presented at the annual meeting of *American Educational Research Association*, Washington, D.C.
- Seo, E.,** Patall, E. A., Steingut, R. R., & Henderson, M. D. (2015, April). The effects of goal origins and implementation intentions on performance. Poster presented at the annual meeting of *American Educational Research Association*, Chicago, Illinois.
- Seo, E.,** Patall, E. A., Steingut, R. R., & Henderson, M. D. (2015, February). The effects of goal origins and implementation intentions on goal commitment and intrinsic motivation. Poster presented at the *Society of Personality and Social Psychology Annual Convention*, Long Beach, California.
- Seo, E.,** & Svinicki, M. (2014, April). Origin of future goals and their hierarchical Position: An analysis of their interaction effect on goal commitment, strategy use, and intrinsic motivation. Paper presented at the annual meeting of *American Educational Research Association*, Philadelphia, Pennsylvania.
- Lee, Y., & **Seo, E.** (2014, April). Relationships between students' pursuit of academic/social values and academic outcomes: The moderating effect of parental academic support. Poster presented at the annual meeting of *American Educational Research Association*, Philadelphia, Pennsylvania.
- Park, J. H., Schallert, D. L., Williams, K. M., Yu, L., **Seo, E.**, Sanders, A. J. Z., Song, K., & Vogler, J. S. (2013, May). Challenging educators' hopes for the utility of online discussion: What do college students think. Poster presented at the annual meeting of *American Educational Research Association*, San Francisco, California.
- Park, J., & the **D-Team** (2012, November). Does it matter if the teacher is there? The teacher's contribution to emerging patterns of interactions in online classroom discussion. Paper presented at the annual conference of *Literacy Research Association*, San Diego, California.
- Seo, E.,** & Shin, J. (2012, August). The effect of task interest and feedback on goal pursuit. Paper presented at the national convention of *American Psychological Association*, Orlando, Florida.
- Shin, J., **Seo, E.**, & Lee, Y. (2011, January). The effect of frame and social comparison to goal setting. Paper presented at the *Hawaii International Conference on Education*, Honolulu, Hawaii.
- Shin, J., **Seo, E.**, Choi, Y., & Hwang, H. (2010, July). Effects of social relations to parents and teachers on changes in students' perceived instrumentality. Paper presented at the *International Congress of Applied Psychology*, Melbourne, Australia.
- Shin, J., Min, J., & **Seo, E.** (2010, January). Sociocultural factors linking students' life goals to their self-regulated learning. Paper presented at *Hawaii International Conference on Education*, Honolulu, Hawaii.

- Shin, J., Jin, S., Yeon, E. M., Min, J., **Seo, E.**, & Choi, Y. (2009, October). Factors affecting high-achieving students' perception toward parents in learning context: A qualitative approach. Paper presented at *International Conference on Educational Research*, Seoul, Korea.
- Min, J., & **Seo, E.** (2009, July). An empirical study on relation among students' creativity, motivation, and creative climate. Paper presented at *Korean Conference on Educational Psychology*, Seoul, Korea.
- Min, J., & **Seo, E.** (2008, July). A study of validating creative climate questionnaire. Paper presented at the *XXIX International Congress of Psychology*, Berlin, Germany.

GRANTS AND FELLOWSHIPS

- 2016 Graduate Student Research Grant (\$1,979)
The University of Texas at Austin
- 2015- Joseph L. and Katherine D. Henderson Foundation Scholarship (\$3,500)
2016 The University of Texas at Austin
- 2015 Joe R. and Teresa Lozano Long Graduate Fellowship (\$2,500)
The University of Texas at Austin
- 2015 Korean-American Scholarship Foundation Scholarship (\$1,500)
Korean American Scholarship Foundation
- 2014 Graduate School Continuing Fellowship (\$16,000)
The University of Texas at Austin
- 2013 George I. Sanchez Endowed Presidential Fellowship (\$3,500)
The University of Texas at Austin
- 2012 Graduate Dean's Prestigious Fellowship Supplement (\$1,000)
The University of Texas at Austin
- 2011 Fulbright Graduate Study Fellowship (\$70,000)
The United States Department of State & Korean-American Educational Commission

AWARDS AND HONORS

- 2012- Graduate Student Professional Development Award
2016 The University of Texas at Austin
- 2015 Love of Learning Award
The Honor Society of Phi Kappa Phi
- 2015 Michael B. Salwen Scholars Award
Korean-American Educational Researchers Association
- 2015 Graduate Student Presenter Travel Award
American Educational Research Association (SIG Motivation in Education)

RESEARCH EXPERIENCE

- 2013 -present *Research assistant*, The Cain Research Center
The University of Texas at Austin

- 2015 Spring *Statistical consultant*, Take the Stairs Campaign Project
The University of Texas at Austin
- 2009 - 2011 *Research assistant*, Center for General Education
Seoul National University
- 2008 - 2011 *Research assistant*, Center for Learning Science & Creative Talent Development
Seoul National University

ACADEMIC SERVICE

Ad Hoc Review

Journal of Research on Adolescence, Review submitted in February, 2016
AERA 2016 annual meeting submission, Review submitted in August, 2015
CRTE 2013 annual symposium, Review submitted in July, 2013

Service to Profession

Graduate mentor, AERA Motivation in Education Special Interest Group, 2015, 2016
Executive member of public relations, CRTE, 2013-2014
Volunteer monitor, 2012 APA Continuing Education Workshop, 2012

PROFESSIONAL AFFILIATIONS

American Educational Research Association (AERA)
 Division C (Learning and Instruction)
 Division E (Counseling & Human Development)
 Motivation in Education Special Interest Group
 Research Synthesis and Meta-Analysis Special Interest Group

American Psychological Association (APA)
 Division 8 (Personality and Social Psychology)
 Division 15 (Educational Psychology)

Consortium for Research in Teacher Education (CRTE)

Korean-American Educational Research Association (KAERA)

Korean Educational Psychology Association (KEPA)

The Honor Society of Phi Kappa Phi