

August 2016

GENDER POLITICS IN THE ISLAMIC WORLD
SOC 336G
Professor M. M. Charrad

Unique number: 41460 ; CLA 0.102; Fall 2016; TTH 2- 3.15 p m.
Office: CLA 3.526; Tel. 232 6311; Email: charrad@utexas.edu; Office hours: Tuesday 5 – 6.30 pm and by appointment; Mailbox: Sociology Department Office, CLA 3rd floor.

TA: Eric Borja; ericeborja@gmail.com; office: CLA 4.608; office hours: TTh, 9 -- 10:30 am.

The University of Texas at Austin will provide upon request academic accommodations to qualified students with disabilities. For more information, call the office of the Dean of students at 471 6259.

University of Texas Honor Code: The core values of The University of Texas at Austin are learning, discovery, freedom, leadership, individual opportunity, and responsibility. Each member of the university is expected to uphold these values through integrity, honesty, trust, fairness, and respect toward peers and community. Any student found guilty of scholastic dishonesty may receive an “F” in the course and be remanded to the appropriate University of Texas authorities for disciplinary action. For more information, view Student Judicial Services at <http://deanofstudents.utexas.edu/sjs>.

Student Privacy: The Family Educational Rights and Privacy Act (FERPA) requires that student privacy be preserved. Thus the posting of grades, even by the last four digits of the social security number, is forbidden. All communication will remain between the instructor and the student, and the instructor will not be able to share details of the student’s performance with parents, spouses, or any others.

Documented Disability Statement: The University of Texas at Austin provides upon request appropriate academic accommodations for qualified students with disabilities. For more information, contact Services for Students with Disabilities at 471-6259 (voice) or 232-2937 (video phone).

Global Cultures: This course carries the Global Cultures flag. Global Cultures courses are designed to increase your familiarity with cultural groups outside the United States. You should therefore expect a substantial portion of your grade to come from assignments covering the practices, beliefs, and histories of at least one non-U.S. cultural group, past or present.

Course Description: The course is devoted to the study of gender politics in the Islamic world. It is designed to help students gain a better knowledge of the Islamic world and, at the same time, increase their understanding of major sociological concepts such as gender, social organization, culture, and politics. It shows how culture is mediated by politics, resulting in diverse interpretations of the cultural tradition and in different policies with respect to gender. We start by examining the themes and issues that are part of the common denominator of the Islamic tradition. We then consider how the diversity can be explained and what factors contribute to it. The focus is on women’s rights, which have been a key political issue in several countries and internationally.

Course Requirements and Grading Policy: Students are encouraged to take an active role in discussing readings and raising questions. I expect students to attend class and complete assigned readings prior to coming to class. Course Requirements include 3 exams, quizzes, a short essay (1000 words maximum), a team presentation and participation in class discussions. Grading is as follows: 3 Exams: 25% each; Quizzes: 10%; Essay: 7%; Team Presentation: 5%; Class Participation 3%.

Texts/Readings:

E.W. Fernea, *Guests of The Sheik: An Ethnography of an Iraqi Village*. Anchor, (GS) 1965.

M. M. Charrad, *States and Women's Rights: The Making of Postcolonial Tunisia, Algeria and Morocco*. Berkeley: Univ of California Press, 2001 (SWR)

Fadela Amara, *Breaking the Silence: French Voices from the Ghetto*. Berkeley: UC Press 2006 (BTS).

Articles listed in the course schedule below will be placed on Blackboard.

Audiovisuals:

Audiovisuals are an integral part of the course and will be covered in the exams.

Note: Prominent scholars in the field and members of the Austin community engaged in relevant work will be invited as our guest lecturers. The dates for their visit to the seminar will be announced in the course of the semester depending on their availability. If any change is made to the syllabus, updated versions will be provided on Canvas in the course of the semester. Make sure to check.

Additional Information:

- You are encouraged to study together and do collaborative projects, but anything you write can only be your own.
- Turn off cell phones.
- No laptop in class.
- There will be no incomplete.
- Keep on your computer and a back up device until the end of the semester a file of every piece of writing you hand in.
- Students are held accountable for all lecture material.
- Excuses for missed exams will be considered only in rare, genuine circumstances and with proper medical documentation. If you are unable to bring a medical statement, provide a **typed note** in the form of a letter addressed to the instructor explaining the reasons for your absence.
- If a makeup exam must be taken for medical reasons, it will consist only of essay questions.
- There are no extra credit provisions for this course.
- Exams will include questions on the reading, lectures, videos and class discussions.

Wk 1. Aug 24. **INTRODUCTION**

Wk 2. Aug 30, Sept 1. **IMAGES OF MUSLIM WOMEN IN THE WEST**

Write one page and Discussion: Images of Women in the Islamic World that prevail in the West?
Council on Foreign Relations, "Women's Rights & US Foreign Policy." (on Canvas).

Wk 3. Sept 6, 8. **CRITIQUE OF ORIENTALISM**

- Mounira M. Charrad, "Gender in the Middle East: State, Islam, Agency." *Annual Review of Sociology*, 2011. (on Canvas).

ORGANIZATION OF TEAMS FOR PRESENTATION

Wk 4. Sept 13, 15. **CONTENTIONS AND GLOBAL ISSUES**

- Mounira M. Charrad, "Contexts, Concepts and Contentions: Gender Legislation in the Middle East." *Hawwa: Journal of Women in the Middle East and the Islamic World*. 2007. Vol. 5 (1): 55-72. (on Canvas).

- Lila Abu Lughod, “Do Muslim Women Really Need Saving: Anthropological Reflections on Cultural Relativism and Its Others.” *American Anthropologist* 2002. 104 (3): 783-790. (on Canvas).

Wk 5. Sept 20, 22. **EVERYDAY LIFE IN THE HISTORY OF IRAQ**

- GS, Part I

Wk 6. Sept 27, 29. **EVERYDAY LIFE IN THE HISTORY OF IRAQ** (continued)

- GS, other parts.

TH SEPT 29: EXAM NO. 1

Wk 7. Oct 4, 6. **ISLAMIC LAW**

- SWR, Preface, chs.1 and 2.

Wk 8. October 11, 13. **FAMILY STRUCTURE**

- SWR, chs 3 and 4.

Wk 9. Oct 18, 20. **HOW SOME STATES EXPAND WOMEN’S RIGHTS**

- SWR, ch. 9

Wk 10. Oct 25, 27. **HOW SOME STATES CURTAIL WOMEN’S RIGHTS**

- SWR, chs 7 and 8

Wk 11. Nov 1, 3. **ISLAMIC AND SECULARIST FEMINISMS**

- Naeri, “Private Performance.” (on Canvas).
- Charrad and Zarrugh, “Equal vs Complementary.” (on Canvas).

TH NOV 3: EXAM NO. 2

Wk 12. Nov 8, 10. **MUSLIM WOMEN IN FRANCE**

- BTS, chs 1, 2 and 4.

Wk 13. Nov 15, 17. **POLYGAMY**

- Film Leila (UT DVD 474)

Wk 14. Nov 22. **QUESTIONS ON ESSAY**

ESSAY DUE ELECTRONICALLY: WEDN NOV 23

THURSDAY NOV 24: THANKSGIVING BREAK.

Wk 15. Nov 29, Dec. 1. **WRAPPING UP**

Wrapping up

THURSDAY DEC 1: EXAM NO. 3