

Paul Robbins, PhD
Researcher, Lecturer
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EDUCATION

The University of Texas at Austin
Doctor of Philosophy in Educational Psychology (Human Development, Culture, and Learning Sciences) May 2015
Master of Education in Educational Psychology (Counselor Education) May 2015

University of South Carolina Upstate, Spartanburg, SC
Bachelor of Science in Secondary Education Mathematics May 2005

EMPLOYMENT

The University of Texas at Austin
Lecturer, College of Natural Sciences, Statistics and Data Sciences Department August 2016 – Present
Lecturer, College of Natural Sciences, TIP Scholars August 2015 – Present
Lecturer, School of Undergraduate Studies, Texas Success Initiative August 2015 – Present
Lecturer, College of Education, Department of Educational Psychology June 2016 – July 2016
Researcher and Program Evaluator, School of Social Work January 2016 – June 2016

Southside High School, Greenville, SC
Mathematics Teacher August 2006 – May 2010

Boiling Spring High School, Boiling Springs, SC
Mathematics Teacher August 2005 – May 2006

RELEVANT EXPERIENCE

Center for Sports Leadership and Innovation, Austin, TX
Program Evaluator & Consultant May 2015 – Present

The University of Texas at Austin
Teaching Assistant, SDS 332: Statistical Models for the Health and Behavioral Sciences January 2015 – May 2016

Charles A. Dana Center, Austin, TX
Graduate Research Assistant January 2011 – August 2013

PUBLICATIONS

Suizzo, M.-A., Rackley, K., **Robbins, P. A.**, Jackson, K., & Rarick, J. (Submitted for Publication). The Effects of Fathers' Warmth and Support on Low-Income Adolescents' Positive Attitudes and Academic Engagement.

Bentley-Edwards, K. L., & **Robbins, P. A.** (2014). What Black Parents Need to Know About School Readiness Contradictions. *Psych Discourse*, 48(2).

Robbins, P. A., Bentley-Edwards, K. L., & Harrison, L. (In Preparation). Athlete or Academic: The Relationship Between Athletic Identity and Academic Self-Concept.

SCHOLARLY PRESENTATIONS

Bentley-Edwards, K. L., **Robbins, P. A.**, & Adams-Bass, V. N. (2014). *The School Engagement & Cohesion of Black Students Exposed to Violence*. Paper presented at the Association of Black Psychologists Annual Convention, Indianapolis, IN.

Robbins, P. A., Harrison, L., & Bentley-Edwards, K. L. (2014). *Game Changers: Differences in the Academic Self-Concepts of Middle and High School Athletes*. Poster presented at the Society for Research in Adolescence, Austin, TX.

Bentley-Edwards, K. L., **Robbins, P. A.**, Reinhart, A. L., & Flannigan, A. (2014). *The Power of Perceptions: Examining how Race, Gender, and Athletic Identities Influence Self-Concepts, Efficacy and Stereotype Threat*. Symposium presented at the American Education Research Association, Philadelphia, PA.