UNIVERSITY OF TEXAS AT AUSTIN

Department of Art and Art History ARH 346L; AFR 374F; WGS 340: **Africana Women's Art** Unique #: 20255

Time: MWF-10:00-11:00 Classroom: ART 1.110

Instructor: Moyo Okediji, Ph.D., Office: ART 3.428

Office Hours: MWF 12:00-1:00 pm.

Email: moyo.okediji@utexas.edu Phone: 512-605-8178

VISUAL & PERFORMING ARTS (Core Component 050)

This course may be used to fulfill the visual and performing arts component of the university core curriculum and addresses the following four core objectives established by the Texas Higher Education Coordinating Board: communication skills, critical thinking skills, teamwork, and social responsibility.

Course description:

Can we adopt the criteria used for the analysis and presentation of western art and artists for the analysis and presentation of works by Africana women artists? How do we define Africana women's art and artists? Who are the most influential Africana women artists, and in which mediums do they work? What tasks do they tackle and what challenges face them? What are the stylistic diversities that define and distinguish their contributions? What are the technological tools available to them, and how have they manipulated and fashioned these tools? How have they shaped the past and present trends in art history, and what are their aspirations and hopes for the future? These are some of the questions that this course will investigate with the use of art historical and critical theories that draw on oral and written literatures, music, films, and other formal and informal documents.

Accommodation

The University of Texas at Austin provides upon request appropriate academic accommodations for qualified students with disabilities. For more information, contact the Office of the Dean of Students at 471-6259, 471-6441 TTY.

Academic Integrity

University Policy on Scholastic Dishonesty: "Students who violate University rules on scholastic dishonesty are subject to disciplinary penalties, including the possibility of failure in the course and/or dismissal from the University. Since such dishonesty harms the individual, all students, and the integrity of the University, policies on scholastic dishonesty will be strictly enforced. For further information please visit the Student Judicial Services Web site:

http://deanofstudents.utexas.edu/sjs.

Class Attendance

Students are required to attend all classes. Please inform instructor **ahead** of time if you will miss any class. Full attendance is 20 points. For every unexcused absence from class, a student will drop 2 points. University policy on holy days states, "A student who misses classes or other required activities, including examinations, for the observance of a religious holy day should inform the instructor as far in advance of the absence as possible, so that arrangements can be made to complete an assignment within a reasonable time after the absence."

Class participation and presentations.

In addition to assigned readings, students will be assigned into groups of three students for a 30-minute presentation in the last four weeks of classes. Entire class will respond with questions and comments.

Assignments and Grading Attendance, participation and discussions20 points First essay (Due Oct 3)	
Final research paper30 points (due December	9)
Total105 points	
A95-105 points	
A90-94	
B+85-89 points.	
B80-84	
B75-79	
C+70-74	
C65-69 points.	
C60-64.	
FBelow 60	

List of artists

- 1. Mary Evans
- 2. Nathalie Mba Bikoro
- 3. Denenge Akpem
- 4. Tinuomi Afilaka
- 5. Esther Mahlangu
- 6. Tracy Rose
- 7. Julie Mehretu
- 8. Carrie Mae Weems
- 9. Betye Saar
- 10. Wangechi Mutu
- 11. Maria Magdalena Campos Pons
- 12. Nandipha Mntambo
- 13. Ingrid Mwangi/Robbert Hutter
- 14. Virginia Ryan
- 15. Mickelene Thomas
- 16. Lorraine O'Grady
- 17. Adrian Piper
- 18. Ghada Amer
- 19. Berni Searle
- 20. Faith Ringgold
- 21. Jane Alexander
- 22. Howardena Pindell
- 23. Wura Natasha Ogunji
- 24. Elizabeth Catlett
- 25. Deborah Willis
- 26. Winnie Owens Hart
- 27. Sue Williamson
- 28. Etso Ugbodaga Ngu
- 29. Esther Mahlangu
- 30. Lorna Simpson
- 31. Rosana Paulino
- 32. SONYA CLARK
- 33. Renee Stout
- 34. Peju Alatise
- 35. Lili Bernard
- 85. Lalla Essaydi
- 36. Zanele Muholi
- 37. Lisa Bradley
- 38. Nnenna Okore
- 39. Nike Davies
- 40. Georgina Beier
- 41. Sophie Sanders
- 42. Kara Walker
- 43. Ellen Gallagher

- 44. Barbra Chase Riboud,
- 45. Chakaia Booker
- 46. Maren Hassinger
- 47. Emma Amos
- 48. Camille Billops
- 49. Nenga Sengudi
- 50. GRACE NDIRITU
- 51. Lynette Yiadom-Boakye
- 52. OTOBONG NKANGA
- 53. Camille Turner
- 54. Sokari DOUGLAS CAMP
- 55. Zanele Muholi
- 56. Egbeyemi Akingbade
- 57. Fiona Kirkwood
- 58. Houria Niati
- 59. Diane Smith
- 60. Virginia Chihota
- 61. Minnette Vári
- 62. Ifeoma Anyaeji

https://www.facebook.com/pages/200-Influential-Africana-Artists/415015031959814

Required Text

Barbara Thompson, Black Womanhood.

Recommended Texts

Lisa Farrington, Creating their Own Image.

Randy Conner, Queering Creole Spiritual Traditions.

Hassan, Gendered Vision

Omari-Tunkara, Manipulating the Sacred.

Phillys Galembo, Divine Inspiration From Benin to Bahia.

bell hooks, Yearnings: Race, Gender and Cultural Politics

Beverly Guy-Sheftall, Words of Fire

Week One: Aug 24, 26

Wednesday August 24: Course Introduction

Friday August 26

The Africana Woman—diversity of race, ethnicity and forms

Ritual Culture as points of connections between nature and reality, process and product, process as product: Celebratory, therapeutic, economic, spiritual, psychological, aesthetic, intellectual: Indigenous Painting, Pottery, Weaving and Quilting Barbara Thompson, *Black Womanhood*, Introduction, pp. 15-23.

Week Two: August 28, August 31, Sept 2

The Africana Woman—Rituals and image making (Akire artists).

Tinuomi Afilaka, Akingbade Egbeyemi: Women's Indigenous Painting as Performance: http://www.universityofafricanart.org

Barbara Thompson, *Black Womanhood*, 27-45; Lisa Farrington, *Creating their own Image*, 1-25.

Practical demonstration of Akire painting technique on Friday Sept 1 (ART 3.426).

Week Three: Sept. 5, (Labor Day) 7, 9. (ritual painting practicum)

Week Four: Sept. 12, 14, 16 (ritual painting practicum)

Theoretical perspectives: Counter hegemony and Afrofemcentrism.

Traditional, Contemporary, Diasporic images.

Frieda High Tesfagiorsis, "Afrofemcentrism..."

faculty.risd.edu/bcampbel/freidaHigh.pdf

Bell hooks, "Choosing the Margin as a Space of radical Openness."

Barbara Thompson, Black Womanhood, 49-69.

Anguezomo Mba Bikoro—see:

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Week Five: Sept. 19, 21, 23

Africana Sexuality

Body decorations and adornments.

Barbara Thompson, Black Womanhood, 71-93.

Judith Gleason, Sacred Waters, p 49-73.

Randy Conner, Queering Creole Spiritual Traditions.

Tracey Rose,

see: https://www.facebook.com/photo.php?fbid=672520892760593&set=gm.5904652510 11585&type=1&theater

Week Six: Sept. 26, 28, 30.

Installations and performances

(Fe)male divinities and art making. Reality in forms of aesthetic hero/heroine, prototypes genius: connections with transition into power of eternity, regeneration and deathlessens.

Male/Female divinities: Mamiwata: Oshun,/Oya, Ogun/Sango

Cultural remixing with quilts and collages of visual, verbal, musical, performance components and compounds; an awareness of these tasks as a textile of complex experiences. Natural performance—movements of water, wind, fire, blood, hills, snow, rain, sunrise, dawn, dusk, noon, night and interactions with flesh, spirit and mind./ ritual cultural performances as painting, textiles, song, pottery, poetry, dance, architecture. Omari-Tunkara, *Manipulating the Sacred*.

Phillys Galembo, Divine Inspiration From Benin to Bahia.

Otobong Nkanga: see

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Week Seven: Oct. 3, 5, 7.

Rituals, Installations and performances: Hassan, Gendered Vision

Barbara Thompson, Black Womanhood, 143-161.

Ifeoma Anyaeji, see:

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FIRST ESSAY DUE MON OCTOBER 3

Week Eight: Oct. 10, 12, 14

The Prolific and Conflict in Ritual Culture: masking, photography; typography; body painting wall painting, Meaning, gender and sexuality

Barbara Thompson, Black Womanhood, 227-245.

Wura-Natasha Ogunji: see

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Week Nine: Oct. 17, 19, 21

Identity-- Individual/Group—Who am I? Who are we? What do I/we do? From where do I/we come? Where are we? Where am I?

The body of the artist and the artist's body of work. (talent, genius, —self presentations—

Barbara Thompson, Black Womanhood, 247-257.

Joyce Owens, see:

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Week Ten: Oct. 24, 26, 28

Video, film, photography

Kasi Lemmons "Eve's Bayou."

Adeola Lagunju, see

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Week Eleven: Oct 31, Nov. 2, 4.

Film. Video

Salem Mekuria, Deluge

Week Twelve: Nov. 7, 9, 11

Racial/Regional

Black, White and Arab women bodies

Sacred/ Secular arts

Barbara Thompson, Black Womanhood, 163-179.

Nnenna Okore, see:

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06&type=1&theater

SECOND ESSAY DUE NOVEMBER 2

Week Thirteen: Nov. 14, 16, 18

Nov. 9: Emerging Artist: Monique Walton, *Dark Matters*; *The Becoming Box*; *We will Always Be Here*; and *The Legacy Workout*.

Week Fourteen: Nov. 21, 23, 25 (Thanksgiving week)

Group Presentations

Week Fifteen: Nov. 28, 30, Dec. 2,

Group Presentations

Week Sixteen: Dec. 5.

Final discussions, group Presentations

Final research paper......30 points (due Friday December 9) Send paper to moyo.okediji@utexas.edu by noon. Late papers will attract penalties of 3 points daily.