#### Marine Science 307/Geoscience 307

# Introduction to Oceanography Fall 2010

Unique Numbers 53930-54000 (MNS 307) and 26635-26705 (GEO 307)

**Instructors: Dr. Dong-Ha Min** (1<sup>st</sup> half of the semester)

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Office hours: Wednesdays, 12:00 noon – 2:00 p.m., JGB 5.322 **Digital office hours** on Blackboard: Wednesdays, 1:00-2:00 p.m.

LECTURE: Wednesday 2:00 – 4:00 p.m., JGB 2.324

Your **LAB SECTION** meets weekly in **JGB 3.204**. You must attend the correct laboratory section (the one for which you are registered) in order to get credit.

#### **Teaching Assistants:**

Catalina Cuellar Gempeler

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**Official course description:** Introduction to the sciences of oceanography: geological, physical, and biological. Two lecture hours and two laboratory hours a week for one semester.

Prerequisites: none

**Other course statements:** This course may not be counted toward the Bachelor of Arts degree with a major in geological sciences, the Bachelor of Science in Geological Sciences (Option I), the Bachelor of Science in Geological Sciences (Option III), or the Bachelor of Science in Geological Sciences (Option III).

#### **Course Goal**

The primary goal of this course is to foster an appreciation for the ocean and its precious resources. Additionally, by enhancing their knowledge of ocean processes and marine resources, students can think critically about the important environmental issues facing our society including climate change, overfishing, and water pollution.

## **Course Objective**

This course is designed for non-science majors as an introductory and multi-disciplinary exploration of the marine environment. We will explore the physical, chemical, geological, and biological processes that influence ocean characteristics and discuss how the ocean directly influences human society including its connections with climate, ecology, and coastal economics.

#### **Textbook**

*An Introduction to the World's Oceans*, 10th edition, by Sverdrup and Armbrust (ISBN-13 9780073376707). Here are the textbook web sites, where you can find study guides, additional links, etc.

http://catalogs.mhhe.com/mhhe/viewProductDetails.do?isbn=0073376701 http://highered.mcgraw-hill.com/sites/0073376701/

**The online or downloadable version** can be accessed from: http://www.coursesmart.com/007727279X

Also, you *must purchase <u>a course packet for the laboratory</u> at the UT Copy Center in Welch Hall, WEL 2.228.* 

#### Course web site

The **Blackboard** site for this class (see https://courses.utexas.edu) will be used extensively. Copies of PowerPoint slides presented in lecture and laboratory sections will be posted here for you to print and take notes on. We will also post the syllabus, announcements, study guides, grades of pre-lecture assignments and clicker quizzes on the site.

Every week, beginning August 25, you will be *required* to complete a **pre-lecture quiz** on Blackboard. Each quiz will consist of five multiple-choice questions about the chapter(s) you will study that week. Also, one of the questions will be asked from one of the previous the *Science and the Sea*™ radio/podcast episodes (<a href="http://scienceandthesea.org">http://scienceandthesea.org</a>). Each week's quiz will be available on Blackboard (look under "Assignments") beginning at noon on Sunday. You must complete each week's quiz by 12:00 noon on Wednesday. The assignment is open book and you can take as long as you need to complete it (except that it needs to be done by the deadline). Make sure you click "submit" at the bottom of the page when you are done. Without this step your

answers are not processed as "Submitted" but stay as "In Progress". Please do not forget to complete the quizzes because they offer easy points!!

Support for using Blackboard is provided by the ITS Help Desk (FAC200-B) at 475-9400, Monday through Friday 8 a.m. to 6 p.m.

Finally, you are required to purchase an **i>clicker remote** for in-class quiz participation. i>clicker is a response system that allows you to respond to questions we pose during class, and you will be graded on that feedback and/or your in-class participation. In order to receive this credit, you will need to register your i>clicker remote online **within the first two weeks** of class. You must have come to class at least once and voted on at least one question in order to complete this registration properly. Once you have voted on a question in the class, go to <a href="http://www.iclicker.com/registration">http://www.iclicker.com/registration</a>. Complete the fields with your first name, last name, student ID, and remote ID. Your student ID should be **your UTEID.** The remote ID is the series of numbers and sometimes letters found on the bottom of the back of your i>clicker remote. i>clicker will be used every day in class, and you are responsible for bringing your remote daily. Some students forget to register even after they have purchased and even used the remote in the class, causing extra work and confusion to the instructors. There may be a penalty for those students after a few reminders.

#### "i>clicker"

We will be using an in-class response system called "i>clicker". You are required to purchase a clicker at the Co-Op (New \$38.35, Used \$28.75) and register it through the i>clicker web site. There is no separate registration fee. Here's how:

- 1. Log on to i>Clicker web site (http://www.iclicker.com).
- 2. Click "REGISTER".
- 3. Enter your (1) First name, (2) Last name, (3) Student ID (your UTEID), and (4) Clicker ID (from the back of your remote).
- 4. Click "SUBMIT".

Each week, at various points during lecture, we will ask several questions to which you will respond using your clickers. Your *participation in these in-class quizzes will be graded* as follows:

- A. If you bring your clicker, and answer more than 75% of the questions, you will receive full credit (10 points). If you do not answer more than 75% of the questions, you will receive half credit (5 points).
- B. If you bring your clicker but it does not work, or if you forget your clicker entirely, you can receive 50% credit by signing your full name and providing your UTEID on a signup sheet (You may receive zero credit for the particular session if it happens more than 3 times during the semester).
- \* Note, you must purchase the clicker and register it. If you do not purchase and register a clicker, you will receive no credit for in-class quizzes.
- \* Note, we will start to use the clickers from the first class meeting.

Always remember to bring your clicker and extra batteries (AAA).

**Problems with your clicker?** Call the ITS Help Desk (FAC200-B, 475-9400), DIIA support (888-938-8881), or i>Clicker's tech support line (1-866-209-5698, <a href="mailto:support@iclicker.com">support@iclicker.com</a>). What if you bought a used clicker but the serial number on the back is missing? What if your clicker seems to have a problem? There is a spare receiver at the ITS Help Desk on which you can test your remote. The CO-OP store also has one.

## **Course Requirements and Grading**

Your grade for the course will be determined as follows:

25% - Midterm exam (2-hour exam on first half of course: Chs. 1-9)

25% - Final exam (2-hour exam on second half of course: Chs. 10-18)

10% - Blackboard Pre-lecture assignments (see description above)

10% - In-class clicker guizzes (see description above)

30% - Laboratory Average

The lab grade in turn is determined as follows:

80% - Lab Assignments (quizzes and weekly lab exercises)

20% - Laboratory Practical

More information on lab grading is given in the Lab Manual and will be explained in detail by your TA on the first day your lab section meets.

Final letter grades for the course will be assigned as follows, after rounding numerical grades to half-numbers (Note: new grading system as of Fall 2009)

A: 93 and above	C: 70-74.5
A-: 90 – 92.5	C-: $60 - 69.5$
B+: 86 – 89.5	D+: $52 - 59.5$
B: 83 – 85.5	D: $45 - 52.5$
B-: 80 – 82.5	D-: 40 – 44.5
C+: 75 – 79.5	F: less than 40

Exceptions to these grades will not be made after the final exam has been graded, unless a grading error, by the professor or teaching assistant, is verified. Extra credit to improve grades will not be allowed.

## Missed work

All missed quizzes (pre-lecture quizzes and in-class clicker quizzes) will receive a grade of zero. In the case of an anticipated, valid absence from a lab or exam, for example a religious holiday or university-sponsored event in which your participation is required, you **must** inform your TA and arrange for make-up work at least two weeks in advance. An unanticipated absence from the midterm or final exam for documented, valid (e.g., medical, family emergency) reasons can be made up if the instructors are informed within 24 hours

### The University of Texas Honor Code

The core values of The University of Texas at Austin are learning, discovery, freedom, leadership, individual opportunity, and responsibility. Each member of the University is expected to uphold these values through integrity, honesty, trust, fairness, and respect toward peers and community (University Honor Code: http://registrar.utexas.edu/catalogs/gi09-10/ch01/index.html).

## **Academic Integrity**

We encourage you to discuss course material in and outside of class; this includes consulting with your neighbors during in-class clicker questions. However any work turned in under your name must represent your own efforts; *cheating and plagiarism in any form will not be tolerated*. Students are expected to be familiar with definitions of scholastic dishonesty, standards of conduct, and the discipline processes of the University. Please see the Student Judicial Services web site (<a href="http://deanofstudents.utexas.edu/sjs/">http://deanofstudents.utexas.edu/sjs/</a>) for more information, and don't hesitate to ask us if you have any questions about your own or others' conduct.

## **University E-mail Notification Policy**

(excerpted from <a href="http://www.utexas.edu/its/policies/emailnotify.html">http://www.utexas.edu/its/policies/emailnotify.html</a>)

It is the responsibility of every student to keep the University informed of changes in his or her official e-mail address. Consequently, e-mail returned to the University with "User Unknown" is not an acceptable excuse for missed communication. Students are expected to check e-mail on a frequent and regular basis in order to stay current with University-related communications, recognizing that certain communications may be time-critical. It is recommended that e-mail be checked daily, but at a minimum, twice per week.

Official University communications sent by e-mail are subject to the same public information, privacy and records retention requirements and policies as other official University communications.

## **Religious Holy Days**

By UT Austin policy, you must notify us of your pending absence at least fourteen days prior to the date of observance of a religious holy day. If you must miss a class, an examination, a work assignment, or a project in order to observe a religious holy day, you will be given an opportunity to complete the missed work within a reasonable time after the absence.

## **Accommodations for Students with Disabilities**

The University of Austin provides upon request appropriate academic accommodations for qualified students with disabilities. For more information, contact the Division of Diversity and Community Engagement, Services for Students with Disabilities (Office of the Dean of Students) at 471-6259, or 471-6441 TTY

(http://www.utexas.edu/diversity/ddce/ssd/). In other words, students with disabilities who need special accommodations need to get a letter documenting their disability from the Services for Students with Disabilities (SSD) Office of the Office of the Dean of Students. This letter must be provided to the instructors as soon as possible. We will

make every effort to accommodate your needs.

#### **Prohibition of Sexual Harassment of Students**

It is the policy of the University of Texas at Austin to maintain an educational environment free from sexual harassment and intimidation. Sexual harassment is expressly prohibited and offenders are subject to disciplinary action (<a href="http://www.utexas.edu/student/registrar/catalogs/gen-info/appD.html">http://www.utexas.edu/student/registrar/catalogs/gen-info/appD.html</a>). The Office of the Dean of Students has been given the primary responsibility for responding to questions about and receiving complaints of sexual harassment of students.

## **Emergency Evacuation Policy**

Occupants of buildings on The University of Texas at Austin campus are required to evacuate buildings when a fire alarm is activated. Alarm activation or announcement requires exiting and assembling outside. Familiarize yourself with all exit doors of each classroom and building you may occupy. Remember that the nearest exit door may not be the one you used when entering the building. **Students requiring assistance in evacuation shall inform their instructor in writing during the first week of class**. In the event of an evacuation, follow the instruction of faculty or class instructors. Do not re-enter a building unless given instructions by the following: Austin Fire Department, The University of Texas at Austin Police Department, or Fire Prevention Services office.

## Lecture schedule, topics, and reading assignments

Date	Topic	Instructor	Reading (textbook)	
Aug. 25	Introduction to the course, The Earth and Dr. Min		Ch. 2	
	its oceans: basics			
Sep. 01	History of oceanography	Dr. Gardner	Ch. 1	
Sep. 08	Plate tectonics and the shapes of the ocean basins	s of the Dr. Min Ch. 3		
Sep. 15	The sea floor: what's on the bottom?	Dr. Min	Ch. 4	
Sep. 22	Seawater: properties and composition	Dr. Min	Chs. 5 and 6	
Sep. 29	The structure and motion of the atmosphere: what drives ocean circulation?	Dr. Min	Ch. 7	
Oct. 06	Ocean circulation	Dr. Min	Chs. 8 and 9	
Oct. 13	Midterm exam	Dr. Min		
Oct. 20	Waves and tides	Dr. Min	Chs. 10 and 11	
Oct. 27	Coasts, beaches, and estuaries	Dr. Gardner	Ch. 12	
Nov. 03	Environmental concerns	Dr. Gardner	Ch. 13	
Nov. 10	Rules to live by: life in the ocean	Dr. Gardner	Chs. 14 & 15	
Nov. 17	Just driftin' along: marine plankton	Dr. Gardner	Ch. 16	
Nov. 24	Life at the top: fishes, marine mammals, and other big critters	Dr. Gardner	Ch. 17	
Dec. 01	Life on the bottom: the benthos	Dr. Gardner	Ch. 18	

Dec. 8- 11, 13-14 Final Exam (time TBA)	Dr. Gardner	
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# Laboratory schedule

Week	Laboratory
August 23 - 27	NO LABS
Aug. 30 – Sep. 03	LAB 1: Navigation
September 06 – 10	LAB 2: Bathymetry
September 13 – 17	LAB 3: Continental Drift and Plate Tectonics
September 20 – 24	LAB 4: Beach Profiles and Sediment Characteristics
Sept. 27 – Oct. 01	LAB 5: Physical and Chemical Properties of Sea Water
October 04 – 18	LAB 6: Ocean Circulation
October 11 – 17	LAB 7: Waves and Tides
October 18 – 22	LAB 8: Marine Biological Processes and Trophic
	Relationships
October 25 – 29	LAB 9: Plankton and Introduction to Taxonomy
November 01 – 05	LAB 10: Fishes and Adaptations to the Marine
	Environment
November $08 - 12$	LAB 11: Benthos - Bottom Dwelling Invertebrates
November 15 – 19	LAB 12: Fisheries and the Fish Banks Game
November 22 – 26	NO LABS – Thanksgiving Holiday
Nov. 29 – Dec.03	LAB PRACTICAL - last week of classes

<sup>\*\*</sup> NO LABS on Mondays

Additional information regarding important University dates/deadlines and final exams is posted in the syllabus section on Blackboard.