

**EDP 363M Intro to Lifespan Development
Spring 2017**

Instructor: Dr. Mary Claire Gerwels

Office: SZB 506G **Office hours:** M & T 12-1, Th 2-3 and by appointment

Phone: 512-554-8556 (cell)

Email: mcgerwels@austin.utexas.edu

Purpose: To foster an in-depth, critical understanding of lifespan development. The course will investigate multiple dimensions of philosophical, historical, theoretical, empirical, and practical matters. A range of timely issues will be actively discussed including socioeconomic status, physical and health development, political climate, social and gender norms, cultural identity, mental health, emotional and affective development, behavior and interpersonal dynamics, academic achievement, and social adjustment into a unifying, comprehensive framework. This course is intended to make you wonder about influences that affect development and how they work together throughout life. Your questions will become the basis of reflections about your own life and will culminate in a project intended to make you aware of social science research and its applications.

Text: ISBN-10: 0205989381 Author: Robert S. Feldman

Title: Lifespan Development: A Topical Approach, 2ND Edition

Online course management through Canvas at instructure.utexas.edu

Date	Topic	Readings	Due this week
Jan. 18	Intro. & Orientation to Lifespan Development	Feldman Ch. 1	
Jan. 25	Genetics, Conception to Birth	Feldman Ch. 2	
Feb. 1	Physical Development	Feldman Ch. 3	
Feb. 8	Language Development	Feldman Ch. 7	
Feb. 15	Piaget, Vygotsky, and Schooling	Feldman Ch. 5; Ch. 14 pp. 440-455	Theory paper 1 Due 2/17
Feb. 22	Health and Wellness	Feldman Ch. 4	
Mar. 1	Exam 1		
Mar. 8	Information Processing	Feldman Ch. 6	Final project idea
Mar. 15	Spring Break!		
Mar. 22	Gender & Sexuality	Feldman Ch. 12;	
Mar. 29	Social/Emotional Dev. & Development of Self	Feldman Ch. 9; Ch. 10 pp. 308-311	Theory paper 2 Due 3/31
Apr. 5	Friendship	Feldman Ch. 13 pp. 404-417	
Apr. 12	Moral Development & Aggression	Feldman Ch. 11	
Apr. 19	Intelligence	Feldman Ch. 8	

Apr. 26	Death and Dying	Feldman Ch. 15	Theory paper 3 Due 4/28
May 3	Exam 2		

Expectations

Class participation is important! Participation means that you come to class on time, stay until the end, and contribute to activities and discussions in a professional manner. It also means that you are not checking your phone or browsing on the web during class at any time, except during a break. To prepare for class discussions, at a minimum you should complete the assigned reading and be prepared to discuss it.

Graded Work

Attendance and participation (10%): Class activities or taking roll will be used to mark your attendance and participation. If you are absent without an excuse (e.g., doctor's note, university requirement, or religious holiday) you will not get credit for attendance that day.

Theory papers (30%): There are three, each of which requires application of class material to your life. Please see Canvas for complete instructions.

Exams (40%): There are two exams that will be a combination of multiple choice and essay. I will provide more detail about them before the exam dates.

Final Project (20%): You will conduct an observational study to compare to and to integrate with information you have learned in this class. Please see Canvas for complete instructions. **Final project is due May 7 at midnight.**

Grading Scale

The following scale will be used to determine grades:

A	94-100	C+	77-79
A-	90-93	C	74-76
B+	87-89	C-	70-73
B	84-86	D	60-69
B-	80-83	F	Below 60%

EDP Research Participation Requirement

All students registered for this course must complete a research participation requirement through the Educational Psychology Department subject pool. To do so, you must either

complete 5 credits worth of EDP subject pool studies or write the 5-page alternate assignment (a research paper about a roughly 20-page article). Please note the deadlines below:

- To participate in studies, you must first activate your SONA account online at <https://utexas-edp.sona-systems.com>. To do this, activation instructions will be emailed to your official email address during the **second or third week** of classes.
- Studies will be available beginning on **Tuesday, February 14th**. The sooner you view the studies, the larger selection you will have.
- The alternate written assignment will be posted on **Tuesday, March 7th**. This is for students who either prefer to not participate in studies or who do not meet the 5 credit requirement by the study completion deadline (below).
- To fulfill this requirement through study participation, you must complete 5 credits of subject pool studies by midnight on **Friday, April 21st**. Otherwise, you must write the alternate assignment.
- Alternate assignments are due by midnight on the last class day, **Friday, May 5th**.

If you have questions about your participation in the EDP subject pool or about the alternate assignment, please visit the following website:

http://www.edb.utexas.edu/education/departments/edp/subject_pool/students/

If you still have questions, please email the Subject Pool Coordinator, Hien Nguyen, at edpSubjectPool@austin.utexas.edu.

University Requirements

Special Needs: The University of Texas at Austin provides upon request appropriate academic accommodations for qualified students with disabilities. To determine if you qualify, please contact the Dean of Students at 471-6259; TTY 471-4641.

Religious Holy Day Observance: If an assignment or exam falls due on a day when you are observing a religious holy day, we will work with you to find a time to submit the work.

Plagiarism: As a research university, the University of Texas at Austin takes plagiarism very seriously. You may read about plagiarism at <http://deanofstudents.utexas.edu/sjs/academicintegrity.html>.

The twelfth class day is Feb. 1, which is the last day to get a refund if you drop a class.

Safety information: Occupants of buildings on The University of Texas at Austin campus are required to evacuate buildings when a fire alarm is activated. Alarm activation or announcement requires exiting and assembling outside.

Familiarize yourself with all exit doors of each classroom and building you may occupy. Remember that the nearest exit door may not be the one you used when entering the building.

Students requiring assistance in evacuation shall inform their instructor in writing during the first week of class.

In the event of an evacuation, follow the instruction of faculty or class instructors.

Do not re-enter a building unless given instructions by the following: The University of Texas at Austin Police Department, or Fire Prevention Services office.

Other important Emergency

Information: <http://www.utexas.edu/safety/preparedness/>

Behavior Concerns Advice Line: Use this resource to help fellow UT members about which you have concerns BCAL: 232-5050