

**EDUCATIONAL PSYCHOLOGY 369K #10590**  
**COLLEGE COMMUNITY LEADERSHIP AND COMMUNITY ISSUES**  
**SPRING 2017**  
**SECTION 3: LEADERSHIP FOR SOCIAL CHANGE**

---

**CLASS TIME: THURSDAY 3:30 – 5:00 pm**

**CLASS LOCATION: Thursday Session: Section 3: Social Change: Mezes Hall 1.216**

**INSTRUCTORS**

David Dessauer, M.A., Director, Leadership and Ethics Institute  
[dave@austin.utexas.edu](mailto:dave@austin.utexas.edu) (512) 471-9700

Katie O'Malley, M.Ed., Coordinator of Leadership Development, Leadership and Ethics Institute  
[Katie.OMalley@austin.utexas.edu](mailto:Katie.OMalley@austin.utexas.edu) (512) 471-9700

Alyssa Ray, M.Ed., Leadership Development Specialist, Leadership and Ethics Institute  
[Alyssa.ray@austin.utexas.edu](mailto:Alyssa.ray@austin.utexas.edu) (512) 471-9700

The Office of the Dean of Students  
Student Services Building, Suite 4.400  
Office Hours: By appointment – call 512-471-9700 to schedule

**COURSE DESCRIPTION**

This class is designed to facilitate the development of leaders within the UT Austin student community. Through discussion and the shared experiences of class members, particular attention will be given to the leadership challenges that exist within the co-curricular experience at UT including but not limited to Orientation Advisors, fraternity and sorority members, and others. In addition to covering broad concepts of leadership, we will focus on skills development in some of the following areas: community building, risk management, social justice, and community service.

**COURSE OBJECTIVE AND LEARNING OUTCOMES**

The objective of this course is to enhance the personal and organizational growth of students by both educating and providing them with tools and concepts for leadership development.

As a student in this course, you will have the opportunity to do the following:

1. Students will be able to articulate their personal leadership style
2. Students will increase their knowledge on how the roles of individuals, groups and communities can effect change in an organization.
3. Students will understand, interpret and apply concepts of social responsibility
4. Students will understand, interpret and apply concepts of inclusive leadership
5. Students will gain an understanding and appreciation of the history, core values, and mission of the University of Texas-Austin.

**EDUCATIONAL PSYCHOLOGY 369K #10590**  
**COLLEGE COMMUNITY LEADERSHIP AND COMMUNITY ISSUES**  
**SPRING 2017**  
**SECTION 3: LEADERSHIP FOR SOCIAL CHANGE**

---

Section 3 outcomes include the following:

By completing the Leadership for Social Change Section, students will be able to:

- develop self-awareness by constructing a personal mission and vision.
- understand individuals from diverse backgrounds by engaging in open dialogue.
- demonstrate commitment by engaging in practices of socially responsible leadership.
- implement positive change at the University of Texas at Austin by volunteering 3 hours.

**REQUIRED TEXTS**

**TUESDAY MEETINGS**

Komives, Susan R.; Lucas, Nance; McMahon, Timothy R.; *Exploring Leadership: For College Students Who Want to Make a Difference*. Third Edition. San Francisco, CA. Jossey-Bass 2013. ISBN 978-1-118-41748-5.

**THURSDAY SECTION READINGS INCLUDE:**

Readings will be provided via canvas.

**GRADING**

*Tuesday Class Grades*

Attendance:	(allowed 1 absence)	70 points
Reflections:	(5 at 25 points each)	125 points
Participation:		50 points
Final		100 points

*Thursday Class Grades*

Reflection on StrengthsQuest Insight Report:	5 points
Reflection on Collaborative Leadership:	5 points
Reflection on Consciousness of Self in Relation to Others:	5 points
Final Essay: Integrating Leadership Theory and Practice:	30 points
Final Group Presentation:	25 points
Participation:	30 points
Total Possible Points:	100 points

**PLEASE NOTE: Your grade for the course will be the percentage of the combined Tuesday/Thursday points you receive against the points available to you. As an example, if the total points for your Tuesday/Thursday grades are 95 and there are 100 total points available to you; your grade will be a 95.**

*\*Late assignments will result in a point deduction*

**GRADE SCALE (The below numbers reflect the percentage of the overall total points available)**

(A) = 100-94	(B+) = 89-87	(C+) = 79-77	(D+) = 69-67	(F) = 59 and lower
(A-) = 93-90	(B) = 86-84	(C) = 76-74	(D) = 66-64	
	(B-) = 83-80	(C-) = 73-70	(D-) = 63-60	

**EDUCATIONAL PSYCHOLOGY 369K #10590**  
**COLLEGE COMMUNITY LEADERSHIP AND COMMUNITY ISSUES**  
**SPRING 2017**  
**SECTION 3: LEADERSHIP FOR SOCIAL CHANGE**

---

**COURSE ASSIGNMENTS**

**1. ATTENDANCE/PARTICIPATION**

This class is intended to be a dialogue; therefore lecturing will be kept to a minimum. The primary goal of the class is to facilitate the application of concepts rather than the memorization of information. Consequently, assignments are designed accordingly and active class participation is deemed crucial to success. Active class participation requires a thorough reading of any handouts and completion of assignments prior to coming to class.

Should you miss a class, you alone are responsible for any and all missed information. If a student misses **two (2)** class meetings the student's course grade will drop a full letter grade. If a student misses **three (3)** class meetings the student will fail the course (unless there is a justifiable and documented reason). Should an emergency arise (illness, accident, etc.) that prevents you from attending a class session, it is your responsibility to contact the instructors before class. Class participation and engagement is extremely important for this class and you will be graded each week not just on your attendance but also your participation in class activities, quizzes, and discussions.

Absences related to co-curricular events will not be excused unless they are a university function. Students that arrive 15 minutes after class has begun or depart 15 minutes before class has been dismissed will be counted as absent.

**NOTE:** For more detailed information about these assignments please refer to assignments on the class CANVAS site.

**COURSE POLICIES AND EXPECTATIONS**

**ELECTRONIC DEVICE USE**

All communications devices are to be off during class, no cell phones, iPhones, Blackberries or laptops. If you anticipate a situation that would require you to use one of these devices, please contact the instructor prior to the beginning of class so appropriate arrangements may be made.

**ELECTRONIC MAIL NOTIFICATION**

Official communication with students in this class will be conducted through e-mail. Students are expected to check e-mail on a frequent and regular basis in order to stay current on class activities and assignments. Unless otherwise notified, the instructor will use the e-mail provided to the University as the official address. For more information read <http://www.utexas.edu/its/policies/emailnotify.html>

**USE OF CANVAS IN CLASS**

In this class we will use Canvas—a Web-based course management system with password-protected access at <http://courses.utexas.edu>—to distribute course materials, to communicate and collaborate online, to post grades, to submit assignments, and to give you online quizzes and surveys. You can find support in using Canvas at the ITS Help Desk at 475-9400, Monday through Friday, 8 a.m. to 6 p.m., so please plan accordingly.

### **ACCOMMODATIONS**

Any student with a documented disability who requires academic accommodations should contact Services for Students with Disabilities (SSD) at (512) 471-6259 (voice) or 1-866-329-3986 (video phone). Faculty are not required to provide accommodations without an official accommodation letter from SSD. For more disability-related information visit:

<http://ddce.utexas.edu/disability/current-students/>

- Please notify me as quickly as possible if the material being presented in class is not accessible (e.g., instructional videos need captioning, course packets are not readable for proper alternative text conversion, etc.).
- Please notify me as early in the semester as possible if disability-related accommodations for field trips are required. Advanced notice will permit the arrangement of accommodations on the given day (e.g., transportation, site accessibility, etc.).

### **ACADEMIC INTEGRITY**

#### **The University of Texas at Austin Honor Code**

*The core values of The University of Texas at Austin are learning, discovery, freedom, leadership, individual opportunity, and responsibility. Each member of the university is expected to uphold these values through integrity, honesty, trust, fairness, and respect toward peers and community.*

Each student in this course is expected to abide by the University of Texas Honor Code. Any work submitted by a student in this course for academic credit will be the student's own work unless specified as a group project with collaborative participation as part of the grading structure.

Students who violate University rules on academic integrity and scholastic dishonesty and/or the Honor Code are subject to disciplinary penalties, including the possibility of course failure and/or institutional dismissal. Since dishonesty harms the individual, all students, and the integrity of the University, policies on scholastic dishonesty will be strictly enforced. For further information, please visit the Student Judicial Services (SJS) web site at [http://deanofstudents.utexas.edu/sjs/acint\\_student.php](http://deanofstudents.utexas.edu/sjs/acint_student.php)

### **SEXUAL MISCONDUCT AND SEXUAL HARASSMENT**

It is the policy of the University of Texas at Austin to provide an educational environment for its students that is free from sex discrimination and sexual harassment. In accordance with federal and state law, the University prohibits discrimination on the basis of sex, including sexual harassment. Sex discrimination and sexual harassment will not be tolerated, and individuals who engage in such conduct will be subject to disciplinary action. The University encourages students to promptly report sex discrimination and sexual harassment. For more information, please call 512-471-9700.

### **RELIGIOUS OBSERVANCES**

Students who will be missing class or other required activities, including examinations, for religious observances should inform the instructor at least fourteen days prior to the date of the observance of the religious holy day. This will allow for arrangements to be made to complete any missed assignments. We encourage you to honor your cultural and religious holidays and with proper notification, students will not be penalized for missing class.

### **BEHAVIOR CONCERNS ADVICE LINE (BCAL)**

If you are worried about someone who is acting differently, you may use the Behavior Concerns Advice Line to discuss by phone your concerns about another individual's behavior. This service is provided through a partnership among the Office of the Dean of Students, the Counseling and Mental Health Center (CMHC), the Employee Assistance Program (EAP), and The University of Texas Police Department (UTPD). Call 512-232-5050 or visit <http://www.utexas.edu/safety/bcal>.

### **Q DROP POLICY**

The State of Texas has enacted a law that limits the number of course drops for academic reasons to six (6). As stated in Senate Bill 1231:

“Beginning with the fall 2007 academic term, an institution of higher education may not permit an undergraduate student a total of more than six dropped courses, including any course a transfer student has dropped at another institution of higher education, unless the student shows good cause for dropping more than that number.”

### **EMERGENCY EVACUATION POLICY**

Occupants of buildings on the UT Austin campus are required to evacuate and assemble outside when a fire alarm is activated or an announcement is made. Please be aware of the following policies regarding evacuation:

- Familiarize yourself with all exit doors of the classroom and the building. Remember that the nearest exit door may not be the one you used when you entered the building.
- If you require assistance to evacuate, inform me in writing during the first week of class.
- In the event of an evacuation, follow my instructions or those of class instructors.

Do not re-enter a building unless you're given instructions by the Austin Fire Department, the UT Austin Police Department, or the Fire Prevention Services office.

### **AN INVITATION**

Students are encouraged to schedule an appointment with the instructors so that we may get to know you and discuss how the course material relates to your personal experience. The more open the lines of communication, the better able we will be to meet your desired learning outcomes. Please feel free to email us with any concerns, questions, or comments

**EDUCATIONAL PSYCHOLOGY 369K #10590**  
**COLLEGE COMMUNITY LEADERSHIP AND COMMUNITY ISSUES**  
**SPRING 2017**  
**SECTION 3: LEADERSHIP FOR SOCIAL CHANGE**

DATE	THURSDAYS LEADERSHIP FOR SOCIAL CHANGE	READINGS (available on CANVAS)	ASSIGNMENTS DUE
Thursday, January 19th	Welcome to Leadership for Social Change!  <ul style="list-style-type: none"> <li>Exploring our Expertise</li> <li>Building Our Community</li> <li>Defining Leadership</li> </ul>	<ul style="list-style-type: none"> <li>Syllabus</li> </ul>	<ul style="list-style-type: none"> <li>None</li> </ul>
Thursday, January 26th	Leadership in the Literature  <ul style="list-style-type: none"> <li>Exploring Theories</li> <li>Identifying Competencies</li> <li>Introduction to Leadership Competency Assessment</li> </ul>	<ul style="list-style-type: none"> <li>Leadership Timeline</li> <li>Article: "Expanding the Leadership Equation" by Center for Creative Leadership</li> </ul>	<ul style="list-style-type: none"> <li>Complete: Leadership Competency Assessment</li> </ul>
Thursday, February 2nd	Leading with Our Expertise  <ul style="list-style-type: none"> <li>Exploring our Talents</li> <li>Building Effective Teams</li> </ul>	<ul style="list-style-type: none"> <li>Select StrengthsFinder 2.0 Chapters</li> </ul>	<ul style="list-style-type: none"> <li>Reflection on StrengthsQuest Insight Report</li> </ul>
Thursday, February 9th	Leading with Courage  <ul style="list-style-type: none"> <li>Exploring our Values</li> <li>Building our Congruence</li> </ul>	<ul style="list-style-type: none"> <li>None</li> </ul>	<ul style="list-style-type: none"> <li>Watch: Brene Brown, The Power of Vulnerability</li> </ul>
Thursday, February 16th	Leading with Self-Efficacy  <ul style="list-style-type: none"> <li>Exploring our Commitment</li> </ul>	<ul style="list-style-type: none"> <li>Article: "Self Efficacy in the Workplace"</li> </ul>	<ul style="list-style-type: none"> <li>Leadership Luminosity Activity</li> </ul>
Thursday, February 23rd	Leading with Self-Efficacy  <ul style="list-style-type: none"> <li>Building our Commitment</li> </ul>	<ul style="list-style-type: none"> <li>None</li> </ul>	<ul style="list-style-type: none"> <li>Ted Talk on Self Efficacy and/or Commitment</li> </ul>
Thursday, March 2nd	Leading with Collaboration  <ul style="list-style-type: none"> <li>Exploring Collaboration</li> <li>Group Problem Solving</li> </ul>	<ul style="list-style-type: none"> <li>None</li> </ul>	<ul style="list-style-type: none"> <li>None</li> </ul>
Thursday, March 9th	Leading with Collaboration  <ul style="list-style-type: none"> <li>Building Collaborative Capacity</li> </ul>	<ul style="list-style-type: none"> <li>Leadership for a Better World Chapter 6</li> </ul>	<ul style="list-style-type: none"> <li>Reflective Essay on Collaborative Leadership</li> </ul>

**EDUCATIONAL PSYCHOLOGY 369K #10590**  
**COLLEGE COMMUNITY LEADERSHIP AND COMMUNITY ISSUES**  
**SPRING 2017**  
**SECTION 3: LEADERSHIP FOR SOCIAL CHANGE**

	<ul style="list-style-type: none"> <li>• The Art of Dialogue</li> </ul>		
Thursday, March 16th	Spring Break		
Thursday, March 23rd	Leading with Multicultural Awareness <ul style="list-style-type: none"> <li>• Exploring Diversity and Inclusion</li> <li>• Exploring Your Personal and Social Identities</li> </ul>	<ul style="list-style-type: none"> <li>• None</li> </ul>	<ul style="list-style-type: none"> <li>• Complete: Personal Identity Wheel</li> </ul>
Thursday, March 30th	Leading with Multicultural Awareness <ul style="list-style-type: none"> <li>• Building Practices of Inclusion</li> </ul>	<ul style="list-style-type: none"> <li>• Article: “Unpacking the Invisible Knapsack” by Peggy Macintosh</li> </ul>	<ul style="list-style-type: none"> <li>• Reflective Essay on Consciousness of Self in Relation to Others</li> </ul>
Thursday, April 6th	Leading with Adaptability <ul style="list-style-type: none"> <li>• Exploring Adaptive Leadership</li> </ul>	<ul style="list-style-type: none"> <li>• None</li> </ul>	<ul style="list-style-type: none"> <li>• Personal Assessment of Adaptability and Resilience</li> </ul>
Thursday, April 13th	Leading with Adaptability <ul style="list-style-type: none"> <li>• Building Adaptive Capacity</li> </ul>	<ul style="list-style-type: none"> <li>• Article: “Growth Mindset: Clearing Up Some Common Confusions”</li> </ul>	<ul style="list-style-type: none"> <li>• None</li> </ul>
Thursday, April 20th	Leading with Critical Thinking	<ul style="list-style-type: none"> <li>• Article: “A New Leadership Curriculum: The Multiplication of Intelligence”</li> </ul>	<ul style="list-style-type: none"> <li>• Paper: Integrating Leadership Theory and Practice</li> </ul>
Thursday, April 27th	Group Presentations on Social Change	<ul style="list-style-type: none"> <li>• None</li> </ul>	<ul style="list-style-type: none"> <li>• Group Presentation</li> </ul>

*\*Please note this syllabus represents our current plans and objectives. As we go through the semester, those plans may need to change to enhance the class learning opportunity. Such changes, communicated clearly, are not unusual and should be expected. **Your Thursday section schedule will be distributed electronically via Canvas and and in your first section meeting on the first Thursday.***

**EDUCATIONAL PSYCHOLOGY 369K #10590**  
**COLLEGE COMMUNITY LEADERSHIP AND COMMUNITY ISSUES**  
**SPRING 2017**

**SECTION 1: LEADERSHIP IN NEW STUDENT TRANSITIONS (#10810)**  
**SECTION 2: LEADERSHIP IN SORORITY AND FRATERNITY COMMUNITIES (#10813)**  
**SECTION 3: LEADERSHIP FOR SOCIAL CHANGE (#10815)**

---

**CLASS TIME: TUESDAY/THURSDAY 3:30 – 5:00 pm**

**CLASS LOCATION: Tuesday Session: Mezes Hall Room 1.306**

**Thursday Session: Section 1: Orientation: Mezes Hall 1.306**

**Section 2: Greek Leadership; Mezes Hall 2.124**

**Section 3: Social Change: Mezes Hall 1.216**

**INSTRUCTORS**

\*Denny Bubrig, Ph.D., Associate Dean of Student Life, Office of the Dean of Students  
[denny.bubrig@austin.utexas.edu](mailto:denny.bubrig@austin.utexas.edu) (512) 471-9700

\*Celena Mondie-Milner, Ph.D., Director of New Student Services, Office of the Dean of Students  
[celena.milner@austin.utexas.edu](mailto:celena.milner@austin.utexas.edu) (512) 471-3304

^David Dessauer, M.A., Director, Leadership and Ethics Institute  
[dave@austin.utexas.edu](mailto:dave@austin.utexas.edu) (512) 471-9700

^Katie O'Malley, M.Ed., Coordinator of Leadership Development, Leadership and Ethics Institute  
[Katie.OMalley@austin.utexas.edu](mailto:Katie.OMalley@austin.utexas.edu) (512) 471-9700

^Alyssa Ray, M.A., Leadership Development Specialist, Leadership and Ethics Institute  
[Alyssa.ray@austin.utexas.edu](mailto:Alyssa.ray@austin.utexas.edu) (512) 471-9700

^Marilyn Russell, M.A., Director, Sorority and Fraternity Life  
[marilynr@austin.utexas.edu](mailto:marilynr@austin.utexas.edu) (512) 471-9700

^Desiree Alva, Ph.D., Associate Director New Student Services  
[desiree.alva@austin.utexas.edu](mailto:desiree.alva@austin.utexas.edu) (512) 471-9700

^Kyle St. Nicholas, M.A., Assistant Director-New Student Services  
[kstnick@austin.utexas.edu](mailto:kstnick@austin.utexas.edu) (512) 471-3304

^Jaden Felix, B.A., Coordinator, Sorority and Fraternity Life  
[jfelix@austin.utexas.edu](mailto:jfelix@austin.utexas.edu) (512) 471-9700

^Suzy Day, M.P.A., Prevention and Risk Management Specialist, Sorority and Fraternity Life  
[Suzy.day@austin.utexas.edu](mailto:Suzy.day@austin.utexas.edu) (512) 232-8281

\* = Tuesday Instructors; ^ = Thursday instructors

The Office of the Dean of Students

Student Services Building, Suite 4.400

Office Hours: By appointment – call 512-471-9700 to schedule

**COURSE DESCRIPTION**

This class is designed to facilitate the development of leaders within the UT Austin student community. Through discussion and the shared experiences of class members, particular attention will be given to the leadership challenges that exist within the co-curricular experience at UT including but not limited to Orientation Advisors, fraternity and sorority members, and others. In addition to covering broad concepts of leadership, we will focus on skills development in some of the following areas: community building, risk management, social justice, and community service.



**EDUCATIONAL PSYCHOLOGY 369K #10590**  
**COLLEGE COMMUNITY LEADERSHIP AND COMMUNITY ISSUES**  
**SPRING 2017**

**SECTION 1: LEADERSHIP IN NEW STUDENT TRANSITIONS (#10810)**  
**SECTION 2: LEADERSHIP IN SORORITY AND FRATERNITY COMMUNITIES (#10813)**  
**SECTION 3: LEADERSHIP FOR SOCIAL CHANGE (#10815)**

---

**COURSE OBJECTIVE AND LEARNING OUTCOMES**

The objective of this course is to enhance the personal and organizational growth of students by both educating and providing them with tools and concepts for leadership development.

As a student in this course, you will have the opportunity to do the following:

1. Students will be able to articulate their personal leadership style
2. Students will increase their knowledge on how the roles of individuals, groups and communities can effect change in an organization.
3. Students will understand, interpret and apply concepts of social responsibility
4. Students will understand, interpret and apply concepts of inclusive leadership
5. Students will gain an understanding and appreciation of the history, core values, and mission of the University of Texas-Austin.

**REQUIRED TEXTS**

**TUESDAY MEETINGS**

Komives, Susan R.; Lucas, Nance; McMahon, Timothy R.; *Exploring Leadership: For College Students Who Want to Make a Difference*. Third Edition. San Francisco, CA. Jossey-Bass 2013. ISBN 978-1-118-41748-5.

Additional readings will be provided via Canvas

**THURSDAY SECTION READINGS INCLUDE:**

**Section 1:**

Readings will be provided via canvas

**Section 2:**

Sullivan, T.J., *Motivating The Middle: Fighting Apathy in College Student Organizations*. Expanded and Revised 2<sup>nd</sup> Edition. Tucson, AZ, Wheatmark. 2012 ISBN 9781604946901 (paperback) ISBN 9781604946918 (ebook)

**Section 3:**

Readings will be provided via canvas

**GRADING**

*Tuesday Class Grades*

Attendance:	(allowed 1 absence)	70 points
Reflections:	(5 at 25 points each)	125 points
Participation:		50 points
Final Project		100 points
Tuesday Total Points Available:		345 points

*Thursday Class Grades*

*For Section 1; 150 total points will be awarded*

*For Section 2; 100 total points will be awarded*

*For Section 3; 100 total points will be awarded*

**EDUCATIONAL PSYCHOLOGY 369K #10590**  
**COLLEGE COMMUNITY LEADERSHIP AND COMMUNITY ISSUES**  
**SPRING 2017**

**SECTION 1: LEADERSHIP IN NEW STUDENT TRANSITIONS (#10810)**  
**SECTION 2: LEADERSHIP IN SORORITY AND FRATERNITY COMMUNITIES (#10813)**  
**SECTION 3: LEADERSHIP FOR SOCIAL CHANGE (#10815)**

---

**PLEASE NOTE: Your grade for the course will be the percentage of the combined Tuesday/Thursday points you receive against the points available to you. As an example, if the total points for your Tuesday/Thursday grades are 423 and there are 445 total points available to you; your grade will be a 95 percent.**

---

*\*Late assignments will result in a point deduction*

**GRADE SCALE (The below numbers reflect the percentage of the overall total points available)**

(A) = 100-94	(B+) = 89-87	(C+) = 79-77	(D+) = 69-67	(F) = 59 and lower
(A-) = 93-90	(B) = 86-84	(C) = 76-74	(D) = 66-64	
	(B-) = 83-80	(C-) = 73-70	(D-) = 63-60	

**COURSE ASSIGNMENTS**

**ATTENDANCE/PARTICIPATION**

This class is intended to be a dialogue; therefore lecturing will be kept to a minimum. The primary goal of the class is to facilitate the application of concepts rather than the memorization of information. Consequently, assignments are designed accordingly and active class participation is deemed crucial to success. Active class participation requires a thorough reading of any handouts and completion of assignments prior to coming to class.

Should you miss a class, you alone are responsible for any and all missed information. If a student misses **two (2)** class meetings the student's course grade will drop a full letter grade. If a student misses **three (3)** class meetings the student will fail the course (unless there is a justifiable and documented reason). Should an emergency arise (illness, accident, etc.) that prevents you from attending a class session, it is your responsibility to contact the instructors before class. Class participation and engagement is extremely important for this class and you will be graded each week not just on your attendance but also your participation in class activities, quizzes, and discussions.

Absences related to co-curricular events will not be excused unless they are a university function. Students that arrive 15 minutes after class has begun or depart 15 minutes before class has been dismissed will be counted as absent.

**NOTE:** For more detailed information about these assignments please refer to assignments on CANVAS.

**COURSE POLICIES AND EXPECTATIONS**

**ELECTRONIC DEVICE USE**

All communications devices are to be off during class, no cell phones, iPhones, Blackberries or laptops. If you anticipate a situation that would require you to use one of these devices, please contact the instructor prior to the beginning of class so appropriate arrangements may be made.

**ELECTRONIC MAIL NOTIFICATION**

Official communication with students in this class will be conducted through e-mail. Students are expected to check e-mail on a frequent and regular basis in order to stay current on class activities and assignments. Unless otherwise notified, the instructor will use the e-mail provided to the University as the official address. For more information read <http://www.utexas.edu/its/policies/emailnotify.html>

**EDUCATIONAL PSYCHOLOGY 369K #10590**  
**COLLEGE COMMUNITY LEADERSHIP AND COMMUNITY ISSUES**  
**SPRING 2017**

**SECTION 1: LEADERSHIP IN NEW STUDENT TRANSITIONS (#10810)**  
**SECTION 2: LEADERSHIP IN SORORITY AND FRATERNITY COMMUNITIES (#10813)**  
**SECTION 3: LEADERSHIP FOR SOCIAL CHANGE (#10815)**

---

**USE OF CANVAS IN CLASS**

In this class we will use Canvas—a Web-based course management system with password-protected access at <http://courses.utexas.edu>—to distribute course materials, to communicate and collaborate online, to post grades, to submit assignments, and to give you online quizzes and surveys. You can find support in using Canvas at the ITS Help Desk at 475-9400, Monday through Friday, 8 a.m. to 6 p.m., so please plan accordingly.

**ACCOMMODATIONS**

Any student with a documented disability who requires academic accommodations should contact Services for Students with Disabilities (SSD) at (512) 471-6259 (voice) or 1-866-329-3986 (video phone). Faculty are not required to provide accommodations without an official accommodation letter from SSD. For more disability-related information visit: <http://ddce.utexas.edu/disability/current-students/>

- Please notify me as quickly as possible if the material being presented in class is not accessible (e.g., instructional videos need captioning, course packets are not readable for proper alternative text conversion, etc.).
- Please notify me as early in the semester as possible if disability-related accommodations for field trips are required. Advanced notice will permit the arrangement of accommodations on the given day (e.g., transportation, site accessibility, etc.).

**ACADEMIC INTEGRITY**

The University of Texas at Austin Honor Code:

*The core values of The University of Texas at Austin are learning, discovery, freedom, leadership, individual opportunity, and responsibility. Each member of the university is expected to uphold these values through integrity, honesty, trust, fairness, and respect toward peers and community.*

Each student in this course is expected to abide by the University of Texas Honor Code. Any work submitted by a student in this course for academic credit will be the student's own work unless specified as a group project with collaborative participation as part of the grading structure.

Students who violate University rules on academic integrity and scholastic dishonesty and/or the Honor Code are subject to disciplinary penalties, including the possibility of course failure and/or institutional dismissal. Since dishonesty harms the individual, all students, and the integrity of the University, policies on scholastic dishonesty will be strictly enforced. For further information, please visit the Student Judicial Services (SJS) web site at [http://deanofstudents.utexas.edu/sjs/acint\\_student.php](http://deanofstudents.utexas.edu/sjs/acint_student.php)

**SEXUAL MISCONDUCT AND SEXUAL HARASSMENT**

It is the policy of the University of Texas at Austin to provide an educational environment for its students that is free from sex discrimination and sexual harassment. In accordance with federal and state law, the University prohibits discrimination on the basis of sex, including sexual harassment. Sex discrimination and sexual harassment will not be tolerated, and individuals who engage in such conduct will be subject to disciplinary action. The University encourages students to promptly report sex discrimination and sexual harassment. For more information, please call 512-471-9700.

**RELIGIOUS OBSERVANCES**

Students who will be missing class or other required activities, including examinations, for religious observances should inform the instructor at least fourteen days prior to the date of the observance of the religious holy day. This will allow for arrangements to be made to complete any missed assignments. We encourage you to honor your cultural and religious holidays and with proper notification, students will not be penalized for missing class.

**EDUCATIONAL PSYCHOLOGY 369K #10590**  
**COLLEGE COMMUNITY LEADERSHIP AND COMMUNITY ISSUES**  
**SPRING 2017**

**SECTION 1: LEADERSHIP IN NEW STUDENT TRANSITIONS (#10810)**  
**SECTION 2: LEADERSHIP IN SORORITY AND FRATERNITY COMMUNITIES (#10813)**  
**SECTION 3: LEADERSHIP FOR SOCIAL CHANGE (#10815)**

---

**BEHAVIOR CONCERNS ADVICE LINE (BCAL)**

If you are worried about someone who is acting differently, you may use the Behavior Concerns Advice Line to discuss by phone your concerns about another individual's behavior. This service is provided through a partnership among the Office of the Dean of Students, the Counseling and Mental Health Center (CMHC), the Employee Assistance Program (EAP), and The University of Texas Police Department (UTPD). Call 512-232-5050 or visit <http://www.utexas.edu/safety/bcal>.

**Q DROP POLICY**

The State of Texas has enacted a law that limits the number of course drops for academic reasons to six (6). As stated in Senate Bill 1231:

“Beginning with the fall 2007 academic term, an institution of higher education may not permit an undergraduate student a total of more than six dropped courses, including any course a transfer student has dropped at another institution of higher education, unless the student shows good cause for dropping more than that number.”

**EMERGENCY EVACUATION POLICY**

Occupants of buildings on the UT Austin campus are required to evacuate and assemble outside when a fire alarm is activated or an announcement is made. Please be aware of the following policies regarding evacuation:

- Familiarize yourself with all exit doors of the classroom and the building. Remember that the nearest exit door may not be the one you used when you entered the building.
- If you require assistance to evacuate, inform me in writing during the first week of class.
- In the event of an evacuation, follow my instructions or those of class instructors.

Do not re-enter a building unless you're given instructions by the Austin Fire Department, the UT Austin Police Department, or the Fire Prevention Services office.

**AN INVITATION**

Students are encouraged to schedule an appointment with the instructors so that we may get to know you and discuss how the course material relates to your personal experience. The more open the lines of communication, the better able we will be to meet your desired learning outcomes. Please feel free to email us with any concerns, questions, or comments.

**EDUCATIONAL PSYCHOLOGY 369K #10590**  
**COLLEGE COMMUNITY LEADERSHIP AND COMMUNITY ISSUES**  
**SPRING 2017**

**SECTION 1: LEADERSHIP IN NEW STUDENT TRANSITIONS (#10810)**  
**SECTION 2: LEADERSHIP IN SORORITY AND FRATERNITY COMMUNITIES (#10813)**  
**SECTION 3: LEADERSHIP FOR SOCIAL CHANGE (#10815)**

---

DATE	TUESDAY GENERAL MEETINGS	READINGS	ASSIGNMENTS DUE
Tuesday, January 17th	Welcome & Class Introductions	Syllabus	None
Tuesday, January 24th	<ul style="list-style-type: none"> <li>• Introduction to Leadership Theory</li> <li>• Changing nature of leadership</li> <li>• Leadership as a relational trust</li> <li>• Social Change model</li> </ul>	Exploring Leadership Part 1. Sections 1-3; Pgs. 3-93.  <i>*Selections on Social Change Model</i>	None
Tuesday, January 31st	<ul style="list-style-type: none"> <li>• Self-Assessment - Strengths Quest</li> </ul>	Exploring Leadership Part 2. Section 4; Pg. 151	Reflection from 1/24  <i>See Canvas for Prompt</i>
Tuesday, February 7th	<ul style="list-style-type: none"> <li>• Introduce Leadership Identity Development</li> <li>• Self-Motivation</li> <li>• Motivating Others</li> </ul>	<i>*Selections on Leadership Identity Development theory</i>	None
Tuesday, February 14th	<ul style="list-style-type: none"> <li>• Institutional Values and intersection with personal values and community</li> <li>• Social Change model and what that looks like</li> </ul>	<a href="https://www.utexas.edu/about/mission-and-values">https://www.utexas.edu/about/mission-and-values</a>	None
Tuesday, February 21st	<ul style="list-style-type: none"> <li>• Defining Ethics</li> <li>• Impact on the person and the personal leadership development</li> <li>• Impact on group development</li> </ul>	<i>Selections on ethics and ethical development</i>	Reflection on 2/7 and 2/14:  See Canvas for Prompt
Tuesday, February 28th	<ul style="list-style-type: none"> <li>• Functionalizing goal setting, collaboration, delegation, visioning.</li> </ul>	<i>Exploring Leadership Part 3, Section 8/9</i>	None
Tuesday, March 7 <sup>th</sup>	<ul style="list-style-type: none"> <li>• Group Development</li> <li>*Motivations</li> <li>*Communications</li> <li>*Values</li> </ul>	<i>Exploring Leadership Part 3</i>	None
Tuesday, March 21th	<ul style="list-style-type: none"> <li>• Conflict and Conflict Resolutions</li> </ul>	<i>*Conflict inventory to be taken in class</i>	None

**EDUCATIONAL PSYCHOLOGY 369K #10590**  
**COLLEGE COMMUNITY LEADERSHIP AND COMMUNITY ISSUES**  
**SPRING 2017**

**SECTION 1: LEADERSHIP IN NEW STUDENT TRANSITIONS (#10810)**  
**SECTION 2: LEADERSHIP IN SORORITY AND FRATERNITY COMMUNITIES (#10813)**  
**SECTION 3: LEADERSHIP FOR SOCIAL CHANGE (#10815)**

Tuesday, March 28th	<ul style="list-style-type: none"> <li>Risk Management for the community; Week 1</li> <li>- Bystander Intervention</li> <li>- Be Vocal</li> <li>- Community Safety</li> </ul>	None	None
Tuesday, April 4th	<ul style="list-style-type: none"> <li>Week 2; Risk Management for the Community</li> <li>- Title IX</li> </ul>	Guest Speaker: Dr. Latoya Hill Smith Associate Vice President; University Compliance and Title IX Coordinator	None
Tuesday, April 11th	<ul style="list-style-type: none"> <li>Living in a global community and how it impacts here</li> </ul>	None	None
Tuesday, April 18th	<ul style="list-style-type: none"> <li>Introduce the Capstone Project</li> <li>Leadership Debate</li> </ul>	None	None
Tuesday, April 25th	<ul style="list-style-type: none"> <li>Guest Speaker: Civic Engagements</li> </ul>	<i>Selections on Civic Leadership, Civic Engagement</i>	None
Tuesday, May 2nd	<ul style="list-style-type: none"> <li>Capstone Project</li> </ul>	None	Capstone Project Due

*\*Please note this syllabus represents our current plans and objectives. As we go through the semester, those plans may need to change to enhance the class learning opportunity. Such changes, communicated clearly, are not unusual and should be expected. **Your Thursday section schedule will be distributed electronically via Canvas and in your first section meeting on the first Thursday.***