

JAIMIE KRAUSE
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EDUCATION

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| Nova Southeastern University | Fort Lauderdale, Florida |
| ▪ Bachelor of Science, Psychology | 1998-2002 |
| University of Texas at Austin | Austin, Texas |
| ▪ Doctoral Student, Educational Psychology | 2008-2012 |
| Major: Area II: Human Development and Culture | |
| Minor: Area I: Learning, Cognition, and Instruction | |
| ▪ Master of Education, Counselor Education | 2003-2005 |
| ▪ Specialization: Higher Education | |
| ▪ Master's Report: <u>Adolescent Academic Achievement: The Role of Parents, Students, and Counselors</u> | |

COUNSELING LICENSURE

LPC (License # 62442, Expiration 01/31/2012)

MASTER'S REPORT

Krause, J. M. (2005). Adolescent Academic Achievement: The Role of Parents, Students, and Counselors.

Adolescence is one of the most enigmatic and difficult life span transitions. As youth seek to redefine themselves, values and support systems are adjusted to fit the assumptions of the new identity, which may or may not include academic achievement. This Master's Report conducts a literature review to better understand the research exploring the ways in which parents, students, and counselors impact adolescent academic achievement. The findings in this report suggest that a community approach to learning is the most effective tool for students; parents and school counselors are offered interventions when it appears that a value for learning and achievement is lost in the redefinition of the adolescent self.

PUBLICATIONS

Krause, J. (2006). Life After High School: A Guide to Help American Youth Works' Parents and Students Navigate College and Career Opportunities.

Reiter, M., **Krause, J.**, Stirlen, A. (2005). Intercouple Dating On a College Campus. *College Student Journal*, 39(3), 449-454.

Krause, J. (2005). Counseling Referrals for ACC-Riverside.

Weinstein, C.W., Dearman, J., **Krause, J.M.** Time Management Chapter. (in press) CRLA Handbook for Peer Mentors and Tutors, 2nd Ed.

RESEARCH INTERESTS

College students	Professor training/professional development
Retention	Resilience
Academic achievement	Community building
Access to education	At-risk factors/under-prepared students
Collaborative learning	Academic self-efficacy

PRESENTATIONS

- 2010 **Krause, J.M.**, Fong, C.J., Harvey, K. (April 2010). Increasing Student Mathematics Self-Efficacy and Resilience Through Collaborative Learning. Paper discussion presented at the Consortium of Research in Teacher Education in Austin, TX.
- 2010 Acee, T., Weinstein, C.E., Sylvester-Dacy, B., **The CCLR Research Group**. (March 2010). *Motivational Influences on Achievement/Retention in the CCLR Study*. Paper discussion presented at the Annual Meeting of the Presented at the National Association for Developmental Education Conference in Columbus, OH.
- 2009 Weinstein, C.E., Acee, T., **Krause, J.** The CCLR Research Group. (October 2009). *Relationships Among First-Generation Status, SES, Strategic Learning, Achievement, and Retention*. Paper discussion presented at the Annual Meeting of the Presented at the College Learning and Reading Association Conference, Richmond, VA.
- 2008 **Krause, J.M.** (October 2008). *The Prevalence of Mental Illness on a College Campus*. Presented at Texas State University, Round Rock, TX.
- 2002 **Krause, J.M.**, Stirlen, A. (April 2002). *Intercouple Dating On a College Campus*, Presented at the Nova Southeastern University Undergraduate Student Research Symposium, Fort Lauderdale, FL.
Faculty Advisor: Dr. Michael Reiter

AWARDS

- 2010 Lorrin G. and Laura D. Kennamer Endowed Presidential Scholarship (\$2,500)
- 2009 Christine W. Anderson Scholarship (\$1,000)
- 2009 Educational Psychology Travel Award (\$500)
- 1999- Nova Southeastern University Athletic Director's Book Scholarship
2002 Fort Lauderdale, FL (\$500)
- 1998- Nova Southeastern University Academic Scholarship
2002 Fort Lauderdale, FL (\$40,000)
- 1998- Nova Southeastern University Varsity Athletic Scholarship
2002 Fort Lauderdale, FL (\$24,000)

RELEVANT COURSEWORK

The College Student, Multicultural Counseling, Short-Term Psychotherapy, Career Development, Child Psychopathology, Practice with Abused and Neglected Children and Their Families, Families and the School Systems, Measurement and Evaluation, Psychometric Theory and Methods, Motivation and Emotion, Counseling Theories, Biological Basis of Behavior, Advanced Psychotherapeutic Assessment, Ethics in Counseling and Psychotherapy, Child and Adolescent Social and Cognitive Development, Seminar in Guidance, Advanced Research Seminar, Experimental Design and Statistical Inference, Instructional Psychology, Social Psychology

PROFESSIONAL TEACHING EXPERIENCE

University of Texas at Austin

Austin, Texas

Department of Educational Psychology

Assistant Instructor

Spring 2009-Spring 2010

Course Assistant Coordinator

Spring 2010

Supervising Professor: Dr. Claire Ellen Weinstein

Conducted Assistant Instructor observations and offered feedback for professional development

Course: EDP 310, Individual Learning Skills (instructor of record)

Undergraduate elective; includes students from various disciplines across the university at all levels of progress (Freshman-Senior). Enrollment is approximately 28 students per class.

Content focus: Includes information regarding cognition, learning, motivation, and self-regulation. Course goals: Include helping students develop awareness of current study strategies, providing standards for reflecting on the results of those strategies in order to develop more strategic learning behaviors, and supporting students in becoming more self-regulated learners.

Instructional methods: Includes pre and post assessments of student motivation, cognition and, and learning behaviors. Individual results are used to facilitate student focus and personalization of course content. Assignments include self-reflections, syntheses, and applications of learning principles to other coursework. Class instruction includes lecture of key concepts, guided practice, reflective questioning, small-group and whole class discussions. Provide regular individual feedback via written comments and face-to-face meetings. Continuously update online resources for student use.

Teaching evaluations upon request

Department of Psychology

Teaching Assistant

Fall 2008-Spring 2009

Professor: Dr. Devendra Singh

Course: PSY 364K, Psychology of Sex

Undergraduate course; includes upper-division psychology majors. Enrollment is approximately 98 students.

Content focus: Course explores human sexuality from an evolutionary and sociological perspective. The course is based on the assumption that various aspects of human sexual behavior and mechanisms regulating them evolved to facilitate reproductive success of humans.

Instructional methods: Facilitated review sessions prior to each exam. Compiled all exams and discussed exam content with professor. Met with students weekly for office hours and monitored student progress Issued final grades with professor approval.

Austin Community College

Austin, Texas

Department of Social and Behavioral Sciences

Human Development Adjunct Faculty

2005-2010

Supervising Professor: Tobin Quereau

Course: HUDE 0111: Transition to College Success.

Course: PSYC 1300: Effective Learning-Strategies for Success

2010

PROFESSIONAL RESEARCH EXPERIENCE

Department of Educational Psychology at the University of Texas at Austin

Research Assistant, Dr. Claire Ellen Weinstein *Fall 2008-Spring 2010*
Community College Longitudinal Retention Study (CCLR)

Research Assistant, Dr. Marie-Anne Suizzo
The Influence of Education and Culture on African American and Mexican American Mothers' Academic Socialization of Children *Fall 2008*
Parental Pathways to Children's Achievement Study (PPCA) *Spring 2004*

PROFESSIONAL CONSULTING

Consultant, LASSI Modules Development Project *Summer 2010*
Consultant, Study Skills for Adolescents *Spring 2010*

INVITED TALKS AND LECTURES

Psychology of College Student Retention and Achievement *Spring 2010*
University of Texas at Austin, Graduate Department of Educational Psychology
Inviting Professor: Dr. Claire Ellen Weinstein

Introduction to Professional Counseling *Spring 2007*
Texas State University, Graduate Department of Professional Counseling
Inviting Professor: Dr. John Garcia

STUDENT SERVICES EXPERIENCE

Texas Interdisciplinary Plan
Academic Coach *Spring 2010*
Department of Athletics
Academic Tutor, Psychology *Fall 2004*

Texas State University-RRHEC Round Rock, Texas
Student Development Specialist II *2007-2008*

- TSU liaison for counseling, financial aid, registrar, veteran's affairs, disability services.
- Reviewed students' disability diagnosis and accommodations; perform case management duties.
- Facilitated New Student Orientation sessions, Brown Bag faculty and student activities.
- Recruited traditional and non-traditional students at career and college fairs.
- Provided financial aid guidance and problem-solving regarding FAFSA completion, student loans and the implications of satisfactory academic progress on receiving aid.

American YouthWorks Charter School Austin, Texas
College Counselor *2006-2007*

- Encouraged at-risk high school students to set goals related to post-secondary education.
- Facilitated scholarship, financial aid, and college application completion with students.
- Organized college tours, College Information Night seminars and co-organized American YouthWorks' Graduation Ceremony.

Twelfth Grade Crisis Counselor

- Managed personal crises pertaining to interpersonal relationships, homelessness, substance abuse, domestic violence, self-injurious behaviors, racism, family planning and teen parenting, teacher/administrator mediation for twelfth grade caseload.
- Located resources utilizing local organizations and made referrals, as needed.

Advisory Counselor Sponsor

- Supervised cohort of teachers assigned to twelfth grade advisories; created college/career- driven lesson plans.
- Maintained student files (career plans, transcripts, and career inventories) for 60 students.

Austin Community College

Austin, Texas

Hourly Counselor

2005-2009

- Provided personal and career counseling utilizing short-term counseling model.
- Implemented advising procedures related to academic standing, degree plans, new student orientation, semester course and major selection, and transfer information.
- Compiled Counseling Referrals for ACC-Riverside resource guide and various informative packets.

Communities In Schools

Austin, Texas

AmeriCorps Mentor and Tutor

2003-2004

- Provided supportive guidance, tutoring, and case management for at-risk school aged children.
- Implemented community service learning projects (Kid Fit, MLK Day).

Chrysalis Mental Health Center

Fort Lauderdale, Florida

Assistant Counselor

2003

- Head facilitator of group therapy sessions with abused school age and middle school children.
- Created weekly lesson plans focused on learning social and basic skill sets via play therapy.

COUNSELING INTERNSHIPS

Travis High School, Austin, Texas

2005

Austin Community College-Riverside, Austin, Texas

2004-2005

Chrysalis Mental Health Center, Fort Lauderdale, Florida

2003

SPECIALIZED TRAININGS

Post-Traumatic Stress Disorder: Awareness of War Zone Issues

April 2005

Career Development Through Human Development Perspective

April 2005

Gifts Differing: Career Counseling in Cultural Contexts

April 2005

Group Counseling: The Leader's Need to be Liked by the Group

June 2005

Counseling Issues with Individuals Who Self-Injure

November 2005

Developmental Education in Community Colleges

January 2006

Looking Ahead: The Next Generation of College Students

January 2006

Capturing Kids' Hearts

July 2007

Achieve Texas

September 2007

ACC-Early College Start

October 2007

QPR Suicide Prevention Training

January 2008

The College Student Mental Health Crisis

October 2008

PROFESSIONAL MEMBERSHIPS

Member, CRLA (College Reading and Learning Association); joined 2009

Member, CRTE (Consortium for Research in Teacher Education); joined 2010

Member, NADE (National Association for Developmental Education); joined 2009

REFERENCES

Dr. Russ Hodges

Department of Developmental and Adult Education, Texas State University

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ASB South 322

San Marcos, TX 78666

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Tobin Quereau

Department of Human Development, Austin Community College

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Dr. Marie Ann Suizzo

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Dr. Claire Ellen Weinstein

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