

Curriculum Vitae

Personal

Name: JaeHak Jung Date of Birth: March 17, 1976

Address: 1 University Station D5800, Austin, TX 78712 Place of Birth: Seoul, Korea

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Interests

- Learning strategies and self-regulated learning (cross-cultural study, developing culturally adapted learning skills inventory tests, measuring cognitive skills and strategies)
- High school to college transition and student retention
- Life-long education
- Cognitive tutoring system
- The development of learning community with technology (collaborative learning)
- Creativity (background knowledge, prior examples, collaborative learning)
- Interest, motivation, and emotion affecting learning process
- Brain based learning (neuropsychology, memory system)
- Statistical modeling with a focus on hierarchical linear modeling and structure equation modeling

Education

Mar. 1995 – Feb.1999: Bachelor in Business Administration,
Industrial and Organizational Psychology,
Sungkyunkwan University.

Mar. 1999 – Feb. 2001: Master of Arts in Psychology
Sungkyunkwan University.

Sep. 2003 – Present: Ph. D. Student, Educational Psychology.
University of Texas at Austin.

Research Experiences (Work Experiences)

- Dec. 2009 – present: Assistant Director on CCLR (The Community College Longitudinal Retention Study) Project
- Nov. 2006 – present: Involved in CCLR (The Community College Longitudinal Retention Study) Project
- Dec. 2004 – present: Involved in developing Korean version of Learning Strategy and Learning Skill inventory test
- Nov. 2005 – Dec 2009: Involved in literature review group of Wellness program for chronic disease
- Sep 2006 – Aug 2008: Graduate Research assistant on the Cain Research Center
- Sep 2005 – Aug 2008: Graduate Research assistant on the CHPR (Center for health promotion & disease prevention research in underserved populations)
- June 2002 – June 2003: Involved with Brain-based learning Science project
- Jan. 2002 – May 2003: Research assistant on the project
'Developing a cognitive Skill Enhancement' Course for freshman, supported by Korea Research Foundation
- June 2002 – May 2003: Research assistant on multimedia courseware development project, supported by the Brain Science Research Center.
- Mar. 2000 – Feb. 2001: Research assistant on the BK 21 project (Brain Korea21)
Subtitle: Creativity
- July 1999 – June 2000: Research assistant on the project
'Cognitive Functions of the Brain'
- May 1998 – Feb 1999: Undergraduate assistant on open cyber university
(web-based learning center)
Designing the class contents for the web folder

Teaching Experiences

Sep 2008 – Present:

Assistant Instructor

Course name: Individual Learning skills (Two three hours classes each semester).

Sep 2006 – Aug 2008:

Graduate Research assistant on the Cain Research Center

Consulting and teaching a research design and statistic analysis to graduate students

Teaching and helping how to use statistic packages (SPSS).

Publications

Weinstein, C. E., Acee, T. W. & Jung, J.(in press), Self-Regulation and Learning Strategies, *New Directions for Teaching and Learning*, Wiley Periodicals, Inc.

Weinstein, C. E., Acee, T. W. & Jung, J.(in press), Strategic and Self-Regulated Learning for the 21st Century: The Merging of Skill, Will and Self-regulation, *Independent Learning Association Conference Hong Kong 2009*.

Stuifbergen, A., Morris, M., & Jung, J(in press), Benefits of Wellness Interventions for Persons with Chronic and Disabling Conditions: A Review of the Evidence, *Disability and Health Journal*.

Weinstein, C. E., Acee, T. W. & Jung, J.(in press), Learning Strategies, *International Encyclopedia of Education*, 3rd Ed

JaeHak Jung, KeumMi Kim, & Jungmo Lee(2003) Developing a 'Cognitive Learning Skill Enhancement Course' for Freshman, *Journal of student Guidance*, Sungkyunkwan University(In Korean).

JaeHak Jung & Jungmo Lee (2002) The Effects of Background Knowledge and Prior-Examples in Creative Problem Solving, *The Korean Journal of Cognitive Science*, vol 13, Num 2, 47-59 (In Korean).

JaeHak Jung(2001) *The Effects of Background Knowledge and Prior-Examples In Creative Problem Solving*”, master’s thesis, SungKyunkwan University, Seoul, Korea (In Korean).

Conference paper and presentations

- Mar, 2010: “Motivational Influences on Achievement/Retention in the CCLR Study”, NADE 2010 conference, Co-Author
- Oct, 2009: “Relationships among First-Generation Status, SES, Strategic Learning, Achievement and Retention”, CRLA (2009), Co-Author.
- Aug, 2009: “Relationship of Motivation toward College Learning Strategies Use”, APA 2009 Conference (2009), First Author
- Mar. 2009: “The Community College Longitudinal Retention (CCLR) Study: Phase 2”, AERA 2009 Conference (2009), Co-Author.
- Mar. 2008: “The Design and Field Test Results for the Community College Longitudinal Retention (CCLR) Study”, AERA 2008 Conference (2008), Co-Author.
- Feb. 2008: “Development of a Cross-Cultural Assessment Instrument: The Korean College”, SERA 2008 Conference (2008), Co-Author.
- Feb. 2008: “Effect of Students’ Use of Learning Strategies and Motivation on Academic Achievement”, SERA 2008 Conference (2008), First Author.
- Oct. 2007: “Leveraging social relationships for academic success (LSRAS)”, COLLEGE ACADEMIC SUPPORT PROGRAMS(CASP) Conference (2007), Co-Author.
- Feb. 2007: “The interaction between the effects of elaboration strategies training and students’ prior topic knowledge on learning from science text”, SERA 2007 Conference (2007), First Author.
- Dec. 2001: “A study on creative problem solving”, *Winter Conferences on the Korean Society of Experimental and Cognitive Psychology (2001)*, 67-74 (in Korean), First Author.
- Aug. 2001: “The Effects of Background Knowledge and Prior-Examples in Creative Problem Solving”, Third International Conference on Cognitive Science (2001), 141, First Author.

Skills

- SPSS (computer statistics program)
- SAS (computer statistics program)
- LISREL(computer statistics program)
- SEM (computer statistics program)
- HLM 6(computer statistics program)
- MATLAB(Using for statistics Analysis and statistics simulation)
- Homepage Design Skill
- Computer program languages(Visual Basic, Visual C++, JAVA)
- Database Programming (ASP programming)
- Several applications (Access, PowerPoint, Excel, MS Word, Endnote, File maker)

Advanced courses

- Psychology of college students Learning and Retention
- Data Analysis Using SAS
- Factor Analysis
- Evaluation Models And Techniques
- Structural Equation Modeling
- Hierarchical Linear Modeling
- Psychology of teaching and teachers