Marty Becker 1601 Faro Drive, #403 Austin, TX 78741 443-285-1500 mbecker@mail.utexas.edu

Education:

The University of Texas, Austin, Texas

- Doctoral student in Counseling Psychology
- ٠ Bascombe Royall and Frances Fallon Fuller Scholarship
- W.N. Kirby Endowed Scholarship
- Bernice and Saul Manaster Endowed Fellowship
- Co-wrote, co-produced and acted in an educational video to demonstrate the therapeutic techniques and theory of Gestalt Therapy. The video has been viewed over 95,000 times and can be seen at http://www.youtube.com/watch?v=ZbOAdMdMLdI
- Program Reviewer: Assessed mental health program submissions for inclusion in the ٠ Southwest College Health Association's annual conference Summer 2008

Cornell Law School, Ithaca, New York

- Awarded Juris Doctor degree
- Journal of Law and Public Policy •
- Admitted to practice law in the State of Maryland and Washington, DC •

University of Maryland, College Park, Maryland

- Bachelor of Science in Finance with General Honors, Magna Cum Laude
- Thesis: Vietnam and the Popular Culture
- Honors: Beta Gamma Sigma, Mortar Board National Honor Society, Golden Key National Honor Society and National Dean's List

Teaching and Outreach Experience:

Graduate Assistant

Suicide Prevention Program, Counseling and Mental Health Center, UT Austin

- Presents educational materials through interactive lecture to assist students, faculty and staff in identifying warning signs of suicide and talking to and referring suicidal students to professional help
- Co-wrote the UT comprehensive suicide prevention plan

August 2007 to present

Anticipated graduation May 2012 2007 to 2008 academic year 2008 to 2009 academic year

2009 to 2010 academic year

September 1991 to May 1994

2009 to 2012 Academic Years

September 1986 to May 1990

Assistant Instructor

Educational Psychology, The University of Texas at Austin

- Taeaches "Issues and Debates in Life Development" course to first generation freshman students to enhance their college readiness
- Responsible for arranging course content, teaching and grading
- Subject matter includes learning and development theory, self exploration, time management, stress reduction, study skill development, and exploring multicultural and sexuality issues

Teaching Assistant

Foundation Year Program, The University of Texas at Austin

- Assisted in the development, delivery and assessment of an orientation to the American educational system class for students from Saudi Arabia
- Presented lessons learned and course results to educate approximately 30 instructors from other schools to assist them in replicating our program

Guest Lecturer

Educational Psychology, The University of Texas at Austin

• Created and delivered a discussion to teach Professor Aaron Rochlen's undergraduate Counseling Theories class the techniques of Gestalt Therapy

Assistant Teacher

Forbush School, Sheppard Pratt Health System

- Facilitated the cognitive, social and emotional growth of special needs children
- Helped students develop language skills as part of speech-language therapy regimen
- Created tools and training for vocational students to prepare for job interviews

Counseling and Assessment Experience:

Practicum Intern

Austin Child Guidance Center, Austin Texas

- Works therapeutically with children and their families to assess source of child distress and develop interventions
- Co-leads a weekly social skills development group for children at Zavala Elementary School
- Co-led a weekly family group with adolescent males and their parents at Gardner Betts Juvenile Detention Center
- Attends weekly student training seminars and individual supervision as well as bi-monthly case conferences

Psychometrician

Elizabeth Levy, Ph.D., Austin, Texas, Supervisor

- Conducted psychological assessments with children, adolescents and adults referred by the Texas Department of Family and Protective Services
- Performed diagnostic interviews, review of records, and WASI, WRAT-IV, MMPI-2, SASSI and TAT assessments
- Wrote psychological evaluation reports providing diagnostic impressions and recommendations to contribute to planning and treatment decisions

September 2004 to April 2005

Fall 2008, 2009 and 2010

Fall 2007 and Fall 2008

2009 to 2010 Academic Year

Spring and Summer 2009

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2009 to 2010

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Practicum Intern

Career Exploration Center, The University of Texas at Austin

- Responsible for assessing sources of students' distress, including anxiety, depression, family, interpersonal relationships and identity development
- Explored students' concerns in the context of career decision making, including the influence of family, culture, economy, personal desires and fears
- Held counseling sessions with over 200 students from diverse ethnic, cultural, socioeconomic and geographic backgrounds
- Assisted students in understanding implications of Myers-Briggs Type Indicator and Strong Interest Inventory test results and taught bi-monthly 90 minute test interpretation workshops

Graduate Assistant

Student Judicial Services, The University of Texas at Austin

- Applied student development and counseling theories to assess and intervene with students referred to the Dean of Students for issues pertaining to conduct violations
- Conducted interviews, determined individual needs of students, developed sanctions and made referrals to university resources to foster student growth, maturity and learning

Mental Health Worker

Sheppard Pratt Health System, Baltimore, Maryland

- Awarded "Mental Health Worker of the Year" in 2006
- Selected as a Choices Trainer to educate staff on a new program to encourage communication with patients in distress and reduce the use of physical interventions
- Experienced in stabilizing patients with complex problems including PTSD, chronic selfdestructiveness, aggression toward others, trauma-related mistrust, impulsivity and inability to tolerate and manage affect
- Led therapeutic groups and interacted one-on-one with patients to improve their self-esteem, communication skills, anger management, ability to set goals and respond to stressors

Research Experience:

Collaborative Research Team Member

David Drum, Ph.D., Supervisor, The University of Texas at Austin

- Researched, wrote and presented portions of panel discussions at the 2008 and 2009 APA National Conference
- Member of the research team to conceptualize, create and promote a follow up study on college student suicide and coping and to implement the study through the National Research Consortium of Counseling Centers in Higher Education
- Accepted to present a half-day workshop to the American Association of Suicidology in the spring of 2010 entitled "Help Seeking Among Suicidal College Students: Implications for Prevention"

September 2007 to present

2008 to 2009 Academic Year

2007 to 2008 Academic Year

April 2005 to June 2007

Research Assistant

Bethany Brand, Ph.D., Supervisor, Towson State University

- Scored 100 Rorschach test results of trauma patients with four scoring systems
- Collaborated with supervisor and test author to improve one of the scoring systems
- Wrote portions of paper and presentation submitted for presentation at a symposium
- Developed a coding manual to instruct in interpreting Rorschach trauma victim results

Publications and Presentations:

- Drum, D., Becker, M., Saathoff, A, Hess, E., Burton Denmark, A., & Brownson, C. (2009, August). *Help Seeking by College Students in Suicidal Crisis*. Discussion conducted at the 117th Annual American Psychological Association Convention. Toronto, Canada.
- Drum, D., Brownson, C., Burton Denmark, A., Hess, E., & Becker, M. (2008, August). *National Study of Suicidality on College Campuses: A New Paradigm of Prevention*. Symposium conducted at the 116th Annual American Psychological Association Convention. Boston, MA.
- Brand, B., Armstrong, J., Kaplan, J., & Becker, M. (2007, March). *Zoning in on Spacing Out on the Rorschach: Rorschach Scoring and Understanding of Dissociation.* Paper presented at the annual meeting of the Society for Personality Assessment, Arlington, VA.
- Brand, B. & Becker, M. (2007). *A Coding Manual for Detecting Dissociation on the Rorschach*. Unpublished manuscript.
- The Children's Unit, Sheppard Pratt Health System. (2005, October). *Exploring Alternatives to Help Children Maintain Self Control*. Presented at three national conferences and a poster session, Baltimore, MD.

Personal Experiences and Interests:

Community Volunteer

September 2003 to December 2003

Kibbutz Yiftach, Israel

- Worked and lived in a kibbutz community in northern Israel
- Studied Hebrew, Israeli culture and kibbutz life

In my personal time I enjoy playing drums, reading, traveling and hiking

September 2006 to June 2007