

Ganiva Reyes

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Goal: To acquire a challenging and exciting job in education

EDUCATION	Texas A&M University – College Station	May 2005
	Major: Bachelor of Arts in Biology Minor: Women's Studies Standard Teaching Certification (Life Sciences 8 – 12) GPR: 3.3	
	Texas A&M University – Graduate School	August 2006
	M. Ed. in Curriculum and instruction GPR: 3.8	
	University of Texas at Austin	May 2010
	MA in Women's and Gender Studies GPA: 3.83	
	University of Texas at Austin	Present
	1 st Year PhD student in Curriculum and Instruction Program: Cultural Studies in Education Current GPA: 3.89	
EXPERIENCE	Texas Undergraduate Leadership Program (TULIP)	Austin, TX
August 2009 – Present	GRA-ship for the Center for Women's and Gender Studies at the University of Texas at Austin <i>Program Coordinator</i> <ul style="list-style-type: none">• Participated in the selection process of 5 undergraduate girls• Developed a curriculum for the program, including seminars in women's studies, leadership and professional communication• Coordinated special trips to conferences and seminars for professional development	
November 2008 – Present	Austin Independent School District <i>Substitute Teacher</i> <ul style="list-style-type: none">• Filled bilingual teacher positions in both primary and secondary schools• Created lesson plans, delivered instruction, and attended faculty meetings	Austin, TX
July 2008 – May 2009	Center for Women and Gender Studies at The University of Texas at Austin <i>Student/Teacher Assistant</i> <ul style="list-style-type: none">• Fulfilled jobs such as filing, organizing documents, editing brochures and newsletter• Organized the annual WGS Graduate Student Conference and other events• Assisted a professor with class preparation, online discussions, and editing a course	Austin, TX
January 2008 – October 2008	Ortega Elementary <i>PPCD Teacher Assistant</i> <ul style="list-style-type: none">• Assisted head PPCD teacher with children with autism and other disabilities• Facilitated activities in general education classroom for PPCD children• Documented student behavior and updated parents about student progress	Austin, TX
August 2006 – May 2007	Lopez High School <i>Biology Teacher for 9th and 10th grade</i> <ul style="list-style-type: none">• Sponsored sophomore class• Raised funds, planned social events, supervised class meetings	Brownsville, TX
August 2005 – May 2006	Cypress-Ridge High School <i>Biology Teacher for 10th and 11th grade</i> <ul style="list-style-type: none">• Worked in a team of biology teachers to plan classes• Received Cy-Ridge Key for Success recognition for balancing out my teaching duties with Texas A&M Post-Baccalaureate Program successfully	Houston, TX

**ACTIVITIES
& HONORS**

Awards

- U.S./Mexico Borderlands Student Research Award (Spring 2009)
- Liberal Arts Graduate Research Fellowship (Spring 2009)
- National Women's Studies Association Traveling Scholarship (Spring 2008)
- Women's and Gender Studies Student Contributor of the Year (Spring 2008)
- Cy-Ridge Key for Success Award (Spring 2006)
- Texas A&M University Distinguished Student (Fall 2005, Spring 2006)
- Texas A&M University at Galveston Academic Scholarship (Spring 2002)
- Deans Honor Roll (Fall 2001)

Contributions to Conferences

- *El Mundo Zurdo*: The First International Conference on the Life and Work of Gloria Anzaldua – Presented a paper titled: "Becoming *Nahual*: Fighting the Oppressor Within" (Spring 2009)
- Organized and presented at 16th Annual Emerging Scholarship in Women's and Gender Studies Conference (Spring 2009)
- 17th Annual Emerging Scholarship in Women's and Gender Studies Conference— Presented a paper titled: "Situating Teen Pregnancy as a Symptom of Sexual Coercion" (Spring 2010)

SKILLS

Computer: Microsoft Excel, PowerPoint, Access, Word

Languages: Fluent in Spanish

Communication skills: Excellent verbal and written communication with students and parents

Organization skills: Great experience organizing conferences, organizing lessons, filing papers in offices, and keeping the classroom in excellent shape