

Jelena Todic, MSW, LCSW

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EDUCATION

Anticipated Spring 2018	University of Texas at Austin, Austin, Texas Doctor of Philosophy in Social Work Dissertation: "Pursuing Health Equity through Restorative Practices in K-12 Schools" Co-chairs: Marilyn Armour and Catherine Cubbin Committee members: Thalia Gonzalez, Jennifer Holme, & Michele Rountre
May 2002	Washington University, St. Louis, Missouri Master in Social Work
May 1999	University of Nevada, Reno, Reno, Nevada Bachelor of Arts in Psychology

RESEARCH INTERESTS

Health equity; embodiment; health equity interventions addressing social determinants of health; LGBTQ health; social justice, interprofessional and social work education

TEACHING INTERESTS

Social work and health; health equity; interprofessional practice in healthcare settings; social justice and diversity; critical theory; quantitative and qualitative research methods; generalist social work practice.

RESEARCH EXPERIENCE

July 2017-present	<i>Co-Investigator, Implementing the CLAS Standards framework and creating an equitable organization: What works, why and for whom</i> University of Chicago Medicine, Chicago, Illinois <ul style="list-style-type: none">• Works with an interdisciplinary team to design and implement a comprehensive investigation of the process of implementing a healthcare organization-wide multi-year effort to improve equity
January 2017-present	<i>Co-Principle Investigator, Bloomington and Placedo Improvement Project</i> Victoria County Public Health Department, Victoria, Texas <ul style="list-style-type: none">• Designed and conducted community health needs assessment with a number of community stakeholders to produce a summary report and recommendations for improving public health in two large unincorporated communities in rural Texas• Collects and analyzes quantitative and qualitative data

February 2014-
present

Co-Principle Investigator, Factors influencing disclosure of sexual orientation and gender identity in healthcare settings: LGBTQ patient perspectives

Health Communication Scholars Program, The University of Texas at Austin, Austin, Texas

- Initiated and conducted a mixed methods phenomenological research to examine LGBTQ experiences with sexual orientation and gender identity disclosure in healthcare settings
- Collaborated with Co-PI to obtain funding through a competitive, faculty-reviewed application process
- Engaged LGBTQ health advocates nationally to inform the study design
- Co-designed a study survey using an intersectional lens and engaged diverse LGBTQ community members to ensure cultural-relevance for diverse study participants
- Developed question for the qualitative portion of the study using phenomenology
- Analyzed qualitative and quantitative data using

January 2015-
June 2016

Team Member, Community-based Participatory Research Project with Mama Sana/Vibrant Woman

The University of Texas at Austin, Austin, Texas

- Conducted community-based research to understand social determinants of health impacting birth outcomes and healthcare experiences of mothers of color in Austin
- Worked with Mama Sana/Vibrant Woman collective to design a story telling intervention aiming to empower mothers of color and, as a result, improve health outcomes
- Wrote a funding proposal to support Mama Sana/Vibrant Woman innovative programming

June 2014-
August 2016

Research Assistant to Dr. Marilyn Armour, Institute for Restorative Justice and Restorative Dialogue

The University of Texas at Austin, Austin, Texas

- Prepared manuscript to report 1) Victim Offender Mediation Dialogue evaluation using growth curve modeling and 2) findings of a multi-year mixed methods study evaluating effects of restorative practices implementation in a middle school
- Met with stakeholders to understand needs and co-design program evaluation
- Developed interview and focus group questions, collected data for program evaluation, and executed program evaluation of restorative practices in elementary school from research design to technical report production
- Conducted quantitative and qualitative data analysis
- Developed and evaluated restorative practices training for K-12 educators and administrators
- Obtained IRB approvals for restorative practice studies, including studies with children

September 2013-
December 2014

Research Assistant to Dr. Christopher Salas-Wright
The University of Texas at Austin, Austin, Texas

- Developed survey instrument including standardized measures for the study, Examining Hispanic adolescent alcohol use and health-risk behavior: The feasibility of a biobehavioral approach
- Created database in SPSS and trained Graduate Research Assistant on data entry
- Assisted Dr. Salas-Wright in preparing NIH Mentored Clinical Scientist Research Career Development Award (K08)
- Conducted comprehensive literature reviews for multiple studies
- Served as a second coder for a systematic review and meta-analysis, Effectiveness of culturally adapted substance use interventions for Latino adolescents
- Participated in preparation of four peer-reviewed journal manuscripts and two book chapters

July 2005-
December 2006

Co-Principle Investigator, Community dialogues with battered Bosnian women

AWARE, Barnes-Jewish Hospital, Washington University Medical Center, St. Louis, Missouri

- Co-designed a pilot qualitative study with Dr. Kimberly Stieglitz using phenomenology to understand Bosnian refugee women's experiences with seeking help to address intimate partner violence
- Transcribed and translated study interviews from Bosnian to English
- Co-analyzed data with the Co-Principle Investigator

September 2000-
May 2002

Research Assistant, SUNCODA (Service Use, Needs, Costs, and Outcomes from Drug Abuse in St. Louis)

Brown School of Social Work, Washington University, St. Louis, Missouri

- Recruited homeless individuals in St. Louis for participation in a longitudinal study
- Maintained contact with study participants to conduct standardized annual and quarterly follow up interviews

TEACHING EXPERIENCE

As Instructor

August 2017-
present

The University of Texas at Austin, Austin, Texas
Instructor

Foundations of Social Justice: Values, Diversity, Power & Oppression (BSW)

- Developed syllabus and selected course readings
- Designed experiential class activities and course assignments
- Developed a poster session about the history of social movements as a final assignment open to public

September 2007- May 2013	<p>Washington University, Brown School of Social Work, St. Louis, Missouri <i>Adjunct Faculty</i></p> <p>Social Work Foundations I: Practice with Individuals, Families & Groups (MSW) Social Justice and Human Diversity (MSW) Women's Issues in Social Welfare and Social Policy (MSW) Intimate Partner Violence: Theories, Problems, and Issues (MSW)</p> <ul style="list-style-type: none"> • Worked solo and with co-instructor to develop syllabus and course content • Lectured and facilitated class discussions • Co-facilitated courses using the circle format to deepen the discussion and promote dialogues across differences • Developed semester-long multi-part assignment to help students develop critical thinking and reflection skills needed for ethical social work practice • Developed a course assignment which culminated in popular series of student-led public workshops on women's issues • Provided feedback to students and assigned class grades • Selected and supervised teaching assistants
<i>As Teaching Assistant</i> January 2015- May 2016	<p>The University of Texas at Austin, Austin, Texas <i>Teaching Assistant with Dr. Catherine Cubbin</i></p> <p>Research Methods I (PhD) and Hierarchical Linear Modeling (PhD)</p> <ul style="list-style-type: none"> • Assisted professor with developing course syllabus and selecting class readings for doctoral students • Prepared course lectures and class activities including SAS and HLM labs
January 2016- May 2016	<p>The University of Texas at Austin, Austin, Texas <i>Teaching Assistant with Dr. Marilyn Armour</i></p> <p>Restorative Justice (MSW/JD)</p> <ul style="list-style-type: none"> • Assisted professor with organizing community practitioner panels and site visits • Support students with group class project by providing feedback and resources
September 2013- December 2014	<p>The University of Texas at Austin, Austin, Texas <i>Teaching Assistant with Dr. Chris Salas-Wright</i></p> <p>Theories and Critical Perspectives on Human Behavior and the Social Environment (MSSW)</p> <ul style="list-style-type: none"> • Designed multiple choice questions for graduate MSSW student exams • Graded case study assignments, evaluating student's ability to integrate theory and evidence into social work practice; provided comprehensive written feedback • Managed course materials and grades on Canvas

September 2006-
December 2006

Washington University, Brown School of Social Work, St. Louis, Missouri
Teaching Assistant
Social Work Foundations I: Practice with Individuals, Families, and Groups (MSW)

- Assisted with the social work practice activities (e.g., family role play)
- Reviewed student mock therapeutic dyad recordings, provided feedback, and suggested grade

Other Teaching Experience

September 2016-
May 2017

The University of Texas at Austin, Austin, Texas
Independent study in social work pedagogy with Dr. Barbara Jones
Foundations for Interprofessional Collaborative Practice

- Assisted with implementation of the innovative cross-department course preparing 260 medical, social work, nursing and pharmacy students to effectively function as interprofessional healthcare teams
- Assisted with updating curriculum to incorporate focus on health equity into the course structure

2005-2013

Washington University, St. Louis University, and University of Missouri, St. Louis
Social Work Filed Instructor

- Completed inter-university Filed Instructor Training
- Supervised BSW, MSW and MPH/MSW students interested in health equity and social determinants of health

PROFESSIONAL EXPERIENCE

September 2013-
present

Diversity, Inclusion, and Equity Department, University of Chicago Medicine, Chicago, Illinois
Consultant

- Provides coaching and assistance with strategic planning to Diversity, Inclusion, and Equity Department to advance Culturally and Linguistically Appropriate Service Standards throughout the organization

May 2011-
July 2013

Center for Diversity and Cultural Competence, Barnes-Jewish Hospital, Washington University Medical Center, St. Louis, Missouri
Manager, Education, Research and Quality

- Led hospital-wide Health Literacy Initiative
- Utilized change management and Lean tools to facilitate process improvement efforts with a focus on cultural competence, inclusion and health equity in various hospital departments
- Collaborated with the hospital Patient Care Services research team, to evaluate effectiveness of the Center-supported interventions
- Managed the Residents and Fellows Diversity Initiative, a hospital fellowship to increase the diversity of resident physicians
- Partnered with Human Resources, Patient Experience Team and leaders of various hospital departments to ensure integration of cultural competence, health literacy and health equity into all aspects of hospital operations
- Supervised Education Program Manager and MSW/MPH practicum students

May 2009- July 2011	<p>Center for Diversity and Cultural Competence, Barnes-Jewish Hospital, Washington University Medical Center, St. Louis, Missouri</p> <p><i>Program Manager, Training and Education</i></p> <ul style="list-style-type: none"> • Developed infrastructure and curriculum to deliver cultural competence, health literacy and health equity training to 9,800 hospital employees • Redesigned hospital-wide Cultural Competence Trainer and Liaison Program to improve effectiveness of the program • Revised and implemented the 18-hour Barnes-Jewish Hospital Cultural Competence Course to incorporate focus on social justice, intersectionality and development of critical consciousness
September 2003- December 2004	<p>Doula Program, Women's Support Services, Barnes-Jewish Hospital, Washington University Medical Center, Sr. Louis, Missouri</p> <p><i>Doula</i></p> <ul style="list-style-type: none"> • Completed Doulas of North America (DONA) certified training • Provided physical and emotional support to women and their families during childbirth as member of a multidisciplinary team
June 2002- July 2008	<p>AWARE (Assisting Women with Advocacy, Education, and Resources), Women's Support Services, Barnes-Jewish Hospital, Washington University Medical Center, Sr. Louis, Missouri</p> <p><i>Bosnian Outreach Coordinator/Women's Health Educator</i></p> <ul style="list-style-type: none"> • Developed and coordinated outreach to Bosnian women experiencing intimate partner violence (IPV) • Provided telephone and in-person long term comprehensive support and advocacy to women experiencing IPV • Trained healthcare and social service providers on a variety of topics including IPV in marginalized communities, health care and IPV, inclusive IPV services , and cultural competent anti-oppressive advocacy • Founded Women SOLE, a community task force to address barriers to IPV services for immigrant, deaf and hard of hearing women • Led Women SOLE's efforts to develop MAP (Multilingual Access Project) to ensure that area IPV services are accessible to immigrant women • Promoted from Social Work Intern to Bosnian Outreach Coordinator/Women's Health Educator
January 2001- September 2006	<p>National Conference for Community and Justice, St. Louis Region, St. Louis, Missouri</p> <p><i>Diversity Trainer/Consultant</i></p> <ul style="list-style-type: none"> • Co-directed two Anytown Institutes, an eight-day residential anti-oppression youth leadership training • Hired, trained and managed Anytown Institute staff members • Enhanced Anytown Institute by developing new curriculum covering transgender identities and experiences • Designed and facilitated trainings for youth and adults on social justice issues in community, academic and organizational settings

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| January 2001-
July 2001 | War Trauma Recovery Project, St. Louis, Missouri
<i>Clinical Social Work Intern</i> <ul style="list-style-type: none"> • Completed Cognitive Processing Therapy (CPT) Training and Cognitive Behavioral Therapy (CBT) Training at the Center for Trauma Recovery, University of Missouri, St. Louis • Provided assessment and mental health services to individuals experiencing post-traumatic stress disorder (PTSD) • Co-facilitated support group for Bosnian refugee children • Conducted home visits and family needs assessments |
| August 1999-
July 2000 | Haight Asbury Free Clinics, Inc., Oshun Center,
San Francisco, California
<i>Program Assistant</i> <ul style="list-style-type: none"> • Managed overall operations for 24/7 drop-in center for homeless women and their families |

PUBLICATIONS

Refereed Journal Articles

- Robles, E. H., Maynard, B. R., Salas-Wright, C. P., & **Todic, J.** (2016). Culturally adapted substance use interventions for Latino adolescents: A systematic review and meta-analysis. *Research on Social Work Practice*, 1049731516676601.
- Salas-Wright, C.P., Vaughn, M.G., **Todic, J.**, Córdova, D., & Perron, B.E. (2015). Trends in the disapproval and use of marijuana among adolescents and young adults in the United States: 2002-2013. *The American Journal of Drug and Alcohol Abuse*, 41(5), 392-404.
- Salas-Wright, C.P., Vaughn, M., Ugalde, J., & **Todic, J.** (2015). Substance use and teen pregnancy in the United States: Evidence from the NSDUH 2002-2012. *Addictive Behaviors*, 45, 218-225.

Book Chapters

- Salas-Wright, C.P., Naeger, S., Vaughn, M.G., & **Todic, J.** (2017). Interpersonal violence and its prevention among at-risk and antisocial youth. In A. Roberts & D.W. Springer (Eds.), *Social Work in Juvenile and Criminal Justice Systems* (4th ed.). Springfield, IL: Charles C Thomas.
- Battle, B.¹ & **Todić, J.**¹ (2016). Chapter 9: Cultural awareness. In P. Potter, A.G. Perry, & P. Stockert. *Fundamentals of Nursing*, 9th ed. St. Louis (MO): Mosby. Forthcoming.
- Battle, B.¹ & **Todić, J.**¹ (2014). Chapter 20: Cultural diversity. In P. Potter, A.G. Perry, P. Stockert, & A. Hall (Eds.) *Essentials for Nursing Practice*, 8th ed. St. Louis (MO): Mosby.
- Salas-Wright, C.P. & **Todic, J.** (2014). Alcohol and drug misuse as a biosocial source of crime. In M. DeLisi & M.G. Vaughn (Eds.), *Routledge International Handbook of Biosocial Criminology* (pp. 558-570). New York: Routledge.

Technical Reports

- Armour, M., & **Todic, J.** (September, 2015). *Restorative Practices at a charter K-3 elementary school: First year implementation evaluation*. Austin, TX: The University of Texas at Austin.
<https://irjrd.org/files/2016/01/FINAL-Restorative-Practices-at-an-Elementary-Charter-School-in-the-South-.pdf>

Todic, J. (March, 2015). *University of Chicago Medical Center Cultural Competence Course evaluation*. Chicago, Illinois: University of Chicago Medicine.

Todic, J., Desautels, S., Jackson, J., Sandos, L., & Williams, J. (March, 2014). *Culturally and Linguistically Appropriate Services (CLAS) Standards Organizational Assessment: University of Chicago Medicine Current State*. Chicago, Illinois: University of Chicago Medicine.

Manuscripts under Review

Todic, J. & Jones, B. Health equity and interprofessional healthcare practice: Implications for Social work education. *Journal of Social Work Education*.

Todic, J., Brown, L., Gulbas, L., & Cubbin, C. Coming out to healthcare providers: Lived experiences of lesbian, gay, bisexual, and queer patients. *Social Science and Medicine*.

Currin-McCulloch, J. ¹ & **Todic, J.** ¹ (under review). Book review: LGBTQ-inclusive hospice and palliative care: A practical guide to transforming professional practice. *Invited submission for The Journal of Psychosocial Oncology*.

Jonson, K., Salas-Wright, C., Ugdale, J., **Todic, J.** & Cordova, D. (Under review). The acceptability of biobehavioral research with Latino youth in the United States. *Journal of Adolescent Research*.

Armour, M., **Todic, J.,** & Gaimon, V. (Revise and resubmit). Implementing Restorative Practices: A two-year study of a middle school's experience. *Journal of School Leadership*.

Manuscripts in Preparation

Todic, J., Edmond, T., & VonDelinde, K. Teaching within the tension: Feminism, critical consciousness, and evidence-based practices in social work classrooms.

Todic, J., Brown, L., Gulbas, L., & Cubbin, C. Exploring the potential of mixed methods phenomenological research to support LGBTQ health equity efforts.

Brown, L., **Todic, J.,** Gulbas, L., & Cubbin, C. Using queer phenomenology and team approach to phenomenology of LGBTQ health.

Armour, M., & **Todic, J.** Dyadic forgiveness in restorative justice: Victim offender dialogue evaluation using growth curve modeling approach.

AWARDS & HONORS

2017	GADE Student Award for Leadership and Service Nominee
2017	Institute for Popular Economics Summer Institute Travel Scholarship, Massachusetts, Amherst (\$450)
2016	Professional Development Award, Graduate School, The University of Texas at Austin, Austin, Texas (\$800)
2015	Professional Development Award, School of Social Work, The University of Texas at Austin, Austin, Texas (\$300)
2015	Conference Travel Award, School of Social Work, The University of Texas at Austin, Austin, Texas (\$1,200)
2014	Emerging Practice-Research Scholar Award, Third International Conference on Practice Research, Silberman School of Social Work at Hunter

	College, New York City, New York (Competitive, housing & conference registration)
2015	Professional Development Award, School of Social Work, The University of Texas at Austin, Austin, Texas (\$300)
2012	Brown School of Social Work Excellence in Teaching and Advising Award Nominee, Washington University, St. Louis, Missouri
2011	Brown School of Social Work Certificate of Recognition for Excellence in Teaching, Washington University, St. Louis, Missouri
2010	Friend of Interpreters Certificate of Recognition, Barnes-Jewish Hospital, St. Louis, Missouri
2008	Brown School of Social Work Excellence in Teaching Award, Washington University, St. Louis, Missouri
2002	Dr. Clara Louise Myers Outstanding Practicum Student Award, Brown School of Social Work, Washington University, St. Louis, Missouri
1997-present	Golden Key National Honor Society

GRANTS & FELLOWSHIPS

2017	<i>Bloomington Improvement Project</i> Victoria County Public Health Department, Victoria, Texas (\$4,000).
2016-2017	Graduate Continuing Fellowship, Graduate School, The University of Texas at Austin, Austin, Texas (Competitive, \$30,000)
2016	Summer Research Fellowship, Graduate School, The University of Texas at Austin, Austin, Texas (\$7,000)
2015-2016	Graduate Continuing Fellowship, School of Social Work, The University of Texas at Austin, Austin, Texas (Competitive, \$18,000)
2014-2015	Farabee Fellowship, School of Social Work, The University of Texas at Austin, Austin, Texas (\$2,500)
2014	<i>Factors influencing disclosure of sexual orientation and gender identity in healthcare settings: LGBTQ patient perspectives-Pilot Study</i> , Health Communication Scholars, Moody College of Communication, The University of Texas at Austin. Austin, Texas (Competitive, \$1,500).
2013-2015	Graduate Recruitment Fellowship, Graduate School, The University of Texas at Austin, Austin, Texas (\$32,000)
2013-2014	Stephens Family Endowed Presidential Fellowship, School of Social Work, The University of Texas at Austin, Austin, Texas (\$3,000)
2012-2013	Evidence-Based Practice Fellowship, Center for Practice Excellence, Barnes-Jewish Hospital, St. Louis, Missouri (Competitive, books, training, and mentoring)
2013	<i>Barnes-Jewish Hospital-Wide Health Literacy Initiative</i> , Barnes-Jewish Hospital Foundation. St. Louis, Missouri (\$196,000).

- 2007 *Multi Language Access Model (MLAM) Technical Assistance Grant*, San Francisco Asian Women's Shelter. St. Louis, Missouri (Competitive, Technical assistance and training).
- 2006-2007 Community Arts Training Fellowship, Regional Arts Commission, St. Louis, Missouri (Competitive, training and mentoring)
- 2000-2002 Daniel Sanders Scholarship, Brown School of Social Work, Washington University, St. Louis, Missouri (Competitive, \$20,000)

CONFERENCE ACTIVITY

Juried Presentations

- Cunningham-Williams, R., Lightfoot, L., Nurius, P., Maramaldi, P., & **Todic, J.** (January, 2018). *Using the GADE Quality Guidelines to improve doctoral education*. Society for Social Work Research (SSWR) Annual Conference. Washington, D.C.
- Brown, L., **Todic, J.**, Gulbas, L. & Cubbin, C. (November, 2017). *Invisibility as violence: Queer phenomenology and LGBTQ health*. Panel *Out here, everything hurts: The relevance and legacy of violence, discipline, and resilience in feminist texts* at the National Communication Association Annual Convention. Dallas, Texas.
- Todic, J.** & VonDeLinde, K. (October, 2017). *Teaching social workers qualitative evidence appraisal to effectively respond to grand challenges*. Council on Social Work Education (CSWE) Annual Meeting. Dallas, Texas.
- Lerner, J., Edmond, T., & **Todic, J.** (October, 2017). *Social workers can't be Republicans": Engaging with conservative students in the classroom*. Council on Social Work Education (CSWE) Annual Meeting. Dallas, Texas.
- Cook, S., **Todic, J.**, & Williams, J. (November, 2016). *Managing complex organizational change to ensure the right to health for all*. American Public Health Association Annual Meeting, Denver, Colorado.
- Todic, J.** & Brown, L. (October, 2016). *Partnering with LGBTQ community and across academic disciplines to address healthcare inequities*. Council on Social Work Education (CSWE) Annual Conference. Atlanta, Georgia.
- VonDeLinde, K. & **Todic, J.** (October, 2016). *Teaching evidence-based practice (EBP) through mutuality in the classroom and the community*. Council on Social Work Education (CSWE) Annual Conference. Atlanta, Georgia.
- Todic, J.**, & Brown, T. (April, 2016). *Disclosing sexual orientation and gender identity in healthcare settings: Lessons for the healthcare providers and policy makers from LGBTQ patients*. The University of Texas at Austin McCombs Health Care Symposium, Innovations in Health Care Delivery: Engaging Patients and Families to Transform Care. Austin, Texas.
- Salas-Wright, C.P., Vaughn, M.G., **Todic, J.**, Córdova, D., & Perron, B.E. (January, 2016). *Trends in the perception and use of marijuana among adolescents in the United States: 2002-2012*. Society for Social Work Research (SSWR) Annual Conference. Washington, D.C.
- Robles, E., Maynard, B., Salas-Wright, C., & **Todic, J.** (January, 2016). *Culturally adapted interventions for substance use: A systematic review and meta-analysis*. Society for Social Work Research (SSWR) Annual Conference. Washington, D.C.

- Robles, E., Maynard, B., Salas-Wright, C., & **Todic, J.** (2015, November). *Effectiveness of Culturally Adapted Substance Use Interventions for Latino Adolescents*. The Association for Medical Education and Research in Substance Abuse. Washington, DC.
- Brown, L., & **Todic, J.** (April, 2015). *Engaging LGBTQ patient's perspectives to examine predictive factors of disclosure and reduce health disparities*. The University of Texas at Austin McCombs Health Care Symposium, Innovations in Health Care Delivery: Engaging Patients and Families to Transform Care. Austin, Texas.
- Todic, J.**, Edmond, T., & VonDeLinde, K. (May, 2014). *Teaching within the tension: Feminism, critical consciousness, and evidence-based practices in social work classrooms*. Third International Conference on Research Practice. New York City, New York.

Juried Panels Organized

- Todic, J.**, Edmond, T., & VonDeLinde, K. (October 2015). *Teaching within the tension: Feminism, critical consciousness, and evidence-based practices in social work classrooms*. Council on Social Work Education (CSWE) Annual Meeting. Denver, Colorado.
- Todic, J.**, Armour, M., & Gaimon, V. (June, 2015). *Critical consciousness matters for restorative justice in schools*. Panel One school at a time: From Ed White Middle School to state-wide social change in Texas at the 5th National Association of Community and Restorative Justice Conference, Fort Lauderdale, Florida.

Juried Poster Sessions

- Todic, J.**, Brown, L., Gulbas, L. & Cubbin, C. (November, 2017). *Exploring the potential of mixed methods phenomenological research to support LGBTQ health equity efforts*. American Public Health Association Annual Meeting, Atlanta, Georgia.
- Todic, J.**, Cubbin, C., & Armour, M. (November, 2016). *Restorative justice in K-12 schools can contribute to elimination of health disparities: Framework for research, practice and policy*. American Public Health Association Annual Meeting, Denver, Colorado.
- Cook, S.¹, **Todic, J.**¹, & University of Chicago Medicine Diversity, Inclusion, and Equity Department. (May, 2015). *Advancing Culturally and Linguistically Appropriate Services (CLAS) Standards to eliminate disparities in patient health outcomes: The launch of a multi-year project*. University of Chicago Medicine's 10th Annual Quality & Safety Symposium. Chicago, Illinois.
- Todic, J.**, Jackson, J., & Herr, H. (March, 2013). *"I have a role in reducing health disparities": Developing change agents and allies through hospital-based cultural competence training*. Eighth National Conference on Quality Health Care for Culturally Diverse Populations. Oakland, California.
- Jackson, J., & **Todic, J.** (March, 2013). *From conflict to comfort: Engaging and developing agents of change*. Eighth National Conference on Quality Health Care for Culturally Diverse Populations. Oakland, California.
- Stieglitz, K.¹ & **Todic**¹, J. (November, 2005). *Community dialogues with battered Bosnian women*. Midwest Nursing Research Society Annual Conference. Cincinnati, Ohio.
- Schulz, P., **Todic, J.**, & Marovic-Johnson, D. (May, 2001). *Group work with refugee children*. The International Society for Traumatic Stress Studies 17th Annual Meeting. New Orleans, Louisiana.

INVITED TALKS

- Todic, J.** (May, 2017). *Social determinants of mental health*. Skype lecture. University of Denver Graduate School of Social Work. Denver, CO.

- Cook, S.¹, **Todic, J.**¹, & Williams, J.¹ (May, 2017). *Population health: Addressing health inequities*. National webinar. American's Essential Hospitals, Washington, D.C.
- Todic, J.** (May, 2013). *Providing patient-centered culturally relevant care*. Annual Trends in Trauma Conference. St. Louis, Missouri.
- Todic, J.** & Jackson, J. (March, 2013). *Providing patient-centered culturally relevant critical care*. Emerging Trends in Critical Care Nursing Conference. St. Louis, Missouri.
- Todic, J.** (February, 2013). *"Breast is best?" Effectively navigating world view differences to provide meaningful patient and family education*. Conference opening general session at Barnes-Jewish Hospital Women and Infants Annual Conference. St. Louis, Missouri.
- Todic, J.**¹ & Jackson, J.¹ (February, 2013). *Providing culturally competent and caring services to LGBT patients*. Barnes-Jewish Hospital Nursing Grand Rounds. St. Louis, Missouri.
- Ward, M., Battle, B., & **Todic, J.** (November, 2012). *Are you ready? The business case for cultural competence: Impact of world view*. Presentation sponsored by the Associated Sciences Consortium Radiological Society National Meeting. Chicago, Illinois.
- Ward, M., Battle, B., & **Todic, J.** (November, 2012). *Are you ready? The business case for cultural competence: Impact of health literacy*. Presentation sponsored by the Associated Sciences Consortium Radiological Society National Meeting. Radiological Society National Meeting. Chicago, Illinois.
- Todic, J.** (April, 2012). *Interpreter services: Safety for ourselves and our patients*. St. Louis Children's Hospital Sixth Annual Perspectives in Pediatrics Conference. St. Louis, Missouri.
- Todic, J.** (September, 2012). *Frame of Reference*. Talk in response to *In the Still Epiphany*. St. Louis, Missouri.
- Todic, J.** (November, 2011). *Frame of Reference*. Talk in response to *Reflection of the Buddha* exhibit. Pulitzer Arts Foundations. St. Louis, Missouri.
- Todic, J.** (March, 2007, 2008, 2009, 2010). *Working with battered immigrant women*. Invited guest lecture presented to MSW class: Violence against Women, Current Issues and Responses. George Warren Brown School of Social Work, Washington University. St. Louis, Missouri.
- Todic, J.** (October 2006, 2007). *Health care response to intimate partner violence*. Guest lecture presented to MSW class: Social Work Practice in the Health Field. St. Louis University School of Social Work. St. Louis, Missouri.
- Todic, J.** (April, 2006). *Women defined advocacy as empowerment practice*. Invited guest lecture presented to MSW class: Intervention Approaches with Women. George Warren Brown School of Social Work, Washington University. St. Louis, Missouri.

WORKSHOPS & TRAININGS

- Todic, J.,** Jerome, J., Hanks, L., Beverly, H., Jones, H., & Willson, N. (February-March, 2017). *Restorative practices and mental health in schools*. Two and a half day training for Communities in Schools mental health professionals through the Institute for Restorative Justice and Restorative Dialogue, The University of Texas at Austin. Austin, Texas.
- Todic, J.** & Jackson, J. (May, 2017). University of Chicago's Medical Center leadership health equity retreat. One-day leadership retreat for ten vice presidents and directors focusing on achieving

health equity while improving quality of care, patient experience, and employee engagement. University of Chicago. Chicago, Illinois.

Armour, M., Frogge, S., & **Todic, J.** (August, 2015). *Restorative practices school coordinator training*.

Five-day training offered through the Institute for Restorative Justice and Restorative Dialogue, The University of Texas at Austin. Austin, Texas.

Armour, M., Frogge, S., Gaimon, V., Neal, B. Patton, S, Sepeda, E.....**Todic, J.** (March, 2015). *Restorative practice readiness training for school and district administrators*. Two-day training offered through the Institute for Restorative Justice and Restorative Dialogue, The University of Texas at Austin. Austin, Texas.

Armour, M., Frogge, S., Gaimon, V., Neal, B. Patton, S, Tyler, R.....**Todic, J.** (February, 2015). *Restorative discipline for school social workers*. Presented at 24th Annual Texas School Social Workers Conference 2015. Austin, Texas.

Armour, M., Frogge, S., Gaimon, V., Neal, B. Patton, S, Sepeda, E.....**Todic, J.** (November, 2014). *Restorative practice readiness training for school and district administrators*. Two-day training offered through the Institute for Restorative Justice and Restorative Dialogue, The University of Texas at Austin. Austin, Texas.

Todic, J.¹ & Jackson, J.¹ (July, 2014). *Cultural Competence Course facilitator training*. Invited three-day training presented at University of Chicago Medicine. Chicago, Illinois.

Todic, J.¹ & Jackson, J.¹ (June, 2014). *Cultural Competence Course facilitator training*. Invited three-day training presented at University of Chicago Medicine. Chicago, Illinois.

Martineau, D., Jones, E., Coleman, T., Reedy-Rogier, K., Jackson, J., & **Todic, J.** (December, 2013). *Inclusion Institute for Healthcare Providers*. Invited three-day residential training for the University of Chicago Medicine Diversity and Equity Medical Center Committee. Chicago, Illinois.

Brown, D.¹ & **Todic, J.¹** (May, 2013). *Pursuing social change: The ethics of social justice*. Invited three-hour workshop presented at Brown School of Social Work 2012-2013 Professional Development Series. St. Louis, Missouri.

Brown, D.¹ & **Todic, J.¹** (March, 2012). *Pursuing social change: The ethics of social justice*. Invited three-hour workshop presented at Brown School of Social Work 2011-2012 Professional Development Series. St. Louis, Missouri.

Hirshberg, G.¹, Jackson, C.¹, & **Todic, J.¹** (October, 2011). *The Mosaic Project: Putting diversity under the microscope*. Invited 3-day residential training for the Kansas University Medical Center, Office of Cultural Enhancement and Diversity. Parkville, Missouri.

Todic, J.¹ & VonDeLinde, K.¹ (September, 2009). *Complex lives/difficult choices: Working with women experiencing intimate partner violence*. Six-hour workshop presented at NASW Missouri Chapter Continuing Education Series. St. Louis, Missouri.

CAMPUS & DEPARTMENT TALKS

Todic, J. (April, 2017). *Funding and fellowships: Where to look*. Invited presentation guest to PhD Colloquium. The University of Texas at Austin School of Social Work. Austin, Texas.

Todic, J. (April, 2017). *Preparing for comprehensive exam defense*. Invited presentation to PhD Comprehensive Exam Preparation Seminar. The University of Texas at Austin School of Social Work. Austin, Texas.

- Todic, J.**¹ & Olcon, K.¹ (April, 2017). *Social justice and PhD curriculum*. Invited presentation to PhD Committee. The University of Texas at Austin School of Social Work. Austin, Texas.
- Todic, J.** (April, 2016). *Working with Bosnian women experiencing intimate partner violence*. Invited guest lecture presented to MSW and BSW seminar: Forced Migration and Social Work Practice. The University of Texas at Austin School of Social Work. Austin, Texas.
- Todic, J.** (March, 2016). *Addressing social determinants of health through school-based restorative practices*. Invited guest lecture presented to BSW undergraduate class: Theories and Critical Perspectives of Human Behavior and the Social Environment. The University of Texas at Austin School of Social Work. Austin, Texas.
- Todic, J.** (February, 2016). *Funding and fellowships: Where to look*. Invited presentation in a doctoral Social Work Colloquium. The University of Texas at Austin School of Social Work. Austin, Texas.
- Todic, J.** (February, 2016). *Centering in multilevel modeling*. Invited guest lecture in a doctoral social work class: Hierarchical Linear Modeling. The University of Texas at Austin School of Social Work. Austin, Texas.
- Todic, J.** (October 2015). *Ethical and culturally competent research*. Invited guest lecture in a doctoral social work class: Research Methods I. The University of Texas at Austin School of Social Work. Austin, Texas.
- Todic, J.** (June, 2015). *Addressing social determinants of health through school-based restorative practices*. Invited guest lecture presented to BSW undergraduate class: Theories and Critical Perspectives of Human Behavior and the Social Environment. The University of Texas at Austin School of Social Work. Austin, Texas.
- Todic, J.** (February, 2015). *Restorative justice and intimate partner violence*. Invited guest lecture presented via Skype to MSW graduate class: Intimate Partner Violence: Theories, Problems and Issues. George Warren Brown School of Social Work, Washington University. St. Louis, Missouri.
- Todic, J.** (November, 2014). *Race, ethnicity, and social policy*. Guest lecture presented to BSW class: Social Welfare Programs, Policies, and Issues. The University of Texas at Austin School of Social Work. Austin, Texas.
- Todic, J.** (October, 2014). *Addressing social determinants of health through school-based restorative practices*. Invited guest lecture presented to MSSW graduate class: Theories and Critical Perspectives of Human Behavior and the Social Environment. The University of Texas at Austin School of Social Work. Austin, Texas.
- Brown, L.¹ & **Todic, J.**¹. (October, 2014). *Designing the online survey for "Factors influencing disclosure of sexual orientation and gender identity in healthcare settings: LGBTQ patient perspectives" study: Lessons learned*. Invited guest lecture presented to a doctoral social work class: Research Methods I. The University of Texas at Austin School of Social Work. Austin, Texas.
- Todic, J.** (March, 2014). *Interrupting oppression at multiple levels*. Invited guest lecture presented to BSW class: Foundations of Social Justice--Values, Diversity, Power & Oppression. The University of Texas at Austin School of Social Work. Austin, Texas.
- Todic, J.** (March, 2014). *Intersectionality of oppressions*. Invited guest lecture presented to BSW class: Foundations of Social Justice--Values, Diversity, Power & Oppression. The University of Texas at Austin School of Social Work. Austin, Texas.

SERVICE***University Service***

2017-present	Diversity and Inclusion Committee, Faculty Subcommittee, School of Social Work, The University of Texas at Austin <i>Member</i>
2015-present	Dean's Lecture Series Committee, School of Social Work, The University of Texas at Austin <i>Member</i>
2015-2016	PhD Committee Member, School of Social Work, The University of Texas at Austin <i>Third Year PhD Student Representative</i>
2015	Poverty Simulation, School of Social Work <i>Volunteer</i>
2013-2014	PhD Committee Member, School of Social Work <i>First Year PhD Student Representative</i>
2013-2016	PhD Program Student Advisory Group <i>Member</i>
2007-2013	Washington University in St. Louis, George Warren Brown School of Social Work <i>Faculty Advisor</i>
2001-2002	Washington University Brown School International Festival, St. Louis, Missouri <i>Co-Chair</i>
2001-2002	Outlook, LGBT Student Group, Brown School of Social Work, St. Louis, Missouri <i>Co-Chair</i>

Service to the Profession

2016-present	APHA, Spirit of 1848, Student Poster Session Subcommittee Member
2016	CSWE Annual Meeting Evidence-based Practice Track Abstract Reviewer
2015	APHA Annual Meeting Abstract Reviewer

Community Service

2015	St. Edwards University McNair Scholars Program, Austin, Texas <i>Mentor</i>
2013	BEST Summer Institute, St. Louis, Missouri <i>Applicant Interviewer</i>
2013	Barnes-Jewish Hospital Compassion Fatigue Resilience for Community Service Providers and Activists, St. Louis, Missouri <i>Organizer and Facilitator</i>
2012	Leadership for Social Change, St. Louis, Missouri <i>Curriculum Development Committee Member</i>
2006-2008	National Conference for Community and Justice of Metro St. Louis Region, St. Louis, Missouri <i>Board Member, Program Strategies Committee Chair</i>
2006-2007	Missouri Coalition against Domestic and Sexual Violence, Jefferson City, Missouri

	<i>Board Member</i>
2005-2007	Immigrant and Refugee Women's Program <i>Board Member, Vice President</i>
2001-2002	YWCA Women's Resource Center, St. Louis, Missouri <i>Sexual Assault Response Team (SART) Volunteer</i>
1999-2000	W.O.M.A.N. Inc., San Francisco, California <i>Domestic Violence Hotline Volunteer</i>

MEDIA

The Dallas Morning News, "How race and mental health can play into a tragedy like UT stabbing," Commentary, May 18, 2017, <https://www.dallasnews.com/opinion/commentary/2017/05/18/stress-lifelong-racial-discrimination-contribute-recent-campus-violence>

The Rivard Report, "Pointing fingers is not enough to prevent violence," Commentary, May 15, 2017, <https://therivardreport.com/pointing-the-finger-isnt-enough-to-prevent-violence-on-campus/>

Austin American-Statesman, "What nobody's saying about the murders of two UT students," Opinion, May 12, 2017

McAllen Monitor, "Addressing mental health issues key to safer campuses," Commentary, May 12, 2017, <http://www.statesman.com/news/opinion/commentary-what-nobody-saying-about-the-murders-two-students/6TzLzONf7rd5E26opRzGzN/>

Crossroads Today, ABC 25 Newscenter featured website video, "Bloomington residents voice concerns on health and social issues," March 5, 2017, <http://www.crossroadstoday.com/story/34670337/bloomington-residents-voice-concerns-on-health-and-social-issues>

Victoria Advocate, "Official desire healthy discourse about Bloomington, Placedo," February 27, 2017. <https://www.victoriaadvocate.com/news/2017/feb/27/officials-desire-healthy-discourse-about-bloomingt/>

The Utopian. "To disclose or not to disclose," August 8, 2016, <https://sites.utexas.edu/theutopian/to-disclose-or-not-to-disclose/>

The University of Texas at Austin School of Social Work featured website article, "Reaching across the discipline gap," July 5, 2016, <https://socialwork.utexas.edu/featured/reaching-across-the-discipline-gap/>

The University of Texas at Austin Moody College of Communication featured website article "Health communication scholars program gives graduate students experience designing and funding research," March 24, 2014, <https://moody.utexas.edu/news/health-communication-scholars-program-gives-graduate-students-experience-designing-and-funding?page=7>

PROFESSIONAL ASSOCIATIONS & LICENSURE

Licensed Clinical Social Worker (LCSW), State of Missouri

Member, Council on Social Work Education (CSWE)

Member, Society for Social Work and Research (SSWR)

Member, American Public Health Association (APHA)

