

**Intro to Lifespan Development, Fall 2017**  
**EDP 350 E (Unique # 10565)**

**Instructor:** Dr. Serena Messina

**Office:** SZB 262M     **Office hours:** T & Th 2-3

**Class meetings:** Tuesdays and Thursdays 3:30-5, room SZB 370

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**TA:**

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**Office hours:** by appointment

**Purpose:** To promote an in-depth, critical understanding of lifespan development. The course will explore multiple dimensions of philosophical, historical, theoretical, empirical, and practical matters. Relevant issues including socioeconomic status, physical development, political climate, social and gender norms, cultural identity, physical and mental health, emotional development, behavior and interpersonal dynamics, academic achievement, and social adjustment will be discussed and framed into a unifying, comprehensive perspective. This course aims at fostering your understanding of the influences that impact development and how they work together throughout life. Your questions will guide reflections about your own life and will culminate in a project intended to make you familiar with social science research methods and applications.

**Text:** ISBN-10: 0-13-422590-2 Author: Robert S. Feldman

**Title:** Lifespan Development: A Topical Approach, 3RD Edition

**Online course management through Canvas at [instructure.utexas.edu](http://instructure.utexas.edu)**

<b>Date</b>	<b>Topic</b>	<b>Readings</b>	<b>Due this week</b>
Aug. 31	Intro. & Orientation to Lifespan Development	Feldman Ch. 1	
Sep. 5	Orientation to Lifespan Development	Feldman Ch. 1	
Sep. 7	Genetics, Prenatal Development and Birth	Feldman Ch. 2	
Sep. 12	Genetics, Prenatal Development and Birth	Feldman Ch. 2	
Sep. 14	Physical Growth and Aging	Feldman Ch. 3	
Sep. 19	Physical Growth and Aging	Feldman Ch. 3	
Sep. 21	Health and Wellness	Feldman Ch. 4	
Sep. 26	Health and Wellness	Feldman Ch. 4	
Sep. 28	<b>Exam 1</b>		
Oct. 3	Language Development	Feldman Ch. 7	

Oct. 5	Language Development	Feldman Ch. 7	Theory paper 1 due Oct. 5
Oct. 10	Piaget, Vygotsky and Schooling	Feldman Ch. 5 & 14 (pp. 423-445)	
Oct. 12	Piaget, Vygotsky and Schooling	Feldman Ch. 5 & 14 (pp.423-445)	
Oct. 17	Information Processing	Feldman Ch. 6	
Oct. 19	Information Processing	Feldman Ch. 6	Final project idea
Oct. 24	Gender and Sexuality	Feldman Ch. 12	
Oct. 26	<b>Gender and Sexuality</b>	Feldman Ch. 12	
Oct. 31	<b>Exam 2</b>		
Nov. 2	Social/Emotional Development & Development of Self	Feldman Ch. 9 & 10	
Nov. 7	Social/Emotional Development & Development of Self	Feldman Ch. 9 & 10	Theory paper 2 Due Nov. 7
Nov. 9	Moral Development & Aggression	Feldman Ch. 11	
Nov. 14	Moral Development & Aggression	Feldman Ch. 11	
Nov. 16	Family & Friends	Feldman Ch. 13	
Nov. 21	Intelligence	Feldman Ch. 8	
Nov. 23	Thanksgiving holiday		
Nov. 28	Intelligence	Feldman Ch. 8	
Nov. 30	Death and Dying	Feldman Ch. 15	Theory paper 3 Due. Nov. 30 <sup>th</sup>
Dec. 5	Death and Dying	Feldman Ch. 15	
Dec. 7	<b>Exam 3</b>		

### Expectations

Class participation is important! Participation means that you come to class on time, stay until the end, and contribute to activities and discussions in a professional manner. It also means that you are not checking your phone or browsing on the web during class at any time, except during a break. To prepare for class discussions, at a minimum you should complete the assigned reading and be prepared to discuss it.

### Graded Work

**Attendance and participation (10%):** Class activities or taking roll will be used to mark your attendance and participation. If you are absent without an excuse (e.g., doctor's note, university requirement, or religious holiday) you will not get credit for attendance that day.

**Theory papers (30%):** There are three, each of which requires application of class material to your life. Please see Canvas for complete instructions.

**Exams (40%):** There are three exams that will be a combination of multiple choice and essay. I will provide more detail about them before the exam dates.

**Final Project (20%):** You will conduct an observational study to compare to and to integrate with information you have learned in this class. Please see Canvas for complete instructions. **Final project is due December 11th at midnight.**

### *Grading Scale*

The following scale will be used to determine grades:

A	94-100	C+	77-79
A-	90-93	C	74-76
B+	87-89	C-	70-73
B	84-86	D	60-69
B-	80-83	F	Below 60%

### EDP Research Participation Requirement

All students registered for this course must complete a research participation requirement through the Educational Psychology Department subject pool. To do so, you must either complete 5 credits worth of EDP subject pool studies or write the 5-page alternate assignment (a research paper about a roughly 20-page article). Please note the deadlines below:

- To participate in studies, you must first activate your SONA account online at <https://utexas-edp.sona-systems.com>. To do this, activation instructions will be emailed to your official email address during the **second or third week** of classes.
- Studies will be available beginning on **Wednesday, September 27<sup>th</sup>**. The sooner you view the studies, the larger selection you will have.
- The alternate written assignment will be posted on **Wednesday, October 18<sup>th</sup>**. This is for students who either prefer to not participate in studies or who do not meet the 5-credit requirement by the study completion deadline (below).
- To fulfill this requirement through study participation, you must complete 5 credits of subject pool studies by midnight on **Friday, December 1<sup>st</sup>**. Otherwise, you must write the alternate assignment.
- Alternate assignments are due by midnight on the last class day, **Monday, Dec. 11<sup>th</sup>**.

If you have questions about your participation in the EDP subject pool or about the alternate assignment, please visit the following website:

**[http://www.edb.utexas.edu/education/departments/edp/subject\\_pool/students/](http://www.edb.utexas.edu/education/departments/edp/subject_pool/students/)**

If you still have questions, please email the Subject Pool Coordinator, Hien Nguyen, at **[edpSubjectPool@austin.utexas.edu](mailto:edpSubjectPool@austin.utexas.edu)**.

### ***University Requirements***

***Special Needs:*** The University of Texas at Austin provides upon request appropriate academic accommodations for qualified students with disabilities. To determine if you qualify, please contact the Dean of Students at 471-6259; TTY 471-4641.

***Religious Holy Day Observance:*** If an assignment or exam falls due on a day when you are observing a religious holy day, we will work with you to find a time to submit the work.

***Plagiarism:*** As a research university, the University of Texas at Austin takes plagiarism very seriously. You may read about plagiarism at **<http://deanofstudents.utexas.edu/sjs/academicintegrity.html>**.

***The twelfth class day*** is Sep. 15, which is the last day to get a refund if you drop a class.

***Safety information:*** Occupants of buildings on The University of Texas at Austin campus are required to evacuate buildings when a fire alarm is activated. Alarm activation or announcement requires exiting and assembling outside.

Familiarize yourself with all exit doors of each classroom and building you may occupy. Remember that the nearest exit door may not be the one you used when entering the building.

*Students requiring assistance in evacuation shall inform their instructor in writing during the first week of class.*

In the event of an evacuation, follow the instruction of faculty or class instructors.

Do not re-enter a building unless given instructions by the following: The University of Texas at Austin Police Department, or Fire Prevention Services office.

Other important Emergency

Information: <http://www.utexas.edu/safety/preparedness/>

**Behavior Concerns Advice Line: Use this resource to help fellow UT members about which you have concerns BCAL: 232-5050**