

# ADOLESCENT DEVELOPMENT

Version 1.5

EDP 350G: 10575

Fall, 2017

Toni Falbo, Instructor (SZB 506Q)

TTh: 12:30-2, SZB 330

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Instructor: **Toni Falbo**, Professor of Educational Psychology, is your Instructor

Falbo's Office Hours: Tuesdays, & Thursdays noon -12:30pm.

Falbo's phone number is (512) 471.0603. Email: [toni@prc.utexas.edu](mailto:toni@prc.utexas.edu)

**Course Objective:** The objective of this class is to familiarize students with the psychological, biological, social, and cultural dimensions of human development, focusing on humans who ranging in age from 10 to 25 years. The course aims to inform students participating in the UTeach for Liberal Arts program about developmental aspects of students in middle school, high school, and college.

**Text:** Your textbook is: The 6<sup>th</sup> edition of *Adolescence and Emerging Adulthood: A Cultural Approach* by Jeffrey J. Arnett (2018). This should be available at the Co-op. Ebook versions are acceptable. Earlier editions of this textbook will not include critical elements of the 2018 text.

**Evaluation:** You will have the opportunity to accumulate **100** points during the semester. Each type of product below contributes to your earning these 100 points. **Overall: 10 (1) + 30 (2) + 30 = 100 points**

**---How Points become Final grades:-----**

93-100 = A  
90-92 = A-  
87-89 = B+  
83-86 = B  
80-82 = B-  
77-79 = C+  
73-76 = C  
70-72 = C-  
60-69 = D  
Below 60 = F

## Student Products

1. **“Thinking Critically”** Each chapter has several Thinking Critically sections (some chapters have as few as 4, other chapters have as many as 8). Your job is to select one of these TC per chapter, write a response to the prompt, upload your response to this assignment on canvas by class time of the last day we discuss this chapter in class. We usually take two class periods to discuss a chapter. Overall, you will write 10 TC responses. Since we have 13 chapters, there will be three chapters for which you will chose to not write TC responses. You choose which chapters and which specific TC you write. I recommend writing 5 of your TC responses before the mid-term and 5 after the mid-term. **You earn one point for each of the 10 TC responses you write. In order to earn the point, you need to upload the TC response by 12:30 pm of the last day we discuss this chapter in class. (10 X 1 = 10)**
2. **Tests:** There will be **two multiple choice tests** in this class. The tests are based on the textbook. The maximum number of points you can earn for each test is 30. Overall, then, you can earn as many as 60 of your 100 points by answering all the questions correctly. **(2 X 30 = 60)**
3. **Paper:** This 8-page paper can be handed in any time during the semester, but it must be uploaded

to Canvas on the last class day of the course, December 7, 2017. This must be a fresh paper, meaning that this should not be a paper you have already submitted to another class. Also, you must avoid plagiarism and the paper must be on a topic approved by Falbo. Possible topics are listed below. **This is not an essay but a report about what you learn from reading scholarly articles about your topic. You will earn a maximum of 30 points for your work on this paper.**

- a. **You will earn two of these 30 points** when you write a one-page description of what your paper is about and why you are interested in this topic and upload it to canvas on or before October 10, 2017.
- b. **You will earn three more points** of these 30 when you prepare the References of your paper (five or more scholarly articles) in APA format and upload them to canvas on or before December 5, 2017.

**Suggested Paper Topics:**

Below is a list of topics that are relevant to our course and possible paper topics. Before writing your paper, get approval from Falbo about your topic. You can get her approval before or after class, or by email. There are additional topics possible: suggest your additional topic to Falbo in order to get approval.

Disabilities

Teen suicide

Bullying inside and outside of school

Gangs

Cliques

Jocks

Nerds

Additional crowds within school (pick one from your high school)

Immigrant Youth

Extracurricular activities

Fights in the school hallways or elsewhere on school grounds

Social media (Facebook, Snapchat, etc.)

Standardized tests

Accountability

Charter schools

Private Schools

Parent Involvement

Preparing for college

Sports Coaching in High School

Obesity

Anorexia

Alcohol Abuse

Drug Abuse

Illegal substance use

Sex education

Teen pregnancy

Teen motherhood or Teen fatherhood

More??

Ask Falbo

**Paper:** Your (minimum of) 8-page paper should be double-spaced with a title (at the top of the first page, along with your name) and a reference section (at the end). The scoring rubric is below. The paper itself is worth 25 points. You earn an additional 2 points for writing the one-page description (due 10/10) and 3 points for Reference Section (due 12/5).  $25 + 2 + 3 = 30$ .

#### SCORING RUBRIC- FOR PAPER (TOTAL = 25 POINTS)

<u>Category</u>	<u>Points Possible</u>
Organization	7
Formatting/Sources	5
Relevancy of Topic	5
Ability to Link Topic to Course Material	8
<b>TOTAL =</b>	<hr/> 25

#### **ORGANIZATION**

- 7= very well organized, paragraphs flow in a logical order, smooth transitions, makes sense and easy to read
- 5 = somewhat well organized, occasional odd/disjointed paragraph
- 2 = not very well organized, paper is difficult to understand
- 0 = organization of paper is so poor it interferes with meaning

#### **FORMATTING/SOURCES**

- 5 = at least 5 academic sources used, properly cited in **APA format**
- 4 = 2-4 academic sources used and/or not properly cited in APA format
- 2 = less than 2 academic sources used and/or not properly cited in APA format
- 0 = No academic sources used.

#### **RELEVANCY OF CONTENT OF PAPER TO TOPIC AND COURSE**

- 5 = topic is very relevant and makes sense in the context of the course
- 3 = topic is somewhat relevant
- 0 = topic was unadvisable/ not relevant

#### **ABILITY TO LINK TOPIC TO COURSE MATERIAL**

- 8 = paper explains exactly **HOW and WHY** topic is relevant to previously covered material (reading and lectures)
- 6 = paper makes some specific connections to previously covered material
- 4 = paper makes only a general connection to the textbook
- 2 = paper makes only a couple OR hazy/unclear connections to previously covered material
- 0 = paper does not attempt to link topic to previously covered material

<b>Schedule-28 meetings</b>			
Date	Topic	Readings Arnett (2018)	Products Due
1.August 31	Orientation	None	
2. September 5	Introduction	Chapter 1	
3. September 7	Biological Foundations I	Chapter 2	
4. September 12	Biological Foundations II	Chapter 2	TC due before class meeting time
5. September 14	Cognitive Foundations I	Chapter 3	
6. September 19	Cognitive Foundations II	Chapter 3	TC due before class meeting time
7. September 21	Cultural Beliefs I	Chapter 4	
8.September 26	Cultural Beliefs II	Chapter 4	TC due before class meeting time
9. September 28	Gender I	Chapter 5	
10.October 3	Gender II	Chapter 5	TC due before class meeting time
11.October 5	The Self I	Chapter 6	
12.October 10	The Self II	Chapter 6	TC due before class meeting time + One page description of paper topic
13October 12	Family Relationships I	Chapter 7	
14October 17	Family Relationships II	Chapter 7	TC due before class meeting time
15October 19	Mid Term	Chapters 1-7	Prepare for exam
16October 24	Friends & Peers I	Chapter 8	
17October 26	Friends & Peers II	Chapter 8	TC due before class meeting time
18October 31	Love & Sexuality I	Chapter 9	
19November 2	Love & Sexuality II	Chapter 9	TC due before class meeting time
20November 7	School I	Chapter 10	
21November 9	School II	Chapter 10	TC due before class meeting time
22November 14	Work I	Chapter 11	
23November 16	Work II	Chapter 11	TC due before class meeting time
24November 21	Media	Chapter 12	TC due before class meeting time
25November 28	Problems & Resilience I	Chapter 13	
26November 30	Problems & Resilience II	Chapter 13	TC due before class meeting time
27December 5	Last Exam	Chapters 8-13	Prepare for Exam + Reference section of Paper
28December 7	Paper Due		

**Important Notices:**

Students with disabilities may request appropriate academic accommodations from the Division of Diversity and Community Engagement, Services for Students with Disabilities, 512-471-6259.

**A notice regarding academic dishonesty.** Students who violate University rules on scholastic dishonesty are subject to disciplinary penalties, including the possibility of failure in the course and/or dismissal from the University. Since such dishonesty harms the individual, all students, and the integrity of the University, policies on scholastic dishonesty will be strictly enforced. For further information, please visit the Student Judicial Service [http://deanofstudents.utexas.edu/sjs/acint\\_student.php](http://deanofstudents.utexas.edu/sjs/acint_student.php)

I expect students to answer exam questions based on their knowledge from the textbook.

**UT Honor Code** (or statement of ethics) and an explanation or example of what constitutes plagiarism (Link to University Honor Code: <http://registrar.utexas.edu/catalogs/gi09-10/ch01/index.html>).

**NOTE: SELF-PLAGIARISM IS PLAGIARISM. YOU CANNOT HAND IN A PAPER YOU HAVE USED BEFORE.**

By UT Austin policy, students must notify Falbo of their pending absences at least fourteen days prior to the date of observance of a **religious holy day**. If students must miss a class, an examination, a work assignment, or a project in order to observe a religious holy day, the students will be given an opportunity to complete the missed work within a reasonable time after the absence.

**Emergency evacuation** from the Office of Campus Safety and Security, 512-471-5767, <http://www.utexas.edu/safety/> :

Occupants of buildings on The University of Texas at Austin campus are required to evacuate buildings when an alarm is activated. Alarm activation or announcement requires exiting and assembling outside. Familiarize yourself with all exit doors of each classroom and building you may occupy. Remember that the nearest exit door may not be the one you used when entering the building. Students requiring assistance in evacuation shall inform their instructor in writing during the first week of class.

In the event of an evacuation, follow the instruction of faculty or class instructors.

Do not re-enter a building unless given instructions by the following: Austin Fire Department, The University of Texas at Austin Police Department, or Fire Prevention Services office.

- Link to information regarding emergency evacuation routes and emergency procedures can be found at: [www.utexas.edu/emergency](http://www.utexas.edu/emergency)

**If you see something, say something. This includes abnormal behavior of known students or strangers you happen to see on campus. Call: Behavior Concerns Advice Line (BCAL): 512-232-5050**

## **Carrying of Handguns**

Students in this class should be aware of the following university policies:

Individuals who hold a license to carry are eligible to carry a concealed handgun on campus, including in most outdoor areas, buildings and spaces that are accessible to the public, and in classrooms.

It is the responsibility of concealed-carry license holders to carry their handguns on or about their person at all times while on campus. Open carry is NOT permitted, meaning that a license holder may not carry a partially or wholly visible handgun on campus premises or on any university driveway, street, sidewalk or walkway, parking lot, parking garage, or other parking area.

Please also review the following information:

Students in this class who hold a license to carry are asked to review the university policies regarding campus carry:

[Overview](#)

The instructor requests that students inform her if they intend to carry a handgun during course meetings. This information is requested because knowing which, if any, students are carrying handguns will help the instructor to effectively coordinate response to emergencies or threats to student safety. Disclosing this information is voluntary and at the discretion of the student. Per her right, the instructor prohibits carrying of handguns in her personal office (i.e., SZB 506Q). Note that this information will also be conveyed to all students orally during the first week of class. This written notice is intended to reinforce the verbal notification, and is not a “legally effective” means of notification in its own right.

### EDP Research Participation Requirement

All students registered for this course must complete a research participation requirement through the Educational Psychology Department subject pool. To do so, you must either complete 5 credits worth of EDP subject pool studies or write the 5-page alternate assignment (a research paper about a roughly 20-page article). Please note the deadlines below:

- To participate in studies, you must first activate your SONA account online at <https://utexas-edp.sona-systems.com>. To do this, activation instructions will be emailed to your official email address during the **second or third week** of classes.
- Studies will be available beginning on **Wednesday, September 27<sup>th</sup>**. The sooner you view the studies, the larger selection you will have.
- The alternate written assignment will be posted on **Wednesday, October 18<sup>th</sup>**. This is for students who either prefer to not participate in studies or who do not meet the 5-credit requirement by the study completion deadline (below).
- To fulfill this requirement through study participation, you must complete 5 credits of subject pool studies by midnight on **Friday, December 1<sup>st</sup>**. Otherwise, you must write the alternate assignment.
- Alternate assignments are due by midnight on the last class day, **Monday, Dec. 11<sup>th</sup>**.

If you have questions about your participation in the EDP subject pool or about the alternate assignment, please visit the following website:

**[http://www.edb.utexas.edu/education/departments/edp/subject\\_pool/students/](http://www.edb.utexas.edu/education/departments/edp/subject_pool/students/)**

If you still have questions, please email the Subject Pool Coordinator, Hien Nguyen, at [edpSubjectPool@austin.utexas.edu](mailto:edpSubjectPool@austin.utexas.edu).