

# RORSCHACH AND TAT INTERPRET (10767)

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## Rorschach / TAT Interpretation

**EDP 383C** ( unique course number: **10767** ) - **Fall 2017**

**COURSE LOCATION: SZB 434**

**COURSE TIME: MONDAYS 9:00AM - 12:00PM**

**Instructor:** Ricardo C. Ainslie, Ph.D.

**Office Hours:** By appointment

**Office Phone:** 512-471-0364

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**TA:**

**Office Hours:** By Appointment

**Email:**

**Course Description:** This course focuses primarily on the Rorschach Inkblot Test but you will learn how to administer and interpret the Early Memory Test and the Thematic Apperception Test (TAT). Special attention will be given to teaching you how to score and interpret Rorschach findings using the RPAS (the most current and best researched scoring system). More generally throughout the semester we will consider aspects of the clinical inference process, diagnosis, treatment planning and report writing. A key component of the course is that it relies strongly on testing real-world clients.

We will spend the first six weeks of class learning to administer, score, and interpret the three tests. Thereafter we will use each class meeting to review the testings being conducted by class teams (to be described). In addition to participating in an assessment team, you will be responsible for two interpretive summaries and Rorschach scorings (to be described).

**Confidentiality:** It is imperative that you treat all protocols related to patient material with absolute confidentiality and professionalism. **Use pseudonyms and disguise identifying information.** Similarly, our discussions in class regarding the developmental history, clinical background, treatment, and recommendations represent a clinical responsibility for each person attending the seminar. Consider each of our class meetings a clinical case conference, with the corresponding responsibility to respect the patient's confidentiality. All materials should be disposed of in an ethical manner as well. I will retain a copy of each person's test report in my files for 5 years.

**Attendance Requirements:** It is expected that you attend every class and that you notify the instructor if for some reason you will not be in class. Note that class attendance and participation are factored into your grade. Class begins promptly at 9.

**Consent Form:** Make sure that each client/patient signs the Consent Form (in your packet, \_\_\_\_\_ make \_\_\_\_\_ copies).

**Course Documentation:** For your testing case you will need to send me an **electronic version** of: 1) your protocol; 2) your final report; 3) your patient's signed consent form. **Make sure that your email to me has this Subject Heading:** Rorschach \_\_\_\_\_ Data \_\_\_\_\_ – \_\_\_\_\_ Your \_\_\_\_\_ Name.

**Course Grade:** Grades will be based on four factors: 1) Test administration, protocol preparation, and final test report (40%); 2) Two Interpretive Clinical Summaries + Rorschach Scoring (30%); 3) Quiz over RPAS scoring (10%); and 4) Class participation (20%). Because of the importance of getting test reports done in a timely fashion, substantial points will be subtracted from your grade for late work (1 point per day for late summaries & scoring, 5 points per day for late drafts of final report).

**Course Readings** (article links in course schedule below)\*

- *Rorschach Performance Assessment System (R-PAS) Manual* ([How to Purchase R-PAS Manual](#))
- Rivera, B & Viglione, D. (2010). Conceptualization of Children's Interpersonal Relatedness with the Rorschach: A Qualitative Multiple Case Study. *Journal of Personality Assessment* 92(5), 377-389.\*



- Lerner, P. (1998). *Psychoanalytic Perspectives on the Rorschach*. Analytic Press, Hillsdale, NJ (Chapters 1, 2, 3, & 7)\*
  - Fowler, C. et al. (2000). Bridging the Gap Between Personality Assessment and Psychotherapy.” *Journal of Personality Assessment*, 75(1), 18-32 in preparation for first class.
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## COURSE OVERVIEW & ASSIGNMENTS

Please Visit the Following Pages for more Info:

- [How To Purchase R-PAS Manual](#)
- [Basic Terminology for Course](#)
- [Integrative Summaries & Coding Overview](#)
- [Steps, Timeline, and Due Dates for Final Report](#)

USE ONE OF THESE WORKSHEETS FOR **PRACTICE CODING EXERCISES**(listed in syllabus below):



- [Download Coding Worksheet.xlsx \(XLS\)](#) 
- [Download Coding Worksheet \(PDF\)](#) 




Download Syllabus:



- DOWNLOAD SYLLABUS Rorschach & TAT Syllabus Fall 2017.pdf

## COURSE SCHEDULE\*

(Note: course readings & practice will be discussed on day listed)

09/04	NO CLASS - HOLIDAY
09/11	<p><b>Introduction</b></p> <p><b>Early Memories (EM) / Thematic Apperception Test (TAT)</b></p> <p><b>Interpretation of a sample TAT</b></p> <p><b>Sign up for in-class presentations</b></p> <p><b>Due:</b></p> <ol style="list-style-type: none"> <li><b>Read:</b> <a href="#">Fowler, C. et al. (2000) "Martin Mayman's Early Memories Technique: A Bridge Between Personality Assessment and Psychotherapy."  "Journal of Personality and Social Psychology" 75(1), 18-32 in preparation for first class.</a></li> </ol>
09/18	<p><b>EM / TAT Continued</b></p> <p><b>R-PAS Intro</b></p> <p><b>Illustration + Administration + Practice Administrations</b></p> <p><b>Due:</b></p> <ol style="list-style-type: none"> <li><b>Read</b> the <i><b>R-PAS Manual</b></i> <b>Chapters 1-3 (pp. 1-55)</b></li> <li><b>Read</b> Lerner Chapter 1 (link below): <ul style="list-style-type: none"> <li><a href="#">Lerner Chapter 1: "An Experiential Psychoanalytic Approach" </a></li> </ul> </li> </ol>

<p>09/25</p>	<p><b>Practice Rorschach Administration</b></p> <p><b>R-PAS Coding</b></p> <p><b>Due:</b></p> <ol style="list-style-type: none"> <li>1. <b>Read</b> the <i>R-PAS Manual</i> Chapter 4 (first half pp. 57-110)</li> <li>2. <b>Practice</b> coding responses 1-19 (starting on page #256)</li> </ol>
<p>10/02</p>	<p><b>Practice Rorschach Administration</b></p> <p><b>R-PAS Coding</b></p> <p><b>Due:</b></p> <ol style="list-style-type: none"> <li>1. <b>Practice</b> coding responses 20-29</li> <li>2. <b>Read</b> Lerner Chapters 2, 3, and 7 (links below): <ul style="list-style-type: none"> <li>• <a href="#">Lerner Chapter 2 “The Nature of the Rorschach Task”</a> </li> <li>• <a href="#">Lerner Chapter 3 “The Psychological Test Report”</a> </li> <li>• <a href="#">Lerner Chapter 7 “The Patient Examiner Relationship”</a> </li> </ul> </li> </ol>
<p>10/09</p>	<p><b>R-PAS Coding</b></p> <p><b>Due:</b></p> <ol style="list-style-type: none"> <li>1. <b>Read</b> the <i>R-PAS Manual</i> Chapter 4 (second half pp. 111-154)</li> </ol>

	<p>2. <b>Practice</b> coding responses 30-54</p>
10/16	<p><b>R-PAS Coding &amp; Interpretation</b></p> <p><b>Child Rorschach Overview</b></p> <p><b>Due:</b></p> <ol style="list-style-type: none"> <li>1. Read the <i><b>R-PAS Manual</b></i> Chapter 5 (pp. 157-177)</li> <li>2. <b>Practice</b> coding responses 55-69</li> <li>3. Read <a href="#">Rivera &amp; Viglione article</a>  </li> </ol>
10/23	<p><b>R-PAS Coding &amp; Interpretation</b></p> <p><b>Due:</b></p> <ol style="list-style-type: none"> <li>1. Read the <i><b>R-PAS Manual</b></i> Chapter 8 (pp. 283-297)</li> <li>2. <b>Practice</b> coding responses 70-89</li> </ol>
10/30	<p><b>R-PAS Coding &amp; Interpretation</b></p> <p><b>** In Class QUIZ on R-PAS scoring system</b></p> <p><b>Summary &amp; Test Report Discussion</b></p>

**Due:**

1. **Read** the *R-PAS Manual* Chapter 10 (pp. 317-376)
2. **Practice** coding responses 90-100

**Pick up a copy of the first “real” protocol from your classmate(s) who will following week.**

From this point on, we will be working with “real” protocols, and you will be responsible for:

- **2 integrative Clinical Summaries with Rorschach Structural Summaries AND**
- **1 Integrated Final Report that will be presented in class.**

Please [click here](#) for your assigned class presentation date then click on the "Final Report" tab.

Please [click here](#) to view steps, timeline, and due dates for preparing final reports.

**11/06**

**Presentations & Class Discussion of Case**

<b>11/13</b>	<b>Presentations &amp; Class Discussion of Case</b>
<b>11/20</b>	<b>Presentations &amp; Class Discussion of Case</b>
<b>11/27</b>	<b>Presentations &amp; Class Discussion of Case</b>
<b>12/04</b>	<b>Presentations &amp; Class Discussion of Case</b>
<b>12/11</b>	<b>Wrap-Up</b>