# **UNIVERSITY OF TEXAS AT AUSTIN**

Department of Art and Art History ARH 346L; AFR 374F; WGS 340: Africana Women's Art Unique #: 20220 Time: TTH-11:00-12:30 Classroom: ART 3.433 Instructor: Moyo Okediji, Ph.D., Office: ART 3.428 Office Hours: TTH 9:30-10:30 am. Email: moyo.okediji@utexas.edu Phone: 512-605-8178

## VISUAL & PERFORMING ARTS (Core Component 050)

This course may be used to fulfill the visual and performing arts component of the university core curriculum and addresses the following four core objectives established by the Texas Higher Education Coordinating Board: communication skills, critical thinking skills, teamwork, and social responsibility.

## **Course description:**

Can we adopt the criteria used for the analysis and presentation of western art and artists for the analysis and presentation of works by Africana women artists? How do we define Africana women's art and artists? Who are the most influential Africana women artists, and in which mediums do they work? What tasks do they tackle and what challenges face them? What are the stylistic diversities that define and distinguish their contributions? What are the technological tools available to them, and how have they manipulated and fashioned these tools? How have they shaped the past and present trends in art history, and what are their aspirations and hopes for the future? These are some of the questions that this course will investigate with the use of art historical and critical theories that draw on oral and written literatures, music, films, and other formal and informal documents.

#### Accommodation

The University of Texas at Austin provides upon request appropriate academic accommodations for qualified students with disabilities. For more information, contact the Office of the Dean of Students at 471-6259, 471-6441 TTY.

## **Academic Integrity**

University Policy on Scholastic Dishonesty: "Students who violate University rules on scholastic dishonesty are subject to disciplinary penalties, including the possibility of failure in the course and/or dismissal from the University. Since such dishonesty harms the individual, all students, and the integrity of the University, policies on scholastic dishonesty will be strictly enforced. For further information please visit the Student Judicial Services Web site: <u>http://deanofstudents.utexas.edu/sjs</u>.

## **Class Attendance**

Students are required to attend all classes. Please inform instructor **ahead** of time if you will miss any class. Full attendance is 20 points. For every unexcused absence from class, a student will drop 2 points. University policy on holy days states, "A student who misses classes or other required activities, including examinations, for the observance of a religious holy day should inform the instructor as far in advance of the absence as possible, so that arrangements can be made to complete an assignment within a reasonable time after the absence."

## **Class participation and presentations.**

In addition to assigned readings, students will be assigned into groups of three students for a 30-minute presentation in the last four weeks of classes. Entire class will respond with questions and comments.

**Assignments and Grading** 

Attendance, participation and discussions	
First essay (Due Oct 10) 15	
Second essay (Due Nov. 9)15	
Practicum10	
Class presentation10	
Final research paper	

Total.....100 points

A	
A	
B+	
В	
B	75-79
C+	70-74
С	65-69 points.
C	60-64.
F	Below 60

# List of artists

- 1. Mary Evans
- 2. Nathalie Mba Bikoro
- 3. Denenge Akpem
- 4. Tinuomi Afilaka
- 5. Esther Mahlangu
- 6. Tracy Rose
- 7. Julie Mehretu
- 8. Carrie Mae Weems
- 9. Betye Saar
- 10. Wangechi Mutu

11. Maria Magdalena Campos Pons 12. Nandipha Mntambo 13. Ingrid Mwangi/Robbert Hutter 14. Virginia Ryan 15. Mickelene Thomas 16. Lorraine O'Grady 17. Adrian Piper 18. Ghada Amer 19. Berni Searle 20. Faith Ringgold 21. Jane Alexander 22. Howardena Pindell 23. Wura Natasha Ogunji 24. Elizabeth Catlett 25. Deborah Willis 26. Winnie Owens Hart 27. Sue Williamson 28. Etso Ugbodaga Ngu 29. Esther Mahlangu 30. Lorna Simpson 31. Rosana Paulino **32. SONYA CLARK** 33. Renee Stout 34. Peju Alatise 35. Lili Bernard 85. Lalla Essaydi 36. Zanele Muholi 37. Lisa Bradley 38.Nnenna Okore 39. Nike Davies 40. Georgina Beier 41. Sophie Sanders 42. Kara Walker 43. Ellen Gallagher 44. Barbra Chase Riboud, 45. Chakaia Booker 46. Maren Hassinger 47. Emma Amos 48. Camille Billops 49. Nenga Sengudi 50. GRACE NDIRITU 51. Lynette Yiadom-Boakye **52. OTOBONG NKANGA** 53. Camille Turner 54. Sokari DOUGLAS CAMP 55. Zanele Muholi

56. Egbeyemi Akingbade
57. Fiona Kirkwood
58. Houria Niati
59. Diane Smith
60. Virginia Chihota
61. Minnette Vári
62. Ifeoma Anyaeji
63. Chandra Washington (October 24).
https://www.facebook.com/pages/200-Influential-Africana-Artists/415015031959814

#### **Required Text**

Barbara Thompson, *Black Womanhood*. **Recommended Texts** Lisa Farrington, *Creating their Own Image*. Randy Conner, *Queering Creole Spiritual Traditions*. Omari-Tunkara, *Manipulating the Sacred*. bell hooks, *Yearnings: Race, Gender and Cultural Politics* Beverly Guy-Sheftall, *Words of Fire* William Bascom, *Sixteen Cowries* 

#### Week One: Thursday, August 31

Wednesday August 24: Course Introduction and syllabus presentation

## Week Two: Tuesday, September 5; Thursday, September 7

Rituals and image making (Akire artists).

Tinuomi Afilaka, Akingbade Egbeyemi: Women's Indigenous Painting as Performance: <u>http://www.universityofafricanart.org</u>

Ritual Culture as points of connections between nature and reality, process and product, process as product: Celebratory, therapeutic, economic, spiritual, psychological, aesthetic, analytical and intellectual: Indigenous Painting, Pottery, Weaving, Quilting and Divination Barbara Thompson, *Black Womanhood*, Introduction, pp. 15-47.

Week Three: Tuesday, Tuesday, September 12; Thursday, September 14: Divination Ritual Culture as points of connections between nature and reality, process and product, process as product: Celebratory, therapeutic, economic, spiritual, psychological, aesthetic, analytical and intellectual: Indigenous Painting, Pottery, Weaving, Quilting and Divination William Bascom, *Sixteen Cowries*, "Introduction," pp. 15-23. Barbara Thompson, *Black Womanhood*, Introduction, pp. 15-45.

# Week Four: Tuesday, September 19; Thursday, September 21 Theoretical perspectives: Counter hegemony and Afrofemcentrism. Traditional, Contemporary, Diasporic images.

Frieda High Tesfagiorsis, "Afrofemcentrism..." faculty.risd.edu/bcampbel/freidaHigh.pdf

Bell hooks, "Choosing the Margin as a Space of radical Openness." Barbara Thompson, *Black Womanhood*, 49-69. Anguezomo Mba Bikoro—see: <u>https://www.facebook.com/photo.php?fbid=716135298399152&set=gm.631530236905086&typ</u> <u>e=1&theater</u>

# Week Five: Tuesday, September 26; Thursday, September 28: Transition and Women Rites of Passage

Frieda High Tesfagiorsis, "Afrofemcentrism..." *faculty.risd.edu/bcampbel/freidaHigh.pdf* Bell hooks, "Choosing the Margin as a Space of radical Openness." Barbara Thompson, *Black Womanhood*, 49-69.

# Week Six: Tuesday, October 3; Thursday, October 5

Africana Sexuality

Body decorations and adornments.

Barbara Thompson, Black Womanhood, 71-93.

Randy Conner, Queering Creole Spiritual Traditions.

Tracey Rose,

see:https://www.facebook.com/photo.php?fbid=672520892760593&set=gm.590465251011585 &type=1&theater

# Week Seven: Tuesday, October 10; Thursday, October 12.

Installations and performances

(Fe)male divinities and art making. Reality in forms of aesthetic hero/heroine, prototypes genius: connections with transition into power of eternity, regeneration and deathlesssnes.

Male/Female divinities: Mamiwata: Oshun,/Oya, Ogun/Sango

Cultural remixing with quilts and collages of visual, verbal, musical, performance components and compounds; an awareness of these tasks as a textile of complex experiences. Natural performance—movements of water, wind, fire, blood, hills, snow, rain, sunrise, dawn, dusk, noon, night and interactions with flesh, spirit and mind./ ritual cultural performances as painting, textiles, song, pottery, poetry, dance, architecture.

Omari-Tunkara, Manipulating the Sacred.

Otobong Nkanga: see

https://www.facebook.com/photo.php?fbid=750869404925741&set=gm.470921233010080&typ e=1&theater

FIRST ESSAY DUE TUESDAY OCTOBER 10

# Week Eight: Tuesday, October 17; Thursday, October 19.

Rituals, Installations and performances:

Barbara Thompson, Black Womanhood, 143-161.

Ifeoma Anyaeji, see:

https://www.facebook.com/photo.php?fbid=679459838733365&set=gm.596998060358304&typ e=1&theater

Week Nine: Tuesday, October 24; Thursday, October 26 Afrofuturism

Denenge Akpem and Chandra Washington (Visiting artist)

\_ https://reeldramaqueen.wordpress.com/2014/02/20/the-fall-of-eve-female-sexuality-ineves-bayou-1997/

# Week Ten: Tuesday, October 31; Thursday, November 2

Black Female Body and Psychoanalysis Video, film, photography Kasi Lemmons "Eve's Bayou." https://www.facebook.com/photo.php?fbid=652107981468551&set=gm.570873222970788&typ e=1&theater https://reeldramaqueen.wordpress.com/2014/02/20/the-fall-of-eve-female-sexuality-ineves-bayou-1997/ https://www.allfreepapers.com/English/Symbolism-in-eve's-Bayou/34640.html

Week Eleven: Tuesday, November 7; Thursday, November 9 Practicum: Erindinlogun Art and Installation

Second paper due on Nov. 9

Week Twelve: Tuesday, November 14; Thursday, November 16 Practicum (contd.): Erindinlogun Art and Installation

Week Thirteen: Tuesday, November 21; Thursday, November 23 (Thanksgiving) Class Presentations

Week Fourteen: Tuesday, November 28; Thursday, November 30 Class Presentations