

Counseling Psychology Colloquium
EDP 194 Fall, 2017 WED 12-1
Unique # 10870 SZB 268

Instructor: Aaron Rochlen Ph.D.
 Office/Phone: SZB 262G 471-0361
 E-Mail: arochlen@austin.utexas.edu
 Office Hours: W 9-10 and by appointment

Course Description and Objectives

This colloquium is designed to orientate first and second year students to the research and clinical interests of the faculty, the opportunities and requirements of the program, and the profession more broadly. The class also aims to expose students to emerging trends within the profession, with the invitation of select guest lectures. Finally, the course aims to assist with students emerging professional identity and professionalism. All students will register for and attend the colloquium for the Fall Semester of both their first and second years in the program.

Class Schedule

Aug 30	Curriculum Revisions, CSA Overview + Lessons From 2 nd Years
Sep 6	CP Advising, APA Overview, History CP, Model Training Program
Sep 13	Dr. Kevin Cokley: Importance of Publishing & Reaching Difference Audiences
Sep 20	Dr. Gigi Awad: Social Advocacy Through Research and Service
Sep 27	Dr. Stephen Strakowski – UT Medical School Developments/Psychiatry
Oct 4	Dr. Sapana Donde: Trauma Interventions, Sexual Assault, Cross-Cultural Work
Oct 11	Dr. Delida Sanchez, Lessons from Research and Practice (1 st years)
Oct 18	Dr. Mike Parent, Perspectives from a New Faculty Member
Oct 25	Dr. Chris Brownson, College Counseling Center Research & Administration
Nov 1	Dr. Lloyd Berg – Integrated Health Care Lessons Developments
Nov 8	Dr. Dave Drum: Reflections on emerging changes in our profession
Nov 15	Alumni + Advanced Students: Internship, Job Search, Licensure and More!
Nov 29	Dr. Rico Ainslie – Practicum and Clinical Training Recommendations
Dec 6	Semester Wrap Up – Approaching Program Next Steps

Attendance & Participation

Students are expected to arrive on time and prepared for class. Please note any more than one missed absence may result in a failed grade for the class (depending on circumstances). Religious holidays, if notified in advance are an accepted reason for class absence.

Assignments

Students are expected to fully engage in, participate, and complete assignments and readings that are a part of the course – either assigned by the instructor or guest lecturer. As these will vary depending on who is presenting, they are not fully described in this syllabi. Students will be given a minimum of 4 days preparation for readings and 4 days to complete any post-class assignments. Select readings assigned by the instructor be primarily from the text:

Gelso, C. J., Williams, E. N., and Fretz, B. R. (2014) *Counseling Psychology* (3rd Edition). American Psychological Association.

Stabb, S. & Scheel, M. (in prep). Counseling Psychology Model Training Program (2017 – Draft)

ADA Compliance Statement

The University of Texas at Austin provides upon request appropriate academic accommodations for qualified students with disabilities. To determine if you qualify, please contact the Dean of Students at 471-6259, 471-4641 TTY. If they certify your needs, I will work with you to make appropriate arrangements.