

## EDP 350G Adolescent Development

Spring 2018 Unique # 10075

T/Th 11:00 – 12:30 SZB 296

**Instructor:** Dr. Mary Claire Gerwels

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### Course Objectives

The main objective is to familiarize students with the psychological, biological, social, and emotional development of humans during the period from about 10 – 24 years. Students will learn about theories and current research concerning such development and have opportunities to consider competing ideas in these areas. Activities will include lecture, discussions, group work, individual readings, writing, an interview, quizzes, and exams with the purpose of challenging students to construct an understanding of human development that is based on critical inquiry.

### Course Calendar

Date	Tuesday	Thursday	Readings
Jan. 16 & 18	Course intro.	Biological transitions	Ch. 1
Jan. 23 & 25	Biological transitions	Cognitive transitions	Ch. 2
Jan. 30 & Feb. 1	Cognitive transitions	Social transitions	Ch. 3
Feb. 6 & 8	Social transitions	<b>Discussion 1</b>	No readings
Feb. 13 & 15	<b>Exam 1</b>	Peers	Ch. 5
Feb. 20 & 22	Families	Families	Ch. 4
Feb. 27 & Mar. 1	Achievement	Schools	Ch. 12, pp. 323-342, & Ch. 6 pp. 158-174
Mar. 6 & 8	<b>Discussion 2</b>	<b>Exam 2</b>	No readings
Mar. 13 & 15	Spring Break!	Spring Break!	
Mar. 20 & 22	Identity	Identity	Ch. 8
Mar. 27 & 29	Autonomy	Autonomy	Ch. 9
Apr. 3 & 5	Intimacy	Intimacy	Ch. 10
Apr. 10 & 12	<b>Discussion 3</b>	<b>Exam 3</b>	No readings
Apr. 17 & 19	Sexuality	Sexuality	Ch. 11
Apr. 24 & 26	Media	Psychosocial problems	Ch. 7 pp. 196-207; & Ch. 13 pp. 371-379
May 1 & 3	<b>Discussion 4</b>	<b>Exam 4</b>	No readings

**Required text:** online version of Adolescence, 11<sup>th</sup> edition by Laurence Steinberg; access code available at the Co-Op.

### **Graded Work**

Additional information concerning all assignments and can be found on Canvas in Assignments. **Please see Modules** for more information about weekly objectives, PowerPoints, and class activities.

**Attendance (10 %):** If you are absent without an excuse (e.g., doctor's note or university requirement) you will not get credit. **Please note that emailing to say you are sick and won't make it to class does not excuse your absence.**

**Weekly online quizzes (10%):** You will access these through your Connect account that is found in Canvas. These are due the Sunday after the week the information is presented but you may complete them at any time before then.

**Exams (40%):** There are 4, each worth 10%. Details about the format will be announced before each exam.

**Final project (20%):** This consists of an interview and paper that analyzes your findings using the topics from class as sources of comparison. It is due after our last class on **Sunday, May 6** at midnight.

### **Discussions (20%)**

**Leaders (10 %):** You will be assigned to one of the 4 discussions where you will be a discussion leader. As one of the leaders you will find information on the topic and ensure that you and the others have covered enough background for the class to help devise a response to the discussion prompt. Leaders will write about the background information they collect as part of their grade. The rest of the grade is based on the presentation and facilitation of discussion after the presentations.

**Audience Members (10%):** You will write a reflection about the presentation. Your grade will be determined by the average of the three times you will be an audience member.

More information about the Discussions is found on Canvas in the Assignments section, including what to do if you are absent on one of the days when a discussion is held.

### ***Grading Scale***

Grade	Point Range
A	94-100
A-	90-93
B+	87-89
B	84-86
B-	80-83
C+	77-79
C	74-76
C-	70-73
D	60-69
F	Below 60%

**Please note that I will not round up grades!**

### ***University Policies***

***Special Needs:*** The University of Texas at Austin provides upon request appropriate academic accommodations for qualified students with disabilities. For more information, contact the Division of Diversity and Community Engagement, Services for Students with Disabilities at 471-6259, 471-4641 TTY, <http://diversity.utexas.edu/disability/>.

***Religious Holy Day Observance:*** If an assignment or exam falls due on a day when you are observing a religious holy day, we will work with you to find a time to submit the work.

***Plagiarism:*** As a research university, the University of Texas at Austin takes plagiarism very seriously. You may read about plagiarism at <http://deanofstudents.utexas.edu/sjs/academicintegrity.html>.

***The twelfth class day*** is January 31.

***Safety information:*** Occupants of buildings on The University of Texas at Austin campus are required to evacuate buildings when a fire alarm is activated. Alarm activation or announcement requires exiting and assembling outside.

Familiarize yourself with all exit doors of each classroom and building you may occupy. Remember that the nearest exit door may not be the one you used when entering the building.

*Students requiring assistance in evacuation shall inform their instructor in writing during the first week of class.*

In the event of an evacuation, follow the instruction of faculty or class instructors.

Do not re-enter a building unless given instructions by the following: The University of Texas at Austin Police Department, or Fire Prevention Services office.

Other important Emergency

Information: <http://www.utexas.edu/safety/preparedness/>

**Behavior Concerns Advice Line: Use this resource to help fellow UT members about whom you have concerns BCAL: 232-5050**