

**Unique: 10090, 10100**

**If you have questions, please check the syllabus and Canvas before calling.**

**Office:** SZB 262B  
**Office Hours:** MW 9:45-10:45 and by appointment.  
(I drive from way south, so traffic may delay me!)

This class is as fun as you make it. When people are here and the discussions are lively, we have a better time, your professor is happy, and then everybody's happy. Because I believe "A" students come to class, every now and then attendance will be rewarded. A sign-up sheet will be passed around and everyone in class will receive a couple of points just for being there. There may also be "One-Shot Deal" days when an assignment will be given for extra credit. If you aren't here, you won't receive these opportunities. Please don't ask for "make-up" opportunities on these attendance bonuses.

When you miss a class, you have your lecture outlines and your group members as information sources. I will not be filling you in on what you missed. However, I am always glad to check over your lecture outlines during office hours, to see whether you are emphasizing the important stuff.

### **Classroom Demeanor**

Because of the sensitive nature of the course material, rudeness and intentionally harmful behavior will not be tolerated. In a large class, it is important that only one person speak at a time, both as a matter of courtesy and so that everyone will be able to hear class discussions. Students are welcome to make comments or ask questions in class as time permits. If you have questions about the text or lecture material, your TA will be glad to meet with you for discussion. Students may also make comments or ask questions anonymously by writing them down and leaving them in my mailbox in SZB504. If pertinent, these questions will be addressed by the instructor in future classes. Questions left in the box need not pertain to that day's lecture material.

### **Guest Speakers**

Guest speakers representing a wide range of viewpoints may make presentations to our class. Questions and comments are welcomed within the context of mutual exploration of and respect for differences of opinion.

### **Late Assignments, Due Dates, Etc.**

Due dates are listed below and will be enforced rigidly.

### **Class Schedule and Topics**

The syllabus schedule is subject to some variability depending upon speaker availability, special topics, and the whim of your instructor. Topics to be covered include: the history of sexual norms; sexual anatomy and physiology; sexual responsiveness; STIs; birth control; unwanted pregnancy; gender roles; rape; the sexual victimization of children; GLBTQ; and love, relationships, and communication. Additionally, discussion groups held within class lecture time will give students the opportunity to explore other topics. **Doing the reading will be a big help.** Your grades will be based upon the following:

**1. EXAMS (REQUIRED):** There will be 3 exams worth various points each. **Exams cover the lecture notes and the readings assigned on Canvas. Other materials in the Modules are optional unless I specifically assign them to you.**

**I expect everyone to be present for exams and to arrive on time unless previous arrangements have been made. Do not expect to be admitted if you arrive late.** Exam scores are posted in the Grading Center on Canvas as quickly as we can get them there.

Although it is difficult to believe, we have observed test-takers examining the tests of their neighbors during an exam, evidently to offer assistance if it is needed. If we have any reason to believe that you are checking out your neighbor's test during an exam, we shall take possession of your test and you will have to schedule a make-up exam with your TA. We do not need to be correct as to whether or not you were in fact cheating. You should be grateful that we do not send you directly to the Dean of Students.

**2. RESEARCH PARTICIPATION (REQUIRED):** This is a Departmental Requirement. You will be contacted about signing up for and participating in a research study in the Department of Educational Psychology. This will occupy a required number of hours. If you are unable to participate in or complete your research, you will be given an alternate assignment by the Research TA (who is not your class TA). **FAILURE TO PARTICIPATE IN RESEARCH OR DO ALTERNATE ASSIGNMENT RESULTS IN AN INCOMPLETE FOR THIS COURSE.**

**3. "MEET-UP GROUPS:" (Presentation required)** You will each be assigned to a discussion group, meeting more or less weekly to talk about a topic assigned on Canvas. Essays are due **no later than the start of the next class day** (a Monday).

We understand perfectly the attitude many people hold toward work groups, but they're a fact of life here and in the workplace. Your group may meet any time and any place, as determined by the majority of members. Our hope is that you will learn points of view about Human Sexuality that you may never have thought about before.

Toward the end of the semester (or sooner if you wish!) your study group will be teaching the class something in the realm of Human Sexuality, past, present or future. Presentations can earn up to 10 points for each group member, so long as your group believes you deserve an equal share. Although it sounds quite onerous, group presentations often end up being everyone's favorite part of the class. Don't ask me why I have to say this, but no non-human animals may be used. All sex depicted must be consensual unless you are specifically covering an aspect of sexual coercion.

**4. ESSAYS:** Each person writes up their own essay about the group discussion; these should be turned in via Canvas. You will turn in 5 essays of a 400-word minimum during the semester, summaries of your work with your study group. Please include the names of people present for your discussion. These are due on the Monday following Meet-Up Group and are worth up to 10 points each

depending on the thoroughness and thoughtfulness of your work, always including your reactions to the thoughts and opinions brought up during group. Submit them through Canvas. No late essays will be accepted, no matter what your excuse.

**5. CALCULATING GRADES:** Add up the number of points you have earned. Canvas will do the division, nicely rounding up. Canvas then assigns you a letter grade. We do use the +/- system.

### Student Reactions

You will be invited to evaluate this course toward the end of the semester. Your comments, criticisms, and suggestions are truly welcome. Please feel free to contact Dr. Daley or your TA if you have questions or comments about the substance or structure of the course.

**Note:** Because a course in human sexuality often raises both personal issues and health concerns, you should be aware of the following services available to you both through counseling with the instructor, discussion with your TA, and also through the following student services on campus:

Counseling and Mental Health Center: 512-471-3515

Student Health Center, 105 W.26th St: 512-471-4955

Telephone Counseling & Referral: 512-471-2255 (A 7-DAY, 24-HOUR SERVICE)

Capital Area Mental Health Center affordable therapy services: 512-302-1000

**The following is a rough guideline of how we will proceed.** Changes happen. Relax. Blank spaces at the end are for covering topics we have rescheduled. Exams only cover the topics we have covered; if we re-schedule topics, they may appear on a different exam from what you see here.

DATE		TOPIC
JANUARY	17	Introduction, course overview <b>Read: Margolis, "The Way We Were"</b>  <b>Please Note: Our syllabus will be covered on Exam 1. Not dates, but general expectations. This will be explained in class.</b>
	22	Identity Wheels; Placing Ourselves
	24	Placing Ourselves <b>Read: Hustvedt, "A Plea for Eros"</b>
	26-ish	<b>Meet-Up Group 1: Sex in the Media and Popular Culture</b>
	29	Sex in History – Part 1 <b>Read: Dening, "The Mythology of Sex"</b> <b>Essay 1 due in Canvas no later than the start of class. Late = 0 points, no exceptions.</b>
	31	Sex in History - Part 2
FEBRUARY	05	Female sexual anatomy and physiology
	07	Female sexual anatomy and physiology
	12	Male sexual anatomy and physiology <b>Read: Friedman, "The Demon Rod"</b>
	9-ish	<b>Meet-Up Group 2: Gender: Your task is to find an article about an aspect of gender you don't quite understand, read and discuss it.</b>
FEBRUARY	14	Love and Communication <b>Essay 2 due in Canvas no later than the start of class.</b>
FEBRUARY	19	<b>EXAM 1 (110 POINTS)</b>
	21	Gender and Sexuality
	26	Developmental Psychology and Sexuality
	28	Developmental Psychology, Part 2

MARCH	05	Sexual Orientations <b>Read: Plante, "LGBTQQPA(H), BDSM"</b>
MARCH	07	Sexual Coercion <b>Read: Sunseri: "Rape: A Personal Account" and "Was This Rape?"</b>
	<b>9-ish</b>	<b>Meet-Up Group 3: Relationships: The Good, The Bad, and The Ugly</b>
MARCH 12-16	Spring Break	
	19	Attraction/Modern Relationships/The Break-Up, 1 <b>Essay 3 due in Canvas no later than the start of class</b> <b>Read: Conrad &amp; Milburn, "All of the Reasons People Have Sex"</b>
	21	Attraction/Modern Relationships/The Break-Up, 2 <b>Read: Baumeister &amp; Tice, "Limited Resources in Sex"</b>
	26	Contraception
	28	Pregnancy
	<b>30ish</b>	<b>Meet-Up Group 4</b>
APRIL 02	<b>EXAM 2 (120 POINTS)</b> <b>Essay 4 due in Canvas no later than 11 a.m.</b>	
	04	STI's
	09	Sexual Arousal and Dysfunction
	11	Group Presentations <b>All group presentation materials must be turned in by the start of class. Nothing will be accepted after today.</b>
	16	Group Presentations
	18	Group Presentations
	<b>20-ish</b>	<b>Meet-Up Group 5</b> <b>Please take Textbook Quiz #4</b>
	23	Paraphilias <b>Essay 5 due in Canvas no later than 11 a.m.</b>
	25	Commercial Sex
	30	Whatever we have missed, and exam review
MAY	<b>02</b>	<b>EXAM 3 OUR LAST EXAM (100 POINTS)</b> <b>The computer may tell you we have a "Final Exam" during finals. We do not.</b>