

Jen Freeman

Human Development, Culture, and Learning Sciences
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EDUCATION

- 2014-present Doctoral Student, Educational Psychology
Human Development, Culture, & Learning Sciences, University of Texas at Austin
- 2012-2014 M.A., Educational Psychology
Human Development, Culture, & Learning Sciences, University of Texas at Austin
- 2005-2009 B.A., English and Political Science
University of Texas at San Antonio

PROFESSIONAL EXPERIENCE

- 2015-present Assistant Coordinator, Course: Strategic Learning in the 21st Century
Dept. of Educational Psychology, University of Texas at Austin
- 2014-present Assistant Instructor, Course: Strategic Learning in the 21st Century
Dept. of Educational Psychology, University of Texas at Austin
- Fall 2016 Teaching Assistant, Course: Research Design
Department of Educational Psychology, University of Texas at Austin
- 2011-2013 Research Assistant
Autonomy Support for High School Students, supervised by Dr. Erika Patall
- 2011-present Instructor Training and Support
Literacy Coalition of Central Texas
- 2009-2012 Literacy Forward Program Manager
Literacy Coalition of Central Texas
- 2006-2009 Supplemental Instruction Leader and Reader-Grader
University of Texas at San Antonio

HONORS & AWARDS

2014-2015	Doctoral Texas New Scholar Award
2012-2013	South Texas Fellowship
2012	Masters Texas New Scholar Award
2011	Segal Americorps Education Award

RESEARCH PRESENTATIONS

Freeman, J. L., Warner, J. R., McManus, M., Griffin, H., & Schallert, D. L. "The mental state language of parents and their preschoolers: self-other understanding in narratives and play." Paper presented at the Literacy Research Association Annual Conference in Tampa, FL. December 2017.

Gaines, R. E., Osman, D. J., **Freeman, J. L.**, Warner, J. R., Maddocks, D. L. S., & Schallert, D. L. "Teachers' emotional experiences in professional development: Where they come from and what they can mean." Paper presented at the American Educational Research Association 2017 Annual Meeting in San Antonio, TX. April 2017.

Osman, D. J., Warner, J. R., Gaines, R. E., Maddocks, D. L. S., Schallert, D. L., **Freeman, J. L.** & Kroll, S. "The emotional underbelly of professional development: Quantitative and qualitative perspectives on teachers' experiences during professional development." Paper presented at the American Educational Research Association 2016 Annual Meeting, Washington, DC. April 2016.

Park, J., **Freeman, J. L.**, & Schallert, D. L. "Emotion and Decision-Making in an Online World: Experienced Users' Smooth Sailing vs. Novices' Rough Seas." Paper presented at the American Educational Research Association 2014 Annual Meeting in Philadelphia, PA. April 2014.

Park, J., **Freeman, J. L.**, Heo, D., Schallert, D. L. "Emotion and Cognition when challenged by an Online Application." Paper presented at the Association for Educational Communications and Technology Conference in Anaheim, CA. October 2013.

Park, J., & **Freeman, J. L.** "Emotion and Cognition in the Online World." Paper presented at the Consortium for Research on Teacher Education Symposium in Austin, TX. March 2012.

Patall, E. A., Steingut, R. R. S., **Freeman, J. L.**, Pituch, K. A., Vasquez, A. C., Trimble, S. S. "Motivational Gender Inequity in High School Science Classrooms." To be presented at the American Educational Research Association 2018 Annual Meeting in New York, NY. April 2018.

PUBLICATIONS

Park, J. J., **Freeman, J. L.**, Schallert, D. L., & Steinhardt, M. M. (2017). How emotions contribute to graduate students' psychological responses during their online application for human subject research approval. *Studies in Graduate and Postdoctoral Education*, 8(2), 169-188.

Patall, E. A., Steingut, R. R. S., Vasquez, A., Trimble, S., Pituch, K., & **Freeman, J. L.** (2017, June 5). Daily Autonomy Supporting or Thwarting and Students' Motivation, Engagement, and Disaffection in the High School Science Classroom. *Journal of Educational Psychology*. Advance online publication. <http://dx.doi.org/10.1037/edu0000214>

MANUSCRIPTS UNDER REVIEW AND IN PREPARATION

Freeman, J. L., Warner, J. R., McManus, M., Griffin, H., & Schallert, D. L. (in preparation). The mental state language of parents and their preschoolers.

Gaines, R., **Freeman, J. L.**, Osman, D. J., Warner, J. R., Maddocks, D. L. S., & Schallert, D. L. (in preparation). Teachers' descriptions of their emotional experiences during professional development and relations to implementation

Park, J., **Freeman, J. L.**, & Schallert, D. L. (2017). How Emotions Contribute to Graduate Students' Psychological Responses during their Online Application for Human Subject Research Approval. *Studies in Graduate and Postdoctoral Education*. In press.

Patall, E. A., Steingut, R. R., **Freeman, J. L.**, Pituch, K. A., Vasquez, A. C. (in preparation). Motivational Gender Inequity in High School Science Classrooms.

Warner, J., **Freeman, J. L.**, & Schallert, D. L. (in preparation). What's good about entering your child's reality during play: Exploring intersubjective precursors to early literacy.