

SUSAN ELIZABETH BROYLES, M.A.

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EDUCATION

in progress Doctorate of Philosophy, Counseling Psychology

Counseling Psychology Program (APA Accredited)

Department of Educational Psychology

University of Texas

Austin, Texas

2014 Master of Arts, Counseling Psychology

Counseling Psychology Program (APA Accredited)

Department of Educational Psychology

University of Texas

Austin, Texas

2010 Master of Arts, Media Studies

Department of Radio-Television-Film

College of Communications

University of Texas

Austin, Texas

2001 Bachelor of Arts, English

College of Liberal Arts

University of Texas

Austin, Texas

Minor: Women's and Gender Studies

RESEARCH EXPERIENCE

Fall 2017 Primary Investigator/Researcher, University of Texas

to present

Dissertation follow-up. Topic: The relationship between domestic violence myth acceptance and color-blind racial ideology and their combined effect on appraisals of domestic violence survivors. Domestic violence myth acceptance refers to the endorsement of attitudes that minimize or justify domestic violence. Color-Blind Racial Ideology is an ultramodern form of racism that is based on the avoidance of racial realities. Study will consist of a vignette-based experimental design incorporating participant attitudinal variables. Dual follow-up studies alter the original vignette experiment structure in two respects: the first holds severity constant while introducing the variable of perpetrator race, while the second uses a high social status condition with different racial associations.

Data collection in Fall 2017, data analysis planned for Spring 2018, followed by submission to journals in conjunction with dissertation study data.

Fall 2014 Primary Investigator/Researcher, University of Texas

to present

Dissertation study. Topic: The relationship between domestic violence myth acceptance and color-blind racial ideology and their combined effect on appraisals of domestic violence survivors. Domestic violence myth acceptance refers to the endorsement of attitudes that minimize or justify domestic violence. Color-Blind Racial Ideology is an

ultramodern form of racism that is based on the avoidance of racial realities. Study will consist of a vignette-based experimental design incorporating participant attitudinal variables. Vignettes vary along three factors: victim race, abuse severity, and social status of the perpetrator. Successfully proposed in February of 2016, with data collection occurring during the fall 2016 semester, data analysis nearly completed, and defense planned prior to the start of internship.

**Fall 2014
to present**

Co-researcher, University of Texas

Topic: The effect of gender and racial identity and attitudes on media choices; how media choices interact with gender and racial identity and attitudes to affect happiness and self-perception.

Developed research questions and designed a study as part of a team of graduate students led by a senior lab member. Data collected for three semesters, then analyzed, then presented at the 2016 Society for the Psychological Study of Culture, Ethnicity, and Race conference and the 2017 American Psychological Association conference. Manuscript forthcoming.

Spring 2012

Research Assistant, University of Texas

Topic: How and whether Rorschach results differ when respondents have read information about the test that is available online.

Primary Investigator: Tracy Carver

Aided a fellow student with dissertation research. Ran sessions in which undergraduates took a self-administered version of the Rorschach test, including instructing and overseeing administration.

2011-2012

Research Assistant, University of Texas

Topic: The effect of different map images on political polarization and related attitudes. Faculty Advisor: Alissa Sherry, Ph.D.

Surveyed respondents, who were shown a randomly assigned map that either emphasized "red and blue states" or showed a more nuanced "purple" view of voting patterns in a recent election, with questions that reflected their own political views as well as their perceptions of political polarization in the United States.

PRESENTATIONS

Rackley, K. R., Archer, J., Nguyen, H., Broyles, S., Sotiriou, E., Linton, B., & Awad, G. H. (2017, August). *Predictors and outcomes related to gender and racial representations motivating TV show preferences*. Poster presented at the Annual Convention of the American Psychological Association, Washington, D.C.

Linton, B. A., Archer, J., Sotiriou, E., Rackley, K. R., Broyles, S.E., Millikin, T., & Awad, G. H. (2016, July). *Examining Television Representations of Race & Women and Student Preferences*. Poster presented at the American Psychological Association Division 45 Research Conference, Palo Alto, CA.

Schraegle, W.A., & Broyles, S.E. (2014). Projective assessment measures and their potential utility in assessing for Persistent Post-Concussive Syndrome. Poster presented at the 2014 Society for Personality Assessment Annual Convention, Arlington, VA.

PUBLICATIONS

Sherry, A.R., Broyles, S.E., Jackson, S., & Hilliard, C. (2017, in press). Untitled chapter on report writing. In S.R. Smith and R. Krishnamurthy (Eds.), *Diversity-sensitive personality assessment*.

SUPERVISED CLINICAL EXPERIENCE

August
2017 -
present

Veteran's Administration Clinic – Substance Abuse Treatment Program,
Austin, Texas
Clinical Practicum

SATP therapist. Providing therapy services to veterans in the form of group and individual therapy. Co-facilitating early recovery and dual diagnosis PTSD groups, with additional groups to come. In training to perform intake interviews. Maintaining one General Mental Health client for individual therapy. Reviewing and maintaining notes, scheduling appointments, and performing other administrative tasks as needed.

Supervisor: Scott Steiner, Ph.D., Licensed Psychologist

July 2015 -
August
2017

Capital Area Counseling, Austin, Texas
Clinical Practicum

Therapist. Provided individual therapy services to adults at a sliding scale community site. Worked with a variety of presenting concerns and therapeutic models. Reviewed and maintained notes, scheduled appointments, and performed other administrative tasks as needed.

Supervisor: William R. Frazier, Ph.D., Licensed Psychologist

September
2014 -
August
2015

Veteran's Administration Clinic - PTSD Clinical Team, Austin, Texas
Clinical Practicum

PCT therapist. Provided therapy services to veterans in the form of intake interviews, skills training, psychoeducation, and other preparation for intensive PTSD treatment. Co-facilitated, then facilitated, multiple full series of a STAIR (Skill Training in Affect and Interpersonal Regulation) group. Maintained one General Mental Health client for individual therapy. Completed a Prolonged Exposure case. Reviewed and maintained notes, scheduled appointments, and performed other administrative tasks as needed.

Supervisor: Sharon Wills, Ph.D., Licensed Psychologist

September
2013 -
May 2014

Austin Child Guidance Center, Austin, Texas
May 2014 **Clinical Practicum**

Child and family therapist. Provided therapy services to children, adolescents, and their families. Used numerous approaches including Parent-Child Interaction Therapy, Cognitive-Behavioral Therapy, and parent coaching with a diverse population of clients. Co-facilitated a family therapy group at Gardner Betts Juvenile Justice Center. Other duties included record maintenance, case conferencing, and performing occasional psychological assessments.

Supervisor: Kristen Trocin, Psy.D., postdoctoral fellow

September
2012 -
May 2013

San Marcos Treatment Center, San Marcos, Texas
Clinical Practicum

Neuropsychological psychometrician. Administered intelligence, educational, and neuropsychological tests to clients at a long-term residential treatment center. Scored tests, integrated findings, composed reports, and consulted on diagnosis and case conceptualization.

Supervisor: Walter Harrell, Ph.D., Licensed Psychologist

COURSES TAUGHT

SPRING 2018 **EDP 316 - Intergroup Dialogue**
Group discussion of the definitions and implications of social identities, with a focus on race and gender issues.

TEACHING ASSISTANTSHIPS

FALL 2017 **EDP 362** Psychology of Race and Racism with Dr. Germine Awad
SPRING 2017 **EDP 362** Psychology of Women with Dr. Germine Awad
FALL 2016 **EDP 362** Psychology of Race and Racism with Dr. Germine Awad
SPRING 2016 **EDP 362** Psychology of Women with Dr. Germine Awad
SPRING 2016 **EDP 210** Intergroup Dialogue with Kadie Rackley, M.Ed.
FALL 2015 **EDP 362** Psychology of Race and Racism with Dr. Germine Awad
FALL 2012 **EDP 384C** Theories in Counseling with Dr. Aaron Rochlen

CONTINUING EDUCATION

Therapeutic Assessment Immersion Course, May 2013. Co-sponsored by the Therapeutic Assessment Institute and the Society for Personality Assessment.

Two-Day Basic Training in Trauma-Focused Cognitive-Behavioral Therapy, December 2013. Medical University of South Carolina, National Crime Victims Research and Treatment Center.

ORGANIZATIONAL AND COMMITTEE INVOLVEMENT

University of Texas, Educational Psychology Graduate Studies Committee, 2011-2012 - Student Representative
American Psychological Association (Graduate Student Affiliate)
American Psychological Association of Graduate Students
University of Texas, Counseling Student Association

AWARDS AND HONORS

Alexander Caswell Ellis fellowship, University of Texas.

ASSESSMENT EXPERIENCE

Beery-Buktenica Developmental Test of Visual-Motor Integration (Beery-VMI)
Bender Gestalt Test
California Verbal Learning Test – II (CVLT-II)
California Verbal Learning Test – Children's Version (CVLT-C)
Children's Color Trails Test
Developmental Test of Visual Motor Integration (VMI)
Grooved Pegboards Test
Multilingual Aphasia Examination, 3rd edition (MAE-3) (selected subtests)

NEPSY II (selected subtests)
Reitan Finger Tapping Test
Rey Complex Figure Test (RCFT)
Strength of Grip test
Trail Making Test
Wechsler Individual Achievement Test (WIAT)
Wechsler Adult Intelligence Scale-IV (WAIS-IV)
Wechsler Intelligence Scale for Children-III (WISC-III)

References Available upon Request