

NANCY P. DALEY, Ph.D.
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CERTIFICATION

Licensed Psychologist (1993), State of Texas, License #2-4794
National Register of Health Service Providers

EDUCATION

Ph.D. Counseling Psychology (December, 1991)
The University of Texas at Austin (APA Approved)
Dissertation: Mothers' Memories of Maternal Acceptance and Rejection in
Relation to Quality of Present Attachment to Their Young Children
Dissertation Supervisor: Ricardo Ainslie, Ph.D.

B.A. English (May, 1984)
Elected to Phi Beta Kappa
Wesleyan University, Middletown, Connecticut

A.S. Drug and Alcohol Rehabilitation Counseling (May, 1981)
Manchester Community College, Manchester, Connecticut

PROFESSIONAL TRAINING AND EXPERIENCE

LICENSED PSYCHOLOGIST. Individual, play, couples' and family therapy with children, adolescents, and adults in a private practice setting. Work with a variety of diagnostic problems including mood disorders, behavioral disturbances, post-traumatic stress, and personality disorders. Provide consultation to parents of infants, children, and adolescents. Psychological assessment as described below.
(March, 1993 to present)

ADJUNCT ASSISTANT PROFESSOR. Initially taught undergraduate courses in Introduction to Counseling Skills and also Interpersonal Communication. Since 1996, taught Human Sexuality, an upper-division undergraduate elective, to eight classes per year. This course addresses physical, psychological, emotional, and interpersonal aspects of human sexuality, covering topics from anatomy to gender, sexual orientation, sexual coercion, communication, and sexual perversions.
(August, 1995 to present)

THERAPIST. Individual, play, and family therapy with children, adolescents, and adults. Psychological assessments include administration of objective and projective tests to inpatient and outpatient children and adolescents. Tests include WISC-R, WRAT-R,

Woodcock-Johnson Achievement Tests, Bender-Gestalt, Beery VMI, Sentence Completions, Projective Drawings, TAT, MMPI, MMPI-2, MMPI-A, and Rorschach Inkblots. Score tests and write psychological reports..

Supervising Psychologist: Anne Cameron, Ph.D.

(August, 1988-March, 1993)

INTERNSHIP. (APA Approved). Child Guidance Centers, Inc., Santa Ana, California. (2000 hours of supervised training.) Conduct individual and family therapy and psychological testing with outpatient children, adolescents, and families. Psychological assessment as described above. Individual therapy modalities included nondirected play as well as psychoanalytically-informed psychotherapy. Co-lead a structured Prosocial Skills group for latency-age children. Participated in Middle Childhood Program, intensive group treatment for latency-age boys. Co-lead an Adults Molested as Children group for adult women.

Supervising Psychologists: John Flora-Tostado, Ph.D.

David Slay, Ph.D., ABPP

PSYCHOMETRICIAN. Administer psychological tests as described above, to inpatient children, adolescents, and adults. Adult assessment also included use of WAIS-R and Weschler Memory Test. Score tests and draft psychological reports.

Supervising Psychologist: Martin Manosevitz, Ph.D. ABPP

GRADUATE TEACHING ASSISTANT. The University of Texas at Austin. Rorschach and TAT administration and interpretation. Supervised doctoral-level graduate students in the administration and interpretation of Early Memories, Thematic Apperception, and Rorschach Inkblot tests. Supervised the writing of tests reports.

Supervising Professor: Ricardo Ainslie, Ph.D.

(June, 1988-December, 1991)

PSYCHOTHERAPIST. Counseling and Mental Health Center, The University of Texas at Austin. Conduct individual therapy with undergraduate and graduate students ranging in age from 18 to 47 years. Primarily short-term (8 weeks); some clients seen over extended periods. Diagnostic categories included depression, adjustment disorders, chemical dependency, and narcissistic and borderline personality traits.

Supervising Psychologist: James Haws, Ph.D.

(November, 1987-August, 1988)

PRACTICUM. Acute I Unit, Austin State Hospital. (180 hours of supervised training) Conduct individual therapy and psychological assessment with adults, ages 19-50+ years. Assessment methods as described above. Co-lead an ongoing Women's Issues group.

Supervising Psychologist: Alicia Casas, Ph.D.

(September, 1988-December, 1988)

PRACTICUM. Children's Psychiatric Unit, Austin State Hospital. (600 hours of supervised training) Conduct individual therapy with inpatient children ages 8-13 years. Administer and score psychological tests; integrate results in written reports. Perform

Suicide/Homicide assessments and write reports. Participate in rounds and treatment team meetings.

Supervising Psychologists: Kathleen Adams, Ph.D.; Donald Marburg, Ph.D.; Anne Cameron, Ph.D.

(September, 1987-May, 1988)

PRACTICUM. Girlstown, U.S.A., Austin Campus. (430 hours of supervised training) Conduct individual and groups therapy sessions with adolescent females ages 12-17 years in a residential treatment setting. Principal diagnostic categories: Conduct Disorder and Chemical Abuse; several clients with incipient personality disorders. Co-lead sexual abuse group. Administer psychological tests as described above; score and integrate results in written reports.

Supervising Psychologist: Don Marler, Ph.D.

(September, 1986-June, 1987)

ALCOHOLISM COUNSELOR. Stonehaven Unit, Elmcrest Psychiatric Hospital, Portland, Connecticut. (1300+ hours of supervised therapy) Conduct individual, group, and family therapy with adults in a 28-day residential treatment setting. Conduct didactic groups for residents and family members regarding drug and alcohol dependency. Emphasis on family and 12-Step treatment models. Conducted Aftercare Groups for former residents and their families.

Supervisors: Sharon Ives, M.A.; Charles Rutan, A.C.S.W.

(March, 1981-October, 1983)

PRACTICUM. Elmcrest Psychiatric Hospital, Portland, Connecticut. (400 hours of supervised training) Participate in group and family-group therapies with members of an inpatient population ranging from 14-65 years, with particular emphasis on alcohol and drug dependency. Conduct individual therapy with adolescents and young adults. Heavy emphasis on milieu and multi-disciplinary approaches to treatment.

Supervisors: Julian Hartt, M.S.W.; Charles Rutan, A.C.S.W.

(September, 1980-March, 1981)

PAPERS PRESENTED

The False Self: Implications for Treatment. Presented to the Austin Society for Psychoanalytic Psychotherapy, February, 1997.

Snakes on My Window Sill: Symbols as Bearers of Affect in Child Therapy. Presented to the Austin Society for Psychoanalytic Psychotherapy, March, 1996.

Also presented at the Division 39 Meeting of the American Psychological Association, February, 1997.

REFERENCES

Dr. Ricardo Ainslie
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The University of Texas at Austin
Austin, Texas 78712-1296

Dr. Stephen Finn
4310 Medical Parkway
Austin, Texas 78756

Dr. Carolyn Bates
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