

Resume

Martin L. Tombari Ph.D.
5636 Spring Valley Rd. # 161
Dallas, Texas 75254

PROFESSIONAL EXPERIENCE

7/09- present Evaluator
Quality Evaluation Designs

Quality Evaluation Designs is a firm specializing in educational evaluation and research.

7/04- 7/09 Senior Research Analyst
Colorado Foundation for Families and Children
Denver, Colorado

Director of OJJDP four year study linking bullying, truancy, and juvenile delinquency.
Responsible for designing several evaluation studies being carried out in Adams County.
Assisted in development of School Engagement Survey.

7/04 – 7/10 Adjunct Professor
College of Education
University of Denver

Taught courses in statistics and research design to Ph.D. candidates in Educational Leadership. Methods adviser for students completing dissertations. Consultant to Community Driven Research (CDR) team.

8/93 – 6/04 Clinical Professor
College of Education
University of Denver

Taught courses in Measurement, Learning Theory, Nature of Intelligence, Statistics to students enrolled in the Educational Psychology Program. Served as Acting Director of the School Psychology Training Program.

4/88-7/93

**Chief Psychologist
Texas Department of Mental Health/Mental Retardation
Austin/San Antonio, Texas**

Director of behavior therapy services and evaluation for residential clients with severe mental retardation.

7/85-3/88

**Assistant Principal
W.R. Robbins Alternative School
Austin, Texas**

Director of discipline management program for grades 6-12 in a school for potential dropouts.

9/76-7/85

**Assistant/Associate Professor
Department of Educational Psychology
University of Texas at Austin**

Taught courses in Measurement, Statistics, Research Methods, Applied Behavior Analysis, Consultation, Psycho-educational Assessment.

8/72 – 8/76

**School Psychologist
Tucson, Arizona**

Offered full range of psychological services to K-3 children in National Head Start/Follow Through program.

6/66 – 9/70

**Junior High School Teacher
Peace Corps, Ethiopia
New York City Public Schools**

EDUCATION

Ph.D. , Educational Psychology, University of Arizona (1975)

M.A. ,Psychology, Columbia University (1972)

B.A. , History, St. John's University (1966)

PUBLICATIONS

Thorne, T., Lichtenstein, G., Cutforth, N., and Tombari, M.L. Measuring outcomes in community based research courses. Journal of Community Engagement and Scholarship (in press).

Seeley, K., Tombari, M., and Bennet, L. (2011) School truancy, school engagement, and bully victimization: A causal model analysis. Final Report. Office of Juvenile Justice and Delinquency Prevention, Washington, D.C.

Cuban, L., Lichtenstein, G., Evenchik, A, Tombari, M., and Pozzoboni, K. (2010) Against the Odds: Insights from One District's Small School Reform. Boston: Harvard Education Press.

Borich, G. and Tombari, M.L. (2004) Educational Assessment for Elementary and Middle School Classrooms New York,: Pearson, Merrill, Prentice Hall.

Tombari, M.L. and Borich, G. (1999) Authentic Assessment in the Classroom. New York: Pearson, Merrill, Prentice Hall.

Borich, G. and Tombari, M.L. (1997) Educational Psychology: A Contemporary Approach. New York: Harper Collins.

Tombari, M.L., Fitzpatrick, S. and Childress, W. (1985) Using computers as contingency managers in self-monitoring interventions: A case study. Computers in Human Behavior, 1, 75-82

Tombari, M.L. (1985) The behavioral assessment of emotional disturbance. National Association of School Psychologists.

Svinicki, J. and Tombari, M.L. (1982) Developing Local Norms: Making Test Scores Work for You. Boston: Teaching Resources Press.

Tombari, M.L. and Davis, R.L. (1981) Behavioral consultation. In Reschly, D.J. and Phye, G. (eds.) School Psychology: Perspectives and Issues. New York, Academic Press.

Tombari, M.L. and Bergan, J.R. Consultant cues and expectancies for children's adjustment problems. Journal of School Psychology, 1978, 16, 1-16.

Bergan, J.R. and Tombari, M.L. Consultant skill and efficiency and the implementations and outcomes of consultation. Journal of School Psychology, 1976, 14, 1-12.

Bergan, J.R. and Tombari, M.L. The consultation analysis record. Journal of School Psychology, 1975, 13, 3-13.

AWARDS

1998	Teaching Excellence Award, University of Denver, College of Education
1985	Teaching Excellence Award of ex-Students Association, University of Texas-Austin
1984	Teaching Excellence Award, University of Texas, College of Education
1979	Teaching Excellence Award, University of Texas, College of Education