

**EDP 382C**

**Spring 2018**

**Child and Adolescent Psychopharmacology**

**Instructor:** Kevin Stark, Ph.D.

**Class time:** 4-7 Thursdays

**Email:** [kstark@austin.utexas.edu](mailto:kstark@austin.utexas.edu)

**Office hours:** Monday 12:30 – 2:00.

All course meetings will be held in Texas Child Study Center Annex Conference Room. Attendance in class is **required**. Students are expected to inform the instructor before an absence.

**Grading:**

Grades will be determined by performance on class presentation, completion of weekly class activity (part of it will always be submission of 5 questions from the readings for the presenter), and class participation.

The following are examples of behavior that could result in reduction in letter grade and when necessary require the student be put on a written plan to continue in the program: poor attendance, not turning in assignments/required documents, ignoring or disregarding ethical and legal guidelines, inappropriate or disrespectful behavior toward peers or professor.

**Additional Information:**

- Students with disabilities may request appropriate academic accommodations from the Division of Diversity and Community Engagement, Services for Students with Disabilities, 512-471-6259, <http://www.utexas.edu/diversity/ddce/ssd/> ([Links to an external site.](#))[Links to an external site.](#) Upon request, according to standard

policies at The University of Texas, I will provide appropriate accommodations for qualified students with disabilities.

- All students should abide by the UT Honor Code (or statement of ethics): <http://registrar.utexas.edu/catalogs/gi09-10/ch01/index.html> (Links to an external site.)Links to an external site.). “The core values of The University of Texas at Austin are learning, discovery, freedom, leadership, individual opportunity, and responsibility. Each member of the University is expected to uphold these values through integrity, honesty, trust, fairness, and respect toward peers and community.”
- By UT Austin policy, you must notify me of your pending absence at least fourteen days prior to the date of observance of a religious holy day. If you must miss a class, an examination, a work assignment, or a project in order to observe a religious holy day, you will be given an opportunity to complete the missed work within a reasonable time after the absence.
- The following are recommendations regarding emergency evacuation from the Office of Campus Safety and Security, 512-471-5767, <http://www.utexas.edu/safety/> (Links to an external site.)Links to an external site. :
- Occupants of buildings on The University of Texas at Austin campus are required to evacuate buildings when a fire alarm is activated. Alarm activation or announcement requires exiting and assembling outside.
- Familiarize yourself with all exit doors of each classroom and building you may occupy. Remember that the nearest exit door may not be the one you used when entering the building.
- Students requiring assistance in evacuation shall inform their instructor in writing during the first week of class.
- In the event of an evacuation, follow the instruction of faculty or class instructors.

- Do not re-enter a building unless given instructions by the following: Austin Fire Department, The University of Texas at Austin Police Department, or Fire Prevention Services office.
- Behavior Concerns Advice Line (BCAL): 512-232-5050

Link to information regarding emergency evacuation routes and emergency procedures can be found at: [www.utexas.edu/emergency](http://www.utexas.edu/emergency) (Links to an external site.)  
[Links to an external site.](#) Text books:

## **Required Readings**

Chapters and Journal articles are posted on Canvas under "Modules"

Preston, J. D., O'Neal, J. J., & Talaga, M.C. (2015). Child and Adolescent Clinical Psychopharmacology Made Simple. Oakland, CA. New Harbinger Publications, Inc.

## **Recommended**

McVoy, M. & Findling, R. L. (2017). Clinical Manual of Child and Adolescent Psychopharmacology (3) . Arlington, VA. APA Publishing.

## **January 18**

Introduction to the class

## **January 25**

Evidence Base for Combining Psychological and Psychopharmacological Interventions

Guest Presenter:

Readings: Journal Articles will be posted on Canvas

### **February 1**

Overview of Psychopharmacological Treatment for Childhood Disorders

Guest Presenter: Dr. Jane Ripperger-Suhler, M.D. & Dr. Jakubec, M.D.

See "Modules"

### **February 8**

Disruptive Behavior Disorders & Body Dysmorphic Disorder

Guest Presenter: Dr. Gabe Garza, M.D.

### **February 15**

Anxiety Disorders

Guest Presenter: Dr. Julie Alonso, M.D., Dr. Michael Ross, M.D.

### **February 22**

Depression

Guest Presenter: Dr. White, M.D., & Dr. Jennifer Jacobson, M.D.

### **March 1**

Bipolar Disorder

Guest Presenter: Dr. Steven Strakowski, M.D., Director of Psychiatry Program, UT/Dell Medical School

**March 8**

Autism Spectrum Disorders

Guest Presenter: Dr. Jane Rippergr-Suhler, M.D., Medical Director of the Texas Child Study Center

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**March 22**

Tic Disorders and OCD

Guest Presenter: Dr. Jessica Tsourmas, M.D.

**March 29**

ADHD

Guest Presenter: Dr. LaGrone, M.D., & Dr. Jakubec

**April 5**

Combining Medications

Guest Presenter: Dr. Tawny Smith, MD

**April 12**

Psychotic Illnesses

Guest Presenter: Dr. Gabe Garza, M.D. & Dr. Hollemache, M.D.

**April 19**

Eating Disorders & Body Dysmorphic Disorder

Guest Presenter: Maria Monge, MD, Adolescent Medicine Doctor, DCMC

**April 26**

Psychopharmacology in Primary Care Settings

Guest Presenter: Dr. Neavel, M.D.

**May 3**

PHP and IOP Programs

Guest Presenter: Brandy Hart, Manager of the Inpatient Unit, DCMC.