Time & Location:

Monday 10-12 (BEL 328)
Wednesday & Friday Discussion Sections (BEL 858)

Instructor:
Thomas M. Hunt, J.D., Ph.D.
Assistant Professor – Department of Kinesiology and Health Education
Office: NEZ 5.718
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1 University Station D3600
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Office Hours: Thursdays 1:00 – 4:00, although students are strongly encouraged to make an appointment
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Teaching Assistants:
Brennan Berg
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Office Hours: Tuesday from 11-1 and Wednesday from 1:30-2:30
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Joyce Olushola
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Office Hours: Tuesday 10-11 and Wednesday 10-12
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Required Readings:

1. Readings Posted on Blackboard

Course Objectives:

This undergraduate survey course focuses on examining ethical issues in sport through historical analysis. Students will gain insights into ethical reasoning through a series of case studies concerning what many consider the most important issues in contemporary sport and physical
culture. Topics include race, gender equity, declining levels of physical fitness, and physical education in schools.

Grading and Assignments:

1. **Paper One: Ethics in Kinesiology and Health Education (5% of final grade).** At the top of the page list you name, major, and the future career you plan to pursue with this degree. Then, in an essay of no more than 400 words, identify a particular event, decision, policy, or practice that concerns you ethically or morally related to your career path. Discuss what it is about this matter that concerns you, who is hurt/harmed by this behavior or event, and what kind of ethical issues are at stake in this act. The essay should be only 1 to 1.5 pages in length, and no more than 400 words—typed, double spaced, 12 point type, one inch margins). Incorporate in the essay some of the ideas in the article on ethical decision-making posted on our Blackboard site. **DUE DATE: Monday, February 7th during class.**

2. **Paper 2 Ethical Analysis: (20%)**: Essay on an ethical issue in contemporary sport. (At least 3 pages, (750 words); 12 point font, one inch margins, double spaced, stapled). **Due Monday, May 2 in class.**

3. **Blog Assignment (20%)**: Each of you will create a new blog—dedicated only to this class—which you will title as “Jan’s/Mary’s/Bill’s/Etc. Kin 347 Blog.” We realize that many of you have never made a blog before and so there will be a lesson in class about how to do this. There are lots of sources on the net about how to do this—but a good one to begin with is: [http://www.wikihow.com/Start-a-Blog](http://www.wikihow.com/Start-a-Blog). The blog will be where you write responses to our discussions and topics. You should also link pictures and articles to it that you find interesting. We will share our blogs in discussion sections so remember that the content of blogs is not private. Each week—after your discussion session, you should go home and reflect on what was discussed and how you feel about it. Try to incorporate some quotes from the readings that were meaningful or interesting to you as well. Take a stand on your blog about some aspect of the topic. Please remember, blogs are public documents and that if you say something negative about someone they are likely to learn about it.

4. **Mid-Term Examination (20%)** **Monday, March 7.**

5. **End-of-Semester Examination (25%)** **Date and Location TBA**

6. **Discussion Session Grade (10%)**: Assigned by your TA’s based on your participation and attendance in discussion sections. Just being there is not enough, you must be engaged, bring ideas, and participate in the conversation. This grade will be based on your TA’s perception of your level of participation, etc. **PLEASE NOTE:** If we find that students are not keeping up with the readings, we reserve the right to begin administering a weekly reading quiz which will be factored into this portion of your overall grade.
Lecture Schedule (subject to change; remember also to go to your discussion sections):

Monday, January 24: Introduction to the Class

Monday, January 31: Historical Analysis & Ethical Reasoning
   a. Beller and Stoll: Chapters 1-3 from *Fair Play*

Monday, February 7: The Modern Olympic Movement (Paper 1 Due)

Monday, February 14: Doping and Olympic Governance

Monday, February 21: Kinesiology and Health Education in Historical Perspective
   3. Film: Supersize Me

Monday, February 28: Obesity and Ethics
   Film: Excerpts from *Supersize Me*
   2. J. Eric Oliver, “Why We Hate Fat People,” in *Fat Politics: The Real Story Behind America’s Obesity Epidemic.*

Monday, March 7: Test #1

Monday, March 14: Spring Break – No class

Monday, March 21: Race & Sport

**Monday, March 28: Sport and the Cold War**
1. Reading TBA

**Monday, April 4: Violence and Sport**

**Monday, April 11: Gender and the Body**

**Monday, April 18: Big Time College Sports**

**Monday, April 25: Gambling and Sport**
  b. Sports Illustrated Special Report: Poker Nation

**Monday, May 2: Course Review (Paper 2 Due)**

**Final Exam: Date and Location TBA**
University of Texas Honor Code
The core values of The University of Texas at Austin are learning, discovery, freedom, leadership, individual opportunity, and responsibility. Each member of the university is expected to uphold these values through integrity, honesty, trust, fairness, and respect toward peers and community.

Documented Disability Statement
The University of Texas at Austin provides upon request appropriate academic accommodations for qualified students with disabilities. For more information, contact Services for Students with Disabilities at 471-6259 (voice) or 232-2937 (video phone).

Use of Blackboard in Class
In this class I use Blackboard—a Web-based course management system with password-protected access at http://courses.utexas.edu—to distribute course materials, to communicate and collaborate online, to post grades, to submit assignments, and to give you online quizzes and surveys. You can find support in using Blackboard at the ITS Help Desk at 475-9400, Monday through Friday, 8 a.m. to 6 p.m., so plan accordingly.

Use of E-Mail for Official Correspondence to Students
Email is recognized as an official mode of university correspondence; therefore, you are responsible for reading your email for university and course-related information and announcements. You are responsible to keep the university informed about changes to your e-mail address. You should check your e-mail regularly and frequently—I recommend daily, but at minimum twice a week—to stay current with university-related communications, some of which may be time-critical. You can find UT Austin’s policies and instructions for updating your e-mail address at http://www.utexas.edu/its/policies/emailnotify.php.

Resources for Learning & Life at UT Austin
The University of Texas has numerous resources for students to provide assistance and support for your learning.
The UT Learning Center: http://www.utexas.edu/student/utlc/
Undergraduate Writing Center: http://uwc.utexas.edu/
Counseling & Mental Health Center: http://cmhc.utexas.edu/
Career Exploration Center: http://www.utexas.edu/student/careercenter/
Student Emergency Services: http://deanofstudents.utexas.edu/emergency/

Religious Holy Days
By UT Austin policy, you must notify me of your pending absence at least fourteen days prior to the date of observance of a religious holy day. If you must miss a class, an examination, a work assignment, or a project in order to observe a religious holy day, I will give you an opportunity to complete the missed work within a reasonable time after the absence.
Behavior Concerns Advice Line (BCAL)
If you are worried about someone who is acting differently, you may use the Behavior Concerns Advice Line to discuss by phone your concerns about another individual’s behavior. This service is provided through a partnership among the Office of the Dean of Students, the Counseling and Mental Health Center (CMHC), the Employee Assistance Program (EAP), and The University of Texas Police Department (UTPD). Call 512-232-5050 or visit http://www.utexas.edu/safety/bcal.

Emergency Evacuation Policy
Occupants of buildings on the UT Austin campus are required to evacuate and assemble outside when a fire alarm is activated or an announcement is made. Please be aware of the following policies regarding evacuation:

- Familiarize yourself with all exit doors of the classroom and the building. Remember that the nearest exit door may not be the one you used when you entered the building.
- If you require assistance to evacuate, inform me in writing during the first week of class.
- In the event of an evacuation, follow my instructions or those of class instructors.

Do not re-enter a building unless you’re given instructions by the Austin Fire Department, the UT Austin Police Department, or the Fire Prevention Services office.

Q drop Policy
The State of Texas has enacted a law that limits the number of course drops for academic reasons to six (6). As stated in Senate Bill 1231:

“Beginning with the fall 2007 academic term, an institution of higher education may not permit an undergraduate student a total of more than six dropped courses, including any course a transfer student has dropped at another institution of higher education, unless the student shows good cause for dropping more than that number.”