

Course Syllabus: N32I Ethics of Health Care Unique # 56540
Fall, 2020
School of Nursing The University of TX at Austin

School of Nursing The University of Texas at Austin
Professor: Tracie Culp Harrison, PhD, RN, FAAN, FGSA Professor
tharrison@mail.nur.utexas.edu

Course Description:

This course focuses on ethical issues in health care. Contradictions, inconsistencies, and competing views that lead to dilemmas in health care will be examined. Particular emphasis is given to the resolution of ethical dilemmas through ethical reasoning, ethical obligations in health professional-patient relationships, and just allocation of scarce health care resources.

Required for nursing majors.

This course has a substantial writing component.

<https://utexas.instructure.com/courses/1287390/assignments/syllabus>

Course Objectives

At the conclusion of this course the learner should be able to:

1. Examine the complex socio-political, multi-cultural, economic, and technological factors which have helped create contemporary health care dilemmas.
2. Analyze the underlying premises and rationales of major comparative ethical theories.
3. Explore the resolution of selected ethical dilemmas through the use of models of ethical reasoning and decision making.
4. Analyze the interrelationship between ethics and law and the impact of judicial decisions upon health care practices and policies.
5. Trace the historical evolution of the concept of professional ethics in health care.
6. Analyze the ethical obligations and duties of health professionals which emanate from the nature of the caregiver-patient relationship.
7. Apply principles of ethical reasoning to the process of resolving ethical dilemmas.
8. Select and integrate appropriate research findings in the study of ethical issues related to health care.

Skills and Attitudes Objectives:

- Collaborative Learning
- Writing Skills
- Ethical reasoning, critical thinking and argument critique
- Personal and professional value development

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Ethics Flag:

This course carries the Ethics and Leadership flag. Ethics courses are designed to equip you with skills that are necessary for making ethical decisions in your adult and professional lives. You should therefore expect a substantial portion of your grade to come from assignments involving ethical issues and the process of applying ethical reasoning to real-life situations.

Writing Flag:

This course carries the Writing flag. Writing flag courses are designed to give learners experience with writing in an academic discipline. In this class, you can expect to write regularly during the semester, complete substantial writing projects, and receive feedback from your instructor to help you improve your writing. You will also have the opportunity to revise one or more assignments, and to read and discuss your peers' work. You should therefore expect a substantial portion of your grade to come from your written work.

As a writing flag course, this course may be used to fulfill three hours of the communication component of the university core curriculum and addresses the following four core objectives established by the Texas Higher Education Coordinating Board:
communication skills, critical thinking skills, teamwork, and personal responsibility.

Pre-Requisite Course: *RHE 306 Rhetoric and Writing*

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Required Materials:

1. Five Days at Memorial: Life and Death in a Storm-Ravaged Hospital By Sheri Fink
- 2.



STRENGTH TO LOVE : GIFT EDITION
BY KING, MARTIN LUTHER
ISBN-13: 9780800697402
ISBN-10: 0800697405
PUBLISHER: AUGSBURG FORTRESS, PUBLISHERS
PUB DATE: APRIL 15, 2010
BINDING: PAPERBACK

← WORSE

AFFORDABILITY



NOTES ON NURSING : WHAT IT IS, AND WHAT IT IS NOT
BY NIGHTINGALE, FLORENCE
ISBN-13: 9780486223407
ISBN-10: 048622340X
PUBLISHER: DOVER PUBLICATIONS, INCORPORATED
PUB DATE: JUNE 01, 1969
BINDING: PAPERBACK
LIST PRICE: \$0.00

- 3.
4. CANVAS Articles

Recommended:

A writing resource such as:

Faigley, L. (2009). *The little Penguin handbook* (4th Ed.). New York: Pearson/Longman.

Strunk, W., & White, E. B. (2010). *The elements of Style*

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COURSE REQUIREMENTS AND EVALUATION METHODS

Writing Assignments	45%
1) Paper #1 (2 pages)	10%
2) Paper #2 (3-4 pages)	15%
3) Paper #3 (4-5 pages)	20%
4) Includes non-graded drafts and assignments	
Journals	10%
1). Write 5 ethical Reflections	
2). 1 page each	
Quizzes	15%
1) 2 ethical content quizzes (10% each)	10%
2) 1-APA quiz (5%)	5%
Attendance, Preparation & Punctuality <i>Online and in person</i>	5%
Online Discussions 5 online small group discussions (5% each)	25%

Teaching Assistants: None

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Services for students with Disabilities.

SSD ensures students with disabilities have equal access to their academic experiences at the University of Texas at Austin by determining eligibility and approving reasonable accommodations. We also engage in outreach across campus in order to make campus a more inclusive, accessible and welcoming environment for people with disabilities.

SSD is part of the [Division of Diversity and Community Engagement](#) and our office is located on the fourth floor of the [Student Services Building](#). Take some time to browse through our website to find information on [how to register](#) with SSD, [guidelines for documentation](#), and information about our [accommodations and services](#). General resources for the UT community may be found on UT's [Disability Resource page](#).

Students with disabilities may request appropriate academic accommodations from the Division of Diversity and Community Engagement (DDCE), Services for Students with Disabilities (SSD) at <http://ddce.utexas.edu/disability>.

Writing Assistance

2020 WHO Ethics Focus on Line: <https://www.who.int/about/ethics/>

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Schedule of Topics

Date/Logistics	Topic/Readings	
8/26/2020 W <i>online/zoom</i>	Introductions/Logic	<u>CANVAS</u>
8/31/2020 M <i>online/zoom</i>	Logic	<u>CANVAS</u>
9/02/2020 W <i>online</i>	Writing, Logic, and Style	<u>CANVAS</u>
9/7/20 M Labor Day Holiday**		
9/9/20 W <i>online/zoom</i>	Writing and APA Style	<u>CANVAS</u>
9/14/2020 M <i>online/zoom</i>	Ethical Theories & Concepts	<u>CANVAS; Finish MLK book</u>
9/16/20 W <i>Classroom</i>	Moral Development/Reasoning	<u>CANVAS; Discuss MLK</u>
9/21/20 M <i>Classroom</i>	Moral Reasoning	<u>CANVAS; Discuss MLK</u>
9/23/2020 W	Test 1 online	
9/28/2020 M <i>online/zoom</i>	Ethics of Healthcare “professional response”	<u>Notes on Nursing 1-34; CANVAS</u>
9/30/2020 W <i>online/zoom</i>	Ethics of Healthcare “Organizational response”	<u>Notes on Nursing 35-58; CANVAS</u>

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10/5/2020 M <i>online/zoom</i>	Ethics of Healthcare O.R. Part 2; Journal Due <u>CANVAS</u>
10/07/2020 W <i>online/zoom</i>	Ethics of Healthcare “individual response” <u>Notes on Nursing 59-105; CANVAS</u>
10/12/2020 M <i>online/zoom</i>	Ethics of Healthcare “public health response” <u>Notes on Nursing 106-140; CANVAS</u>
10/14/2020 W Online	Test 2
10/19/2020 M <i>Classroom</i>	Ethics of Reform <u>CANVAS</u>
10/21/2020 W <i>online/zoom</i>	Quality as Ethics Journal Due; <u>CANVAS</u>
10/26/2020 M <i>Classroom</i>	Illness and Ethics <u>CANVAS</u>
10/28/2020 W <i>online/zoom</i>	Disability and Ethics Journal Due; <u>CANVAS</u>
11/2/2020 M <i>online/zoom</i>	Ethics and Reproduction <u>CANVAS</u>
11/4/2020 W <i>online/zoom</i>	Ethics and Vulnerability <u>CANVAS</u>
11/9/2020 M <i>online/zoom</i>	Biomedical Ethics: Death/Dying Journal Due; <u>CANVAS</u>

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11/11/2020 W <i>Classroom</i>	Biomedical Ethics: Death/Dying	<u>CANVAS</u>
11/16/2020 M <i>online/zoom</i>	Biomedical Ethics: Treatments	Journal Due <u>CANVAS</u>
11/18/2020 W <i>Classroom</i>	Biomedical Ethics: Treatments	<u>CANVAS</u>
11/23/2020 M <i>Online</i>	Test 3	
11/25/2020**	Thanksgiving Holiday	
11/30/2020 M <i>online/zoom</i>	Case Studies	<u>Discuss: Five Days at Memorial</u>
12/02/2020 W <i>online/zoom</i>	Case studies	<u>Discuss: Five Days at Memorial</u>
12/07/2020 M ** <i>Classroom</i>	Last class day	

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HONOR CODES

The profession of nursing has a legacy of public respect and trust. We provide specialized care for the health needs of individuals and the community with integrity, honesty, compassion, and state of the art knowledge and skills. Learning and practicing responsible and ethical professional behavior is a vital part of professional education. The Institutional Rules on Student Services and Activities given in the General Information Catalog (Chapter 11) and The University of Texas at Austin's Honor Code apply to all nursing students:

The core values of The University of Texas at Austin are learning, discovery, freedom, leadership, individual opportunity, and responsibility. Each member of the University is expected to uphold these values through integrity, honesty, trust, fairness, and respect toward peers and community.

Additionally, the School of Nursing has its own Honor Code: As a student in The University of Texas at Austin's School of Nursing, I pledge myself to be honest in all of my student activities including, but not limited to, all of my scholastic work and interactions with patients, members of the community, faculty, and peers. Furthermore, I will not use any substance prior to or during my interaction with patients that could alter my judgment or ability to render safe care: this includes but is not limited to any use of alcohol, illegal drugs, and prescription or over-the-counter drugs that may impair my mental and/or physical abilities required to perform safe patient care. I will disclose to my instructor any violations of the above standards of conduct.

SCHOLASTIC DISHONESTY POLICY AND PROFESSIONAL INTEGRITY

Refer to the Institutional Rules on Student Services and Activities for information on the Scholastic Dishonesty Policy [Section 11-802](#). Scholastic dishonesty includes, but is not limited to cheating, plagiarism, collusion, falsifying academic records, and misrepresenting facts. Please see also http://deanofstudents.utexas.edu/sjs/scholdis_what_is.php

The Dean of Students Office records acts of dishonesty and notifies the School of Nursing of each incident. In addition to all of the University statements and policies relative to academic dishonesty, the School of Nursing recognizes the strong link between honesty in academic work and professional integrity. Any act of academic dishonesty, including fabrication of reports or records of interactions with clients, is considered incompatible with ethical standards of nursing practice. The School of Nursing does not admit students who have a record of violations to the professional sequence. Students who engage in scholastic dishonesty may be subject to

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dismissal.

Some examples of dishonesty are listed below.

1. "Scholastic dishonesty" includes, but is not limited to, cheating, plagiarism, collusion, falsifying academic records, and any act designed to give unfair academic advantage to the student. Examples include, but are not limited to, submission of essentially the same written assignment for two courses without the prior permission of the instructor, providing false or misleading information in an effort to receive a postponement or an extension on a test, quiz, or other assignment or the attempt to commit such acts.
2. "Cheating" includes, but is not limited to discussing the contents of an examination with another student who will take the examination. Falsifying research data, laboratory reports, and/or other academic work offered for credit.

Use of Class Materials

The materials used in this class, including, but not limited to, PowerPoint class presentation files, handouts, study guides, exams, quizzes, and homework assignments are copyright protected works. Any unauthorized copying of the class materials is a violation of federal law and may result in disciplinary actions being taken against the learner. Additionally, the sharing of class materials without the specific, express approval of the instructor may be a violation of the University's Student Honor Code and an act of academic dishonesty, which could result in further disciplinary action. This includes, among other things, uploading class materials to websites for the purpose of sharing those materials with other current or future learners.

Levels of Professional Behavior and Clinical Performance

"The Standards, Policies and Procedures for Professional Behavior and Clinical Performance document is located in the Forms & Policies folder for students, faculty, and staff on the School of Nursing's [Intranet Community](#) site.

This document provides nursing students and faculty with clear expectations and procedures to address professional behavior and clinical performance concerns. Policies about how professional behavior and clinical performance may affect progression in the program are also addressed. The ultimate goal is to help students complete the program successfully and to be fully prepared to practice in their respective professional nursing roles."

STUDENT CONDUCT POLICY

Learners and faculty in The School of Nursing each have responsibility for maintaining an

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appropriate learning environment. Faculty have the professional responsibility to treat learners with understanding, dignity and respect and to guide the teaching/learning process. Learners are expected to conduct themselves with professional decorum in conversation and behavior in all classrooms. This includes, but is not limited to verbal and non-verbal behaviors that may distract others such as but not limited to: arriving late or leaving early, side conversations, dominating conversations, text messaging, surfing the internet or answering e-mail on laptops, and answering cell phones. Learners who persistently engage in behaviors that are disruptive to the teaching/learning process will be required to leave the setting and required to discuss the behavioral infraction with the professor prior to returning to class. For further information refer to General Information, Institutional Rules on Student Services and Activities, Chapter 11: Student Discipline and Conduct <http://www.utexas.edu/student/registrar/catalogs/gen-info/appC11.html>

Free Speech and Civility. This is an interactive discussion class, rather than a participant observation class. Thus, learners are expected to contribute to the scholarly discussions of the course content. This is also a course where multiple and diverse thoughts and opinions emerge. Everyone in this class is entitled to speak freely, express their thoughts, and offer their opinions. Not often, but occasionally, individual thoughts and opinions, particularly with regard to topics that may be sensitive and diverse, may offend others who hold differing or opposing opinions. Therefore, thoughts and opinions will be offered with a respect for everyone (those who agree and those who disagree) and with a level of civility consistent with intelligent citizens and with a community of scholars at The University of Texas who value learning, discovery, freedom, and responsibility.

Use of Laptops and Other Electronic Devices: Handouts for most of course materials are available online in Canvas.

- **Electronic devices are only permitted during specific activities during class sessions exclusively for activities related to the class.** Class notes will be taken on paper because research clearly documents that this strategy results in better learning outcomes. Learners are requested to be respectful of others and abstain from any activity that may distract self or others from learning during the class sessions. A learning environment of mutual respect will be maintained in all class sessions. Learners who misuse technology (e.g., accessing email, social networking) during class will be asked to leave the classroom and must meet with the instructor prior to returning to the class. Second offenses result in a deduction of up to 10% from the final course grade.

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- All phones must remain in the off or silent position during class sessions. Please inform the instructor if there is a pending emergency that would require the phone to remain on.

ATTENDANCE

Preparation, attendance and participation are essential to success in this course and thus required for all classes and web-based activities. There may be varied reasons for missing class, please minimize these in order to be successful in the course. . Note that you must be present to earn credit for attendance. Because this is an interactive class, learners are expected to have read the material prior to class and be prepared to participate in a variety of interactive strategies during the class sessions. Please note that chronic tardiness and absenteeism are viewed as unprofessional behavior. If you are going to be late or absent from class, you must notify your instructor before class begins either by email or voice mail. Attendance, participation and participation will contribute 11% of the final course grade. See Canvas site for further details.

A learner who is absent from a class or examination for the observance of a religious holy day may complete the work missed within a reasonable time after the absence, **if proper notice has been given.** Notice must be given at least **fourteen (14) days** prior to the classes scheduled on dates the learner will be absent. For religious holy days that fall within the first two weeks of the semester, notice should be given on the first day of the semester. It must be personally delivered to the professor and signed and dated by the professor, or sent certified mail, return receipt requested.

MISSING A TEST

The dates of papers and tests on the syllabus are final. **There are no make-up quizzes.**
The papers will be due on date specified.

WRITING ASSIGNMENTS

This course is identified as a Writing Flag Course which requires several opportunities for improving and practicing your writing; but, it is **not** a composition course. A variety of written assignments will be used. Paper assignments are intended to demonstrate mastery and expression of the ethics content. Additionally, you will be responsible for responsible and grammatically correct writing style consistent APA writing style and guidelines. Specific details about each writing assignment will be presented in class and posted on Canvas. Learners will also have the opportunity critique a peer's writing via in-class peer critique exercises.

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The faculty and a TA will be using a technique called “minimal marking” to alert students to grammar and usage problems. This technique includes marking a limited passage (usually a paragraph or page) within your paper and identifying examples of writing errors. We will not edit entire papers and not **every** instance of a writing error. Learners must quickly learn to observe the conventions of edited English. To do so, learners must proofread and correct their own writing to remove errors before submission of their work.

Plagiarism is failure to give recognition to a source or reference. When people present words, thoughts, or ideas of another writer as if it were their own, *it is plagiarism*. If learners submit papers that are partially or wholly plagiarized in this course, it is considered dishonest because it is considered taking the work of another person without their express permission. Plagiarism can be intentional or unintentional and may include paraphrasing of phrases or entire papers.

Writing Style: Learners must use American Psychological Association (APA) guidelines for **writing style, citing references in text and in the reference list**. APA style is explained in the American Psychological Association’s (2010) *Publication manual of the American Psychological Association* (6th ed.). Online resources for APA style are at http://www.utexas.edu/nursing/norr/html/courses/writing_apa.html. The APA Style website itself is a useful, searchable source of instructions for how to cite references <http://www.apastyle.org/>. Learners who use resources such as CitationManager and NoodleBib should do so with caution because these and other products often do not adhere to APA guidelines.

Some written assignments will be evaluated by *Turnitin*, a plagiarism-detection tool accessed through Canvas. *Turnitin* is software that gives feedback about plagiarism and improper citations. Turnitin works by cross-referencing submitted materials with an archived database of journals, essay, newspaper articles, books, and other published work. Faculty and TAs will also use other methods to evaluate the originality of the submitted assignment. *Turnitin* does not replace or substitute for the faculty’s judgment or detection of plagiarism.

All papers must be submitted in Ariel, Calibri or Times New Roman, 12-point font with one-inch margins on all four sides of the paper. Your writing will be expected to demonstrate the following proficiencies covered in the University’s E 306 and RHE 306 classes:

- a. A lean, efficient, jargon-free style
- b. Commas used correctly
- c. Submitted text carefully edited and proofread
- d. No offensive or inappropriate language

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- e. No subject/verb agreement errors
- f. No pronoun agreement errors
- g. No pronoun reference problems
- h. No misused, dangling, or misplaced modifiers
- i. No run-ons, comma splices, or inappropriate fragments
- j. No spelling errors

EVALUATION OF WRITING ASSIGNMENTS

Papers will be graded on content, writing mechanics, and format. APA format (7th edition) must be used. Specific evaluation criteria for each assignment will be discussed in class and posted on Canvas.

Throughout the course peer critiques will be utilized as a learning strategy to improve the quality of writing and critical thinking skills. Learners are expected to give thoughtful and constructive critique of peer's work. These experiences will utilize small groups to assist each learner to formulate questions, articulate ethical positions, and improve writing skills. These groups will meet in class and online.

Papers will be graded on content, writing mechanics, and format (APA 7th edition). Specifics for each assignment will be given by the professor.

Writing Assistance: For mastery of writing skills, learners are encouraged to utilize several including your instructor and Teaching Assistant. Many resources are also available on campus and on the web:

1. The Undergraduate Writing Center (UWC) provides professional advice on all aspects of writing to UT undergraduates on a drop-in basis or by appointment. Although the UWC staff do not edit or proofread your papers, they provide assistance with organizing your ideas, drafting and revising papers, strategies to edit your work, and other tools. The UWC is located in Flawn Academic Center 211, 471-6222. Learners who visit the UWC tend to score higher on their written assignments. For more information:
[http://www.utexas.edu/cola/centers/uwc/?path\[0\]=uwc](http://www.utexas.edu/cola/centers/uwc/?path[0]=uwc)
2. The Purdue University Online Writing Lab (OWL) offers a wide variety of handouts, workshops, presentations and resources related to writing.

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For more information: <http://owl.English.purdue.edu/>

3. In addition to the APA style manual, the APA has a website that assists you with citing electronic sources: <http://www.apastyle.org/electref.html>
 4. The School of Nursing's Learning Center staff members and tutors are available to provide writing assistance and other learning enhancement services and programs. For more information, contact Diana Flannery, dflannery@nursing.utexas.edu Academic Support Specialist.
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University Resources for Students

The university has numerous resources for students to provide assistance and support for your learning, use these to help you succeed in your classes.

The Sanger Learning Center

Did you know that more than one-third of UT undergraduate students use the Sanger Learning Center each year to improve their academic performance? All students are welcome to take advantage of Sanger Center's classes and workshops, private learning specialist appointments, peer academic coaching, and tutoring for more than 70 courses in 15 different subject areas. For more information, please visit <http://www.utexas.edu/ugs/slc> or call 512-471-3614 (JES A332).

The University Writing Center The University Writing Center offers free, individualized, expert help with writing for any UT student, by appointment or on a drop-in basis. Consultants help students develop strategies to improve their writing. The assistance we provide is intended to foster students' resourcefulness and self-reliance. <http://uwc.utexas.edu/>

Counseling and Mental Health Center The Counseling and Mental Health Center (CMHC) provides counseling, psychiatric, consultation, and prevention services that facilitate students' academic and life goals and enhance their personal growth and well-being. <http://cmhc.utexas.edu/>

Student Emergency Service <http://deanofstudents.utexas.edu/emergency/>

ITS

Need help with technology? <http://www.utexas.edu/its/>

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Libraries

Need help searching for information? <http://www.lib.utexas.edu/>

Canvas

Canvas help is available 24/7 Please see tutorial

Important Safety Information

BCAL If you have concerns about the safety or behavior of fellow students, TAs or Professors, call BCAL (the Behavior Concerns Advice Line): 512-232-5050. Your call can be anonymous. If something doesn't feel right – it probably isn't. Trust your instincts and share your concerns.

Evacuation Information

Occupants of buildings on the UT Austin campus are required to evacuate and assemble outside when a fire alarm is activated or an announcement is made. Please review the School of Nursing

Emergency Evacuation and Emergency Preparedness information posted in classrooms and on the course Canvas site. The following recommendations regarding emergency evacuation from the Office of Campus Safety and Security, 512-471-5767, <http://www.utexas.edu/safety/>

- Familiarize yourself with all exit doors of each classroom and building you may occupy. Remember that the nearest exit door may not be the one you used when entering the building.
- Students requiring assistance in evacuation shall inform their instructor in writing during the first week of class.
- In the event of an evacuation, follow the instruction of faculty or class instructors. Do not re-enter a building unless given instructions by the following: Austin Fire Department, The University of Texas at Austin Police Department, or Fire Prevention Services office.
- emergency evacuation routes and emergency procedures can be found on the Canvas Course Homepage