

Latin 507 (First Year Latin II)  
Unique # 33420  
Fall 2012

Instructor: Abigail Turner

Time: M-F 12-1pm

Place: WAG 10

Office Hours: T/Th 1-2:30 or by appointment

Office: WAG 13

Email: [avalon1028@aol.com](mailto:avalon1028@aol.com)

Course Website: Blackboard

Online resource: <http://www.utexas.edu/cola/orgs/magistra/courses/Latin-507.php>  
("Magistra")

## COURSE DESCRIPTION

In this course we will complete the introduction of the basics of Latin grammar, syntax, and vocabulary in order to prepare you to read passages from actual classical Latin texts by the end of the semester. To continue and conclude your instruction in grammar and syntax, we will proceed with Chs. 26-40 in our textbook, *Wheelock's Latin*, after a brief review of the last few chapters previously learned. Through careful review and study of the material covered in class (and that learned last semester) you will develop the tools necessary to read and translate classical Latin texts. In addition, selections from *38 Latin Stories* and specially prepared worksheets will supplement the material presented in Wheelock and will also introduce themes of Greco-Roman mythology, history, literature, and culture into our discussion. Following the completion of the textbook, we will spend the last few weeks of class reading selections from Caesar's *Gallic Wars* (*De Bello Gallico*, BG) to get our first lengthy introduction to "real" Latin prose.

## COURSE PREREQUISITES

Latin 506 with a grade of at least a C.

REQUIRED TEXTS (available at the University Coop or online):

- F.M. Wheelock, *Wheelock's Latin*, 7<sup>th</sup> Ed. Harper Collins, 2011.
- A.H. Groton and J.M. May, *38 Latin Stories*. Bolchazy-Carducci, 2003.
- Readings from Tatum's Caesar (TBA- will be available via PDF on BB)

\*Please note: you must have or buy these texts to be in this class; also, please make sure you have the **7<sup>th</sup> edition** of Wheelock; if you have the 6<sup>th</sup> edition, you will need to compare with a fellow student, as the exam material will come from the 7<sup>th</sup> edition.

*Recommended Texts:*

- A Latin-English Dictionary
- N.W. Goldman, *English Grammar for Students of Latin*, 3<sup>rd</sup> Ed. Olivia and Hill Press, 2004.

COURSE POLICIES

*Assignments and Homework:*

Daily assignments will include material/sentences from Wheelock (Practice and Review and *Sententiae Antiquae*, short readings at the ends of chapters, etc), worksheets distributed by the instructor during class and readings from *38 Latin Stories*. You should expect to spend *a couple hours a day* on your Latin homework/studying what we've covered. It is recommended that you go over what you've just learned within 24 hours of encountering it – easy to do in this class since we meet every day, but also necessary since we do move quite quickly. This will help spread your work out over the semester and reduce the amount of cramming you do before each exam. I will provide you with a general schedule during the first week of class, but specific assignments will be announced each day (and the schedule is subject to change depending on our progress). *Pay attention at the end of class* to get the assignment.

When completing your homework assignments, I don't mind if you write out translations, but please *look at the actual Latin* when we translate together in class – this will help you actually understand and remember what the Latin says. ***Crucial: you must complete your assignments before class in order to fully participate and get the most out of this class.*** If you do not, your participation grade will suffer greatly. I will not always collect homework, but if I feel that I need to in order to ensure the participation of all students I will inform the class and require you to complete written-out copies of your homework. If you don't have your assignment completed on the day it is to be submitted, you will not get full participation points for that day (and I will not accept homework after class).

Occasionally, we will read some passages at sight in class. This aims to help you practice for that portion of your exams and to give you a better understanding of the way the Latin works. It will also greatly improve your vocabulary and will help you develop skills for deciphering tough passages in the future. I will also occasionally inform you that part of your homework is meant to be read at sight – please attempt to read these parts of the assignment without a translation and using your knowledge of Latin.

*Attendance and Participation*

**Attendance policy:** Because attendance is so crucial to your performance and success in this class, we have a rather strict attendance policy (with which you should be familiar from Latin 506). **Attendance will be taken at the beginning of each class.**

- 3 unexcused absences are allowed

- After 3 absences, with each additional unexcused absence, I remove 1% from your *final grade*.
- 2 tardies count as one unexcused absence. So *don't be late!*
- Unexcused absences are such things as: family emergency (note: this does not mean family vacation, retreat/reunion, marriage, etc), UT Sports event/other official activity (with documentation), medical emergency (hangover, sniffles, etc don't count; swine flu, etc, do) with *proper documentation*, and religious holidays. **If you have the proper documentation, I will excuse you. If not, I cannot help you.**
- Even if you miss class, ***you are still responsible for the material covered that day.*** If you need help understanding it, that's what OFFICE HOURS are for!

This class meets every day for 50 minutes – both a great deal of time and not enough time for our purposes. Since we will be progressing through the material at a rather quick pace, it is *absolutely critical* that you attend ***every*** class – even if you're not feeling well, even if you haven't quite finished the assignment, even if your girlfriend or boyfriend just broke up with you. You cannot learn a new language by skipping class and slacking on your assignments, and every day or homework missed will make it more difficult to catch up and stay with the pace of the class. The usual excuses such as “I didn't know about the homework,” “I didn't have time to do my homework [because I was out partying or studying for another test or had a personal crisis]” and “canis meus exercitationem meam comēdit” will not be accepted. Even if you do not completely understand the homework or can't quite figure out a difficult sentence or two, spend enough time on each part to really give it a good effort and come to class with questions so we can deal with common issues together. You won't be the only one who doesn't understand! So ***ask questions!*** You're also encouraged to come to office hours if you don't feel comfortable asking in front of the class – but everyone should be able to ask his/her questions without fear of embarrassment.

### *Tardiness*

It is rude to me and to your fellow classmates (not to mention disruptive) if you come in late. One or two tardies is acceptable for the semester, but if you are habitually tardy I will keep track and act on the policy stated above. We will start class promptly at 12pm and go until 12:50pm (please don't pack up early); if you come late or leave early, you will be marked tardy. If you come for a quiz and immediately leave, *I will count you absent for the day and not give you credit for the quiz.* This is unacceptable behavior, so don't do it. If you have a class at the ends of the earth directly before (or after) this one, please let me know *on the first day of class* so I can be aware (and more sympathetic) to your situation.

### *Grading and Exams*

Your grades will be based on three factors: quizzes (20%), in-class participation, homework, attendance (10%), and exams (three midterms, worth 15% each), and one final, worth 25%). There will be roughly 2 quizzes per week; most will be announced, but I reserve the right to give pop quizzes if I deem it necessary. The exams will test your

knowledge of vocabulary, grammar and syntax and your ability to process what we've discussed in class and to apply it to what is on the exam. There will be sections on morphology, seen translation and sight translation (similar to Latin 506).

Grading scale is as follows:

A 100-94	B 86-84	C 76-74	D 66-64
A- 93-90	B- 83-80	C- 73-70	D- 63-60
B+ 89-87	C+ 79-77	D+ 69-67	F 59 and below

#### *Pass/Fail or Credit/No Credit*

A student may choose to take the course as Pass/Fail or Credit/No Credit. To receive a pass, the student must achieve a final grade of no less than 75%. To receive credit for the course, a final grade of no less than 70% is required. **NB:** a grade of C or better is required to continue to LAT 311.

#### *Make-up Exams and Quizzes*

Basically, they do not exist! There will be NO make-ups offered for quizzes (no exceptions); instead, I will drop the two lowest quiz scores from the semester so you get a couple freebies. Exam make-ups will only be offered under extreme extenuating circumstances, such as those listed above for excused absences. Additionally, if you need to miss an exam for a religious holiday or planned event (such as a funeral), you must let me know *two weeks* ahead of time in order to schedule a makeup. **To be clear: if you DO NOT meet the criteria listed above, you will not get a makeup.** If you know that you are going to have a conflict for an exam ahead of time *please tell me as soon as you know* and I'll be more willing (and able!) to work something out. There will be no make-up offered for the final – please make sure you have no conflicts (you shouldn't – it's finals time!).

#### *Academic Respect*

I promise to respect your rights and needs as students and all of you, by entering class, promise to respect each other and the instructor. To show this respect, you will each be expected to minimize classroom disruptions as much as possible. This includes being on time, coming to class prepared with your assignments completed, paying attention while in class, participating eagerly when called upon or voluntarily, allowing your fellow students the opportunity to ask questions and to express their opinions, responding respectfully to other students' comments, and staying through the end of the class session. Also, **please keep your cell phones silenced and unseen during class time, and only use other electronic devices (eg. laptops) for class-appropriate activities.** If I see or hear your cell phone, I will take it from you/answer it and embarrass you and give it back after class. If this happens more than once, I will count you absent for the day (unexcused). If you are caught surfing the web during class, you will no longer be allowed to use your computer. I reserve the right to dismiss overly disruptive students from the classroom and to deduct points from your participation grade for excessive classroom disruptions.

*Important Dates:*

Wednesday, Aug. 29<sup>th</sup>: 1<sup>st</sup> day of classes  
Monday, Sept. 3<sup>rd</sup>: no class (Labor Day)  
Friday, Sept. 14<sup>th</sup>: last day of Add/Drop  
Friday, Sept. 21<sup>st</sup>: MIDTERM 1 (Chs. 25-30)  
Friday, Oct. 19<sup>th</sup>: MIDTERM 2 (Chs. 31-37)  
**Thursday**, Nov. 15<sup>th</sup>: MIDTERM 3 (Chs. 38-40 and Caesar)  
Thursday, Nov. 22<sup>nd</sup>-Friday, Nov. 23<sup>rd</sup>: no class (Thanksgiving)  
Friday, Dec. 7<sup>th</sup>: Last day of classes  
Friday, Dec. 14<sup>th</sup>: FINAL EXAM (2-5pm; likely in WAG 10)

General Schedule (subject to change):

Week 1: Review (especially Chs. 23-25, but comprehensive as well)  
Week 2: Chs. 26-27  
Week 3: Chs 28-29  
Week 4: Ch. 30 and Midterm 1  
Week 5: Chs. 31-32  
Week 6: Chs. 33-34  
Week 7: Chs. 35-36  
Week 8: Ch. 37 and Midterm 2  
Week 9: Chs. 38-39  
Week 10: Ch. 40, review, intro to Caesar  
Week 11: Caesar  
Week 12: Caesar and Midterm 3  
Week 13: Caesar  
Week 14: Caesar  
Week 15: Caesar and Review

\*I will distribute a more detailed **tentative schedule** during the first week of class; it is, of course, subject to change as we move through the material. It should be useful, however, in helping you plan ahead when scheduling study and homework time.

## UNIVERSITY POLICIES

*University of Texas Honor Code*

The core values of The University of Texas at Austin are learning, discovery, freedom, leadership, individual opportunity, and responsibility. Each member of the university is expected to uphold these values through integrity, honesty, trust, fairness, and respect toward peers and community.

### *Academic Dishonesty*

Collaboration during tests, use of written notes during tests, or submission of work that is not entirely a student's own will not be tolerated. Any student found guilty of cheating or facilitating cheating in any way will receive no credit on the assignment/test and will be subject to the University procedures under Appendix C, Section 11 of the General Information bulletin (<http://www.utexas.edu/student/registrar/catalogs/gi04-05/app/appc11.html>). I reserve the right to reexamine any student whom I strongly suspect of cheating or facilitating cheating at any time. It is your responsibility to be familiar with the university's definition of cheating and to avoid any behavior that might be interpreted as academic dishonesty.

### *Students with Disabilities*

The University of Texas at Austin provides upon request appropriate academic accommodations for qualified students with disabilities. To receive your accommodations for this course, please submit to the instructor a letter from the SSD office stating your needs by the second week of classes. For more information, contact the Office of the Dean of Students at 471-6259, 471-4641 TTY.

### *Religious Holidays*

Please inform me at least 14 days in advance if you observe any religious holiday during the semester that will require your absence from class. Your needs will be accommodated.

### *Add/Drop Policy*

Please familiarize yourself with the university's official drop/add policy. Any requests to drop this course after the fourth week will be handled according to these rules. Be forewarned: while you may use a "one time exception" to late-drop the course, the exception is to the deadline, not to the requirement that you must be earning at least a 70% in order to receive a Q-drop.