

First Year Latin I- Latin 506 (33405)

Fall 2012

Time: MTWThF 1:00-2:00PM

Jester Hall A216A

Jacqueline DiBiasie
dibiasiej@gmail.com
Office: Waggener 13
Office Hours: Tuesday/Thursday 2:00-3:30PM

Course Description

This course is the first half of an introduction to Latin morphology and syntax. Latin 506 will acquaint you with the majority of Latin adjective, noun, and verb forms and basic syntax. As well, through the reading of Latin sentences and extended narratives students will become acquainted with some elements of Roman culture. This course will put emphasis on correct Latin pronunciation and comprehension of spoken Latin. Upon completion of the course:

- Students will be able to reproduce paradigms of basic Latin forms as well as identify them
- Students will be able to identify and translate basic Latin syntax constructions
- Students will be familiar with approximately 1000 Latin vocabulary words, their gender, and English meaning
- Students will be able to read Latin sentences aloud with correct pronunciation
- Students will be able to translate basic Latin passages and explain their syntax

Course Supplies- Available at the Co-Op or Online

1. Wheelock's Latin 7th Edition (ISBN 0061997226)- Students must have 7th edition. This book is an absolute requirement for the class.
2. Workbook for Wheelock's Latin (ISBN 0060783710)
3. 38 Latin stories (ISBN 0865162891)
4. A personal whiteboard with markers (available at Walmart, HEB, etc.)

Recommended

1. English Grammar for Students of Latin (ISBN 0934034346)

Prerequisites

There are no prerequisites for this course.

Evaluation

Students' knowledge of Latin will be evaluated through weekly quizzes, participation (homework and attendance), three midterm exams, and a final exam. NB: This course has several exams; preparation for these exams will need to be a priority for you in order to succeed in this course.

10%- Participation

5%- Attendance

5%- Homework

15%- Quizzes and Project

75%- Exams

15%- Exam One

15%- Exam Two

20%- Exam Three

25%- Final Exam

Notes on Evaluation

Participation- Participation is a vital component to any language course. Exercises in class will help strengthen understanding of the grammar. Practice will help students understand what areas they need to study the most. Participation will help me to understand what concepts the class needs more help on. Homework will be collected frequently.

- To receive full credit on homework it needs to be complete and handed in at the beginning of class
- To receive full credit for attendance you must be in class. Students must be attentive, ask questions if confused, and answer questions (to the best of ability) if called upon.
- Please do not pack up early! This is distracting to others. We have a lot to cover in Latin 506 and I plan on using all 50 minutes each day.
- If you arrive later than 10 minutes late you will be considered tardy. Three tardies will equal an unexcused absence.
- You will receive three unexcused absences this term. **Each subsequent absence will result in 1 point deducted from your final grade.**

Quizzes- Quizzes are your opportunity to show me what you know before a test. **Quizzes will be announced and unannounced.** Grammar quizzes will be administered weekly to evaluate your progress. In addition, there will be weekly vocabulary quizzes. **Students may drop their lowest TWO quiz grades.** There will be no make-up quizzes.

Reading Project- Every student will choose a piece of modern literature (book or play) that relates to the Roman world. Students will write a three page essay on the book/play. Books must be approved by me by the fourth week of class. The prompt and rubric for the essay will be distributed by the third week of class. Alternatively, students can create an original piece of literature (poem, story, or play) of at least five pages in length on some subject related to the Roman world. This report or original piece will count as one quiz grade. The purpose of this project is to allow you the opportunity to see in what ways the Classical world has influenced the world we live in, the range of literature about antiquity, and an avenue for creative expression.

Exams- There will be three midterm exams and one final exam. The exams will be similar in format to the grammar quizzes. The exams will test your ability to reproduce Latin paradigms, translate Latin sentences, translate Latin vocabulary words, identify Latin morphology/syntax, and explain syntactical usage. **There will be no make-up exams unless in the case of an emergency or athletic commitment (with written documentation). I must be notified of an excused absence at least three hours before the exam.** Please note that the new exam will be different. Make up exams will be administered no more than one week after the original date of the exam.

Extra Credit- I will provide you with an optional extra credit reading assignment before quizzes. There will be an extra credit question on the quiz from the reading. **This is the only extra credit opportunity for the class. There will be no extra credit offered on exams.**

Enrichment- I will provide several optional field trips to places around campus that relate to our class. Field trips in the past have included the Blanton Museum and the Harry Ransom Center. Field trips are optional but will be fun and will enhance your experience in the class.

Grade Scale

Grades will be assigned on the following scales:

A+ 97-100
A 93-96.9
A- 90-92.9
B+ 87-89.9
B 83-86.9
B- 80-82.9
C+ 77-79.9
C 73-76.9

Pass: 60 and above
Fail: 0-59.9

Credit: 60 and above
No Credit: 0-59.9

C- 70-72.9
D+ 67-69.9
D 63-66.9
D- 60-62.9
F 0-59.9

In order to advance to LAT 507, you must receive a minimum grade of a C in this course.

Expectations and Words to the Wise

Expectations for you:

I expect that you will attend every class. This is essential for your success. There is no better predictor for long term Latin success than active participation and homework completion. I expect that you will complete your homework to the best of your abilities. I expect that you will ask questions when you find material confusing (if you are having trouble chances are others are having trouble too!). I expect you to come to me if you need extra help.

What you can expect from me:

I will create a class atmosphere where everyone will feel comfortable learning and making mistakes together. I will strive to create class activities that will aid you in the learning process. I will make exercises that will benefit different learning styles and challenges. I will be ready and prepared for questions. I will make myself available to you as much as I can for additional help. If there are things you think I can do to improve, please let me know.

This class will be rigorous and I will maintain high standards of performance, but I have faith that you can succeed with hard work and effort!

Important Dates

August 29th- First Day of Class

September 24st - Test 1 (Chapter 1-7)

October 22nd- Test 2 (Chapters 8-15)

November 15th- Test 3 (Chapters 16-22)

December 12th 9am-12pm- Final Exam (Chapters 1-25)

Additional Policies

Scholastic Dishonesty:

Plagiarism or cheating will NOT be tolerated and will result in a failing grade (F) for the course and will be subject to University procedures under Appendix C, Section 11 of the General Information Bulletin (<http://registrar.utexas.edu/catalogs/gi0708/app/appc03.html#Chapter-11-Student-Discipline-and-Conduct>). For more information about scholastic dishonesty, contact the Student Judicial Services at 471.2841 or go to <http://deanofstudents.utexas.edu/sjs/scholdis.php>. **Any student caught cheating on assignment will receive a 0 for that assignment.**

THE UNIVERSITY OF TEXAS HONOR CODE:

The core values of The University of Texas at Austin are learning, discovery, freedom, leadership, individual opportunity, and responsibility. Each member of the university is expected to uphold these values through integrity, honesty, trust, fairness, and respect toward peers and community.

DISABILITIES:

The University of Texas at Austin provides, upon request, appropriate academic accommodations for qualified students with disabilities. Students with disabilities should make known to me any accommodations needed during the first week of the course if possible. For more information, contact the Office of the Dean of Students at 471-6259 or 471-4641, or go to <http://www.utexas.edu/diversity/ddce/ssd>.

RELIGIOUS HOLIDAYS:

Work missed due to a religious holiday may be made up if students supply documentation of the holiday at least 14 days ahead of time. (http://www.utexas.edu/provost/policies/religious_holidays)

CELLPHONES AND LAPTOPS:

The use of cellphones, laptops or any other electronic device is strictly prohibited for this class. If you have a disability and require a laptop for any reason please let me know. If a cell phone rings during class I reserve the right to answer it.