

FIRST-YEAR LATIN II

INSTRUCTOR CONTACT INFORMATION:

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Office: WAG 11
Office hours: TuWTh 11-12 and by appt.

COURSE DESCRIPTION:

This course is the second half of a year-long introduction to the basic forms, syntax, and vocabulary of Latin. Translating sentences and longer passages of Latin also introduces students to fundamental features of Roman culture; and by the end of the semester, students are reading selected writings by Julius Caesar in the original Latin. Students who successfully complete this course will be able to reproduce paradigms of all Latin noun, adjective, adverb, and verb forms; able to parse and explain the function of Latin words in context; have demonstrable fluency in basic Latin syntax and a growing vocabulary; and able to translate accurately from Latin into English. Students are also expected to master basic pronunciation of Latin words.

Class time will be devoted to the introduction of new material, reviewing assigned homework, and practice exercises. Students should expect daily homework assignments and regular quizzes, both announced and unannounced. Final grades will be determined by attendance and in-class participation; quizzes; three midterm exams; and a comprehensive final exam. A grade of C or higher is required to advance to Latin 311.

The completion of Latin 506 with a grade of C or higher is a prerequisite for Latin 507. Latin 507 partially fulfills the foreign language requirement and may also be counted towards the General Culture requirement. It may not be counted by students offering two or more admission units or any previous college credit in Latin.

Pass/Fail and Credit/No Credit: students must receive a final grade of 75 for a pass or 70 for credit.

REQUIRED TEXTS (available at the University Coop or online):*

Wheelock, *Wheelock's Latin*, 7th ed. (Harper Collins, 2011). ISBN 978-0-06-199722-8
English and Irby, *A Little Latin Reader*, 1st ed. (Oxford: OUP, 2012). ISBN 978-0-19-984622-1
Gronon, *Thirty-Eight Latin Stories*, 5th ed. (Bolchazy-Carducci 1995). ISBN 978-0-86516-289-1
Comeau and LaFleur, *Workbook for Wheelock's Latin*, 3rd ed. Rev. (Harper Collins, 2005). ISBN 0-006-095642-9
Tatum, *A Caesar Reader*, 1st ed. (Bolchazy-Carducci 2012). ISBN 978-0-86516-696-7

*Students must buy these texts and the correct editions of them.

RECOMMENDED TEXTS:

A good Latin-English dictionary, such as Chambers Murray
A good Latin grammar, such as Allen and Greenough

ASSESSMENT/GRADING POLICY:

Grades will be based upon participation (10%), quizzes (20%), exams (70%), and attendance.

A. Participation

Learning a language requires constant, daily activity on your part. Thus, 10% of your grade will be determined by your participation in this class. Participation includes how completely you prepare each day's assignment and how engaged you are in class activities. You will receive no points for participation, for instance, if you do not prepare the entire homework assignment, *whether or not you were in class the day before*; if you do not volunteer in class; if you do not respond when called upon; if you skip class; if you come to class late or leave class early; if you use a computer in class for unapproved reasons; if your cellphone makes any noise whatsoever; or if your cellphone is visible. Making mistakes is an inevitable (and often useful) part of the learning process, and your participation grade reflects how hard you try rather than how frequently you get answers correct.

B. Attendance

Prompt, regular attendance is mandatory. New material will be covered in this course on a daily basis, including material not discussed in the textbook. Thus, I will check attendance every day. You are allowed three unexcused absences with no penalty, but your final grade will drop one point for each additional unexcused absence. Excused absences are those that are approved prior to the absence by the instructor, absences related to University-related activities (with proper written verification), and written medical notes from a doctor (not including prescription notes).

C. Quizzes

There will be regular (often daily) quizzes throughout the course of the semester. These are designed to test your command of targeted units of material (e.g. grammar, forms, vocabulary, &c.) and your ability to employ that material (e.g. by translating Latin, both prepared passages and at sight). I will typically announce a quiz and the material it will cover ahead of time, but pop-quizzes will not be infrequent. No make-ups for quizzes will be offered, even for excused absences. The lowest two quiz grades will be dropped.

D. Exams

There will be three in-class exams over the course of the semester (worth 15% each) and a final exam (worth 25%). See Important Dates below for the tentative dates of these exams. If you miss an exam, a make-up will be offered only in the case of a demonstrated medical reason (physician's statement required) or other emergency (as certified by the Dean of Students in the student's college). If you must miss the final exam, you must inform me in writing, accompanied by proper documentation, ahead of time. If you do not do so, I reserve the right not to give you a make-up.

GRADING SCALE:

A = 100-94	C = 76-74
A- = 93-90	C- = 73-70
B+ = 89-87	D+ = 69-67
B = 86-84	D = 66-64
B- = 83-80	D- = 63-60
C+ = 79-77	F = 59 and below

Grades will not be scaled, nor will fractions be rounded up (e.g. a 89.9 is a B+).

IMPORTANT DATES:

Wednesday, Aug. 29: First day of class
 Monday, Sept. 3: No class (Labor Day)
 Friday, Sept. 14: Last day of Add/Drop
 Friday, Sept. 21: Exam 1 (subject to change)

Friday, Oct. 19: Exam 2 (subject to change)
Thursday, Nov. 15: Exam 3 (subject to change)
Thursday, Nov. 22 through Sunday, Nov. 25: No class (Thanksgiving)
Friday, Dec. 7: Last day of class
Saturday, Dec. 15: Final exam (9-12 AM, location TBD)

DISABILITIES:

UT Austin provides upon request appropriate academic accommodations for qualified students with disabilities. For more information, contact SSD at 471-6259, or go to <http://www.utexas.edu/diversity/ddce/ssd/>. Students must present to the instructor a UT "accommodation letter" authorizing specific accommodations as soon as possible.

RELIGIOUS HOLIDAYS:

If you need to miss a class or other required class activity for the observance of a religious holiday, you must notify me at least 14 days in advance so we can make alternative arrangements for your absence. The University's Religious Days Policy is online: http://www.utexas.edu/provost/policies/religious_holidays/

UT HONOR CODE:

"The core values of The University of Texas at Austin are learning, discovery, freedom, leadership, individual opportunity, and responsibility. Each member of the university is expected to uphold these values through integrity, honesty, trust, fairness, and respect toward peers and community."

SCHOLASTIC DISHONESTY:

Scholastic dishonesty on any graded assignment will result in an F on that assignment and a 0 for the course. Scholastic dishonesty includes any kind of cheating or collaboration on tests, or submitting work that is not either your own or accurately attributed to its source. For more information, contact Student Judicial Services at 471-2841, or go to http://deanofstudents.utexas.edu/sjs/acint_student.php.

COMPUTERS AND CELLPHONES:

Computers may be used in the classroom only with prior permission of the instructor and only for relevant academic purposes. Any other use of a computer during class (e.g. facebook, email, skype) will result in a deduction from your participation grade. Cellphones must always be turned off and kept out of site for the duration of class. If I see a cellphone, even one that is turned off, I will deduct points from your participation grade.

LATE WORK AND MAKE-UP TESTS:

I will allow you to make-up late work and tests only for university-approved documented cases (e.g. a valid and relevant doctor's note). There will be no make-ups for quizzes.

COURSE WEB PAGE:

Blackboard
<http://www.utexas.edu/cola/orgs/magistra/courses/Latin-507.php>