

EDUCATION

Anticipated
May 2013

The University of Texas at Austin
Doctor of Philosophy in Social Work
Dissertation: Academic Service Learning Pedagogy in Social Work:
Assessment of student transformation and community impact using an
interdisciplinary course model of university-community engagement

Chair: Dr. Dorie Gilbert
Committee members: Drs. K. Davis, M. Lauderdale, J. P. Aguilar,
C. Adejumo, J. Walker

December 1986

California State University Sacramento, Sacramento, CA
Master of Social Work
Thesis: How parents of back/white biracial children influence racial
identity development

May 1979

Goddard College, Plainfield, Vermont
Bachelor of Arts
Major: Fine Art

RESEARCH INTERESTS

Academic service learning, the use of digital tools in pedagogy, community-university
partnerships and publicly engaged scholarship, and arts based research methods

TEACHING INTERESTS

Social justice, community development, academic service learning, and policy

RESEARCH EXPERIENCE

September 2012 – Present

*Graduate Research Assistant for Volunteer and Service Learning Center, Community
Engagement Programs*

- Conduct benchmark study of peer institutions and establish a criterion for
identifying community partnerships internally and within Department of
Diversity and Civic Engagement
- Assist in the creation, implementation and facilitation of an educational
curriculum to train the student steering committee and student event staff for
Project 2013
- Create a handbook detailing the curriculum for implementation of a university
wide training series for faculty, administration, and students

- Plan and execute outreach efforts to community partners and UT entities to participate in community-university partnership initiatives
- Develop best practice guidelines for community-university partnerships and sample agreements to be used throughout the university

September 2011 - Present

Co-Principal Investigator with Dr. Dorie Gilbert Assessing Student Growth, Pedagogical Practice and Community Impact in Academic Service-Learning (ASL) Courses

- Assisted in writing IRB
- Developed quantitative survey and interview schedule
- Administered survey with students
- Collected and analyzed qualitative data using narrative analysis
- Supervised students involved with the project

January 2010 - Present

Co-Principal Investigator with Dr. Dorie Gilbert Evaluation of Cross- Disciplinary Collaborative in Community Development Projects in Mart, Texas

- Designed qualitative study examining the impact of community-university partnership
- Developed qualitative interview schedule for community members and key stake holders
- Conducted interviews and collected archival data, including student portfolios and blogs, newspaper articles, film, and photographs
- Analyzed data using narrative and visual analysis
- Supervised students involved with the project

January 2011 – September 2011

Research Assistant for Drs. Dnika Travis and Monica Faulkner, Child care provider and well-being: Relationship between mental health and, Hogg Foundation

- Assisted in writing successfully funded Hogg Foundation grant (\$18,000)
- Developed qualitative questionnaire
- Conducted seven focus groups with child care providers
- Analyzed qualitative data for themes

September 2010 - December 2010

Research Assistant for Dr. Dorie Gilbert, Austin Healer Women Travis County, Austin Texas

- Organized data and created variables and key code from 221 item survey instrument
- Examined the impact of Afrocentric intervention

January 2008 - December 2008

Co- Principal Investigator on American of Institute of Architects Upjohn Research Grant with Professor Coleman Jordan, University of Michigan School of Architecture;

- Served as team teacher taking graduate architecture students to Senegal for student design build projects
- Member of studio critique panel of graduate student design proposals

TEACHING EXPERIENCE

Spring 2013-May 2013

Assistant Instructor

School of Social Work, University of Texas at Austin

Global Project Development

- Transitioned annual university wide volunteer project into an academic service learning class incorporating the Learning Record and blogging
- Established relationships with community partners to identify needs for student-community projects

August 2011 - May 2012

Assistant Instructor

School of Social Work, University of Texas at Austin

Foundations of Social Justice

- Developed syllabus
- Implemented the use of the Learning Record, weekly blogging, and multi media as a response to readings, class discussions and social justice issues
- Utilized service learning principals in community group projects

August 2010 - May 2011

Teaching Assistant with Dr. Dorie Gilbert

School of Social Work, University of Texas at Austin

Global Project Development, United States and Abroad

- Co-Developed and co-taught course with Dr. Dorie Gilbert
- Piloted the Learning Record, a portfolio based self-assessment method using a class Wiki as a collective workspace
- Implemented the use of blogging for project reporting and student dialog
- Traveled with students regularly three hours round trip to rural community
- Organized student-community projects
- Liaised with community stakeholders and residents working with students
- Utilized service learning principals in community group projects

January 2010 - August 2011

Teaching Assistant with Dr. Dorie Gilbert

School of Social Work, University of Texas at Austin

Ghana Maymester Seminar and Study Abroad

- Assisted with teaching seminar prior to traveling to Ghana
- Co-coordinated and prepared for trip abroad
- Consulted with student project groups to prepare projects
- Traveled to Ghana and assisted with teaching, presentations, and coordination of all group activities
- Provided advising and mentoring to students
- Participated in activities to foster cultural awareness and sensitivity

January 2010 - May 2010

Teaching Assistant with Dr. Dorie Gilbert

School of Social Work, University of Texas at Austin

African American Family

- Graded papers and exams for class of 22 students
- Held regularly scheduled office hours
- Taught class in Professor's absence

PUBLICATIONS

Journal Articles

Revise and Resubmit

Gerstenblatt, P. & Aguilar, J.P. Collage portraits as a method of analysis in qualitative research, *International Journal of Qualitative Methods*

Gerstenblatt, P., Faulkner, M., Lee, A., Thy Doan, L. & Travis, D. Not babysitting: work stress and personal well-being for family child care providers. *Early Childhood Education Journal*

In Review

Travis, D., Lee, A., Faulkner, M., **Gerstenblatt, P.** Cultivating a thriving childcare workforce: A theory-driven qualitative analysis. *Journal of Community, Work, and Family*

In Progress

Gerstenblatt, P., Text poem collages: A visual autoethnography of community engagement *Qualitative Inquiry*

Gerstenblatt, P., Service Learning and Social Work: A wicked response to community-university partnerships. *Journal of Social Work Education*

CONFERENCE PRESENTATIONS

International Conferences

Gerstenblatt, P. *Community Application of Sankofa in Mart, Texas: A Multidisciplinary Community-University Partnership*. Panel presentation at the Colloquium for African American Research, Atlanta, 2013.

Gerstenblatt, P. & Rhodes, D. *(Re)Building Memory: Social and Cultural Transformation in Rural Black America Through Art Based Practice*. Paper presented at the Colloquium for African American Research, Paris 2011.

Gerstenblatt, P., Ali, M., Porter, M. & Jordan, C. *Historical Trauma and the Black Atlantic*. Panel presentation and Art Exhibition at the Colloquium for African American Research, University of Bremen, Germany, 2009.

National Conferences

Gerstenblatt, P., Faulkner, M., Travis, D. & Lee, A. *Beyond Caregiving: Stress and Emotional Well-Being of Child Care Providers*. Paper presentation at the Society for Social Work Research, San Diego, CA., January 2013.

Gerstenblatt, P., *Arts-based Research Methods*. Convener for a Special Interest Group at the Society for Social Work Research, San Diego, CA., January 2013.

Gerstenblatt, P. & Rhodes, D. *Integrated Media & Arts in Social Work Education: Multi media social justice project*. Invited presentation for Council on Social Work Education, November 2012.

Rhodes, D., **Gerstenblatt, P.** & Aguilar, J. *(Re)Building Memory: Art as Method: Collage portraiture in a rural town*. Paper presentation for Council on Social Work Education, November 2012.

Schmalbach, H., **Gerstenblatt, P.,** & Osgood, L. *Mart Community Project*, Oral presentation for Designing for the Divide, West Virginia University, March, 2012.

Gerstenblatt, P. & Gilbert, D. *Blogs As a Representation of Students' Experience In a Social Work Academic Service Learning Class*. Paper presentation at the Society for Social Work Research, Washington, D.C., January 2012.

Gerstenblatt, P., *(Re)Building Memory: The Mart Black History Project* Paper presentation at the Annual Oral History Association, Atlanta, September, 2010.

Gerstenblatt, P., Sloan, S., & Bridgewater, J. *(Re)Building Memory: The Mart Black History Project*, Panel presentation at the Imagining America Conference, New Orleans, September, 2009.

Gerstenblatt, P., & Jordan, C. *Coastal Communities of the Slave Trade/Ghana*, Paper presentation at the International Conference Commemorating the Abolition of the Slave Trade, University of California, Berkeley, May, 2008.

Jordan, C. & **Gerstenblatt, P.** *Exploring the Interactions of Art and Mind & Conscience*, Oral presentation at the ARTS & MINDS Conference, University of Michigan, Ann Arbor, November 2007.

State Conferences

Gerstenblatt, P. & Gilbert, D. *The Mart Community Project and Interdisciplinary Service Learning Social Work Course: Evaluation of how community engagement impacted student's academic development using analysis of student blogs*. Paper presentation for the National Association of Social Workers Texas Annual Conference, September 2012.

Gerstenblatt, P., *Collage Portraits as a Representation of Personal Narratives*. Paper presentation at the Texas Oral History Association, Houston, March 2012.

Guest Lectures

Art and Service Learning: Possibilities for Social Change (2012). The University of Texas at Austin, Division of Diversity and Community Engagement. Panel presentation with Muhsana Ali and Kara Hallmark.

Mart Community Project: A Model of Community Development and Engagement (2012). The University of Texas at Austin, School of Architecture, Community and Regional Planning, Community Development Seminar (Graduate level).

Using the Vision: Building Programs from the Ground Up (2012). The University of Texas at Austin, Drama and Theatre for Youth and Communities, MFA Colloquium (Graduate level).

Diversity and the Social Dimension of Design (2012), The University of Texas at Austin, School of Architecture (Undergraduate level).

Qualitative Research Methods (2012). The University of Texas at Austin School of Social Work, Research Methods, (BSW).

Collage Portraiture as a Qualitative Research Method (2012). The University of Texas at Austin School of Social Work, Qualitative Research Methods, (PhD).

Writing as Civic Engagement (2012). Monmouth College, Monmouth, Illinois, Lecture to faculty in all departments.

Community Art Practice in Mart Texas (2011). The University of Texas at Austin, Department of Art and Art Education, Community Art Education, (Graduate level).

Theoretical Framework for Community Art Practice (2011). The University of Texas at Austin, Department of Art and Art Education, Art Theory, (Graduate level).

Community Art Practice in Mart Texas (2010). The University of Texas at Austin, Department of Art and Art Education, Community Art Education, (Graduate level).

GRANT AWARDS

- 2012 “Building Community Through Art and Design”, National Endowment of the Arts Our Town (\$25,000). Role: Principal Investigator
- 2012 “Mart Community Project: University Students’ Summer Residency in a Rural Town Creating Community Programs”, Private donation (\$15,000). Role: Principal Investigator
- 2011 National Endowment of the Arts Your Town Rural Citizen’s Design Workshop (\$22,000). Role: Principal Investigator
- 2011 “Mart Community Project: A Multidisciplinary Community-University Partnership”, Dulaney Foundation (\$20,000). Role: Principal Investigator
- 2011 “(Re)Building Memory: The Chambless Field Project: Art and Oral History”, Humanities Texas (\$4,000). Role: Principal Investigator
- 2010 “Art and Humanities Projects as a Tool of Community Revitalization”, Dulaney Foundation (\$20,000). Role: Principal Investigator
- 2010 “(Re)Building Memory: Oral History Teacher Training Project”, Humanities Texas (\$3,500). Role: Principal Investigator
- 2009 “Rebuilding Memory: The Mart Black History Project”, Humanities Texas (\$4,000)
- 2008 “Holistic Development in Joal, Senegal”. American Institute of Architects Upjohn

SCHOLARSHIPS/AWARDS

October 2012	Social Work Education Research Student Award, Social Work Education: the International Journal (\$12,800)
January 2012	Nominated by the School of Social Work for Michael H. Granof Outstanding Graduate Student Award, University of Texas at Austin
January 2012	Supporting Students with Disabilities Faculty Award by the University of Texas Services for Students with Disabilities
September 2011-	Patricia Puig and Joseph P. Mueller Dean's Excellence Scholarship
May 2012	School of Social Work, University of Texas (\$2,500)
September 2010-	Helen Farabee Memorial Endowed Presidential Scholarship
May 2011	School of Social Work, University of Texas (\$2,500)
September 2009-	Patricia Stephens Endowed Fellowship in Social Work
May 2010	School of Social Work, University of Texas (\$3,500)

OTHER EXPERIENCE

2008 - Present

Founder and Director, Mart Community Project
Mart, TX

- Developed partnership with the University of Texas at Austin and Baylor University Institute for Oral History
- Liaise with university partners and represent project at university
- Recruited international artist for artist in residency program
- Write funding applications
- Write annual reports to funders
- Develop and manage budgets
- Supervise university students working Mart
- Coordinate project activities with community stakeholders and residents
- Represent project at conferences and meetings

1998 - September 2009

Independent Consultant

Pinole, CA

- Wrote grants for non-profit and government agencies
- Provided staff development and diversity training
- Conducted community assessments for government and non-profit programs

2007- 2008

Grants Manager, STAND! Against Domestic Violence

Concord, CA

- Wrote government and foundation grants and reports for funders
- Researched new funding sources
- Represented agency to funders and community
- Worked with program staff to ensure compliance and obtain grant awards

2007 - 2008

Community School Coordinator, Homeless Education Program, Oakland Unified School District

Oakland, CA

- Ensured District compliance McKinney-Vento Homeless Education Act
- Coordinated District services for homeless youth within OUSD and community partners
- Wrote refunding grant application
- Developed and monitored budget
- Hired and supervised project staff
- Supervised MSW Interns

2000 - 2002

Project Associate, Infant/Family Mental Health Initiative West Ed, Center for Prevention and Early Intervention

Sacramento, CA

- Promoted statewide infusion of relationship-based approaches to Infant/Preschool and Family Mental Health services
- Coordinated statewide efforts with the California Department of Mental Health
- Provided technical assistance and support to pilot counties participating in statewide initiative
- Assisted counties in developing coordinated, integrated early childhood mental health services
- Facilitated interagency and interdisciplinary coordination and communication
- Planned and facilitated large statewide and local community trainings on issues of Infant/Preschool and Family Mental Health

1998 - 2000

Diversity Specialist, California Child Care Health Program

Oakland, CA

- Developed curriculum for child care providers working with bi-racial, bi-ethnic children

- Provided training to community college instructors and child care providers

1990 - 1998

Trainer for *Growing Up Strong*, University of Oklahoma, Center for Family and Children
Norman, OK

- Trained child care providers throughout the nation to implement mental wellness curriculum for preschool children

1988 - 1990

Program Director and Family Literacy Specialist, Literacy for Every Adult Project (LEAP), City
of Richmond
Richmond, CA

- Designed, implemented, and coordinated newly funded Family Literacy component for adult new readers with young children
- Supervised staff of 5, including hiring, training and day to day consultation.
- Managed and developed budget, wrote grants
- Promoted and represented LEAP in the community
- Coordinated LEAP services with the community college and other collaborative agencies
- Managed all program components including nationally recognized computer learning center, Family Literacy Program, tutor/learner matches, and tutor trainings

1986 - 1988

Mental Health Coordinator, San Francisco Head Start Program
San Francisco, CA

- Coordinated all aspects of mental health component for federally funded child development program
- Managed mental health budget, contracting with mental health consultants and authorizing payment of mental health services
- Provided short-term therapy and referral with children and families
- Coordinated and provided in-service training for staff
- Represented agency for task force and advisor groups addressing concerns of children and families in San Francisco

ACADEMIC SERVICE

March 2012

Workshop participant

University of Texas at Austin, The Rapoport Center for Human Rights and Justice and the Bridging Disciplines Program Invitation Only Workshop on Community Engagement

- Participated in small group discussion on community engagement

- Invited as faculty based on experience with service learning pedagogy, community engagement and university-community partnerships

2009- Present

PhD committee member

The University of Texas at Austin, School of Social Work

- Serve as doctoral student representative on doctoral committee
- Contribute to dialog pertaining to doctoral student curriculum

August 2011

Steering Committee member, Opportunity Forum

The University of Texas at Austin

- Assisted with the development of cross discipline programs, lectures and initiatives
- Worked with representatives from law, policy, planning, social work, and education, to build on existing collaborations between the School of Law and the Community and Regional Planning Program in the School of Architecture

February - October 2011

The University of Texas at Austin, School of Social Work

- Invited and organized guest lecture by Muhsana Ali, internationally acclaimed artist and community art practitioner, for Foundations of Social Justice class, University of Texas at Austin School of Social Work and Department of Art and Art Education Guest Lecture Series
- Invited and organized guest lecture by John Bielenberg, founder of Project M, a nationally acclaimed design and social change practitioner for University of Texas at Austin, School of Social Work

January 2010 - 2011

PhD representative, International Committee

The University of Texas at Austin, School of Social Work

- Assisted Committee Chair in coordination of meetings
- Contributed to conversations about international field placements
- Engaged in conversations regarding curriculum

PROFESSIONAL ORGANIZATIONS

Society for Social Work Research

Council for Social Work Education

Colloquium for African American Research

Imagining America: A consortium of universities and organizations dedicated to advancing the public and civic purposes of humanities, arts, and design