

First Year Latin II- Latin 507 (33675)

Fall 2013

Time: MTWThF 10:00-11:00AM

Waggener Hall 10

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Course Description

This course is the second half of an introduction to Latin morphology and syntax. Latin 507 will acquaint you with the remaining Latin adjective, noun, and verb forms and complex syntax (Wheelock chapters 26-40). As well, through the reading of Latin sentences and extended narratives students will become acquainted with some elements of Roman culture. Further, selections from Caesar's *De Bello Gallico* will serve as a first introduction to Latin prose reading. This course will put emphasis on correct Latin pronunciation and comprehension of spoken Latin.

Course Objectives

Upon completion of the course:

- Students will be able to reproduce paradigms of Latin forms as well as identify them
- Students will be able to identify and translate basic and complex Latin syntax constructions
- Students will be familiar with approximately 2000 Latin vocabulary words, their gender, and English meaning
- Students will be able to read Latin sentences aloud with correct pronunciation
- Students will be able to translate unseen passage with simple and complex grammatical constructions
- Students will be able to translate selected and unseen passages of *De Bello Gallico*

Course Goals

- Students will increase their close reading and analytical skills through the study of Latin morphology and syntax
- Students will be able to evaluate a text through an understanding of its historical period and genre

- Students will gain a greater understanding of English grammar and syntax through a close study of Latin grammar and syntax
- Students will gain an appreciation of another culture

Course Supplies- Available at the Co-Op or Online

1. Wheelock's Latin 7th Edition (ISBN 0061997226)- Students must have 7th edition. This book is an absolute requirement for the class.
2. Workbook for Wheelock's Latin (ISBN 0060783710)
3. 38 Latin stories (ISBN 0865162891)
4. A Caesar Reader (ISBN 086516696X)

Recommended

1. English Grammar for Students of Latin (ISBN 0934034346)

Prerequisites

Completion of Latin 506 with a grade of C or higher.

Evaluation

Students' knowledge of Latin will be evaluated through weekly quizzes, participation (homework and attendance), three midterm exams, and a final exam. NB: This course has several exams; preparation for these exams will need to be a priority for you in order to succeed in this course.

15%- Participation and Homework

20%- Quizzes

65%- Exams

10%- Exam One

15%- Exam Two

15%- Exam Three

25%- Final Exam

Notes on Evaluation

Participation and Homework- Participation is a vital component to any language course. Exercises in class will help strengthen understanding of the grammar. Practice will help students understand what areas they need to study the most. Participation will help me to understand what concepts the class needs more help on. Homework will be collected frequently. You should expect to participate daily. Don't be afraid to make mistakes- everyone makes them, and you are much more likely to learn from them. *Your support for your classmates' participation is also a part of this grade.*

- To receive full credit on homework it needs to be complete and handed in at the beginning of class. No make-up homework or electronically submitted homework will be accepted. It will be graded on a scale of 1-5 and handed back.
- To receive full credit for participation you must be in class. Students must be attentive, ask questions if confused, and answer questions (to the best of ability) if called upon.
- If you arrive later than 10 minutes late you will be considered tardy. Three tardies will equal an unexcused absence.
- You will receive **three unexcused** absences this term. **Each subsequent absence will result in 1 point deducted from your final grade.** An absence will be excused only if cleared with the instructor if provided with written documentation of an excused absence (doctor's note from health center, notice of family emergency, etc.) at least three hours before class.

Quizzes- Quizzes are your opportunity to show me what you know before a test. **Quizzes will be announced and unannounced.** We will have approximately one quiz per week that will encompass both grammar and vocabulary. **Students may drop their lowest TWO quiz grades.** There will be no make-up quizzes.

Exams- There will be three midterm exams and one final exam. The exams will be similar in format to the grammar quizzes. The exams will test your ability to reproduce Latin paradigms, translate Latin sentences, translate Latin vocabulary words, identify Latin morphology/syntax, and explain syntactical usage. **There will be no make-up exams unless in the case of an emergency or athletic commitment (with written documentation (doctor's note, notice of family emergency, etc.)). I must be notified of an excused absence at least three hours before the exam.** Please note that the new exam will be different. Make up exams will be administered no more than one week after the original date of the exam.

Extra Credit- I will provide you with an optional extra credit reading assignment before quizzes. There will be an extra credit question on the quiz from the reading. **This is the only extra credit opportunity for the class. There will be no extra credit offered on exams.**

Enrichment- I will provide several optional field trips to places around campus that relate to our class. Field trips in the past have included the Blanton Museum and the Harry Ransom Center. Field trips are optional but will be fun and will enhance your experience in the class.

Grade Scale

Grades will be assigned on the following scales:

A 93-100	Pass: 60 and above
A- 90-92.9	Fail: 0-59.9
B+ 87-89.9	Credit: 60 and above
B 83-86.9	No Credit: 0-59.9
B- 80-82.9	
C+ 77-79.9	
C 73-76.9	
C- 70-72.9	
D+ 67-69.9	
D 63-66.9	
D- 60-62.9	
F 0-59.9	

In order to advance to LAT 311 you must receive a minimum grade of a C in this course.

Expectations and Words to the Wise

Expectations for you:

I expect that you will attend every class. This is essential for your success. There is no better predictor for long-term Latin success than active participation and homework completion. I expect that you will complete your homework to the best of your abilities. I expect that you will ask questions when you find material confusing (if you are having trouble chances are others are having trouble too!). I expect you to come to me if you need extra help.

What you can expect from me:

I will create a class atmosphere where everyone will feel comfortable learning and making mistakes together. I will strive to create class activities that will aid you in the learning process. I will make exercises that will benefit different learning styles and challenges. I will be ready and prepared for questions. I will make myself available to you as much as I can for additional help. If there are things you think I can do to improve, please let me know.

This class will be rigorous and I will maintain high standards of performance, but I have faith that you can succeed with hard work and effort!

Important Dates

September 2nd - Labor Day (no class)

September 27th - Exam 1

October 17th - Exam 2

November 18th - Exam 3

November 27th-29th - Thanksgiving (no class)

December 11th 2:00-5:00pm- Final Exam

Additional Policies

Scholastic Dishonesty:

Plagiarism or cheating will NOT be tolerated and will result in a 0 for the assignment and will be subject to University procedures under Appendix C, Section 11 of the General Information Bulletin (<http://deanofstudents.utexas.edu/sjs/downloads/InstitutionalRules1112.pdf>). For more information about scholastic dishonesty, contact the Student Judicial Services at 471-2841 or go to <http://deanofstudents.utexas.edu/sjs/scholdis.php>. **Any student caught cheating on an assignment will receive a zero for that assignment and may be reported to the Dean of Students.**

All translations are expected to be a student's own work. Any work that is not completely your own will result in a 0 and possible further intervention with the Dean of Students. External translations such as Google translate, Perseus, or others must not be used and will be considered plagiarism. If you have any questions about whether or not something may be plagiarism, ASK FIRST!

THE UNIVERSITY OF TEXAS HONOR CODE:

The core values of The University of Texas at Austin are learning, discovery, freedom, leadership, individual opportunity, and responsibility. Each member of the university is expected to uphold these values through integrity, honesty, trust, fairness, and respect toward peers and community.

DISABILITIES:

The University of Texas at Austin provides, upon request, appropriate academic accommodations

for qualified students with disabilities. Students with disabilities should make known to me any accommodations needed during the first week of the course if possible. For more information, contact the Office of the Dean of Students at 471-6259 or 471-4641, or go to <http://www.utexas.edu/diversity/ddce/ssd>.

RELIGIOUS HOLIDAYS:

Work missed due to a religious holiday may be made up if students supply documentation of the holiday at least 14 days ahead of time. (http://www.utexas.edu/provost/policies/religious_holidays)

BEHAVIORAL CONCERNS

Behavior Concerns Advice Line (BCAL)

If you are worried about someone who is acting differently, you may use the Behavior Concerns Advice Line to discuss by phone your concerns about another individual's behavior. Call 512-232-5050 or visit <http://www.utexas.edu/safety/bcal>.

CELLPHONES AND LAPTOPS:

The use of cellphones, laptops or any other electronic device is strictly prohibited for this class. If you have a disability and require a laptop for any reason, please let me know. If a cell phone rings during class, I reserve the right to answer it.

Classroom Etiquette

1. Raise your hand
2. Do not pack up early
3. Be respectful of your classmates- do not make gestures, laugh, or make disparaging remarks to other students.
4. Do not pull out materials from another class
5. Contribute to group work and allow others to participate

I reserve the right to ask a student to leave the class for failure to obey any of the classroom etiquette rules.

I have read, understood, and agreed to abide by the syllabus and etiquette policy.

Signed,

_____ (date)