The University of Texas at Austin
Department of Kinesiology & Health Education

KIN 347: Syllabus – Final
(Unique Numbers: 12065, 12070, 12075, 12080, 12085, 12090)
Historical and Ethical Issues in Physical Culture and Sports

Time & Location:
Lecture: Monday 2-4, Welch Hall 1.308
Discussion Sections: Bellmont 858

Instructor: Jan Todd, Ph.D.
Office: NEZ 5.700 (H.J. Lutcher Stark Center for Physical Culture and Sports)
Office Hours: Monday 4-6 and by appt.
Email: jan@starkcenter.org
Phone: 512-471-0993

Teaching Assistant: George Kioussis, Ph.D. Candidate in Physical Culture and Sport Studies
E-mail: george.kioussis@utexas.edu
Office Hours: Tuesday, 3:00-5:00
Location: Stark Center (Reading Room)

Email is the preferred form of communication for this class.

Readings:
All course readings will be posted on our Blackboard site as either links to newspaper and journal articles or as PDFs of the full-text article. In a given week you are likely to have articles to read for both our big class and your discussion group. Be sure to keep up with all the readings and to regard them as your “textbooks.” Because of the nature of this class, the two exams will largely be based on the material in these readings. The exams will mostly contain objective questions and will be machine graded. So, remember that everything is fair game and be sure to take notes as you read. You should especially take notes in our Monday lectures. If we watch a film, take notes during that as well. The anticipated readings are in blue on list below. Please note that readings may shift depending on current events. If changes to the attached
readings are made, an email will be sent to you so please pay attention to all emails you receive from either me or George.

Course Objectives:
This undergraduate survey course focuses on examining ethical issues in sport and physical culture through the lens of history. We will talk about different historical events and consider their consequences from an ethical perspective. In the discussion sections—which George will lead—you will discuss a variety of topics including particular readings, case studies, and your journal entries. Our topics will include head trauma in football, gambling, race, violence, gender, aesthetics, amateurism, doping, declining levels of physical fitness, and other potentially “controversial” issues. Although this is a large class we will try to engage in discussion in the lecture sessions and so I wish to remind everyone of the need to respect each other and our right to hold different views.

Grading and Assignments:

1. Paper One: Ethics in Kinesiology and Health Education (5%): At the top of the page list you name, major, and the future career you plan to pursue with this degree. Don’t just say “fitness industry,” identify the real job you dream of holding. Then, in an essay of no more than 400 words, identify a particular event, decision, policy, or practice that concerns you ethically or morally related to your career path. Discuss what it is about this matter that concerns you, who is hurt/harmed by this behavior or event, and what kind of ethical issues are at stake in this act. (Example—maybe you want to be a football coach but now have concerns about head injuries.) The essay should be approx. 2 pages in length—typed, double spaced, 12 point type, one inch margins. You will submit the essay through SafeAssign on our Blackboard site for the class and bring a printed, hard copy to your discussion section to turn in to George.
   DUE DATE: Wednesday, January 22. (Blackboard will close at 8:45 A.M. on that day. If you have trouble with SafeAssign please email directly to George.)

2. Historical/Ethical Analysis Paper (20%): Essay on an ethical issue in sport or fitness from before 1990. (At least 3 pages, [750 words]; 12 point font, one inch margins, double spaced, stapled). Due Monday, February 24. You will submit the essay through SafeAssign on our Blackboard site for the class and bring a printed, hard copy to class to turn in to George. SafeAssign will close at 1:45 that day-- just before class.
3. **Contemporary Ethical Analysis Paper (20%)**: Essay on an ethical issue in sport or fitness that occurred after 1990. (At least 3 pages, [750 words]; 12 point font, one inch margins, double spaced, stapled). **Due Monday, April 14.** You will submit the essay through SafeAssign on our Blackboard site for the class and bring a printed, hard copy to class to turn in to George. **SafeAssign will close at 1:45 that day—just before class.**

4. **Mid-Term Examination (20%)**  **Monday, March 3, 2014**

5. **End-of-Semester Examination (20%)**  **Monday, April 28, 2014**

6. **Discussion Session Grade (10%)**: Assigned by George Kioussis based on your participation and attendance in discussion sections. Just being there is not enough, you must be engaged, bring ideas, and participate in the conversation. This grade will be based on George’s perception of your level of participation, etc.

   Unless permission is received ahead of time because of some personal emergency—you must attend your assigned discussion session. Roll will be taken. PLEASE NOTE: If we find that students are not keeping up with the readings, we reserve the right to begin administering a weekly reading quiz which will be factored into both this portion of your overall grade and to your attendance grade for the Wednesday lectures.

7. **Monday Lecture Attendance (5%)**: Roll will be checked in our Monday lectures; you must be on time and not leave early. Reminder, *please sit in the first five rows of the auditorium.*

   **Absences with cause and missed assignments**: If, during the course of the semester you become ill, have a death in the family, or become involved in some sort of legal matter that will require you to miss class and or/make it impossible for you to compete an assignment, please send an email to both George and me explaining the circumstances. Medical absences will be excused provided we see evidence of treatment by a medical professional (doctor’s note, etc.). Sadly, unless we see some kind of evidence we can’t excuse you on days when you “just don’t feel well.” If you must attend a funeral for a family member, please bring us a copy of the printed memorial note that is handed out at the funeral. For legal and other matters, please email and we can discuss your specific circumstances.
George and I are holding a tight line on assignments being turned in on time this semester. If you miss the cut off, the assignment will be considered late and the assignment will go down 5 points per day.

As for attendance, it also matters but we are realists who know that there are things happening in your life other than this class. So, you can have one absence from a Monday lecture—and one absence from your discussion group without penalty. At the end of the semester—George will assign your grade for discussion sections based on the combination of our attendance and participation. If you are not able to talk meaningfully about the readings, you will not get full credit.

Your 5% grade for the lecture portion of class will be purely based on attendance. Exams are exempt from this rule—you must be present on exam day unless we have approved your absence because of a legitimate/personal medical issue.

**Tentative Class Schedule and Readings**

*Please note that readings and schedule may change as we move through the semester, so please read all emails and check the Blackboard site for announcements.*

**All readings are on Blackboard unless noted.**

**Monday, January 13: Introduction and Course Overview**
No discussion sections will meet this first week.

**Monday, January 20: Martin Luther King Holiday**

**Wednesday and Friday, January 22 and 24**
Discussion sections meet and discuss Paper 1. Papers are due on Wednesday at 8:45 AM via SafeAssign. *Bring a hard copy to class to turn in as well.*

**Monday, January 27: Ethics and the World of Modern Sport**
- “A Framework for Thinking Ethically”
- “Ethics in College Sport”
- “Ethics in Professional Sport”
- “What Role Does Ethics Play in Sport”
- “Ethical Issues in Sports Medicine”
Monday, February 3: The Ethics of Football and Head Injuries
☞ Ryan Jaslow, “CTE Evidence Found in Retired Football Players.”
☞ Charles Pierce, “Might and Right.”
☞ “Don’t Blame The Lawyers: The Ethical, Unethical, NFL Settlement” at: http://ethicsalarms.com/2013/09/08/dont‐‐the‐‐lawyers‐‐the‐‐ethical‐‐unethical‐‐nfl‐‐settlement/ (Not yet on Blackboard)

Monday, February 10: Kinesiology and Health Education in Historical Perspective
☞ Massengale and Swanson, “Exercise and Sport Science in 20th Century America.”

Monday, February 17: Doping in Sport
Film in Class: Bigger, Stronger, Faster

Monday, February 24: The Olympics

Monday, March 3: Mid Term Exam. No discussion sections this week.

Monday, March 10: Spring Break

Monday, March 17: Women, Sport and Bodies
☞ “Body Image in Sports: What No One Seems to be Talking About.”
Monday, March 24: Race and Sport, Part 1
Film in Class: When We Were Kings
☞ Additional reading to be announced.

Monday, March 31: Sport and Technology
☞ Jan Todd and Terry Todd, “Reflections on the Parallel Federation Solution to the Problem of Drug Use in Sport.”

Wednesday, April 7: Ethics and Obesity
Film in Class: Excerpts from Supersize Me and Fat Head
☞ J. Eric Oliver, “Why We Hate Fat People,” in Fat Politics: The Real Story Behind America’s Obesity Epidemic.

Monday, April 14: Sport and the Cold War

Monday, April 21: Ethics, Amateurism, and College Sport
Monday, April 28: Second Exam

University of Texas Honor Code
The core values of The University of Texas at Austin are learning, discovery, freedom, leadership, individual opportunity, and responsibility. Each member of the university is expected to uphold these values through integrity, honesty, trust, fairness, and respect toward peers and community.

Documented Disability Statement
The University of Texas at Austin provides upon request appropriate academic accommodations for qualified students with disabilities. For more information, contact Services for Students with Disabilities at 471-6259 (voice) or 232-2937 (video phone).

Use of Blackboard in Class
In this class I use Blackboard—a Web-based course management system with password-protected access at http://courses.utexas.edu—to distribute course materials, to communicate and collaborate online, to post grades, to submit assignments, and to give you online quizzes and surveys. You can find support in using Blackboard at the ITS Help Desk at 475-9400, Monday through Friday, 8 a.m. to 6 p.m., so plan accordingly.

Use of E-Mail for Official Correspondence to Students
Email is recognized as an official mode of university correspondence; therefore, you are responsible for reading your email for university and course-related information and announcements. You are responsible to keep the university informed about changes to your e-mail address. You should check your e-mail regularly and frequently—I recommend daily, but at minimum twice a week—to stay current with university-related communications, some of which may be time-critical. You can find UT Austin’s policies and instructions for updating your e-mail address at http://www.utexas.edu/its/policies/emailnotify.php.

Resources for Learning & Life at UT Austin
The University of Texas has numerous resources for students to provide assistance and support for your learning.
The UT Learning Center: http://www.utexas.edu/student/utlc/
Undergraduate Writing Center: http://uwc.utexas.edu/
Counseling & Mental Health Center: http://cmhc.utexas.edu/
Career Exploration Center: http://www.utexas.edu/student/careercenter/
Student Emergency Services: http://deanofstudents.utexas.edu/emergency/

Religious Holy Days
By UT Austin policy, you must notify me of your pending absence at least fourteen days prior to the date of observance of a religious holy day. If you must miss a class, an examination, a work
assignment, or a project in order to observe a religious holy day, I will give you an opportunity to complete the missed work within a reasonable time after the absence.

**Behavior Concerns Advice Line (BCAL)**
If you are worried about someone who is acting differently, you may use the Behavior Concerns Advice Line to discuss by phone your concerns about another individual’s behavior. This service is provided through a partnership among the Office of the Dean of Students, the Counseling and Mental Health Center (CMHC), the Employee Assistance Program (EAP), and The University of Texas Police Department (UTPD). Call 512-232-5050 or visit http://www.utexas.edu/safety/bcal.

**Emergency Evacuation Policy**
Occupants of buildings on the UT Austin campus are required to evacuate and assemble outside when a fire alarm is activated or an announcement is made. Please be aware of the following policies regarding evacuation:
- Familiarize yourself with all exit doors of the classroom and the building. Remember that the nearest exit door may not be the one you used when you entered the building.
- If you require assistance to evacuate, inform me in writing during the first week of class.
- In the event of an evacuation, follow my instructions or those of class instructors. Do not re-enter a building unless you’re given instructions by the Austin Fire Department, the UT Austin Police Department, or the Fire Prevention Services office.

**Q drop Policy**
The State of Texas has enacted a law that limits the number of course drops for academic reasons to six (6). As stated in Senate Bill 1231:

“Beginning with the fall 2007 academic term, an institution of higher education may not permit an undergraduate student a total of more than six dropped courses, including any course a transfer student has dropped at another institution of higher education, unless the student shows good cause for dropping more than that number.”