

CURRICULUM VITAE

Wendy Idson Domjan, Ph.D.

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EDUCATION:

- 1970-1973 B. A. Psychology
 University of Wisconsin-Madison
 Madison, Wisconsin
- 1973-1975 M. A. Experimental Psychology
 University of Wisconsin-Madison
 Madison, Wisconsin
- 1975-1977 Ph. D. Cognitive Psychology
 University of Wisconsin-Madison
 Madison, Wisconsin

FACULTY POSITIONS HELD:

- 1977-1980 Assistant Professor
 Department of Psychology
 The University of Texas at Austin
- 1985-2009 Senior Lecturer in Psychology
 Department of Psychology
 The University of Texas at Austin
- 2009-present Distinguished Senior Lecturer in Psychology
 Department of Psychology
 The University of Texas at Austin
- 2007-2008 Acting Associate Director, Plan II Honors Program
- 2009-2012 Assistant Director, Plan II Honors Program

*From 1980-1985 I was at home with my children on a full-time basis.

TEACHING AWARDS:

College of Liberal Arts Harry Ransom Teaching Award	2003
Plan II Chad Oliver Teaching Award	2004
College of Liberal Arts Raymond Dickson Teaching Fellowship	2008
Psychology Department Arnold Buss Teaching Excellence Award	2008
Eyes of Texas Teaching Excellence Award	2009
Regents Distinguished Teaching Award	2011
President's Associates Teaching Excellence Award	2013

COURSES TAUGHT:

Introductory Psychology (Psychology 301)
Honors Introductory Psychology (Psychology 301)
Statistics and Research Design (Psychology 418)
Psychology of Religion (Psychology 341K)
Psychology of Fundamentalism (Psychology 341K)
Positive Psychology & the Good Life (Psychology 341K)
Honors Social Science-Psychology (Plan II, SS 301)
Honors Tutorial Class-Psychology of Hope & Virtue (Plan II, TC 301)
Junior Tutorial Class-Perspectives on Human Nature from Psychology and Religion (Plan II, TC 357)
Psychology of Optimism, Love & Virtue (UGS 302)

UNDERGRADUATE HONORS STUDENTS:

Plan II

Christopher Lu	Spring 2000
Kenton Hutchinson	Spring 2000
Kate Fredrick	Spring 2001
Kevin Baker	Spring 2001
Carol Fwu	Spring 2001
Matt Hibbs	Spring 2002
Marion Wu	Spring 2002
Cassie Goodin	Spring 2002
Julia Robinson	Spring 2002
Elise Thompson	Spring 2003
Megan Moore	Spring 2003
Lee Bar-Eli	Spring 2003
Bobby Najari	Spring 2003

Francesca Russo	Spring 2003
Kelly Rohm	Spring 2003
Amanda Garratt	Spring 2004
Naseem Kourosh	Spring 2004
Stephanie Oddo	Spring 2004
Jason Yeh	Spring 2004
Jessica Ho	Spring 2005
Rebecca Reice	Spring 2005
Elizabeth Henderson	Fall 2005
Brittany Sager	Spring 2006
Wassia Khaja	Spring 2006
Jacquelyn LaGrone	Spring 2006
Sean Barber	Fall 2006
Blake Ellison	Spring 2007
John Horton	Spring 2007
Jonathan Chaltain	Spring 2008
Grace Kao	Spring 2008
Madeline Matthews	Spring 2008
Anne Fuge	Spring 2009
Laura Weise	Spring 2009
Danielle Baca	Spring 2010
Alexandra Fu	Spring 2010
Eric Hui	Spring 2010
Chetna Pande	Spring 2010
Shyam Shivashankar	Spring 2010
Sofia Avila	Spring 2010
Mallory Lee	Spring 2011
Claire Carroll	Spring 2011
Emory Skolkin	Spring 2011
Amy Glover	Spring 2012

Humanities

Jay Holzman	Spring 2000
Brian Ebel	Spring 2002
Stephanie Och	Spring 2004
Alissa Riehl	Spring 2004

Liberal Arts Honors

Alexandra Bosch	Spring 2002
Taylor White	Spring 2004

Psychology

Adrianna Bustamente	Spring 2003
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Religious Studies

Amy Hartin

Spring 2004

UNIVERSITY SERVICE:

Psychology Department

Faculty Merit Review Committee 2013

Plan II:

Acting Associate Chair 2007-2008

Assistant Chair 2008-2012

Moderator at Senior Thesis Symposium 2000-2011

Undergraduate Admissions Review 2000-2003

Sophomore Advising: 2000-2012

Plan II Interdisciplinary Seminars

Perspectives on Love 2001, 2002

Perspectives on Religion 2003

Perspectives on Creativity 2006

Perspectives on Happiness 2009, 2011

Marshall (Student Elected) at Graduation 2002, 2003, 2007- 2010

2002 Gaudy: presentation of the psychology of religious terrorism

2003 Parents weekend: demonstration class on the psychology of religious experience.

2004 Parents weekend: demonstration class on religious fundamentalism

2005 Parents weekend: demonstration class on the psychology of relationships

2006 Parents weekend: demonstration class on the psychological of mysticism

2007: Parents weekend demonstration class on the psychology of happiness

2008: Parents weekend: demonstration class on the psychology of religious experience.

2009-2012: Parents weekend demonstration class on the psychology of happiness

College of Liberal Arts

Member of Temple Scholarship Award Committee 2007, 2008, 2009,
2011, 2012, 2013

Member of Dedman Scholarship Award Committee 2008, 2009, 2010

Gateway Retention Program:

Advising students, attendance at student banquets and banquets for the athletes:
1999, 2000, 2001, 2002

College of Liberal Arts:

Faculty advisor for freshman orientation: 2001, 2002

Faculty Host Parents Weekend Dinner 2003, 2007

University Committees:

Inquiry Flag Committee 2009 -2011

Research Policy Committee 2010 -2011

University Gender Council 2010 -2011

University Presentations:

Liberal Arts Faculty Chats: 2001, 2002

Psi Chi Faculty Talks: 2002,2005,2006,2007

Plan II Voltaire's Coffee: 2001-2013

Reading Roundup 2007, 2010-2013

Liberal Arts Honors Book Talk 2012

Plan II Faculty Lunch: 2002

Faculty Advisor

PSI CHI 2003

Positive Psychology Association 2010-present

Community Lectures

Jewish Community Center Adult Education: 2008, 2009

Lamp (Continuing Education): 2001, 2002, 2009, 2012, 2013

University Unitarian Church: 2009, 2010, 2012

Quest Continuing Education: 6 week class 2010

Odyssey Continuing Education 2012, 2013

PUBLICATIONS

Idson, W. L.; Massaro, D. W. The role of perceived duration in the identification of vowels. [Journal Article] Journal of Phonetics. Vol 8(4) Oct 1980, 407-425. Academic Press Inc, United Kingdom, www.academicpress.com.

Idson, W. L.; Massaro, D. W. A bidimensional model of pitch in the recognition of melodies. [Journal Article] Perception & Psychophysics. Vol 24(6) Dec 1978, 551-565. Psychonomic Society, Inc., US, www.psychonomic.org.

Massaro, D. W.; Idson, W. L. Target-mask similarity in backward recognition masking of perceived tone duration. [Journal Article] Perception & Psychophysics. Vol 24(3), Sep 1978, 225-236. Psychonomic Society, Inc., US, www.psychonomic.org.

Idson, W. L. The perception of structure in auditory patterns. [Dissertation Abstract] Dissertation Abstracts International. Vol 38(10-B), Apr 1978, 5062-5063, US: Univ. Microfilms International.

Massaro, D. W.; Idson, W. L. Temporal course of perceived vowel duration. [Journal Article] Journal of Speech & Hearing Research. Vol 21(1), Mar 1978, 37-55. American Speech-Language-Hearing Assn., US

Idson, W. L.; Massaro, D. W. Perceptual processing and experience of auditory duration. [Journal Article] Sensory Processes. Vol 1(4), Aug 1977, 316-337. Academic Press Inc, US, <http://www.academicpress.com>

Massaro, D. W.; Idson, W. L. Backward recognition masking in relative pitch judgments. [Journal Article] Perceptual & Motor Skills. Vol 45(1), Aug 1977, 87-97. Perceptual & Motor Skills, US.

Massaro, D. W.; Idson, W. L. Temporal course of perceived auditory duration. [Journal Article] Perception & Psychophysics. Vol 20(5), Nov 1976, 331-352. Psychonomic Society, Inc., US, www.psychonomic.org.

Idson, W. L.; Massaro, D. W. Cross-octave masking of single tones and musical sequences: The effects of structure on auditory recognition. [Journal Article] Perception & Psychophysics. Vol 19(2), Feb 1976, 155-175. Psychonomic Society, Inc., US, www.psychonomic.org.

Massaro, D.W., Cohen, M.M., & Idson, W.L. Recognition masking of auditory lateralization and pitch judgments. Journal of the Acoustical Society of America, 1976, 59, 434-441.

Other Scholarly Publications

Testbanks for the following books:

Psychology: Science and Understanding by Barry D. Smith

Research Methods in Clinical Psychology: An Introduction for Students and Practitioners, 2nd Edition, by Chris Barker

The Psychology Place for Psychology: The Brain, The Person, The World, by Stephen M. Kosslyn and Robin S. Rosenberg

Cognitive Psychology (3rd ed.). Fort Worth, TX: Harcourt Brace , Medin, D. L., Ross, B.H., & Markman, A. B. (2001).

Instructor's manual for the following book:

Psychology: Science and Understanding by Barry D. Smith