

**First Year Latin II**  
**LAT 507 (33660) – Fall 2014**

Instructor: Paul Hay

Office Hours: TWTh 12-1pm (or by appointment), WAG 14C

Email: pauljhay [at] utexas [dot] edu

Class Time/Place: MTWThF 11am-12pm WAG 208

**Required Texts** (*MUST be purchased and brought to each day of class; MUST be these editions; MUST be a paper copy--no electronic copies*):

- F.M. Wheelock, *Wheelock's Latin*, 7<sup>th</sup> ed. Harper Collins, 2011.
- A.H. Groton and J.M. May, *38 Latin Stories*. Bolchazy-Carducci, 2004.
- W. Jeffrey Tatum, *A Caesar Reader*. Bolchazy-Carducci, 2012.

Recommended Texts (*we will not use them in class but you may find them quite helpful*):

- Paul T. Comeau and Richard A. LaFleur, *Workbook for Wheelock's Latin*, 3<sup>rd</sup> ed. rev. Harper Collins, 2000.
- Mary C. English and Georgia L. Irby, *A Little Latin Reader*. Oxford University Press, 2011.
- N.W. Goldman, *English Grammar for Students of Latin*, 3<sup>rd</sup> ed. Olivia and Hill Press, 2004.  
(not in the bookstore, can be purchased on Amazon)

**Course Description**

Studying the Latin language gives students not only the satisfaction of being able to read great works of ancient literature in the original, but also a better mastery of the grammar and vocabulary of the English language—an obvious tangible benefit for students of any major. The primary goal of this course will be to introduce students to the basic elements of Latin grammar, syntax and vocabulary as presented by Wheelock, Chapters 26-40. Unlike LAT 506, for which rote memorization is the primary student skill used throughout the semester, LAT 507 requires students to analyze contexts and synthesize various grammatical concepts while reading passages of Latin, so students may discover that they will need to tweak their LAT 506 study habits or their approach to material to accommodate this difference. As in any introductory language class, though, constant review and study of terms and morphology will be expected of all students who wish to succeed in this course. You get out of it what you put into it!

This course will also introduce students to the process of translating actual Latin literature, which we will do by reading selections from Caesar's *De Bello Gallico*. After the completion of this course, students should be comfortable with their foundation in the basics of the Latin language and be familiar with the basics of approaching an ancient Latin text for translation, and they should be able to move on to the subsequent Latin reading courses with a firm grasp of Latin forms and grammar, as well as basic reading skills.

## Assignments and Grading

Grades will be composed of:

- class participation and attendance (10%); see below for details
- 5 short quizzes (15%, 3% apiece), covering recent material but designed to test student progress and encourage ongoing review; only 3 of the 5 quizzes will be announced!
- 3 fifty-minute examinations (45%, 15% apiece), covering material from several weeks
- a final examination (30%), cumulative

*NO extra-credit assignments will be offered in this course.*

Grades will be based on the following scale:

A	A-	B+	B	B-	C+	C	C-	D+	D	D-	F
94-100	90-93.99	87-89.99	83-86.99	80-82.99	77-79.99	73-76.99	70-72.99	67-69.99	63-66.99	60-62.99	0-59.99

There is no rounding of grades. You must earn at least a 60% to receive a grade of “Pass” (for Pass/Fail students) or “Credit” (for Credit/No Credit students). In order to continue to the next level of Latin (LAT 311), you must take the class for a letter grade and earn a 73% or higher—no exceptions.

## Make-up Policy

There will be no make-up quizzes. Exams may only be rescheduled in the event of an emergency (as certified by the Dean of Students in your college), documented athletic commitment, or observance of a religious holiday (provided that at least 14 days’ advanced notice is given to the instructor).

You must also notify me as soon as possible and at least 3 hours BEFORE the time of the exam that you will miss the exam. If you fail to do so, you will receive a zero on the exam, regardless of the reason. If you are an athlete, you must make me aware of scheduling conflicts during the first week of the semester. You should also expect that the make-up exam will be of a different form and significantly more difficult. Make-up exams will be permitted no more than one week from the time of the originally scheduled exam. After that point, the instructor reserves the right to refuse a make-up exam.

## Attendance and Participation

There is a significant positive correlation between success in LAT 507 and attendance, and thus attendance will be checked every day. It is impossible to succeed in this course without regular preparation, attendance, and participation—and merely being present in class does NOT constitute participation. Students will need to come with all assignments prepared, contribute to all group work, and be attentive throughout the class period to receive full participation credit. Attendance will be taken daily at the beginning of class, and students arriving at any time after attendance is taken will be marked absent. There are no excused absences for illness. Additionally, the bulk of our assignments will need to be completed online via our Canvas page before class starts; this includes lectures, handouts, practice sets, and other material. Each student is responsible for his/her computer and internet connection working properly!

3 absences per semester will be permitted with no penalty; beyond that, each absence will correspond to a 1% drop in your Attendance grade (which itself can be no higher than 10%). Whatever the student’s reason for missing class, he or she is still responsible for the material covered (one potential use for office hours!).

## **Religious Holidays**

According to Section 51.911 of the Texas Education Code, students shall be excused from attending classes or other required activities, including examinations, for the observance of a religious holy day, including travel for that purpose. If you will miss class (including exams) to celebrate a religious holiday, you must notify me AT LEAST 14 days prior to the holiday so that we can make arrangements for you to make up the assignment. All make-up work must be completed no later than one week after the missed class.

## **Add/Drop Policy**

Please familiarize yourself with UT's official add/drop policy. Any requests to drop the course after the deadline will be handled in accordance with these rules. Be forewarned; while you may use a "one-time exception" to late-drop the course, the exception is to the deadline, not to the requirement that you must be earning at least a 70% in order to receive a Q-drop.

## **Academic Honesty**

Academic dishonesty in any form will not be tolerated. Please familiarize yourself with the University of Texas's Honor Code:

"The core values of The University of Texas at Austin are learning, discovery, freedom, leadership, individual opportunity, and responsibility. Each member of the University is expected to uphold these values through integrity, honesty, trust, fairness, and respect toward peers and community."

Academic dishonesty in any form (collaboration during tests, use of notes during tests, submission of work that is not entirely the student's own, etc.) will be pursued and punished. Any student caught or facilitating cheating on any assignment will receive an F in the course and will be subject to University procedures under Appendix C, Section 11 of the General Information Bulletin (<http://registrar.utexas.edu/catalogs/gi07-08/app/appc03.html#Chapter-11-Student-Discipline-and-Conduct>). In cases where dishonesty is strongly suspected, I reserve the right to re-examine the student(s). I will, however, assume absolute integrity on your part until shown otherwise. If you are unsure what constitutes academic dishonesty, see <http://deanofstudents.utexas.edu/sjs/scholdis.php>. It is your responsibility to be familiar with the contents of this website and to avoid any behavior that might be interpreted as academic dishonesty.

## **Special Accommodations**

The University of Texas at Austin provides upon request appropriate academic accommodations for qualified students with disabilities. For more information, contact the Office of the Dean of Students at 471-6259, 471-4641 TTY. In order to receive accommodations, you must be registered with the Services for Students with Disabilities (SSD). This office will document your disability, inform me of your situation, and instruct me on the necessary accommodations. You must give me this documentation at the beginning of the semester; I cannot make any accommodations for you until you do. If you chose not to register with SSD, I cannot make special accommodations for you. Students with disabilities may request appropriate academic accommodations from the Division of Diversity and Community Engagement, Services for Students with Disabilities at 471-6259 (voice) or 232-2937 (video phone) or <http://www.utexas.edu/diversity/ddce/ssd>.

## **Mental Health/Behavioral Concerns**

Students in need of urgent help or counseling can call the UT Counseling and Mental Health Center at 471-CALL (2255) 24 hours a day, 365 days a year. If you are worried about someone who is acting differently, you may use the Behavior Concerns Advice Line to discuss by phone your concerns about another individual's behavior. This service is provided through a partnership among the Office of the Dean of Students, the Counseling and Mental Health Center (CMHC), the Employee Assistance Program (EAP), and The University of Texas Police Department (UTPD). Call 512-232-5050 or visit <http://www.utexas.edu/safety/bcal>.

## **Emergency Evacuation Procedure**

Occupants of buildings on the University of Texas at Austin campus are required to evacuate buildings when a fire alarm is activated. Alarm activation or announcement requires exiting and assembling outside. Familiarize yourself with all exit doors of each classroom and building you may occupy. Remember that the nearest exit door may not be the one you used when entering the building. Students requiring assistance in evacuation shall inform their instructor in writing during the first week of class.

In the event of an evacuation, follow the instruction of faculty or class instructors. Do not re-enter a building unless given instructions by the following: Austin Fire Department; the University of Texas at Austin Police Department; or Fire Prevention Services office.

## **Classroom Etiquette**

Please plan to arrive on time to class and remain until dismissed. Do not start packing up your books until class is over. It is extremely disruptive to me and to your fellow students when you arrive late or walk out in the middle of class. If you are late at all to my class, you will be marked absent.

Please be sure to turn your cell phones completely off. Texting is not permitted when class is in session; if I see you texting, I will politely ask you to stop. I do permit laptops, but I ask that you refrain from checking Facebook, online shopping, and other non-class-related activities during class time. Students are strictly prohibited from recording audio, video, or still shots of the instructor or of class activity, including during the time periods before class has "officially" begun and after class has "officially" ended. Smartwatches and Google Glass are also strictly prohibited.

Bring your required textbooks to class every day; these books can be purchased at the Co-Op or bought online through sites like Amazon. Instructions for classroom preparations may change on short notice; it is YOUR responsibility to check Canvas and your email frequently to keep up with class announcements. I check my email regularly from 10am-5pm but only sporadically after that, so do not expect a prompt response if you contact me outside that time.

When you are in class, I expect you to: pay attention and to actively participate; be respectful of me and your other classmates; and approach the course material with an open and inquisitive mind.

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I affirm that I have read, understood, and agree to all the policies and information listed in the syllabus for this course.

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Name

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Date

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Name (print)