

CC 302: Introduction to Ancient Rome

Time: MWF 9:00-10:00

Place: MEZ 1.306

Instructor: Don Carlo Goduto

Email: dcgoduto@utexas.edu

Office: WAG 14 C (on ground floor of WAG, northeast corner)

Office Hours: MW 12:00pm - 1:00 pm; F 1 pm - 2 pm; by appointment

Teaching Assistants:

Lizzy Adams

Email: edadams@utexas.edu

Office: WAG 121 (on the first floor of WAG, next to the main Classics Office)

Office Hours: MW 10:30 am – 12:00 pm; by appointment

Contact Person for Surnames from A-K

Zach Leh

Email: zleh@utexas.edu

Office: WAG 121 (on the first floor of WAG, next to the main Classics Office)

Office Hours: WF 10:30am - 12:00 pm; by appointment

Contact Person for Surnames from L-Z

Email policy: Under normal circumstances, we will reply within 48 hours to emails that we receive during business hours. If you do not hear back within 48 hours, please resend the email. We will do our best to respond to emails in a timely fashion, but if you have an urgent situation it is best to speak to one of us in person.

You are expected to check e-mail on a frequent and regular basis in order to stay current with class and University-related communications, recognizing that certain communications may be time-critical. Please respond within 48 hours unless otherwise noted to any inquiries we may make during the course of the semester.

Course Website: Canvas

Required Course Materials (available at Co-op, Amazon.com, etc.)

- Boatwright, Mary T. et al., *A Brief History of the Romans* 2nd Ed. (Oxford University Press, 2013).
- Shelton, Jo-Anne. *As the Romans Did: A Sourcebook in Roman Social History* 2nd Ed. (Oxford University Press, 1998).
- i>clicker+ or i>clicker 2
- Additional assigned readings will be made available as PDF files on the course website
- Access to Canvas at home

Course Description

This course provides an introductory-level survey of the history of Rome from its origins in the Iron Age (c. 800 BCE) to the height its geographic and political extent under the 5 good emperors (96-192 CE) with some snapshots of its final years. Each lecture will follow the narrative of the textbook and will provide a chronological outline of the important events and their broader significance to Roman history and culture. This outline will be flushed out by case studies focusing on famous events, people and cultural developments to provide a rounded view of

Roman civilization. As a group, we will use these case studies to understand the complexities of events through the examination of a variety of sources including primary texts in translation and archaeological materials. We will also consider the cultural impact of these events on Roman and modern society. By the end of the course, you will be familiar with the most important events, historical figures, and cultural developments that shaped the history of Rome from its origins to the beginning of its transition into the Early Medieval world. You will also have developed your critical reasoning and analytical skills in approaching events and sources of information.

This course also carries a Global Cultures Flag. Global Cultures courses are designed to increase your familiarity with cultural groups outside the United States. You should therefore expect a substantial portion of your grade to come from assignments covering the practices, beliefs, and histories of at least one non-U.S. cultural group, past or present.

Etiquette

Please plan to arrive on time to class and remain until 9:50 am. We are a large class so it can be extremely disruptive to me and to your fellow students when you arrive late or walk out in the middle of class. Please do not talk in class unless I have asked you to. There will be plenty of opportunities for in class discussion. Please be sure to turn your cell phones completely off unless we are using them for something class related. Texting and/or surfing the internet is not permitted when class is in session. Please do not answer your phone during class. If you are expecting an important phone call during class time, it is best if you do not come to class that day.

Laptops and tablets are permitted in this class, but with a strong warning that I have a zero-tolerance policy for using these devices for anything other than classwork. When you are on Facebook, online shopping, doing math homework, etc. it means that not only are you not focusing on the current class, but you are distracting those around you from doing so.

When you are in class, I expect you to pay attention and to actively participate; be respectful of me, and your other classmates; and approach the course material with an open and inquisitive mind. If you find that you are having trouble in the course, come to my office hours and seek advice as early as possible in the semester. If you are having personal problems, I also expect that you make as soon as possible. If you wait until the end of the semester, there is very little that I can or will do. My office hours are times when I am in my office waiting for any of your questions or concerns. You do not need an appointment to come to office hours, but if you cannot make my office hours then we can arrange an appointment time.

Assessment Activities and Policies

Grades will be composed of:

- 2 fifty-minute, Midterm examinations (30%)
 - 10 Weekly quizzes (45%),
 - a final examination (25%)
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- Midterm Exams (30%): there will be 2 midterm exams during the semester. The midterms will have three sections: a multiple choice section with 30 questions (30 @ 2pts); a Map question, requiring locations identified on a map (10pts); and a short answer section where you will be given six questions of which you will answer five (5 @ 6pts). You will be responsible for all material covered in the assigned readings and in class discussions. The multiple choice and Map/Timeline portions of the midterm will be non-

cumulative while the short answer portion WILL be cumulative. The dates of the midterm exams are **February 27 and April 10. There are no make-up exams.**

- **Final Exam (25%)** The final exam will be held on the university scheduled exam day and time: **Thursday, May 14, 9:00am –12:00 pm** in a room TBA. It will have a similar format to the midterms exams. There will be 20 non-cumulative multiple choice questions (20 @ 2pts), a cumulative Map question (10pts), a cumulative primary source question (10pts), and six cumulative short answer questions of which you will answer 4 (4 @ 5pts), and a thematic essay (20pts).
- **Short Quizzes (45%):** there will be 11 weekly quizzes, given at the start of Friday classes (see the course schedule for exact dates). Your 9 highest scores will be counted towards your final grade. The quizzes will consist of 12 multiple choice questions in 12 minutes at the start of class. The quizzes will focus on the material covered in the previous days and the assigned readings up to and including the quiz day, but may also revisit earlier material. **There are no make-up quizzes.**

Midterms and the Final Exam will often include a few extra credit points. I have also offered extra credit tied to in-class participation with i>clickers. I do not otherwise offer any extra credit opportunities. Please do not ask for any.

Your final percentage grade will be translated into a letter grade according to the following table. I round up to the nearest full percentage (e.g. 92.5=93).

Grades will be based on the following scale:

A	A-	B+	B	B-	C+	C	C-	D+	D	D-	F
94-100	90-93.99	87-89.99	83-86.99	80-82.99	77-79.99	73-76.99	70-72.99	67-69.99	63-66.99	60-62.99	0-59.99

If you are taking this course on a credit/no credit option, you must earn at least a 60 to receive credit for the course

Participation and i>clickers

I will be using the i>clicker student response system in class this term. i>clicker allows me to understand what you know and gives everyone a chance to participate in class. I will be using i>clicker questions to review material from the readings and earlier lectures. I will not use i>clicker to keep track of attendance. Participation with i>clicker will not be graded. However, regular and accurate participation will be rewarded. You will receive:

- **2pts of extra credit for answering 80% or more of the i>clicker questions throughout the semester**
- **2pts for answering 90% or more of the i>clicker questions correctly**
- **How to register your i>clicker within Canvas:**
To receive credit for the responses you submit with i>clicker, you must register your clicker within **Canvas** by the drop/add deadline, **January 23**. Students who register after this time will not receive credit. Do not register your clicker on iclicker.com: if you do, I will not be able to match your responses with your name and you will not receive credit. To register your i>clicker, select “i>Clicker” on the side menu in the Canvas course page.

Enter your i>clicker code where indicated. There are registration FAQs should you need any assistance.

- **Cheating**

I consider bringing a fellow student's i>clicker to class to be cheating and a violation of the University Honor Code. If you are caught with a remote other than your own or have votes in a class that you did not attend, you will forfeit all clicker points and may face additional disciplinary action.

Supplemental Instruction (SI) Sessions

This course has been selected to receive extra funding to support supplementary discussion sections. Each week, Mr. Leh will offer two one-hour discussion sections, focusing on how to make good use of the course tools; and how to approach the short answer part of the midterm exams, how to engage with the primary and secondary sources, and how to work through simulations of relevant historical events or cultural practices (like voting or patronage). Attendance at a discussion session is not required but will be very helpful to your performance in the course. These will be a good opportunity to interact with Mr. Leh while also deeply engaging in the course material.

Academic Honesty

Academic dishonesty in any form will not be tolerated. Please familiarize yourself with the University of Texas's Honor Code:

“The core values of The University of Texas at Austin are learning, discovery, freedom, leadership, individual opportunity, and responsibility. Each member of the University is expected to uphold these values through integrity, honesty, trust, fairness, and respect toward peers and community.”

Any student caught or facilitating cheating on any assignment will receive an F in the course and immediately be referred to the Dean of Students. In cases where dishonesty is strongly suspected, I reserve the right to re-examine the student(s). I will, however, assume absolute integrity on your part until shown otherwise. If you are unsure what constitutes academic dishonesty, see <http://deanofstudents.utexas.edu/sjs/scholdis.php>. It is your responsibility to be familiar with the contents of this website and to avoid any behavior that might be interpreted as academic dishonesty.

Add/Drop Policy

Please familiarize yourself with the University of Texas's official add/drop policy. Any requests to drop the course after the fourth week will be handled in accordance with these rules. Be forewarned; while you may use a “one-time exception” to late-drop the course, the exception is to the deadline, not to the requirement that you must be earning at least a 70% in order to receive a Q-drop.

Important Dates

- Last day of the official add/drop period: Jan. 23
- Last day to add a class except for rare and extenuating circumstances: Feb. 4
- Last day to drop a class for a possible refund: Feb. 4
- Last day to drop a class with the Dean's approval, except for urgent and substantiated, nonacademic reasons: April 6

Religious Holidays

According to Section 51.911 of the Texas Education Code, students shall be excused from attending classes or other required activities, including examinations, for the observance of a religious holy day, including travel for that purpose. If you will miss class (including exams) to celebrate a religious holiday, you must notify me AT LEAST 14 days prior to the holiday so that we can make arrangements for you to make up the assignment. All make-up work must be completed no later than one week after the missed class.

Special Accommodations

The University of Texas at Austin provides upon request appropriate academic accommodations for qualified students with disabilities. For more information, contact the Office of the Dean of Students at 471-6259, 471-4641 TTY. In order to receive accommodations, you must be registered with the Services for Students with Disabilities (SSD). This office will document your disability, inform me of your situation, and instruct me on the necessary accommodations. You must give me this documentation at the beginning of the semester; I cannot make any accommodations for you until you do. If you chose not to register with SSD, I cannot make special accommodations for you. Students with disabilities may request appropriate academic accommodations from the Division of Diversity and Community Engagement, Services for Students with Disabilities at 471-6259 (voice) or 232-2937 (video phone) or <http://www.utexas.edu/diversity/ddce/ssd>.

Mental Health/Behavioral Concerns

Students in need of urgent help or counseling can call the UT Counseling and Mental Health Center at 471-CALL (2255) 24 hours a day, 365 days a year. If you are worried about someone who is acting differently, you may use the Behavior Concerns Advice Line to discuss by phone your concerns about another individual's behavior. This service is provided through a partnership among the Office of the Dean of Students, the Counseling and Mental Health Center (CMHC), the Employee Assistance Program (EAP), and The University of Texas Police Department (UTPD). Call 512-232-5050 or visit <http://www.utexas.edu/safety/bcal>.

Emergency Evacuation Procedure:

Occupants of buildings on The University of Texas at Austin campus are required to evacuate buildings when a fire alarm is activated. Alarm activation or announcement requires exiting and assembling outside. Familiarize yourself with all exit doors of each classroom and building you may occupy. Remember that the nearest exit door may not be the one you used when entering the building. Students requiring assistance in evacuation shall inform their instructor in writing during the first week of class.

In the event of an evacuation, follow the instruction of faculty or class instructors. Do not re-enter a building unless given instructions by the following: Austin Fire Department, The University of Texas at Austin Police Department, or Fire Prevention Services office.