

LAT 506: Beginning Latin I (32725)
University of Texas Austin
Spring 2015
MTWRF 10-11 am
WAG 208

Instructor Information

Andrea Pittard

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Office: WAG III

Office hours: M 9 am-10 am, TTH 11 am-12 pm and by appointment

Course Description

This course offers an introduction to Latin and is the first of a three-semester sequence. This first step will cover the first 25 chapters of our Wheelock text. You will establish a solid foundation for your continued studies in Latin, learning beginning and fundamental Latin grammar, syntax, and vocabulary. This material will be reinforced with daily practice in the form of translation and other exercises inside and outside the classroom, as well as test and quizzes.

Course Goals

By the end of this course, you will be able to read, write, and enjoy elementary Latin. In addition, you will have acquired the skills necessary to move on and master the more complex grammar and syntax covered in LAT 507.

Learning a language can be a challenging process. I will do my best to create a comfortable learning environment for everyone, communicate clearly, and facilitate learning. I will request your help with this, which will benefit you and help you to grasp the material. If you believe that improvements can be made, please do not hesitate to speak with me in a respectful and professional manner. I am here to help and will do everything within my power to do so.

Required Texts

F.M. Wheelock, *Wheelock Latin*, 7th Ed. (Harper Collins, 2011). ISBN 978-0061997228 (**You must get the 7th edition**).

Groton & May, *38 Latin Stories*. (Bolchazy-Carducci, 2004) ISBN 978-0865162891

Corneau & LeFleur, *Workbook to Wheelock's Latin*. (Harper Collins, 2005). 978-0060956424

Recommended:

A good Latin grammar. I recommend Allen & Greenough. *New Latin Grammar*. (Dover, 2006) ISBN 978-0486448060 or Bennett. *New Latin Grammar*, 1st ed. (Bolchazy-Carducci, 2000). ISBN 9780865162627

A good Latin Dictionary. I recommend Traupman. *New College Latin and English Dictionary*, 3rd ed. (Bantam, 2007). ISBN 9780553590128.

I will occasionally post assignments that are not found in your texts, notes, and other helpful auxiliary material on Canvas. I will always announce these postings in class or via email, but you are responsible for finding and making good use of this material. Please let me know as soon as possible if you cannot access any material.

Grading

Grades will be based on quizzes (15%), attendance/class participation, which includes coming to class with all assigned homework prepared (10%), 3 midterms (Exams 1 and 2, 15% each; Exam 3, 20%), and a comprehensive final exam (25%).

Homework assignments will be listed on the class' weekly schedule, which I will post to Canvas on Monday of each week. I will check your homework for completion at the beginning of each class.

The quizzes will be brief, frequent, often unannounced, and cannot be made up under any circumstances. To accommodate for any excused absences, I will drop the 5 lowest quizzes. Quizzes will cover vocabulary, conjugation, declension, and any other material we cover.

The midterms and final exam will also reflect the cumulative nature of learning a language and will cover a variety of material, including grammar and syntax, seen translation and sight passages. Midterms will focus on specific material and chapters, but will require mastery of previous material. The final is cumulative and will cover the entirety of the class. Make-up exams will only be given in cases of documented emergencies, such as hospital visits, traffic accidents, or other unforeseen and unavoidable circumstances for which you can provide documentation. You must notify me as soon as you are able to, but at least 1 hour prior to the exam, to take a make-up. If you have scheduling conflicts with any of our exam dates (school athletics if you are an athlete, military obligation, religious observance, etc.), speak with me immediately.

If you would like to discuss a grade on a quiz or test, you must meet with me within one week of the receiving the graded quiz/exam. I will not review grades after this window.

All grades are based on the following grading scale:

100-93 A, 92.9-90 A-, 89.9-87 B+, 86.9-83 B, 82.9-80 B-, 79.9-77 C+, 76.9-73 C, 72.9-70 C-, 69.9-67 D+, 66.9-63 D, 62.9-60 D-, 59.9-0 F

In order to continue on to LAT 507, you must earn a C or higher in this course. If you plan on continuing, you may not take this course enrolled as pass/fail because you need to receive a D- or higher for a pass.

Classroom Policies

The best way to contact me is via email at the address above. I will check my emails and respond within 24 hours during the week. You are responsible for checking your school/canvas email, this is where I will

send correspondence. I expect professional and proper format on all emails. Emails without salutations/greeting (Dear...) will not be answered.

Attendance is absolutely necessary for success in this class. Unless you come to class regularly, prepared and ready to participate, you will not be able to pass this class. Waiting until class to complete homework or to translate the assigned passages does not fulfill the 10% attendance/class participation required for this class. Just coming to class will not satisfy the 10% of allotted for attendance/class participation. You will get the most out of this class if you come every day with any assignments prepared and ready to ask questions you encounter when working on your own. You will be allowed 3 free absences, after that you will lose 1% from your participation grade each additional absence.

Coming to class late and leaving early is distracting and disrespectful to your fellow classmates and to me. If you need to leave early or come in late, notify me beforehand. Repeated tardiness will affect your participation/attendance grade.

Absences may be excused for religious holidays with prior notice (14 days) or for family and medical emergencies as long as you are able to provide documentation within one week of the absence.

Etiquette:

- You must be respectful of your classmates and me at all times. This includes not speaking when material is presented or students are translating, going over homework, etc.
- Laptops and cell phones should be turned off and put away throughout the entire class time, since they can be distracting to you and your classmates. If you use your cell phone in any capacity during class, you will lose participation points.
- Eating during class is also disruptive and should not be done in class.
- Everyone learns at a different pace and mistakes are expected and part of the learning process. I expect everyone to be courteous to your classmates at all times.

Tips for succeeding in this class

- Keep up with the daily assignments. Language is cumulative, so it is very easy to fall behind and create future difficulties. You will not be able to fully understand material if you have not mastered our previous lessons. It is difficult to break bad study habits, so be sure to start off right!
- Do your homework every night, completely and carefully.
- Be prepared for each test and quiz. Follow up on any mistakes and use quizzes and tests as an opportunity to practice what you have learned and discover what needs improvement.
- Always try to translate prepared sentences and passages without looking at your notes or written translations. This will help you gain proficiency and speed.
- Review vocabulary, declensions, and conjugations as often as possible. There are a variety of study methods that are very helpful, I am happy to help you find study practices that work best for you. Please do not hesitate to speak with me if you need any help or have any questions. Eta Sigma Pi also provides help with Latin at WAG 105. I encourage utilizing all the resources at your disposal.

- Participation in class is key. Working through problems with your classmates and me will help immensely. Asking questions is also important. You should expect to struggle at times; it is normal and part of the learning process. Do not wait to address confusion, you are probably not the only one with a question.

Tips for homework and studying

- Read through the sentence and look up any words you are not familiar with
- Identify all endings
- Examine word order and identify function of each word (find your main verb, subject, object, etc.)
- Translate Latin into English in proper English word order
- And remember, repetition is key!

Tips for exams

- Read through class notes, identify words and concepts you do not know
- Review quizzes and homework
- Meet with a partner/study group
- Come to office hours and ask about anything you are having trouble with
- Start early! Cramming is not an effective way to learn a language-repetition is important!

Academic Dishonesty

Academic dishonesty refers to a variety of practices that will not be tolerated in this class. ANY attempt to pass off another's work as your own constitutes academic dishonesty. This includes, but is not limited to: Looking at classmates' tests or quizzes in order to use their answers as your own, discussing answers with another student during an exam or quiz, using notes during a quiz or test, copying homework either from another student or online, etc. All work done in this class should reflect your own efforts and comply with the University of Texas Honor Code (below). Any instance of academic dishonesty will result in zero credit for the assignment, exam, or test and will be reported to the Student Judicial Services. For more information, contact Student Judicial Services at 471-2841, or go to http://deanofstudents.utexas.edu/sjs/acint_student.php

University of Texas Honor Code:

The core values of The University of Texas at Austin are learning, discovery, freedom, leadership, individual opportunity, and responsibility. Each member of the university is expected to uphold these values through integrity, honesty, trust, fairness, and respect toward peers and community.

Special Accommodations

The University of Texas provides upon request appropriate accommodations for qualified students with disabilities. You must go through SSD to receive accommodations. Contact the Office of the Dean of

Students for more information at 471-6259 or <http://www.utexas.edu/diversity/ddce/ssd>. Once you have the proper paperwork, please let me know immediately if you need accommodation for disabilities. If you, or one of your fellow students, are having any troubles, the university provides a variety of services.

The Behavior Concerns Advice Line (BCAL) is a good place to start. This service is provided through a partnership among the Office of the Dean of Students, the Counseling and Mental Health Center (CMHC), the Employee Assistance Program (EAP), and The University of Texas Police Department (UTPD). Call 512-232-5050 or visit <http://www.utexas.edu/safety/bcal>

Schedule:

Week 1 (1/20-23): Chapter 1
Week 2 (1/26-30): Chapter 2 & 3
Week 3 (2/2-6): Chapters 4 & 5
Week 4 (2/9-13): Chapters 6 & 7, Midterm 1
Week 5 (2/16-20): Chapters 8 & 9
Week 6 (2/23-27): Chapters 10 & 11
Week 7 (3/2-6): Chapters 12 & 13
Week 8 (3/9-13): Chapter 14, Midterm 2
Week 9 (3/23-27): Chapters 15 & 16
Week 10 (3/30-4/3): Chapters 17 & 18
Week 11 (4/6-10): Chapters 19 & 20
Week 12 (4/13-17): Chapters 21 & 22, Midterm 3
Week 13 (4/20-24): Chapter 23
Week 14 (4/27-5/1): Chapter 24
Week 15 (5/4-8): Chapter 25 & Review

Final Exam: Wednesday May 13th 2-5 pm

Other Important Dates:

January 23rd Last day of official add/drop period
February 13th Exam 1
March 13th Exam 2
March 16th-21th Spring Break
April 6th deadline for Q-drops
April 17th Exam 3