

Instructor: Kyle Sanders

Email: kyle.sanders@utexas.edu

Class Meetings: MTWThF 11-12, WAG 10

Office Hours: TWTh 1-2

Office: WAG 14C

Required Texts

F.M. Wheelock (2011) *Wheelock's Latin* 7th ed. revised. Harper Collins. ISBN: 978 0061997228 [Be sure to purchase the 7th Edition. **Earlier editions will not be compatible with this course**].

P.T. Comeau and R.A. LaFleur, *Workbook for Wheelock's Latin*, 3rd ed. rev. Collins Reference, 2000. ISBN: 978-0060956424

A.H. Groton and J.M. May (2003) *38 Latin Stories*. Bolchazy-Carducci. ISBN: 978-0865162891

Recommended Texts

Goldman, N. *English Grammar for Students of Latin*. 3rd ed. Olivia & Hill 2007. ISBN: 978-0934034340

A good Latin Grammar (Gildersleeve, Bennett, or Woodcock).

A good Latin Dictionary (Lewis' Elementary, Oxford Elementary, New College etc).

Course Description

Salvete omnes! Welcome to your first semester of Latin, the language of Cicero, Virgil, Tacitus, Augustine, Erasmus, Wittgenstein and the Vatican. By taking this course, you're embarking on a journey to encounter firsthand the foundational texts and thinkers of western civilization. Moreover, studying Latin will improve your knowledge of English vocabulary and grammar.

LAT 506 covers the first 25 chapters of *Wheelock's Latin* and, as the first of the "Latin language requirement" trilogy at UT, aims to prepare you for LAT 507. Class time will be spent reviewing grammatical ideas, translating text, completing activities in small groups, and assessing your progress via regular evaluations. We will read adapted versions of folktales and small chunks of real Latin, e.g., graffiti from Pompeii and funerary inscriptions. By December, you will have learned the majority of the morphology of the *lingua Latina* and have acquired an active vocabulary of around 1000 words. Upon successful completion of this course, you will be able to:

- Describe all noun declensions and verb conjugations
- Identify most of the syntactical structures of English and Latin.
- Translate basic to intermediate Latin sentences into English with accuracy, speed, and ease.

You will also have ample opportunity along the way to explore the social context of Latin, that is, the culture, history, and literature of the ancient Romans and wider Classical world.

Course Policies

Grades

Your final grade will be determined by the following components:

Participation and Attendance:	10%
Homework:	5%
Quizzes:	10%
Three Midterm Exams:	50% (15%, 15%, 20%)
Final Exam:	25%

Grades will be assigned according to the following scale:

94-100	A
90-92.9	A-
87-89.9	B+
83-86.9	B
80-82.9	B-
77-79.9	C+
73-76.9	C
70-72.9	C-
67-69.9	D+
63-66.9	D
60-62.9	D-
0-59.9	F

Please be aware that final grades will not be rounded up.

Pass/fail students must earn a 60 % (D-) to receive a grade of “pass.” Credit/no-credit grad students must earn a 73 % (C) for “credit.”

In order to continue to Latin 507, you must earn at minimum a 73% C (not a C-).

Homework: will consist of exercises and worksheets distributed in class or via Canvas. You are expected to complete any assigned *exercitationes* or *sententiae*, and you will be responsible for answering questions about these in class. I cannot emphasize enough how vital it is that you complete these assignments to the best of your abilities, day in, day out. Language learning is a “slow-drip” process—(as Lucretius says: *stilicidi casus lapidem cavat*)—meaning that in order to become proficient in Latin, you will need to dedicate a portion of each day toward translating, memorizing paradigms and acquiring vocabulary. Expect to spend around two hours every night in preparation for class. There are no shortcuts. Trust me, you do not want to try to “wing it” on exams or in front of your peers when translating.

When completing your homework exercises, I strongly recommend the following Dos and Don'ts:

- DO complete homework assignments in groups or pairs, when possible

- DO write down any unfamiliar vocabulary or questions you have
- DO NOT expect to use prepared “cheat sheets” to render sentence translations in class. Translation should be an active process rather than passive recitation. This is for your own good; it forces you to think on your feet, and prepares you for sight reading.

In general, I will not collect written homework without announcing that I will do so ahead of time. These announced, graded homeworks will represent the 5% Homework component of your final grade. Remember however that your performance in class during homework reviews is a significant part of your participation grade (see below).

Quizzes: are marked on the schedule (which will be handed out during the first week of class), will be administered at the beginning of class (don’t be late), and never available to take at a later date. To compensate for quizzes missed during excused absences, the **lowest three quiz grades will be dropped** from the calculation of your final grade. These quizzes are designed to incentivize you to keep up with the course and to prepare you for the kinds of questions and time restraints you can expect from exams. As always, if you would like to discuss your performance on quizzes, please come visit me during my office hours

Midterm Exams: The three midterm exams will each focus on a particular segment of the textbook. Exam 1 will focus on Chapters 1-7, Exam 2 on Ch. 8-15, and Exam 3 on Ch. 16-22. Note that because this is a language course, each midterm requires cumulative knowledge of grammar and vocab covered by previous exams. As a result, the third midterm is worth slightly more than the first two (20% v. 15%). **Exam dates are non-negotiable, and make-ups will only be given in cases of documented emergencies.** – medical excuses need a doctor’s note (or medical note of some sort); family or other non-medical emergencies need authorization from the Dean of Students; religious/athletic conflicts should ideally be brought to my attention within 14 days of the start of term.

Final Exam: The final exam is cumulative; it will cover all material through Chapter 25 **Wednesday, May 13, 9:00-12:00 noon (All students must take the Final Exam at the appointed time.)**

Participation and Attendance: It is impossible to succeed in a language course without regular preparation, attendance, and participation. Accordingly, a significant component of your grade consists of your participation in and timely attendance to class. You will be allowed three unexcused absences this semester. **Each subsequent absence will result in a 1 point deduction from your final grade.** An absence will only be excused if written documentation is provided at least three hours before class. For documentation procedures see under “midterm exams.”

You are expected to arrive every day on time, having completed all assigned work, and prepared to contribute positively. Expect class to begin promptly every day at 11am. **Every two instances of tardiness will result in an unexcused absence.**

You will not receive full marks for attendance and participation if you do not prepare each day and volunteer answers when prompted. That does not mean that you always need to be correct. In fact, I encourage you to speak up when you aren’t sure of the correct answer. Chances are, others will share your same uncertainty: you are doing them a service by

speaking up. Making mistakes is a necessary part of learning a language. We will all make mistakes over the course of this semester, and these are a useful opportunity for us to learn.

Classroom Environment: Please show respect to your peers, to me and to yourself. Classroom disruptions, including but not limited to the use of electronic devices during instruction time, sudden departures, rudeness, and monopolizing class time, will not be tolerated.

Communication/Email: If you email with a question or concern, I will generally respond within 24 hours, unless I have specified that I will be away from email. Likewise, I expect you to be able to respond to my queries in a timely manner. Class announcements will be made on a regular basis through Canvas. **For this reason, set your Canvas conversation and announcement notifications to “ASAP.”** Failure to receive course emails is not a valid excuse for being unprepared for class. Please don't hesitate to contact me if you are struggling in the course.

Important Dates:

February 4: last day of add/drop

February 13: Exam 1

March 13: Exam 2

March 16-21: Spring Break

April 6: last day to change to pass/fail

April 17: Exam 3

May 8: last day of class

May 13: Final Exam 9:00 am – 12:00 pm WAG 10

University Policies

The instructor abides by all policies described in the university's General Information Bulletin, including, but not limited to those listed below. To examine the University's General Information Bulletin, go to:

<http://registrar.utexas.edu/docs/catalogs/gi/ut-catalog-gi-11-12.pdf>

University of Texas Honor Code: The core values of The University of Texas at Austin are learning, discovery, freedom, leadership, individual opportunity, and responsibility. Each member of the university is expected to uphold these values through integrity, honesty, trust, fairness, and respect toward peers and community.

Academic Dishonesty: Collaboration during tests, use of written notes during tests, or submission of work that is not entirely a student's own will not be tolerated. Any student found guilty of cheating or facilitating cheating in any way will receive no credit on the assignment/test and will be subject to the University procedures under Appendix C,

Section 11 of the General Information bulletin. I reserve the right to reexamine any student whom I strongly suspect of cheating or facilitating cheating at any time. It is your responsibility to be familiar with the university's definition of cheating and to avoid any behavior that might be interpreted as academic dishonesty.

<http://deanofstudents.utexas.edu/sjs/>

Students with Disabilities: The University of Texas at Austin provides upon request appropriate academic accommodations for qualified students with disabilities. To receive your accommodations for this course, please submit to the instructor a letter from the SSD office stating your needs by the second week of classes. **This is important: If you require special accommodations, the responsibility is yours to follow through with SSD and provide me with the necessary documentation well in advance of the first exam.** For more information, contact the Office of the Dean of Students at 471-6259, 471-4641 TTY.

Religious Holidays: Please inform me at least 14 days in advance if you observe any religious holiday during the semester that will require your absence from class. Your needs will be accommodated.

Behavior Concerns Advice Line (BCAL) If you are worried about someone who is acting differently, you may use the Behavior Concerns Advice Line to discuss by phone your concerns about another individual's behavior. This service is provided through a partnership among the Office of the Dean of Students, the Counseling and Mental Health Center (CMHC), the Employee Assistance Program (EAP), and The University of Texas Police Department (UTPD). Call 512-232-5050 or visit <http://www.utexas.edu/safety/bcal>

Q drop Policy: The State of Texas has enacted a law that limits the number of course drops for academic reasons to six (6). As stated in Senate Bill 1231: "Beginning with the fall 2007 academic term, an institution of higher education may not permit an undergraduate student a total of more than six dropped courses, including any course a transfer student has dropped at another institution of higher education, unless the student shows good cause for dropping more than that number."

Emergency Evacuation Policy: Occupants of buildings on the UT Austin campus are required to evacuate and assemble outside when a fire alarm is activated or an announcement is made. Please be aware of the following policies regarding evacuation: Familiarize yourself with all exit doors of the classroom and the building. Remember that the nearest exit door may not be the one you used when you entered the building. If you require assistance to evacuate, inform me in writing during the first week of class. In the event of an evacuation, follow my instructions or those of class instructors. Do not re-enter a building unless you're given instructions by the Austin Fire Department, the UT Austin Police Department, or the Fire Prevention Services office.

LAT 506 Spring 2015 Tentative* Schedule

Cap. = *Caput* (chapter)L2E = Latin-to-English Sent. (*Exercitationes / Sententiae Antiquae*)

Act. = Activity (English-to-Latin / Worksheet / 38 Latin Stories, etc.)

	Monday	Tuesday	Wednesday	Thursday	Friday
Wk 1 (Jan. 19-23)	MLK Day (No Class)	Class Intro	Cap. I Intro	Cap. I L2E, Act.	Quiz 1 , Cap. II Intro,
Wk 2 (Jan. 26-30)	Cap. II L2E)	Cap. III Intro	Cap. III L2E Quiz 2	Cap. IV Intro, Act.	Cap IV L2E
Wk 3 (Feb. 2-6)	Cap. V Intro, Quiz 3	Cap. V L2E	Cap. VI Intro, Act.	Cap. VI L2E	Act., Quiz 4
Wk 4 (Feb. 9-13)	Cap. VII Intro	Cap. VII L2E	Cap. VII Act., Quiz 5	Review	EXAM 1 (cap. 1-7)
Wk 5 (Feb. 16-20)	Cap. VIII Intro	Cap. VIII L2E	Cap. IX Intro, Quiz 6 , Act.	Cap. IX L2E	Cap. IX Act.
Wk 6 (Feb. 23-27)	Cap. X Intro, Quiz 7	Cap. X L2E	Cap. XI Intro, Act.	Cap. XI L2E	Act., Quiz 8
Wk 7 (Mar. 2-Mar. 6)	Cap. XII Intro	Cap. XII L2E	Cap. XIII Intro, Quiz 9	Cap. XIII L2E	Cap. XIV Intro
Wk 8 (Mar. 9-13)	Cap. XIV L2E	Cap. XV Intro	Cap. XV L2E, Quiz 10	Act., Review	EXAM 2 (cap. 1-15)
Spring Break (Mar. 16-20)	NO CLASS - SPRING BREAK				
Wk 9 (Mar. 23-27)	Cap. XVI Intro, Act.	Cap. XVI L2E	Cap. XVII Intro, Quiz 11	Cap. XVII L2E	Cap. XVII Act.
Wk 10 (Mar. 30-Apr. 3)	Cap. XVIII Intro, Quiz 12	Cap. XVIII L2E	Cap. XIX Intro, Quiz 13	Cap. XIX L2E	Cap. XIX Act.
Wk 11 (Apr. 6-10)	Cap. XX Intro, Act., Quiz 14	Cap. XX L2E	Cap. XXI Intro, Act.	Cap. XXI L2E	Act., Quiz 15
Wk 12 (Apr. 13-17)	Cap. XXII Intro, Act.	Cap. XXII L2E	Cap. XXII Act., Quiz 16	Review	EXAM 3 (cap. 1-22)
Wk 13 (Apr. 20-24)	Cap. XXIII Intro	Cap. XXIII L2E	Cap. XXIII Act.	Act, Quiz 17	Cap. XXIV Intro
Wk 14 (Apr. 27-May 1)	Cap. XXIV L2E	Cap. XXIV Act.	Act., Quiz 18	Cap. XXV Intro	Act.
Wk 15 (May 4-May 8)	Cap. XXV L2E	Cap. XXV Act.	Catch-up, Quiz 19	Review	Review

FINAL EXAM: Wednesday, May 13: 9:00 am – 12:00 pm WAG 10 (All students must take the Final Exam at the appointed time)

*This schedule is subject to change (and very likely will) with verbal notice given in class.