

First Year Latin 2
Latin 507 (Unique #: 32745)
University of Texas at Austin
Spring 2015

Instructor: Margaret Clark
Email: margaret.clark@utexas.edu
Office: WAG 111
Office hours: TBD, and by appointment
Class times: MTWThF 9:00 – 10:00 AM
Location: WAG 208

Required Course Texts:

Wheelock, *Wheelock's Latin*, 7th ed. (Harper Collins, 2011).
ISBN 978-0-06-199722-8
Comeau and LaFleur, *Workbook for Wheelock's Latin*, 3rd ed. rev. (Harper Collins, 2005).
ISBN 0-006-095642-9
Groton, *Thirty-Eight Latin Stories*, 5th ed. (Bolchazy-Carducci, 1995).
ISBN 978-0-86516-289-1
English and Irby, *A Little Latin Reader*, 1st ed. (Oxford University Press, 2012).
ISBN 978-0-19-984622-1
Tatum, *A Caesar Reader*, 1st ed. (Bolchazy-Carducci, 2012).
ISBN 978-0-86516-696-7

Optional Course Texts:

N.W. Goldman, *English Grammar for Students of Latin*, 3rd ed. (Olivia and Hill Press, 2004). ISBN 978-0934034340

A Latin-English Dictionary (recommended: Cassell's New Latin Dictionary)

***NOTE: These books are NOT available through the Co-op. I will distribute handouts of Goldman whenever I think the chapters are particularly helpful. We will not have any real use for a separate Latin-English dictionary until the last third of the semester; however, if you continue in Latin beyond this course, a dictionary will be essential.

Prerequisites:

The completion of Latin 506 with a grade of C or higher is a prerequisite for Latin 507. Students who have recently had more than two years of high school Latin, or more than two semesters of college Latin should normally take Latin 311.

Course Description:

This course is the second half of a two-semester introduction to the basic forms, syntax, and vocabulary of Latin. We will continue to follow the sequence of *Wheelock's Latin* (Chapters 26-40) finishing the textbook around 2/3 of the way through the semester, when we will transition to reading unadapted passages from the *Bellum Gallicum* of Julius Caesar. Translation, morphology, and syntax assignments and quizzes, as well as

classroom activities and discussions, will form the basis of your instruction in Latin 507. Selections from *38 Latin Stories* and *A Little Latin Reader* will supplement our activities in *Wheelock's Latin* and *Wheelock's Workbook*. In addition, we will learn some about Roman history and culture in order to provide context for our translation passages and enrich your understanding of what you read.

Course Objectives:

Upon completion of this course, you will be able to reproduce paradigms of all Latin noun, adjective, adverb, and verb forms and identify all of them. You will be able to parse and explain the function of Latin words in context and demonstrate fluency in basic Latin syntax and a growing vocabulary. You will be master standard pronunciation of Latin, and you will be able to translate accurately from Latin into English. Besides learning Latin, you will also increase your close reading and analytical skills, gain a greater understanding of English grammar and syntax, and have a firm basis for learning other languages, particularly Romance languages. Towards the end of the semester, you will read selections from Julius Caesar's *Bellum Gallicum*, a seminal text of western civilization, in the original Latin.

Assessment:

Your progress and performance in the course will be evaluated by quizzes, homework assignments, three midterm exams, and a final exam. Your grade will be determined by the following:

Attendance, Participation, and Homework (10%)

--Attendance is mandatory and expected in this class. You are allowed **three** unexcused absences during the semester. **Each subsequent absence will result in 1 point deducted from your final grade!** (*This means 13 unexcused absences will result in a 0 for attendance, participation, and homework! 8 unexcused absences, even if you make 100% on everything else in the course, will limit your final overall grade in the course to a 95%*). An absence will be excused only if cleared with the instructor in advance or with appropriate documentation (i.e. a doctor's note for an illness or a notice from your Dean of Students about anything else). Attendance requires being on time to class: late arrivals are very distracting and disruptive. If you arrive later than 10 minutes late, you will be considered tardy. Three tardies will equal an unexcused absence.

--Participation is vital to this course, as it is to any language course. Exercises in class will strengthen your understanding of the language: grammar, syntax, and vocabulary. Practice will help you understand what areas you need to study the most. I expect you to participate every day. Don't be afraid to make mistakes in this class; everyone makes them (especially me), and you will most likely learn from them. Abiding by the classroom etiquette policies (see below) is a necessary part of your participation; failure to do so will have a negative impact on your participation grade.

--Homework will be collected occasionally, at the discretion of the instructor. I expect you to come to class every day with your homework complete, as it will often form the basis of what we do in class. Doing your homework every day will also alert you to any areas of confusion or problems; let me know as soon as possible if you are having trouble with a topic. The best way to learn a language is to work on it regularly and frequently, not to try to cram it all in at one time. It is your responsibility to make sure you do not fall behind; I am here to help you, but I cannot learn Latin for you.

Quizzes (15%)

Quizzes will be announced and unannounced. There will be weekly grammar/translation quizzes and vocabulary quizzes. If you are absent or late to class and miss a quiz, you will not be able to take a make-up quiz. Instead, **I will drop your three lowest quiz grades**. Quizzes allow me to assess your progress in between tests and should also motivate you to stay on top of the material!

Exams (75%)

There will be four exams. The first two exams (weeks 4 and 8) count 15% each, the third exam (week 12) counts 20% each, and the final (Thursday, May 14, 9:00 am – 12:00 pm) counts 25%. Exams will test your ability to reproduce Latin paradigms, translate Latin sentences/passages, remember vocabulary words, identify Latin morphology and grammar, and explain Latin syntax. Each exam will focus on the material learned since the previous exam, but exams will necessarily be cumulative since that learning a language is a cumulative process. The final exam will be cumulative and comprehensive. There will be no make-up exams except in the case of an emergency or an illness (with documentation from your Dean of Students); notify me **at least three hours in advance** of such an emergency.

****If you have an unavoidable, planned absence that conflicts with an exam, you must notify me two weeks in advance of the test. Make-up exams must be taken within a week of the original exam, and you will take a new exam, different from the one taken by the rest of the class. There will be no make-ups for the final exam.****

Letter grades are assigned on the following scale. I will not round up your score.

A 93-100, A- 90-92.9

B+ 87-89.9, B 83-86.9, B- 80-82.9

C+ 77-79.9, C 73-76.9, C- 70-72.9

D+ 67-69.9, D 63-66.9, D- 60-62.9

F 0-59.9

Pass: 60 and above

Fail: 0-59.9

Credit: 60 and above

No Credit: 0-59.9

****N.B. To advance to Latin 311, you must earn a minimum grade of a C in this course! Pass/Fail and Credit/No Credit will not allow you to advance in Latin.*****

Important Dates:

Tuesday, January 20: First day of class

Friday, January 23: Last of official add/drop period

Wednesday, February 4: Last day an undergraduate student may add a class except for rare and extenuating circumstances.

Friday, February 13: Exam 1

Friday, March 13: Exam 2

Monday, March 16 – Friday, March 20: Spring Break, No Class

Friday, April 17: Exam 3

Monday, April 6: Last day an undergraduate student may, with the dean's approval, withdraw from the University or drop a class except for urgent and substantiated, nonacademic reasons (5:00 PM).

Friday, May 8: Final day of class

Final exam: Thursday, May 14, 9:00 am – 12:00 pm

University Policies:Scholastic Integrity:

Plagiarism or cheating of any kind will NOT be tolerated and will result in a 0 for the assignment and will be subject to University procedures under Appendix C, Section 11 of the General Information Bulletin

(<http://deanofstudents.utexas.edu/sjs/downloads/InstitutionalRules1112.pdf>).

For more information about scholastic dishonesty, contact the Student Judicial Services at 471-2841 or go to <http://deanofstudents.utexas.edu/sjs/scholdis.php>.

External translations such as Google translate, Perseus, or others may not be used and will be considered plagiarism. Scholastic dishonesty covers all kinds of trying to pass someone else's work off as your own or facilitating another student's doing so (for example, looking at someone else's test paper, or sharing test information with a student who has not taken a test). If you have any questions about whether or not something may be considered plagiarism or cheating, ASK ME FIRST!

The University Of Texas Honor Code:

The core values of The University of Texas at Austin are learning, discovery, freedom, leadership, individual opportunity, and responsibility. Each member of the university is expected to uphold these values through integrity, honesty, trust, fairness, and respect toward peers and community.

Q drop Policy

Texas law limits the number of course drops for academic reasons to six. Senate Bill 1231 says: "Beginning with the fall 2007 academic term, an institution of higher education may not permit an undergraduate student a total of more than six dropped courses, including any course a transfer student has dropped at another institution of

higher education, unless the student shows good cause for dropping more than that number.”

Disabilities:

The University of Texas at Austin provides, upon request, appropriate academic accommodations for qualified students with disabilities. Students with disabilities should make known to me any accommodations needed during the first week of the course if possible. The only way to receive accommodations is through SSD. I am not allowed to make accommodations without appropriate paperwork. For more information, contact the Office of the Dean of Students at 471-6259 or 471-4641, or go to <http://www.utexas.edu/diversity/ddce/ssd>.

Religious Holidays:

Work missed due to a religious holiday may be made up if students supply documentation of the holiday at least 14 days ahead of time. Work must be made up within three days of the end of the holiday.

(http://www.utexas.edu/provost/policies/religious_holidays)

Behavioral Concerns:

If you are worried about someone who is acting differently, you may use the Behavior Concerns Advice Line (BCAL) to discuss by phone your concerns about another individual's behavior. Call 512-232-5050 or visit <http://www.utexas.edu/safety/bcal>.

Emergency Evacuation Policy

Occupants of buildings on the UT Austin campus are required to evacuate and assemble outside when a fire alarm is activated or an announcement is made. Please be aware of the following policies regarding evacuation: Familiarize yourself with all exit doors of the classroom and the building. Remember that the nearest exit door may not be the one you used when you entered the building.

If you require assistance to evacuate, inform me in writing during the first week of class. In the event of an evacuation, follow my instructions or those of class instructors. Do not re-enter a building unless you're given instructions by the Austin Fire Department, the UT Austin Police Department, or the Fire Prevention Services office.

Classroom policies and expectations:

Electronic Devices:

You will not need to use an electronic device in this class. Do not have them out during class for any reason, unless I specifically say otherwise. If you have a disability that requires you to use an electronic device, please provide me the appropriate documentation from SSD. Cell phones need to remain on silent and in your bags at all times. Failure to comply with this electronic devices policy will have a negative impact on your participation grade.

Classroom Etiquette:

Unless I specify otherwise, please raise your hand to ask or answer a question in class. While you are in class, I expect you to be fully present and attentive. Having side conversations with other students, looking at materials from another class, packing your books up before I dismiss the class, eating a particularly noisy or strong-smelling snack, answering questions out of turn, etc. all have the potential to distract me and/or your classmates and detract from the learning environment for all of us. Please refrain from these activities in the classroom; please ask me if you have a question about this. Be respectful of yourselves and your classmates. I reserve the right to dismiss disruptive or disrespectful students from class; if this happens, it will be counted as an unexcused absence.

Email Policy:

Under normal circumstances, I reply within 24 hours to emails received during business hours. Email sent at night or on weekends may not receive an answer until the next business day. If I am going to be off-line for an entire work day(s), which happens occasionally, you will be notified in advance. You are responsible for regularly checking the email address on file with Canvas and reading course-related emails within 24 hours. Some informational emails do not require a response; those that do should be answered promptly and courteously.

Expectations of students:

I expect you to do your best to attend class every day and to be prepared for class every day. Typically, students should be prepared to spend 2-3 hours outside of class for every hour spent in class. This is going to be especially true of an introductory language course that requires you to keep up with grammar and vocabulary. I expect you to complete your homework to the best of your abilities and to bring your *Wheelock's Latin* and *Wheelock's Workbook* with you every day; I will let you know in advance if you will need any other texts for a certain class meeting. I expect you to ask questions when you find material confusing; if you are having trouble, chances are others are having trouble too. I expect you to come to me if you need extra help. If you are struggling either with the course material or with issues inside or outside of my classroom that have an impact on your ability to participate in class, complete assignments, or understand the course material, come see me as soon as possible. If you wait until right before an exam or the end of the semester, there is not going to be much I can do to help you, so the earlier you can bring any issues to my attention, the better. Keep in mind that the undergraduate classics honor society (Eta Sigma Phi) offers tutoring in WAG 105 (<http://utetasigmaphi.weebly.com/tutoring.html>).

Expectations of the instructor:

You can expect me to create a class atmosphere where everyone will feel comfortable learning and making mistakes together. I will strive to create class activities that facilitate your learning process. I will try to create activities that will benefit different learning styles and challenges. I will be ready and prepared to answer questions in

class; if I do not know the answer to a question, I will do my utmost to have it answered by the next class period. I will make myself available to you as much as I can for additional help. I will keep my regular office hours, or notify you if I cannot. I will not assign work just to keep you busy; all assigned work will have a purpose behind it. I will grade objectively and fairly. I will return all graded assignments as quickly as possible. I will notify you as soon as possible of calendar changes. If there are things you think I can do to improve, please let me know.

Mental Health:

College is hard and stressful. Make sure you take care of yourselves. If you have any mental health concerns, the UT Counseling and Mental Health Center offers numerous resources to help you address those. They can be reached at 471-3515, on the 5th floor of the SSB building, and at <http://cmhc.utexas.edu/>. You don't need to suffer in silence.

*****This is a rigorous class. However, the payoff for your hard work will be significant. The more you put into this class, the more you will get out of it. I look forward to sharing one of my favorite things on the entire planet with you!*****

Course Schedule

	Monday	Tuesday	Wednesday	Thursday	Friday
Week 1 (1/20-1/23)	MLK, Jr. Holiday – A day <u>on</u> , not a day off.	Introduction to Latin 507; Review (Ch. 1-22)	Review (Ch. 23-24)	Review (Ch. 24-25)	Review (Ch. 1-25)
Week 2 (1/26-1/30)	<u>Vocab QUIZ</u> (26) Chapter 26: Intro	Chapter 26: Practice	Chapter 27: Intro	Chapter 27: Practice	Chapters 26-7: Activity <u>Grammar</u> <u>QUIZ (26-7)</u>
Week 3 (2/2-2/6)	<u>Vocab Quiz</u> (27-8) Chapter 28: Intro	Chapter 28: Practice	Chapter 28: Practice	Chapter 29: Intro	<u>Grammar</u> <u>QUIZ (28)</u> Chapter 29: Practice
Week 4 (2/9-2/13)	<u>Vocab QUIZ</u> (29-30) Chapter 29/30: Practice/Intro	Chapter 30: Practice	Chapter 30: Practice	Review for Exam 1	<u>Exam 1</u> (Through Chapter 30)
Week 5 (2/16-2/20)	<u>Vocab QUIZ</u> (31) Chapter 31: Intro	Chapter 31: Practice	Chapter 32: Adverbs	Chapter 32: Vol□, n□l□, m□l□; proviso clauses	<u>Grammar</u> <u>QUIZ (31-2)</u> Activity: Subjunctives So Far
Week 6 (2/23-2/27)	<u>Vocab QUIZ</u> (32-33) Chapter 33: Intro	Chapter 33: Practice	Chapter 33: Practice	Activity/ Catch-Up Day	<u>Translation</u> <u>QUIZ (33)</u> Chapter 34: Intro
Week 7 (3/2-3/6)	<u>Vocab QUIZ</u> (34-5) Chapter 34: Practice	Chapter 34: Practice/ Chapter 35: Intro	Chapter 35: Practice	Chapter 35: Practice	<u>Grammar/</u> <u>Translation</u> <u>QUIZ (34-5)</u> Activity
Week 8 (3/9-3/13)	<u>Vocab QUIZ</u> (35-36) Chapter 36: Intro	Chapter 36: Practice	Chapter 36: Practice	Review for Exam 2	<u>Exam 2</u> (Through Chapter 36)
Spring Break! 3/16 – 3/20					
Week 9 (3/23-3/27)	<u>Vocab QUIZ</u> (37-8) Chapter 37: Intro	Chapter 37: Practice	Chapter 37: Practice/ Chapter 38: Intro	Chapter 38: Practice	Chapter 38: Practice <u>Grammar</u> <u>QUIZ (37-8)</u>

Week 10 (3/30-4/3)	Vocab QUIZ (39-40) Chapter 39: Intro	Chapter 39: Practice	Chapter 39: Practice	Chapter 40: Intro	Grammar/ Translation QUIZ (39) Chapter 40: Practice
Week 11 (4/6-4/10)	Chapter 40: Practice	Grammar/ Translation QUIZ (40) <i>End of Wheelock's Latin!</i>	Introduction to Caesar's <i>Bellum Gallicum</i>	Caesar, BG	Vocab QUIZ Caesar, BG
Week 12 (4/13-4/17)	Caesar, BG Translation QUIZ	Caesar, BG	Caesar, BG	Review for Exam 3	Exam 3 (Through Chapter 40; Caesar, BG)
Week 13 (4/20-4/24)	Caesar, BG	Caesar, BG	Caesar, BG	Caesar, BG	Translation QUIZ Activity
Week 14 (4/27-5/1)	Caesar, BG	Caesar, BG	Caesar, BG Translation QUIZ	Caesar, BG	Caesar, BG
Week 15 (5/4-5/8)	Translation QUIZ Caesar, BG	Caesar, BG	Caesar, BG	Review	Review

Disclaimers: The above schedule is tentative and subject to change.

I have read, understand, and agree to abide by the syllabus and etiquette policy.

Signed,

EID: _____

Date: _____