

Instructor: Laura Takakjy  
Course Website: <http://caesar311.weebly.com>  
Time: MWF, 12:00-1:00 p.m., Waggener 208  
Office: WAG 11  
Office Hours: MWF 1:00-2:00, or by appointment  
Email: [ltakakjy@utexas.edu](mailto:ltakakjy@utexas.edu)

**Course Description:** This course is a continuation of Latin 507 (or 601C). In Latin 311, students read Book 3 of Caesar's Civil War. The aim of the course is to develop students' Latin reading and comprehension skills through careful translation of assigned and unseen passages; to review the basic morphology and syntax learned in Latin 506 and 507 while introducing students to new forms and syntax as they arise; to build command of basic Latin vocabulary; and to introduce students to the literary and historical context of Caesar's narrative. Class time will be devoted to the translation of assigned Latin passages, ranging from 8-10 lines early in the semester to about 25 lines by the end of the semester. Students will be expected to identify and explain the morphology and syntax of assigned readings. There will also be regular class discussions of the historical context and literary features of Caesar's narrative. Students should expect homework assignments for each class meeting as well as regular quizzes. Final grades will be determined by class participation, homework, quizzes, midterm exams, and a comprehensive final exam.

*Latin 311 fulfills the foreign language requirement for COLA.*

**Course Prerequisite:** Completion of LAT 507 with a grade of at least a C.

**Course Textbooks:**

You must purchase the following books below either at the Coop or somewhere else.

- Kennedy, Caesar: De Bello Civile III, 1<sup>st</sup> ed. (Bristol, 2002). ISBN 185399636X
- Bennett, New Latin Grammar, 1<sup>st</sup> ed., (Bolchazy-Carducci, 2000). ISBN 978-0-86516-262-7
- Traupman, New College Latin and English Dictionary, 3<sup>rd</sup> ed. (Bantam, 2007) ISBN 978-0-553-59012-8

Assessment:

Your progress will be evaluated through weekly quizzes, class participation, homework, two midterm exams, and a final exam.

The following is a breakdown of your final grade:

15%- Participation and Homework

20%- Quizzes

40%- Two Midterm Exams (Friday February 27, Friday April 10)

25%- Final Exam Friday, May 15, 9:00-12:00 noon

On a percentage scale from 0-100: 100-94 = A, 93-90 = A-, 89-87 = B+, 86-84 = B, 83-80 = B-, 79-77 = C+, 76-74 = C, 73-70 = C-, 69-67 = D+, 66-65 = D, below 65 = F.

Pass: 75 or above, Fail: below 75.

Credit: 70 or above, No Credit: below 70.

*There will be no rounding in this course. If you receive a grade of 92.6, your grade will remain 92.6.*

### Notes on Evaluation

#### **Class Participation, Homework, and Attendance:**

Frequent **participation** is crucial for success in any language course. You will be expected to contribute thoughtfully and actively. You are also expected to complete all **homework** assignments, which will be assigned to you via the class website—<http://caesar311.weebly.com>.

**Attendance** is mandatory and necessary for you to keep up with the pace of the class. You will receive **two unexcused absences** this term. **Each subsequent absence will result in 1 point deducted from your final grade. If you earned a 94 in the class, but you have missed 5 classes, your final grade will automatically lower to a 91 (the difference between an A and an A-).** Unexcused absences will lower your participation and homework scores substantially. You will be marked tardy if you enter class 5 minutes late. **Tardiness will lower your participation grade.**

#### **Quizzes:**

We will have approximately one quiz per week that may encompass grammar, vocabulary, translation, and textual analysis. Your two lowest quiz grades will drop, but use those drops wisely. **There will be no make-up quizzes.**

#### **Exams:**

Exams will be similar in format to quizzes. There will be no make-up exams unless in the case of an emergency or athletic commitment (with written documentation from your **dean of students**). Please note that the new exam will be different. **You must schedule a make-up exam so that it is scheduled no more than one week after the time when the original exam was given.**

Course Policies

**Cell phones:**

Please keep your cell phone stowed and silent during class. Phone use during class is prohibited unless otherwise explicitly permitted.

**Laptops:**

You do not need a laptop during class time. You must use the Latin text required for our class. The use of a laptop may be helpful in certain classroom activities. Unless explicitly permitted, keep your laptop stowed or at home.

**Course Website:**

You must check the course website (<http://caesar311.weebly.com>) consistently to complete your homework. It is easily accessible on your phone (outside of class). I will post certain documents on Canvas from time to time.

**Email:**

Please come to office hours as a first resort to resolving issues or asking questions. Email is a last resort. Legitimate scenarios in which an email is warranted include the following: the homework wasn't posted after class; you would like to set up an appointment to discuss your work; there has been a family or medical emergency. Unwarranted emails include the following: you stayed out too late partying and won't be in class; it's the morning of the exam and you are stranded in El Paso (not an excuse!!); you want to check your grade. **To protect your privacy, I cannot discuss or disclose grades through email.** Expect an answer to your email within 24 hours.

**Classroom Etiquette:**

You are expected to pay attention during class. Students who persist in disruptive behavior may be asked to leave the class and may be penalized as absent. Disruptive behavior includes (but is not limited to): interrupting your peers or the instructor, carrying on personal conversations, bullying, sleeping, etc. Keep eating and drinking to a minimum in the classroom.

**Statement of Inclusion:**

In this class, people of all ethnicities, genders and gender identities, religions, ages, sexual orientations, disabilities, socioeconomic backgrounds, regions, and nationalities are welcome and are strongly encouraged to share their rich array of perspectives and experiences (borrowed from UCF). Respect is presumed and necessary.

University Policies:

Scholastic Dishonesty:

Plagiarism or cheating will NOT be tolerated and will result in a 0 for the assignment and will be subject to University procedures under Appendix C, Section 11 of the General Information Bulletin

(<http://deanofstudents.utexas.edu/sjs/downloads/InstitutionalRules1112.pdf>). For more information about scholastic dishonesty, contact the Student Judicial Services at 471-2841 or go to <http://deanofstudents.utexas.edu/sjs/scholdis.php>. **Any student caught cheating on assignment will receive a zero for that assignment and may be reported to the Dean of Students.**

All translations are expected to be your own work. Any work that is not completely your own will result in a 0 and possible further intervention with the Dean of Students. External translations such as Google translate, Perseus, or others must not be used and will be considered plagiarism. If you have any questions about whether or not something may be plagiarism, ask **before** you make a mistake.

The University of Texas Honor Code:

The core values of The University of Texas at Austin are learning, discovery, freedom, leadership, individual opportunity, and responsibility. Each member of the university is expected to uphold these values through integrity, honesty, trust, fairness, and respect toward peers and community.

Disabilities:

The University of Texas at Austin provides, upon request, appropriate academic accommodations for qualified students with disabilities. Students with disabilities should make known to me any accommodations needed during the first week of the course if possible. For more information, contact the Office of the Dean of Students at 471-6259 or 471-4641, or go to <http://www.utexas.edu/diversity/ddce/ssd>.

Religious Holidays:

Work missed due to a religious holiday may be made up if students supply documentation of the holiday at least 14 days ahead of time.  
([http://www.utexas.edu/provost/policies/religious\\_holidays](http://www.utexas.edu/provost/policies/religious_holidays))