Instructor: Laura Takakjy
Course Website: http://vergilfall15.weebly.com
Time: MWF, 11:00-12:00 p.m., Waggener 208
Office: WAG 11
Office Hours: MWF 12:00-1:00, or by appointment
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Course Description: This course is a complement to Latin 311 and is the final course in the beginning-intermediate Latin sequence. In Latin 312, students will read selections from Vergil’s Aeneid. The aim of the class is to develop students’ Latin reading and comprehension skills through careful translation of assigned and unseen passages; to review the basic morphology and syntax learned in Latin 506 and Latin 507 while introducing students to new forms and syntax as they arise; to enhance command of Latin vocabulary, including poetic diction; to introduce students to the literary and historical context of Vergil’s Aeneid; and to teach students the basic features of Latin meter.

Class time will be devoted to the translation of assigned Latin passages. Students will be expected to identify and explain the morphology and syntax of the assigned Latin. They will be expected to be able to scan a dactylic hexameter and will practice scansion in class throughout the semester. There will also be regular class discussions of the historical context and literary features of Vergil’s poem. Students should expect homework assignments for each class meeting as well as regular quizzes. Final grades will be determined by attendance and class participation; quizzes; class project; midterm exams; and a comprehensive final exam.

A grade of C or higher is required to advance to Latin 322.

Course Prerequisite: The completion of 311 with a grade of C or higher is a prerequisite for Latin 312.

Course Textbooks:

You must purchase the following books below either at the Coop or somewhere else else.

- Translation of Aeneid: Mandelbaum (Bantam Classics, 1971) is highly recommended and (cheap!): ISBN: 9780553210415
Assessment:

Your progress will be evaluated through weekly quizzes, class participation, homework, two midterm exams, and a final exam.

The following is a breakdown of your final grade and relevant dates:

15% - Class work (Participation, Homework, and Vocabulary Drills)
10% - Quizzes (Announced at least one week prior to assessment)
10% - Passage commentary and translation project (Due November 25)
40% - Two Midterm Exams (Test #1: Friday October 9; Test #2 Friday, November 6)
25% - Final Exam (7:00 p.m. - 10 p.m., December 12 2015)


Pass: 75 or above, Fail: below 75.
Credit: 70 or above, No Credit: below 70.
*There will be no rounding in this course. If you receive a grade of 92.6, your grade will remain 92.6.*

Notes on Evaluation

Class Participation, Homework, and Attendance:

Frequent participation is crucial for success in any language course. You will be expected to contribute thoughtfully and actively. You are also expected to complete all homework assignments, which will be assigned to you via the class website—http://vergilfall15.weebly.com

Part of your homework will be memorizing vocabulary for each class, and taking vocabulary drills at the beginning of most classes. One goal of this class is ensure that you have the core vocabulary necessary to advance to upper division coursework in Latin.

Preparation for this class requires reviewing relevant vocabulary, reviewing relevant grammatical concepts, and translating the assignment to the best of your ability before class. There is no need to have the “perfect” translation for each class, but the instructor will detect effort and care. Do not write down translations prepared for homework, but instead review the passage several times before the start of class.

Attendance is mandatory and necessary for you to keep up with the pace of the class. You will receive two unexcused absences this term. Each subsequent absence will result in 1 point deducted from your final grade. For example, if you earn a 94 in the class, but you have missed 5 classes, your final grade will automatically lower to a 89 (the difference between an A and an B+). You will be marked tardy if you enter class 5
minutes late. **Tardiness will lower your participation grade at the discretion of the instructor.**

**Quizzes:**

We will have several quizzes that may encompass grammar, vocabulary, translation, and textual analysis. Your 1 lowest quiz grade will drop but use your drops wisely. **There will be no make-up quizzes.** In order to prepare for the first test, there will be a “quest” (an extended quiz in test format) on **September 25.**

**Exams:**

Exams will be somewhat similar in format to quizzes, and the instructor will provide instructions about the exam at least one week before the exam. Please write the exams on your calendars as soon as possible and make travel arrangements accordingly.

There will be no make-up exams unless in the case of an emergency or of an athletic commitment. **For an athletic commitment, you must submit written documentation from your dean of students ahead of the class exam by at least two weeks before your exam.** For medical emergency or death in the family, you must submit written documentation from your dean of students within 2 days of missing your exam. When you experience an emergency, your dean of students acts quickly, so do not worry about the time sensitivity if you have a legitimate emergency. **You must schedule a make-up exam so that it is scheduled no more than one week after the time when the original exam was given.** Please note that the new exam will be different from the one given on the original day of the exam.

**Notes:**

**(Turn page for course and university policies)**
Course Policies

Cell phones:

Please keep your cell phone stowed and silent during class. Phone use during class is prohibited unless otherwise explicitly permitted—when in doubt ask the instructor.

Laptops:

You do not need a laptop during class time. You must use the Latin text required for class, so using an Internet text is not an option. The use of a laptop may be helpful in certain classroom activities, but unless explicitly permitted, keep your laptop stowed or at home.

Course Website:

You must check the course website (http://vergilfall15.weebly.com) consistently to complete your homework. It is easily accessible on your phone (outside of class). I will post certain documents on Canvas from time to time, as the course website will inform you.

Email:

Please come to office hours as a first resort to resolving issues or asking questions. Email is a last resort. Legitimate scenarios in which an email is warranted include the following: the homework wasn’t posted after class; you would like to set up an appointment to discuss your work; there has been a legitimate family or medical emergency. Expect an answer to your email within 24 hours. Furthermore, if you are sick, do not email—just don’t come to class.

Unwarranted emails include the following: you stayed out too late partying and won’t be in class; it’s the morning of the exam and you are stranded in El Paso (not an excuse!); you want to check your grade. To protect your privacy, instructors cannot discuss or disclose grades through email.

Classroom Etiquette:

You are expected to pay attention during class. Students who persist in disruptive behavior may be asked to leave the class and may be penalized as absent. Disruptive behavior includes (but is not limited to) the following: interrupting your peers or the instructor, carrying on personal conversations, bullying, sleeping, etc. Keep eating and drinking to a minimum in the classroom.
Statement of Inclusion:

In this class, people of all ethnicities, genders and gender identities, religions, ages, sexual orientations, disabilities, socioeconomic backgrounds, regions, and nationalities are welcome and are strongly encouraged to share their rich array of perspectives and experiences (borrowed from UCF). Respect is presumed and necessary.

University Policies:

Scholastic Dishonesty:

Plagiarism or cheating will NOT be tolerated and will result in a 0 for the assignment and will be subject to University procedures under Appendix C, Section 11 of the General Information Bulletin (http://deanofstudents.utexas.edu/sjs/downloads/InstitutionalRules1112.pdf). For more information about scholastic dishonesty, contact the Student Judicial Services at 471-2841 or go to http://deanofstudents.utexas.edu/sjs/scholdis.php. Any student caught cheating on assignment will receive a zero for that assignment and may be reported to the Dean of Students.

All translations are expected to be your own work. Any work that is not completely your own will result in a 0 and possible further intervention with the Dean of Students. External translations such as Google translate, Perseus, or others must not be used and will be considered plagiarism. If you have any questions about whether or not something may be plagiarism, ask before you make a mistake.

The University of Texas Honor Code:

The core values of The University of Texas at Austin are learning, discovery, freedom, leadership, individual opportunity, and responsibility. Each member of the university is expected to uphold these values through integrity, honesty, trust, fairness, and respect toward peers and community.

Disabilities:

The University of Texas at Austin provides, upon request, appropriate academic accommodations for qualified students with disabilities. Students with disabilities should make known to me any accommodations needed during the first week of the course if possible. For more information, contact the Office of the Dean of Students at 471-6259 or 471-4641, or go to http://www.utexas.edu/diversity/ddce/ssd.

Religious Holidays:

Work missed due to a religious holiday may be made up if students supply documentation of the holiday at least 14 days ahead of time. (http://www.utexas.edu/provost/policies/religious_holidays)