COURSE DESCRIPTION

Recent Congressional debates over immigration have highlighted the varying approaches that politicians would like to take in order to control the flow of immigrants into the United States. One can argue that the attacks of September 11th brought the issues surrounding immigration to the fore, unlike any other event in the last century. Other attacks such as the Madrid bombings, the murder of Theo Van Gogh, the London bombings and the Paris “riots” (aka “uprising”) have also highlighted issues of immigration and integration. In the last decade countries around the world have had to examine the ways that they secure their borders and control the flow of people in and out of their country. In an era of uncertainty, how can we pursue policies that will ensure the security of our borders without closing off flows which are often considered necessary to economic security?

The course will begin with an examination of immigration law and policy in the United States. Other issues to be covered include the economics of immigration, refugees and asylum seekers, and security issues since September 11th. A comparative approach will be used to provide a counterpoint to the U.S. case, as well as to examine the international forces which underpin migration flows.

TEXTS

Daniel Tichenor, *Dividing Lines: The Politics of Immigration Control in America*


Other texts will be available online or via Blackboard (marked with an * in the course outline below). Readings are subject to change, depending on current events.
GRADING and ASSIGNMENTS
This course is designed to provide students with an overview of immigration law and politics in the U.S. and other parts of the world, particularly Europe. Students will be provided with the historical background and information on specific issues needed to analyze current immigration policy, and describe the arguments for and against particular policies. Student achievement of these goals will be assessed through exams and written assignments as described below.

To receive credit for the course, students are required to complete all assigned readings, to attend lecture, participate in class discussions, and to complete ALL assignments. There will be two exams and a final written project which will be a 3-4 page paper describing a way to reform some aspect of U.S. immigration policy. SI sections are voluntary but will help with your participation grade.

Over the course of the quarter, all students will be asked to write 4 short in-class assignments (a.k.a. pop-quizzes). These will be unannounced and will ask you to respond to a question or two about the readings for the day. These assignments will be part of your participation grade. There will be 10 regular weekly written assignments, most of which will help you to think about your final project. These assignments will be short – at the most you will be asked to write a paragraph or two. The assignments will be given out at the end of class each Wednesday (also available on the blackboard website) and are due at the beginning of section the following Friday – you will have more than a week to complete each assignment. ALL ASSIGNMENTS MUST BE TURNED IN AS HARD COPY – NO EMAILED ASSIGNMENTS. The overall grading breakdown is as follows:

Exam 1 20%
Exam 2 20%
Weekly assignments 20%
In-class assignments & Participation 20%
Final Project 20%
Total 100%

I reserve the right to grade on a curve if the average grade for an exam falls below a B.

Students will also be offered the opportunity to receive up to 2 points of extra credit which will be added to the final grade at the end of the semester. There is the option to watch a movie and write up a report, or attend lectures that will be announced during class. If you hear of a talk or lecture which would be appropriate for this class, please contact the professor.

Make-up Examinations
Make-up examinations will only be given in the case of a legitimate absence – documentation of an illness or other conflict must be provided to the instructor. If you are unable to take an exam, you MUST provide a legitimate excuse ASAP (at least within 3 days) or you will be given an F.
Late assignments
Assignments not turned in at the beginning of lecture on the due date will be penalized.

Incompletes
An incomplete is given only when the student has been in attendance and has done satisfactory work until within two weeks of the end of the quarter and has furnished proof satisfactory to the instructor that the work cannot be completed because of illness or other circumstances beyond the student’s control.

In general, if you are having any difficulties over the course of the semester, contact the professor as soon as possible and accommodations can be made. Don’t wait until you get your final grade to let us know about any problems or illness you are having.

University of Texas Honor Code
The core values of The University of Texas at Austin are learning, discovery, freedom, leadership, individual opportunity, and responsibility. Each member of the university is expected to uphold these values through integrity, honesty, trust, fairness, and respect toward peers and community.

Documented Disability Statement
The University of Texas at Austin provides upon request appropriate academic accommodations for qualified students with disabilities. For more information, contact Services for Students with Disabilities at 471-6259 (voice) or 232-2937 (video phone) or http://www.utexas.edu/diversity/ddce/ssd

Use of E-Mail for Official Correspondence to Students
E-mail is recognized as an official mode of university correspondence; therefore, you are responsible for reading your e-mail for university and course-related information and announcements. You are responsible to keep the university informed about changes to your e-mail address. You should check your e-mail regularly and frequently—I recommend daily, but at minimum twice a week—to stay current with university-related communications, some of which may be time-critical. You can find UT Austin’s policies and instructions for updating your e-mail address at http://www.utexas.edu/its/policies/emailnotify.php

Religious Holy Days
By UT Austin policy, you must notify me of your pending absence at least fourteen days prior to the date of observance of a religious holy day. If you must miss a class, an examination, a work assignment, or a project in order to observe a religious holy day, I will give you an opportunity to complete the missed work within a reasonable time after the absence.

Behavior Concerns Advice Line (BCAL)
If you are worried about someone who is acting differently, you may use the Behavior Concerns Advice Line to discuss by phone your concerns about another individual’s behavior. This service
is provided through a partnership among the Office of the Dean of Students, the Counseling and Mental Health Center (CMHC), the Employee Assistance Program (EAP), and The University of Texas Police Department (UTPD). Call 512-232-5050 or visit http://www.utexas.edu/safety/bcal

LECTURE CAPTURE

This class is taking part in a lecture capturing experiment. As part of this experiment, audio and projected material presented in class will be recorded and made available to you for review via Blackboard. Links for the recordings will appear in the 'Course Documents' section on the Blackboard page for this class.

To watch a recording, simply click on the link for the recording, enter your UTEID information and select the version of the recording you want to watch (use High Speed if you have a fast internet connection and Low Speed if you have a slower connection). You will need Flash installed on your computer to view these recordings (http://get.adobe.com/flashplayer/).

Please remember that this is a trial of the lecture capturing system, so an issue might arise that could prevent material from being made available in a timely fashion or at all. Although every effort will be taken to keep the system running, UT does not guarantee the availability of these recordings. Attending class is the only way to insure your viewing of the professor's presentation.

You can find additional information about the lecture capture system as well as report technical issues at: http://www.utexas.edu/cola/information-technology/faqs/echo360-faq.php
COURSE OUTLINE

Week 1  
Immigration in the U.S. and the World
8/25/10  Class Introduction - facts and figures
8/27/10  Opinions on Immigration

Week 2  
Immigration Law and Policy in the U.S.
8/30/10  Immigration Issues in the U.S.
*Migration Policy Institute, “Immigration and America’s Future: A New Chapter” Executive Summary
9/1/10  Immigration Institutions
Link to article by Paul Light
9/3/10  Immigration Institutions
Link to DHS Strategic Plan (skim)

Week 3  
The Politics of Immigration Control
9/8/10  Introduction
Tichenor, Chapter 1
9/10/10  The Politics of Immigration Control
Tichenor, Chapter 2

Week 4  
The Politics of Immigration Control (continued)
9/13/10  Immigrants, Nativists and Parties
Tichenor, Chapter 3
9/15/10  Chinese Immigration
Guest Lecturer: Madeline Hsu, Director, Center for Asian-American Studies
9/17/10  Chinese Exclusion
Tichenor, Chapter 4

Week 5  
The Politics of Immigration Control (continued)
9/20/10  National Origins
Tichenor, Chapter 5
9/22/10  Two-tiered Implementation  
Tichenor, Chapter 6

9/24/10  Postwar Immigration Politics  
Tichenor, Chapter 7

**Week 6**  
The Politics of Immigration Control (continued)

9/27/10  The Rights Revolution  
Tichenor, Chapter 8

9/29/10  Contemporary Immigration Reform  
Tichenor, Chapter 9

10/1/10  Conclusion  
Tichenor, Chapter 10

**Week 7**  
Immigration Policy and Security, Part 1: United States

10/4/10  Introduction  
Givens, Freeman and Leal, Introduction

10/6/10  Immigration and U.S. National Interests  
Givens, Freeman and Leal, Chapter 1

10/8/10  Immigration Policy and the Latino Community  
Givens, Freeman and Leal, Chapter 2

**Week 8**  
Immigration Policy and Security, Part 1: United States

10/11/10  U.S. Asylum and Refugee Policy Towards Muslim Nations Since 9/11  
Givens, Freeman and Leal, Chapter 3

10/13/10  Exam 1 Review

10/15/10  Exam 1

**Week 9**  
Immigration Policy and Security, Part 2: Europe

10/18/10  Latest Immigration Policy Developments in the U.S.

10/20/10  EU Immigration Policy  
*Givens, Leudtke, et. al, Introduction
<table>
<thead>
<tr>
<th>Date</th>
<th>Topic</th>
<th>Source</th>
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<tbody>
<tr>
<td>10/22/10</td>
<td>Migration, Security, and Legitimacy: Some Reflections</td>
<td>Givens, Freeman and Leal, Chapter 5</td>
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<td><strong>Week 10</strong></td>
<td><strong>Immigration Policy and Security, Part 2: Europe</strong></td>
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<td>10/25/10</td>
<td>Disembedding Liberalism? Immigration Politics and Security in Britain since 9/11</td>
<td>Givens, Freeman and Leal, Chapter 6</td>
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<td>10/27/10</td>
<td>Fortifying Fortress Europe? The Effect of September 11 on EU Immigration Policy</td>
<td>Givens, Freeman and Leal, Chapter 7</td>
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<td>10/29/10</td>
<td>Borders, Security and Transatlantic Cooperation in the Twenty-First Century</td>
<td>Givens, Freeman and Leal, Chapter 8</td>
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<td><strong>Week 11</strong></td>
<td><strong>Immigration Policy and Security, Part 2: Europe</strong></td>
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<td>11/1/10</td>
<td>Towards a Common European Asylum Policy</td>
<td>Givens, Freeman and Leal, Chapter 9</td>
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<td>11/3/10</td>
<td>Immigration, the War against Terror, and the British Commonwealth</td>
<td>Givens, Freeman and Leal, Chapter 10</td>
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<td>11/5/10</td>
<td>Review of Immigration and Security: Current Events</td>
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<td><strong>Week 12</strong></td>
<td><strong>Immigration Policy – Case Studies</strong></td>
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<td>11/8/10</td>
<td>Immigration Policy in Germany</td>
<td>*Givens and Martin, Immigration Policy in Germany</td>
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<td>11/12/10</td>
<td>Arizona SB 1070</td>
<td>*Arizona SB 1070</td>
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<td><strong>Week 13</strong></td>
<td><strong>Asylum and Immigrant Incorporation</strong></td>
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<td>11/15/10</td>
<td>Refugees and Asylum Seekers</td>
<td>Movie: Well-Founded Fear, Part 1</td>
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<tr>
<td>11/17/10</td>
<td>Refugees and Asylum Seekers</td>
<td>Movie: Well-Founded Fear, Part 2</td>
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11/19/10   Muslims in Europe  
*Tariq Modood, “Muslims and the Politics of Difference”

**Week 14**   Immigrant Incorporation

11/22/10   Comparing Europe and the U.S.  

11/24/10   Integrating Islam  
Movie: Integrating Islam

**Week 15**   Conclusion and Review

11/29/10   The Future of Immigration Reform in the U.S.  
*“Prospects for Comprehensive Immigration Reform” - Testimony by Doris Meisner before Congress, 4/30/09

12/1/10   Final Review

12/3/010   Exam #2

**Final Project Due 12/10/10**