Professor Faegheh (Fawn) Shirazi  
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Office hours: T and Th. 10:00-11:30 (or by appointment)

**Academic Calendar**  
University of Texas at Austin link to the official academic calendar--Fall 2010  

**Important Note to My Students:**

1. Please note that all the written assignments will be checked, graded, and returned on a weekly basis.

2. *Late assignments* will not be accepted. The grade for any missed assignment will be a zero.

3. In class students’ Weekly Presentation Assignments will be evaluated by your professor and TA. The comments and evaluation will be returned to you before the end of the same class.

4. During the course of the semester we will be able to watch some video clippings or movies. I will announce the date and the time for these shows.

**Exams and Grading System**

**Grading**

Below please see my grading system used for this course:

<table>
<thead>
<tr>
<th>Score Range</th>
<th>Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>96-100</td>
<td>A</td>
</tr>
<tr>
<td>90-95</td>
<td>A-</td>
</tr>
<tr>
<td>86-89</td>
<td>B+</td>
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<tr>
<td>83-85</td>
<td>B</td>
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<tr>
<td>82-80</td>
<td>B-</td>
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<tr>
<td>76-79</td>
<td>C+</td>
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<tr>
<td>73-75</td>
<td>C</td>
</tr>
<tr>
<td>72-70</td>
<td>C-</td>
</tr>
</tbody>
</table>
66-69= D+
63-65= D
62-60=D-

59 and Below= F

Percentage of Distribution of Grade

1. Attendance and In-Class Participation--5%
Attendance will be recorded on a regular basis. Only a documented medical or family emergency paper record may excuse you from a class attendance. Please be wise, attendance will affect your final grade for this course.

2. Outside Class Assignments--10%
This may include library attendance/lecture series attendance/film attendance.

3. Quizzes--two quizzes 5% each (total of 10%)

4. In-Class Writings 5% each (total of 10%)

5. In-Class Presentations from assigned readings--20%

6. First Research Paper--20%
First research paper is six to eight pages double-spaced (excluding references/bibliography/end notes).

7. Final Group Research Paper--assigned to groups 25% (divided between oral presentation (10%) and written paper (15%))

The grade for both the oral and written part of this final group research project will be shared equally by all the members in the group. More detailed information is prepared in a separate document and will be posted online regarding effective writing and other important information for writing a successful research paper.

Final research paper is a group project. The number of people in each group will be determined according to the total number of students in our class during each semester. This number may fluctuate between 2-4 members per group. Thus, the length of the final research paper may vary (15-20 pages double-spaced, excluding references/bibliography/end notes).

All the final research papers are due on the last day of our class meeting (Thursday December 2) for the Fall of 2010 at the beginning of our class.
**Plagiarism**--If you use words or ideas that are not your own, you must cite your sources of information correctly according to the *Chicago Manual of Style* (see below). Otherwise, you will be guilty of plagiarism.

**NO LATE PAPERS WILL BE ACCEPTED--NO EXCEPTIONS.**

**Using Proper Reference Citations**

For all your writings I expect and require that you use the *Chicago Manual of Style* for reference citations to cite and organize your bibliography. Please make yourselves familiar with this style for all your paper writings. To see an online example for this style, go to the following link (I am also posting the same document on the blackboard for your use):

http://www.chicagomanualofstyle.org/tools_citationguide.html

**Quizzes**

A total of two in-class quizzes (20 minutes each) will be given. If you miss a quiz or walk in 5 minutes late after we have begun the quiz, consider it a missed assignment. I will record a zero for you.

**In-Class Writings**

A total of two in-class writings (20 minutes each) will be given to students. If you miss this activity or walk in 5 minutes late after we have started, consider it a missed assignment. I will record a zero for you.

**NO MAKE-UP WILL BE GIVEN FOR ANY MISSED QUIZ OR IN-CLASS WRITINGS.**

**General Classroom Policies and Rules That We Must Follow**

1. **Cell phones** must be put away during class. **Laptop computers** may be used **only for note taking or for class activities**. Students who use gizmos for non-class related activities will be marked absent and asked to leave for the remainder of that class. I will not tolerate texting/buzzing/vibration sound in my classroom.

2. Religious holidays. University policy is to respect religious holidays. Let me know ahead of time to make sure you are not counted absent. All the missed readings or projects that may fall during religious holidays are the sole responsibility of the individual to catch up with the rest of the students.

3. **University Lectures.** Ditto for university lectures. The dates are OCTOBER 4 and 5.

Islam and Sexuality
Course Proposal
UGS Difficult Dialogues

Professor Faegheh (Fawn) Shirazi
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Human sexuality has long been a source of fear and fascination, and a subject that powerful interests seek to control. Discourse on sexuality often focuses on the “other” as a way of defining the self. Hence, one dominant discourse and stereotype about "Islamic sexuality" portrays Muslim women as both submissive to and tightly controlled by men. “Islamic” views of sexuality have been subjects of curiosity, interest, and, in many cases, misunderstanding.

Ironically, debate on this topic is much more limited today than it was in the past. Various schools of Islamic law provide different interpretations of text and doctrine, all of which are Muslim. Thus, there are multiple “Islamic” views on sexuality. The schools of law vary, for instance, in the rulings about the permissibility of the use of contraceptives, abortion, and acceptance of homosexuality, lesbianism, transsexuality, bisexuality, cross-dressing, and gender re-assignment.

In this course, the students are introduced to many diverse issues of sexuality in Islam not only from the religious texts and their various interpretations, but also from cultural and political perspectives. To encourage the students to actively participate in this “difficult dialogue” course, the instructor will incorporate a variety of teaching materials and techniques such as videos, international news on current sexuality issues from around the world, and weekly in-class, ten-minute reaction writing about the class topic of the day. We will focus on putting into practice the principles of academic freedom and what academic freedom means on a college campus. In class discussions, the instructor will emphasize the value of mutual respect for individual personal beliefs as well as in the appropriate ways to express these beliefs and opinions.

Grading:
* Attendance and Participation 5%
* Outside class assignments (library attendance/ lecture series attendance) 10%
* 2 Quizzes 10%
* 2 In class writing 10%
* In Class presentations from assigned readings 20%
* First Research Paper 20%
* Final Group Research paper –assigned to groups 25% (divided between oral presentation (10%), and written paper (15%)-
Readers Packet should be purchased at Speed Copy Center
Located at Dobie Mall- see below for location and phone number.
http://austin.citysearch.com/profile/10212719/austin_tx/speedway_copy_at_dobie_mall.html

Islam and Sexuality, UGS 303
Scheduled Readings and Important Dates for
Semester of Fall
2010

Readings in this list are required unless marked **Optional

WEEK 1
Thursday August 26
Introduction to the course

WEEK 2
Monday August 30
You are required to go to this event- Attendance will be taken
Aug 30, Monday, at 6:30 pm, in BUR 136
Tuesday August 31
Introduction to Islam

Thursday September 2
Intro to Islam (continued)

WEEK 3
Tuesday September 7
3- ** Optional Reading:
   Nada Labi. The Kingdom in the Closet. The Atlantic (May 2007)

Thursday September 9

2- (Mission Islam)- Islam and Homosexuality
3- ** Optional Reading:
Iman- (Information regarding Qur’an and Hadith (Hadeeth) on the issue Islam and Sex)

First in class writing- 20 minutes- please be prepare to come in with papers and pens.

WEEK 4 (Homosexuality/Policy/Organizations/& Discrimination)
Tuesday September 14

Thursday September 16

WEEK 5 (Muslim Forums/Spirituality/ Islam and issues of Homosexuality and Transgender)

Tuesday September 21

Thursday September 23
1- Jeremy Kidd, Tarynn Witten. Understanding Spirituality and Religiosity in the Transgender Community: Implications for Aging

WEEK 6 (Islam, Gay/Lesbian/Transgender/Ethnicity/Feminism and Culture)
Tuesday September 21
2- Rustem Ertug Altinay. Reconstructing the Transgendered Self as a Muslim, Nationalist , Upper- Class Woman: The Case of Bulent Erosy. The Feminist Press at the University of New York. (Winter 2008)

Thursday September 23 (Islam, Gay/Lesbian/Transgender/Ethnicity/Feminism and Culture)
First Quiz – 20 minutes (bring pen to take the test)

**Optional reading**


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**WEEK 7 (Islam, Gay/Lesbian/Transgender/Ethnicity/Feminism and Culture)**

**Tuesday September 28**

**I am collecting your topics for the first research paper- after today you are not allowed to change topics.**

2- Fadwa Malti Douglas. Tribadism/Lesbianism and the Sexualized body in Medieval Arabo- Islamic Narratives.

**Thursday September 30**

1- Sharful Islam Khan, Mohammed Iftekhr hussain…Living on the Extreme Margin: Social Exclusion of the Transgender Population (Hijra) in Bangladesh
2- Nanda Serena. The Hijras of India

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**WEEK 8**

**Tuesday October 5 (Islam, Gay/Lesbian/Transgender/Ethnicity/Feminism and Culture)**

1- Antonio Young. Sworn Virgins
2- Unni Wikan. The Xanith: A Third Gender Role

**Thursday October 7 (Islam, Gay/Lesbian/Transgender/Ethnicity/Feminism and Culture)**

***First Research paper is due at the beginning of our Class- No late papers are accepted***


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**WEEK 9 (Islam, Gay/Lesbian/Transgender/Ethnicity/Feminism and Culture)**

**Tuesday October 12**

**Thursday October 14**

**WEEK 10 (Islam, Gay/Lesbian/Transgender/Ethnicity/Feminism and Culture)**

**Tuesday October 19**

**Thursday October 21**

Second in class writing (20 minutes)- come prepared, bring paper and pen

**WEEK 11 (Islam/Reproductive issues/Morality/ and Law)**

**Tuesday October 26**

**Thursday October 28**
**Instructor’s presentation.**
Sex Change Operations in the Islamic Republic of Iran.

**WEEK 12 (Islam/Reproductive issues/Morality/ and Law)**

**Tuesday November 2**

**Thursday November 4**

** I am going to collect two possible topics from each individual student as possibility for final research paper.

**WEEK 13 (Islam/Reproductive issues/Morality/ and Law)**

**Tuesday November 9**

**Today is the last day to modify/change topics for final project- if you are planning to make any changes to your topic I must receive it in writing.**

**Thursday November 11**
Second quiz (20 minutes) come prepared (bring a pen)

**We are going to form the groups for the final research presentations- We will go over all the documents related to writing a group project/ citations/ and the policies about how to work together. This information will not be repeated again. Thus if you have any questions related to this project please make sure you ask.**

**WEEK 14**

**Tuesday November 16**

**Thursday November 18**

**WEEK 15**

**Tuesday November 23**

**Thursday November 25**
Thanksgiving Holiday- No Class

**WEEK 16- (This is our final week)**
Tuesday November 30
*Students’ Group Final Research and Presentation

Thursday December 2
*Students’ Group Final Research and Presentation

**Last day of the class- all the final research papers are due today at the beginning of our class- NO LATE PAPERS ARE ACCEPTED