

Sp17 - BJ - CHILDREN'S LITERATURE (27820)

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The University of Texas at Austin School of Information

INF 322T Children's Literature
Spring 2017
Unique #27820



Dr. Barbara A. Jansen, Adjunct Assistant Professor

Dates: January 23, 2017 to May 1, 2017

Class time: 12:00- 3:00 pm

Location: UTC 4.134

Office hours: after class, outside of the classroom; or by appointment (phone or Skype)

Email: All student correspondence to the professor MUST be sent through Canvas in order to document and archive email.

Email format: Because the professor teaches more than one course, please include a descriptive subject line that begins with 322T (e.g. 322T Question about assignment 2).

Twitter: @bjansen

The iSchool IT Lab TA Pool:

Office: UTA 1.210

Office Hours:

- Monday: 8:30am-9:30pm
- Tuesday: 8:30am-9:30pm
- Wednesday: 8:30am-10:00pm
- Thursday: 8:30am-10:00pm
- Friday: 8:30am-4:00pm
- Saturday: CLOSED
- Sunday: 12:00pm-6:00pm

Online Office Google Hangout:

https://talkgadget.google.com/hangouts/_/g4p4bw3kagcndiumrjgephaa7ia (Links to an external site.)

https://talkgadget.google.com/hangouts/_/g4p4bw3kagcndiumrjgephaa7ia

Skype: ischool.itlab

Telephone: 512-471-3991 DURING OFFICE HOURS ONLY

Email: ta_pool@ischool.utexas.edu (mailto:%20ta_pool@ischool.utexas.edu)

Email: itlab@utlists.utexas.edu (mailto:itlab@utlists.utexas.edu)

Website: <https://www.ischool.utexas.edu/technology/resources/itlab> (<https://www.ischool.utexas.edu/technology/resources/itlab>)

Facebook: <https://www.facebook.com/UTiSchoolITLab/> (<https://www.facebook.com/UTiSchoolITLab/>)

COURSE DESCRIPTION AND REQUIREMENTS

Description:

Children's Literature (INF 322T) is a survey course in the evaluation, selection, and proper and creative use of books and other media with children ages 0 to 14 (birth through grade 8).

Objectives:

In this course, students will engage in extensive reading of children's books to:

- develop their capacity to critically read, analyze, and respond to a diverse body of literature
- identify and evaluate the elements of various genres of children's literature
- apply knowledge of children, their development, and interests to the selection and recommendation of appropriate literature
- apply knowledge of selection and evaluation criteria to books created for children
- choose and create activities to use in the K-12 classroom to extend children's knowledge and appreciation for literature

Readings:

Required Textbook: *Essentials of Children's Literature*, 8th ed., (2013), by Kathy G. Short, Carol Lynch-Brown, & Carl M. Tomlinson

Required Canvas Readings: Additional reading and viewing assignments (including articles, websites, video, and children's picture books) listed below. There is no printed course packet for this course.

Required Children's Chapter Books:

1. *Charlotte's Web* by E.B. White
2. *The Wednesday Wars* by Gary Schmidt
3. *The Crossover* by Kwame Alexander
4. *Wonder* by R.J. Palacio
5. *Harry Potter and the Sorcerer's Stone* by J. K. Rowling
6. *Better Nate Than Ever* by Tim Federle
7. *The Tale of Despereaux* by Kate DiCamillo
8. *The Giver* by Lois Lowry
9. *Esperanza Rising* by Pam Muñoz Ryan
10. *Brown Girl Dreaming* by Jacqueline Woodson
11. *El Deafo* by Cece Bell

We will read these children's books in the order listed above. Please see the [Schedule](#) for more details.

Additional class requirements: Bring a fully charged internet enabled device to class *each week*. A laptop or tablet is preferable, as there may be lengthy written assignments in class each week.

[Course Schedule](#)

Grading:

Online assignments and quizzes 20%
In-class assignments and other graded activities 40%
Midterm Exam 20%
Final Exam 20%
Total 100%

Online Assignments and Quizzes (20%)

Modules for each week's material will be posted on Canvas throughout the course. These may include readings (articles, websites, picture books), videos, and short assignments. Each module will include a brief open-book quiz on the assigned readings. These quizzes must be completed prior to the start of class each week.

In-class assignments and other graded activities (40%)

We will use in-class time to build upon the assigned readings and explore the course material in more depth. In most cases, students will be completing writing activities in-class as well as engaging in discussions and group assignments. On occasion, these assignments will be extended to

be due later in the week if there is not enough time to finish and submit during class. Students are expected to come to class prepared to actively participate each and every week. Please bring a fully charged, internet-connected device as well as the required children's book with you to class each week. For many classes, students will also be asked to bring an additional book with them (from the PCL, Austin Public Library, or another library) to use as part of the in-class assignments.

Closed-book online quizzes and in-class assignments may not be made up, especially if the in-class assignment is a group effort.

Midterm exam 20%

Administered the Monday after spring break.

Final exam 20%

Administered during scheduled final exam session

Exams:

The questions for the two exams will be taken from materials discussed or viewed in class, assigned readings from the textbook and additional readings assigned each week in Canvas modules, and the required children's books.

Students who arrive more than 15 minutes late to an exam will not be allowed to take the exam.

All exams will be administered in class via Canvas. Students are expected to come to class with a photo ID and a fully charged, internet-connected device to take the quizzes. If a student does not have a tablet or laptop, arrangements may be made in advance with the Professor and TA Pool and a device will be provided. Please pay close attention to the exam dates listed in this syllabus and plan ahead. We will not be able to accommodate students who forget devices!

If you have a letter from the Office of the Dean of Students that entitles you to special test taking options, effort will be made to accommodate your needs. If extra time is used, the student **MUST** contact the professor 5-7 calendar days prior to the exam to make arrangements for taking the exam in an alternate and proctored setting, such as the SSD office or the iSchool IT lab.

Final grades will be determined on the basis of the following scale. Please note: To ensure fairness, all numbers are absolute, and will not be rounded up or down at any stage. Thus a B- will be inclusive of all scores of 80.000 through 83.999. The University does not recognize the grade of A+.

Students taking the class CR/F must earn at least a 60 average to earn a CR. (Graduate students must earn at least a 70 average to earn a CR.) The grade of X (incomplete) will be given only in cases of emergencies that have been reported at the time of the emergency.

A = 94-100

A- = 90-93

B+ = 87-89

B = 84-86

B- = 80-83

C+ = 77-79

C = 74-76

C- = 70-73

D+ = 67-69

D = 64-66

D- = 60-63

F = 0-60

Expectations:

INF 322T: Children's Literature is not a lecture course. Instead, classes are student-centered and rely heavily on whole-class discussions, small group discussions and work, and individual writing and reflection. During class, you will be expected to collaborate with your peers, think critically about the course material, and respond to readings and other materials in a variety of ways. Come prepared to participate and to play an active role in your own learning.

While in class, the focus of your attention should be on the course material and assigned classroom activities. Much of the work you do will require the use of a laptop or tablet. Plan to use your laptop or tablet only for our in-class work. It is considered unprofessional and can also be a distraction to others to use your device for other activities during class.

Be courteous to others during class discussions. All student contributions to the discussion are valued in this course. Students are expected to be respectful of other students and their opinions.

Attendance:

Attend all scheduled classes and arrive on time. Late arrivals and early departures are very disruptive. *It is critical that you attend each class session.*

Due Dates:

All work must be turned in by the due date. **No late work will be accepted.**

Partner and group in-class assignments *may not* be made up if missed. Individual assignments may only be made up in the case of an emergency. A student with an emergency should notify the instructor and present documented evidence of the excuse as soon as possible. The term "emergency" is defined as:

1. Serious illness or accident regarding the student, or
2. Death, serious illness, or accident in the student's immediate family.

Students with Disabilities Information:

The University of Texas at Austin provides, upon request, appropriate academic accommodations for qualified students with disabilities. For more information, contact the Office of Diversity and Community Engagement, Services for Students with Disabilities, 512-471-6259, 512-471-4641 TTY. <http://ddce.utexas.edu/disability/accommodations-and-services/> [\(http://ddce.utexas.edu/disability/accommodations-and-services/\)](http://ddce.utexas.edu/disability/accommodations-and-services/) [\(http://ddce.utexas.edu/disability/accommodations-and-services/\)](http://ddce.utexas.edu/disability/accommodations-and-services/)

Religious Holidays:

By UT Austin policy, you must notify me of your pending absence at least fourteen days prior to the date of observance of a religious holy day. If you must miss a class, an examination, a work assignment, or a project in order to observe a religious holy day, you will be given an opportunity to complete the missed work within a reasonable time after the absence.




Academic Dishonesty:

University of Texas rules in regard to academic dishonesty are enforced in this class. Please do not plagiarize, as instances of plagiarism will result in an automatic F (fail) for the entire course. Read about academic dishonesty here: <http://catalog.utexas.edu/general-information/appendices/appendix-c/student-discipline-and-conduct/> [\(http://catalog.utexas.edu/general-information/appendices/appendix-c/student-discipline-and-conduct/\)](http://catalog.utexas.edu/general-information/appendices/appendix-c/student-discipline-and-conduct/) [_ \(http://www.plagiarism.org/learning_center/what_is_plagiarism.html\)](http://www.plagiarism.org/learning_center/what_is_plagiarism.html)



















Inclement Weather:

Because the professor commutes from out of town to the University, there may be a day she cannot commute due to bad weather. On those days, class WILL be held via the "Conference" module on the course Canvas page. Students log in from their physical location of choice and participate live online. On days of inclement weather, students should check email at least two hours before class to see if class will be held online.

Assignments Summary:

| Date | Details |
|------------------|---|
| Mon Jan 23, 2017 |  Introducing One Another (https://utexas.instructure.com/courses/1189147/assignments/4019010) due by 3pm |
| |  Value of Children's Literature (https://utexas.instructure.com/courses/1189147/assignments/4023166) due by 3pm |
| Fri Jan 27, 2017 |  Quiz: Intro; Why Children's Literature Matters (https://utexas.instructure.com/courses/1189147/assignments/4018919) due by 11:59pm |

| Date | Details | |
|------------------|--|----------------|
| Mon Jan 30, 2017 | ⓘ Children's Literature Textbook Chapter 3 https://utexas.instructure.com/courses/1189147/assignments/3979287 | due by 2:45pm |
| | ⓘ Know the book: Who are these books for? https://utexas.instructure.com/courses/1189147/assignments/3979317 | due by 3pm |
| Sat Feb 4, 2017 | ⓘ Cognitive & language development https://utexas.instructure.com/courses/1189147/assignments/3979310 | due by 11:59pm |
| | ⓘ Quiz: Books for Babies, Books for Toddlers https://utexas.instructure.com/courses/1189147/assignments/3979291 | due by 12pm |
| Mon Feb 6, 2017 | ⓘ Quiz: Intro: Why Children's Literature Matters https://utexas.instructure.com/courses/1189147/assignments/3979281 | due by 12pm |
| | ⓘ Quiz: Know the Child, Know the Books https://utexas.instructure.com/courses/1189147/assignments/3979301 | due by 3pm |
| | ⓘ Read-A-Lyzer https://utexas.instructure.com/courses/1189147/assignments/3979299 | due by 3pm |
| | ⓘ Charlotte's Web: Free Response https://utexas.instructure.com/courses/1189147/assignments/3979308 | due by 6pm |
| | ⓘ Charlotte's Web: Select One Element https://utexas.instructure.com/courses/1189147/assignments/3979309 | due by 9pm |
| Mon Feb 13, 2017 | ⓘ Babies and Toddlers: Book Evaluation https://utexas.instructure.com/courses/1189147/assignments/3979304 | due by 6pm |
| | ⓘ Quiz: Picture Books https://utexas.instructure.com/courses/1189147/assignments/3979284 | due by 3pm |
| Mon Feb 20, 2017 | ⓘ Style Analysis: Charlotte's Web & The Wednesday Wars https://utexas.instructure.com/courses/1189147/assignments/3979326 | due by 3pm |
| | ⓘ Picture Books: Visual Elements (In-class assignment) https://utexas.instructure.com/courses/1189147/assignments/3979321 | due by 6pm |
| | ⓘ Visual thinking strategies: In-class practice https://utexas.instructure.com/courses/1189147/assignments/3979331 | due by 6pm |
| | ⓘ Quiz: Beginning Readers & Poetry https://utexas.instructure.com/courses/1189147/assignments/3979302 | due by 3pm |
| Mon Feb 27, 2017 | ⓘ Charlotte's Web as a beginning reader https://utexas.instructure.com/courses/1189147/assignments/3979307 | due by 6pm |
| | ⓘ Crossover: Poetry Comparison https://utexas.instructure.com/courses/1189147/assignments/3979311 | due by 6pm |
| | ⓘ Poetry: Yesterday I Had the Blues https://utexas.instructure.com/courses/1189147/assignments/3979322 | due by 11:59pm |

| Date | Details | |
|------------------|--|---------------|
| Mon Mar 6, 2017 |  Quiz: Reading Aloud, History, and Current Challenges (https://utexas.instructure.com/courses/1189147/assignments/3979280) | due by 3pm |
| |  Read aloud potential (https://utexas.instructure.com/courses/1189147/assignments/3979324) | due by 6pm |
| Mon Mar 13, 2017 |  Current challenges (https://utexas.instructure.com/courses/1189147/assignments/3979303) | due by 6pm |
| Tue Mar 14, 2017 |  Intellectual Freedom: Defending a challenged book (https://utexas.instructure.com/courses/1189147/assignments/3979316) | due by 6pm |
| Mon Mar 20, 2017 |  322T Midterm Exam (https://utexas.instructure.com/courses/1189147/assignments/3979285) | due by 6:20pm |
| Tue Mar 21, 2017 |  Read Aloud exercise (https://utexas.instructure.com/courses/1189147/assignments/3979323) | due by 6pm |
| Mon Mar 27, 2017 |  Newbery voting (https://utexas.instructure.com/courses/1189147/assignments/3979320) | due by 6pm |
| Sat Apr 1, 2017 |  Realistic Fiction: Character Activity (https://utexas.instructure.com/courses/1189147/assignments/3979325) | due by 6pm |
| Mon Apr 3, 2017 |  The Child Reader (https://utexas.instructure.com/courses/1189147/assignments/3979327) | due by 12pm |
| |  Traditional Lit: Notes (https://utexas.instructure.com/courses/1189147/assignments/3979329) | due by 6pm |
| Tue Apr 4, 2017 |  Traditional Lit: Review (https://utexas.instructure.com/courses/1189147/assignments/3979330) | due by 9pm |
| Mon Apr 10, 2017 |  Fantasy: The hero's journey (https://utexas.instructure.com/courses/1189147/assignments/3979312) | due by 6pm |
| |  Themes in The Giver (https://utexas.instructure.com/courses/1189147/assignments/3979328) | due by 6pm |
| |  Quiz: Fantasy & Science Fiction (https://utexas.instructure.com/courses/1189147/assignments/3979293) | due by 9pm |
| Mon Apr 17, 2017 |  Fantasy: Themes in The Giver by Lois Lowry (https://utexas.instructure.com/courses/1189147/assignments/3979313) | due by 12pm |
| |  Biography: Picture Book Evaluation (https://utexas.instructure.com/courses/1189147/assignments/3979305) | due by 6pm |
| |  Historical Fiction: Jackdaw (https://utexas.instructure.com/courses/1189147/assignments/3979314) | due by 6pm |
| Tue Apr 18, 2017 |  Children's Literature Textbook Chapter 9 (https://utexas.instructure.com/courses/1189147/assignments/3979292) | due by 12pm |

| Date | Details |
|------------------|---|
| Mon Apr 24, 2017 | Children's Literature Textbook Chapter 10 https://utexas.instructure.com/courses/1189147/assignments/3979294 due by 12pm |
| | Informational books: Evaluating nonfiction https://utexas.instructure.com/courses/1189147/assignments/3979315 due by 6pm |
| | Quiz: Graphic Novels https://utexas.instructure.com/courses/1189147/assignments/3979296 due by 11:59pm |
| Thu Apr 27, 2017 | Brown Girl Dreaming: Thematic Approach https://utexas.instructure.com/courses/1189147/assignments/3979306 due by 11:59pm |
| | Looking at Style in El Deafo https://utexas.instructure.com/courses/1189147/assignments/3979319 due by 11:59pm |
| Mon May 1, 2017 | Final Exam Fall 2016 https://utexas.instructure.com/courses/1189147/assignments/3979288 due by 6:30pm |
| | Children's Literature Textbook Chapter 1 https://utexas.instructure.com/courses/1189147/assignments/3979298 |
| | Children's Literature Textbook Chapter 11 https://utexas.instructure.com/courses/1189147/assignments/3979297 |
| | Children's Literature Textbook Chapter 2 https://utexas.instructure.com/courses/1189147/assignments/3979283 |
| | Children's Literature Textbook Chapter 4 https://utexas.instructure.com/courses/1189147/assignments/3979286 |
| | Children's Literature Textbook Chapter 5 https://utexas.instructure.com/courses/1189147/assignments/3979290 |
| | Children's Literature Textbook Chapter 6 https://utexas.instructure.com/courses/1189147/assignments/3979289 |
| | Children's Literature Textbook Chapter 7 https://utexas.instructure.com/courses/1189147/assignments/3979300 |
| | Children's Literature Textbook Chapter 8 https://utexas.instructure.com/courses/1189147/assignments/3979295 |
| | Know the child book levels (https://utexas.instructure.com/courses/1189147/assignments/3979318) |
| | Quiz: Intellectual Freedom & Censorship https://utexas.instructure.com/courses/1189147/assignments/3979282 |