

# Ying Hao

## Personal Information

PhD student

Department of Communication Sciences and Disorders

University of Texas at Austin

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## Education

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| 2014 - present | Ph.D. student, University of Texas at Austin, U.S.<br>Major: Speech Language Pathology                            |
| 2010 - 2011    | Exchange Student, Macquarie University, Australia<br>Major: Linguistics   |
| 2009 - 2012    | Master of Education, Beijing Language and Culture University, China<br>Major: Curriculum and Teaching Methodology |
| 2005 - 2009    | Bachelor of Art, Beijing Language and Culture University, China<br>Major: Teaching Chinese as a Second Language   |

## Awards

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| 2016 | Lee and Joe Jamail Endowed Presidential Scholarship in Speech-Language Pathology (US\$ 2,500), University of Texas at Austin, U.S. |
| 2015 | Professional Development Award (US\$ 600), University of Texas at Austin, U.S.   |
| 2014 | Graduate Recruitment Fellowship (US\$ 25,000), University of Texas at Austin, U.S.   |
| 2011 | Excellent Exchange Student (AUS\$ 5,500), Macquarie University, Australia  |
| 2009 | Admission to Master program without exam (tuition exempted), Beijing Language and Culture University, China                        |
| 2008 | Excellent Undergraduate Scholarship (RMB 2,000), Beijing Language and Culture University, China                                    |
| 2007 | Excellent Undergraduate Scholarship (RMB 1,000), Beijing Language and Culture University, China                                    |
| 2006 | Excellent Undergraduate Scholarship (RMB 500), Beijing Language and Culture University, China                                      |

## Publications

**Hao, Y., & Sheng, L.** (in preparation). Pronoun interpretation in Mandarin-English bilingual children.

**Hao, Y., & Sheng, L.** (in preparation). Mandarin-speaking monolingual children's acquisition of reflexives and pronouns: The role of SES and sibling effect.

- Hao, Y.,** Bedore, L., Sheng, L., & Pena, L. (in preparation). Narrative skills in two languages of Mandarin-English bilingual children.
- Hao, Y.,** Sheng, L., Zhang, Y.W., Jiang, F., Liu L.X.M., Lee, W., & Villiers, J. (in review). A narrative evaluation in Mandarin-speaking children with language impairment. *Journal of Speech Language and Hearing Research*.
- Li, S.G., & **Hao, Y.** (2015). Conflicts and complementarity between Skinner's behaviorism and Chomsky's mentalism: With special reference to language intervention for children with autism. *Nanjing Normal University Journal*, 6: 111-120. [Chinese]
- Hao, Y.,** Sheng, L., & Gao, L.Q. (2014). Mandarin-speaking children's interpretation of pronouns. *Journal of Child Language Acquisition and Development*, 6(2): 1-23.
- Hao, Y.** (2008), The Influences of Confucius on Chinese Culture. *Journal of the Staff and Worker's University*. (3), 95-96. [Chinese]
- Hao, Y.** (2008), A discussion of "About Women" by Bingxin. *Journal of Teaching Communication*. (7), 81. [Chinese]

## **Presentations**

- Hao, Y.,** Bedore, L., Sheng, L., & Pena, E. (2017, July). *Narrative skills in Mandarin-English bilingual children*. Poster presented at the 14<sup>th</sup> International Congress for the Study of Child Language, Lyon, France.
- Sheng, L., **Hao, Y.,** Zhou, P., & Bedore, L. (2017, July). SES and sibling effects on pronoun and reflexive interpretation in Mandarin-speaking children. Poster presented at the 14<sup>th</sup> International Congress for the Study of Child Language, Lyon, France.
- Hao, Y.** & Sheng, L. (2017, April). Cross-linguistic influence in pronoun interpretation in Mandarin-English bilingual children. Poster presented at the Society of Research in Child Development 2017 Biennial Meeting, Austin, Texas.
- Hao, Y.,** Sheng, L. & Hendriks, P. (2016, November). *Pronoun interpretation in Mandarin-English bilingual children*. Poster presented at the American Speech-Language-Hearing Association annual convention, Philadelphia, Pennsylvania.
- Hao, Y.,** Sheng, L., Zhang, Y.W., Jiang, F., Liu, L.X.M., Lee, W., de Villiers, J. & Yu, Z.J. (2016, July). *Narrative skills in Mandarin-speaking children with language impairment*. Presentation at the 24 Annual Conference of the International Association of Chinese Linguistics, Beijing, China.
- Hao, Y.,** Sheng, L., Zhang, Y.W., Jiang, F., Liu, L.X.M., Lee, W., de Villiers, J. (2016, June). *Narrative macrostructure and microstructure in Mandarin-speaking children with language impairment*. Presentation at the Symposium on Research in Child Language Disorders, Madison, Wisconsin.
- Hao, Y.,** Bedore, L., Sheng, L., & Pena, E. (2015, November). *Mandarin microstructure in Mandarin-English bilingual children: The role of age, experience, and expressive vocabulary*. Poster presented at the American Speech-Language-Hearing Association annual convention, Denver, Colorado.
- Bedore, L., **Hao, Y.,** Sheng, L., & Pena, E. (2015, November). *The Role of Age, Experience and Vocabulary in Mandarin Macrostructure in Mandarin-English Bilingual Children's Narratives*. Poster presented at the American Speech-Language-Hearing Association annual convention,

Denver, Colorado.

**Hao, Y.,** Bedore, L., Sheng, L., & Pena, L. (2015, October). *Mandarin microstructure in Mandarin-English bilingual children: The role of age, experience, maternal education and vocabulary*. Talk presented at the Communication Sciences & Disorders PhD talk series, Austin, Texas.

**Hao, Y.,** & Sheng, L. (2015, September). *Who is self? Who are others? Mandarin-speaking monolingual children's acquisition of reflexives and pronouns*. Talk presented at the annual Department of Communication Sciences & Disorders Research Blitz, Austin, Texas.

**Hao, Y.** (2014, September). *An experimental study on Mandarin-speaking children's interpretation of pronouns*. Talk presented at the annual Department of Communication Sciences & Disorders Research Blitz, Austin, Texas.

**Hao, Y.,** & Gao, L.Q. (2014, July). *On Mandarin-speaking children's interpretation of pronoun*. Talk presented at the 2nd Workshop on Language Acquisition and Language Disorders, Beijing Language and Culture University, Beijing, China.

## Research Experience

2015 - present	Brain Development Lab Department of Communication Sciences and Disorders University of Texas at Austin, U.S. (Principal Investigator: Dr. James Booth)
2014 - present	Human Abilities in Bilingual Language Acquisition Lab Department of Communication Sciences and Disorders University of Texas at Austin, U.S. Principal Investigator: Dr. Lisa Bedore and Dr. Elizabeth Pena)
2014 - present	Language Learning and Bilingualism Lab Department of Communication Sciences and Disorders University of Texas at Austin, U.S. (Principal Investigator: Dr. Li Sheng)
2010 - 2011	Language Program The ARC Centre of Excellence in Cognition and its Disorders Macquarie University, Australia (Program Leader: Dr. Stephen Crain)
2009 - 2012	Language Acquisition Lab Beijing Language and Culture University, China (Principal Investigator: Dr. Liquan Gao)

## Professional Experience and Membership

### Mentored student reviewer or contributing reviewer for

Journal of Speech, Language, and Hearing Research

American Journal of Speech-Language Pathology

Bilingualism: Language and Cognition

Early Childhood Research Quarterly

Springer Education & Language

### Professional Membership

National Student Speech-Hearing-Language Association

International Association of Chinese Linguistics

International Congress for the Study of Child Language

Society for Research in Child Development

## Teaching and Mentorship

### Assistant Instructor

2016 Fall - 2017 Spring Assistant Instructor. CSD 312 Developmental Language Science (undergraduate level course)

### Guest Lectures

2016 Spring *Lexical Development*. Invited lectures in Acquisition of Communicative Abilities in Children (undergraduate level course)

2016 Spring *Language disorders in school-aged children*. Lecture series of 5 consecutive sessions in Acquisition of Communicative Abilities in Children (undergraduate level course)

### Teaching Assistance:

2016 Spring Teaching Assistant. CSD 318K Acquisition of Communicative Abilities in Children (Dr. Li Sheng)

2016 Spring Teaching Assistant. Assessment and Treatment of Speech-Language Disorders in Children (Dr. Courtney Byrd)

2015 Fall Teaching Assistant. Acquisition of Communicative Abilities in Children (Dr. Li Sheng)

2015 Fall Teaching Assistant. Assessment and Treatment of Speech-Language Disorders in Children (Ann Brown)

2014 Summer Teaching Assistant. Acquisition of Communicative Abilities in Children (Dr. Li Sheng)

### Mentorship

2016 Spring Pre-Graduate Mentor (2 undergraduate mentees)

Frances Anne Ulep won the Undergraduate Research Fellowship (\$1000)

## Work Experience

2015 - present	Teaching Assistant/Assistant Instructor of Department of Communication Science and Disorders University of Texas at Austin, U.S.
2013 - 2014	English Language Teacher Global Education, Beijing, China
2012 - 2013	Chinese Language Teacher Indian Institute of Technology, Mumbai, India (Affiliated with Beijing Jiaotong University, Beijing, China)
2010 - 2011	Chinese Language Teacher Beijing Language and Culture University, Beijing, China
2008 Summer	Volunteer of Department of Transportation Beijing 29th Olympic Games
2007 - 2008	Student Chair of Teaching Chinese as A Second Language Association Beijing Language and Culture University, China